

TEACHING PLAN - 2025

Name of the teacher: Dr. Neeta Dang

Initials: ND

Education Honours Semester IV

EDC/H/CC/8/4 (For Major)

CC 8 - Great Educators

Objectives:

1. To make the students aware of the educational ideas of the great educators.
2. To understand the impact of their views on the educational system so far.

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1 Western educators - Rousseau	10	<ol style="list-style-type: none"> 1. The socio-political background before Rousseau's emergence as an educator 2. Rousseau's main educational ideas 3. A discussion on the book written by Rousseau 4. The impact of Rousseau's views in education today.. 	<p>Discussions, Interactions, Reference to certain books, articles and journals</p> <p>Videos and Ted talks would be utilised if needed</p>	Students will comprehend the ideas and contributions of the great educator in education and in our lives.	Questioning, assignments, discussions, tutorial, and end term examination
Western Educators Ivan Illich	8	<ol style="list-style-type: none"> 1. The background of the time that Ivan Illich came on to the scene will be discussed. 2. The main educational ideas of Ivan Illich will be discussed. 3. The impact of his ideas to modern education will be discussed. 	Discussions, Interactions, Reference to certain books, articles and journals	Students will comprehend the ideas and contributions of the great educator in education and in our lives.	Questioning, assignments, discussions, tutorial, and end term examination

Unit 3 Educators of the 21 st Century - Nel Noddings	8	<ol style="list-style-type: none"> 1. The importance of Nel Noddings will be discussed in the 21st Century. 2. The impact of Nel Noddings in today's education will be discussed. 	Discussions, Interactions, Reference to certain books, articles and journals	Students will comprehend the ideas and contributions of the great educator in education and in our lives	Questioning, assignments, discussions, tutorial, and end term examination
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LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: DR. DEBIKA GUHA

Initials: DG

Teaching Objectives:

- Develop the concept of an ideal organization in educational institutions
- Understand the concept of institutional plant and its elements
- Analyse the features and significance of library, time table, institutional medical services, workshop and laboratory
- Apply the newly acquired knowledge in real life situations in the field of education

Semester 4 Topic-wise Time Plan

Education Major

CC 5

Educational Organization and Planning

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1 1.	2	Concept of organization	Explanation, Discussion, Participative teaching-learning, Debate (For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning (For All Topics)	Class assignments, Term Paper, Formative and Summative Evaluation (For All Topics)
2.	4	Nature and Characteristics of organization			
3.	2	Concept of institutional organization			
Unit 2 4.	4	Meaning and Elements of institutional plant			
5.	7	Features of Library and Time Table			
6..	5	Features of institutional medical services, workshop and laboratory			

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: Dr. Ranjita Dawn
Initials: RD

Teaching Objectives:

- To develop an understanding of the use of computer in education and communication
- To get acquainted with the instructional techniques and different models of teaching
- To develop an understanding of ICT & e-learning.

Semester IV Education Major
Topic-wise Time Plan
EDC/H/CC7/4: Technology in Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>	
Unit 3 Instructional techniques	1 hour per week for each sub topic	Difference in teaching and instruction	Lecture, Discussion, presentations (ppt)	Understand the difference between teaching and instruction	Written Classroom powerpoint by students	assignments, discussion, presentation
Unit 3 Instructional techniques	1 hour per week for each sub topic	Models of teaching- concept, components and significance	Lecture, Discussion, presentations (ppt)	Understand the different models of teaching, their components and significance	Written Classroom powerpoint by students	assignments, discussion, presentation
<u>Unit 4</u> ICT & e-learning	1 hour per week for each sub topic	Meaning and concept of ICT, e-learning	Lecture, Discussion, presentations (ppt)	Understand concept of ICT, and e-learning	Written Classroom powerpoint by students	assignments, discussion, presentation
<u>Unit 4</u> ICT & e-learning	1 hour per week for each sub topic	Nature and characteristics of e-learning	Lecture, Discussion, presentations (ppt)	Understand the nature and characteristics of e-learning	Written Classroom powerpoint by students	assignments, discussion, presentation
<u>Unit 4</u> ICT & e-learning	1 hour per week for each sub topic	ICT integration in teaching learning, massive open online course (MOOC)	Lecture, Discussion, presentations (ppt)	Understand ICT integration in teaching learning, massive open online course (MOOC)	Written Classroom powerpoint by students	assignments, discussion, presentation

Unit 4 ICT & e-learning	1 hour per week for each sub topic	Different approaches- Project based learning, co- operative learning and collaborative learning	Lecture, Discussion, presentations (ppt)	Understand the different approaches of learning Project based learning, co-operative learning and collaborative learning	Written assignments, Classroom discussion, powerpoint presentation by students
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**** More time is assigned to each subtopic than specified in the table depending on the content depth.**

Assignments: Term Paper and Presentations by students during the Semester (CCF System)

LORETO COLLEGE

TIME PLAN 2025

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to:-

- Comprehend the steps of educational planning
- Evaluate and verify the different types and significance of planning.
- Understand the meaning and aims of educational planning
- Explain the significance of educational planning

Semester 4

EDC/H//CC/5/4 (Major)

Educational Organization and Planning

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-3 1.	4	Meaning aims, and objectives of educational planning	Lecture and discussion method	Understand the meaning and aims of educational planning	Regular class tutorials or assignments
2.	6	Types of educational planning	Discussion and lecture method	Evaluate and verify the different types of educational planning.	Regular class tutorials or assignments
3	1	Significance of educational planning	Discussion and illustration	Explain the significance of educational planning	Regular class tutorials or assignments
4.	3	Steps of educational planning	Lecture and discussion method	Comprehend the steps of educational planning	Regular class tutorials or assignments

LORETO COLLEGE
TIME PLAN 2025

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to: -

- Comprehend the significant features of the selected education commissions and national policy of education in independent India
- Evaluate and verify the development of education in British India.

Semester 4
EDC/H//CC/6/4 (Major)
History of Education
Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-2 1.	4	Adam 's report. Woods Despatch.	Lecture and discussion method	Evaluate and verify the development of education in British India .	Regular class tutorials or assignments
2.	6	Curzon policy and Basic education	Discussion and lecture method	Assess and verify the development of education in British India	Regular class tutorials or assignments
3	1	Hunter Commission and Sadler Commission	Discussion and illustration	Understand the development of education in British India	Regular class tutorials or assignments
Unit-4 4.	3	Radhakrishnan commission (aims, rural university) Mudaliar commission (Objectives and structure) Kothari commission (Objectives and structure and curriculum of primary and secondary education)	Lecture and discussion method	Comprehend the significant features of the selected education commission	Regular class tutorials or assignments
5	5	National policy of Education, (only highlights) 1986, POA1992, 2020	Lecture and discussion method	Comprehend the significant features of the national policy of education in independent India	Regular class tutorials or assignments

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: Mrs. Sukanya Mullick

Initials: SM

Teaching Objectives:

1. John Dewey

- To promote experiential learning through a "learning by doing" approach.
- To develop critical thinking and problem-solving skills through democratic classroom environments.
- To encourage reflective thought and continuous inquiry as a foundation for lifelong learning.
- To integrate education with real-life situations, making it relevant and socially meaningful.

2. Swami Vivekananda

- To awaken the inner potential and spiritual consciousness of the learner.
- To emphasize character-building and moral education as the foundation of true learning.
- To promote self-confidence, fearlessness, and national pride among students.
- To blend modern scientific education with ancient spiritual wisdom for holistic development.

3. Rabindranath Tagore

- To foster creativity, imagination, and a love for nature in education.
- To nurture the child's natural curiosity and encourage self-expression through arts, music, and literature.
- To develop a harmonious personality through freedom, joy, and a connection with the environment.
- To provide an education that is rooted in culture but open to the world.

4. Begum Rokeya

- To promote education as a tool for the social and intellectual upliftment of women.
- To challenge traditional norms and advocate for gender equality through access to education.
- To empower marginalized communities through literacy and awareness.
- To encourage critical thinking and questioning of oppressive societal structures.

5. Dr. A.P.J. Abdul Kalam

- To inspire students to dream big and pursue excellence with passion and integrity.
- To promote scientific temper, innovation, and creativity in young minds.
- To instill values such as discipline, perseverance, and patriotism.
- To prepare learners for global challenges through knowledge, technology, and vision.

6. Amartya Sen

- To encourage critical understanding of freedom, justice, and development through education.
- To use education as a means to expand human capabilities and choices.
- To promote social equity, gender justice, and democratic participation in educational processes.
- To develop analytical thinking with a focus on ethics, economics, and public reasoning.

**Semester 4 Topic-wise Time
Education Major
EDC/H/CC/8/4
Great Educators**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit-1 Western Educators	5	John Dewey	Explanation, Discussion, Participative teaching-learning (For All Topics)	Students will be able to- <ul style="list-style-type: none"> • Understand the principles of progressive and experiential education. • Explain the concept of “learning by doing.” • Analyze the role of democracy in education. • Apply Dewey’s ideas to create learner-centered activities. 	Class assignments , Formative and Summative Evaluation(For All Topics)
Unit-II Indian Educators	4	Swami Vivekananda		<ul style="list-style-type: none"> • Recognize education as the manifestation of inner potential. • Explain the focus on character building and moral development . 	

				<ul style="list-style-type: none"> • Discuss national education rooted in Indian culture. • Evaluate the role of youth empowerment through education. 	
	6	Rabindranath Tagore		<ul style="list-style-type: none"> • Understand the philosophy of holistic and natural education. • Describe the importance of creativity, freedom, and aesthetics. • Analyze the role of nature in the learning environment. • Appreciate the integration of arts and literature in education. 	
	3	Begam Rokeya		<ul style="list-style-type: none"> • Recognize her role in advocating for women's education. • Understand the social and cultural 	

				<p>barriers to girls' education.</p> <ul style="list-style-type: none"> • Evaluate the impact of the Sakhawat Memorial Girls' School. • Reflect on her writings as tools for gender equality and reform. 	
	3	APJ Abdul Kalam		<ul style="list-style-type: none"> • Understand education as a means for national development . • Explain the idea of “creative leadership” in education. • Appreciate the role of science and technology in student growth. • Analyze initiatives like PURA and their educational relevance. • Reflect on his motivational 	

				role for youth and student	
Unit-III Educators of the 21 st Century	3	Amartya Sen		<ul style="list-style-type: none"> • Understand the capability approach and its link to education. • Explain how education contributes to freedom and development . • Analyze the importance of literacy and public discourse. • Evaluate education's role in reducing inequality. • Discuss his perspective on inclusive and human-centered development . 	

Term Paper and Presentations by students during the Semester (CCF System)

LORETO COLLEGE
TIME PLAN 2024-2025

Name of the teacher: Mrs. Sukanya Mullick

Initials: SM

Teaching Objectives:

1. Understand the concept and significance of technology in education, distinguishing it from general technology use.
2. Explain the need and scope of educational technology in enhancing teaching, learning, and educational outcomes.
3. Describe the concept and importance of the system approach in instructional design and educational planning.
4. Identify and classify the components of the system approach, applying them to real-world educational settings.
5. Compare mass instructional and personalized instructional techniques, explaining their characteristics and types.

Semester 4 Topic-wise Time
Education Major
EDC/H/CC/7/4
Technology in Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit-1 Introductory concept	6	<ul style="list-style-type: none">➤ Concept of Technology➤ Need and Scope of Educational Technology➤ System approach- concept and need➤ Classification and Components of system approach	Explanation, Discussion, Participative teaching-learning (For All Topics)	Students will be able to- <ul style="list-style-type: none">✓ Explain the concept of technology and educational technology, and articulate their relevance in modern educational practices.✓ Analyze the need for a	Class assignments , Formative and Summative Evaluation(For All Topics)

				<p>system approach in education and identify its key components and benefits in instructional planning.</p> <p>✓ Differentiate between mass instructional and personalized instructional techniques, outlining their characteristics, advantages, and limitations.</p> <p>✓ Apply the system approach to design effective instructional strategies, integrating appropriate technologies to enhance learning outcomes.</p>	
Unit-II Instructional Techniques		<ul style="list-style-type: none"> ➤ Mass instructional technique-characteristics and types ➤ Personalised instructional techniques-characteristics and types 	Explanation, Discussion, Participative teaching-learning (For All Topics)	<p>Students will be able to-</p> <p>✓ Describe the characteristics of mass instructional techniques, including their benefits and limitations</p>	Class assignments , Formative and Summative Evaluation(For All Topics)

				<p>in large-scale education.</p> <ul style="list-style-type: none"> ✓ Identify and explain various types of mass instructional techniques, such as lectures, broadcast media, and online courses. ✓ Explain the characteristics of personalized instructional techniques, emphasizing learner-centered approaches and adaptability. ✓ Differentiate between types of personalized instructional techniques, such as programmed instruction, computer-assisted learning, and individual tutoring. 	
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Term Paper and Presentations by students during the Semester (CCF System)

LORETO COLLEGE
TIME PLAN 2025
Semester IV Major

Name of the teacher:

Tania Mondal

Initials:TM

Teaching Objective: The students will be able to: -

- Understand the salient features of Vedic, Brahmanic, and Buddhistic and Islamic systems of education.
- Analyze the historical development of Indian education before independence.
- Explain and critically evaluate the key educational developments and their impact.
- Examine contributions of individuals and policy measures in shaping Indian education.

Semester IV Major CC-6

(History of Education)

EDC/H/CC/6/4 (For Major)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1: Education in India during ancient and medieval period 1.	3	Salient features of Vedic Education	Lecture and participative teaching methods	Understand and explain the Vedic education system: aims, curriculum, teacher-student relationship, discipline, etc.	Regular Class, tutorial or assignment
2.	3	Salient features of Brahmanic Education	Lecture, discussion and explanation methods	Compare and contrast Vedic and Brahmanic education; understand its religious basis, methodology and social relevance	Regular class, tutorial or assignment

3.	3	Salient features of Buddhistic Education	Discussion, PPT-based explanation method	Understand the monastic system, curriculum, organization, and significance of Buddhist education	Regular class, tutorial or assignment
4.	3	Salient features of Islamic Education	Discussion, PPT-based explanation method	Understand the Islamic System, curriculum, organization and significance of Islamic Education	Regular class, tutorial or assignment
Unit-2: Education in India before Independence 1.	3	Sreerampore Trio and their contribution in the field of education	Lecture, explanation and source-based discussion	Know about the missionary efforts of Carey, Marshman, and Ward and their contribution to modern education	Regular class, tutorial or assignment
2.	3	Charter Act, Oriental-Occidental Controversy, Macaulay's Minute and Bentinck's Resolution	Lecture, discussion and critical review of documents	Analyze the ideological conflict in education and emergence of English education in India	Regular class, tutorial or assignment