

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Dr. Neeta Dang

Initials: ND

Teaching Objectives:

- To develop an understanding of the concept, nature, types and approaches of curriculum studies
- To understand the relation between curriculum, assessment and pedagogy
To understand the process of curriculum development and national curriculum framework 2005
- To develop an understanding of evaluation and reform of curriculum

4th Course: CC – 9 (Semester 4) Curriculum Studies
Semester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Introductory Concept	15	1. Meaning, nature, scope and functions of curriculum 2. Bases of curriculum: philosophical, psychological and sociological 3. Major Approaches to Curriculum-behavioral, managerial, system and humanistic 4. Types of Curriculum-knowledge, experience and activity based	Group Discussions, Lecture Method, Questioning and Interaction	The significance of curriculum in the scheme of education will be understood	Class and home assignments, Questioning, Tutorials and end-of term assessment.
Content Selection	15	1. Determinants of Content Selection – knowledge, culture and need 2. Curriculum and Institution – instructional objectives 3. Revised Bloom's	Group Discussions, Lecture Method, Questioning and Interaction	The relevance of content selection, Bloom's Taxonomy and a Theory of Instruction will be	Class and home assignments, Questioning, Tutorials and end-of term assessment.

		4. Taxonomy Bruner's Theory of Instruction		comprehended	
Curriculum development	12	1. Principles of Curriculum Construction 2. Learner centred curriculum framework – concept, factors and characteristics	Group Discussions, Lecture Method, Questioning and Interaction	The need, planning, principles and a learner centred curriculum will be well understood	Class and home assignments, Questioning, Tutorials and end-of term assessment.
Evaluation and reform of curriculum	12	1. Concept and significance of curriculum evaluation 2. Approaches to curriculum evaluation – formative and summative 3. Models of evaluation – Stufflebeam and Taylor 4. Curriculum reform – factors and obstacles	Group Discussions, Lecture Method, Questioning and Interaction	The process of evaluation, its types and models will be understood. Curriculum reform, its factors and obstacles will be well understood.	Class and home assignments, Questioning, Tutorials and end-of term assessment.

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Dr. Debika Guha
Initials: DG

Teaching Objectives: The students will be able to:

- Understand the concept of an Inclusive society and exclusion
- Comprehend the specific problems of the disabled
- Distinguish among Impairment, Disability and Handicap
- Analyse the barriers in Inclusion
- Apply their knowledge to critically analyse the role of school and society in creating an inclusive society

Semester 4 Topic-wise Time Plan
Education honours
CC 10 Inclusive Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1.	6	Meaning of Inclusion and Inclusive Society, Exclusion and Inclusion: Conceptual Overview	Explanation, Discussion, Participative teaching-learning, Debate(For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For the entire paper)	Class assignments, Term Paper, Formative and Summative Evaluation(For All Topics)
2.	5	Obstacles and Barriers in Inclusion, Elements necessary to create an Inclusive society			
3.	15	Concept of Impairment, Disability and Handicap Types of Disability: Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability			
4.	4	General Causes of Disabilities, Role of school and society in creating a barrier free environment			

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- To develop an understanding of educational technology
- To be acquainted with the system approach
- To develop an understanding of the use of computer in education and communication
- To get acquainted with the instructional techniques and different models of teaching
- To develop an understanding of ICT & e-learning.

Semester IV Education Honours
Topic-wise Time Plan
CC8: Technology in Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit 3 Instructional techniques	1 hour per week for each sub topic	Mass instructional technique-characteristics and types	Lecture, Discussion, presentations (ppt)	Understand the concept of Mass instructional technique-characteristics and types	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Instructional techniques	1 hour per week for each sub topic	Personalised instructional techniques-characteristics and types	Lecture, Discussion, presentations (ppt)	Understand the various Personalised instructional techniques, types and their characteristics	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Instructional techniques	1 hour per week for each sub topic	Difference in teaching and instruction	Lecture, Discussion, presentations (ppt)	Understand the difference between teaching and instruction	Written assignments, Classroom discussion, powerpoint presentation by students

Unit 3 Instructional techniques	1 hour per week for each sub topic	Models of teaching-concept, components and significance	Lecture, Discussion, presentations (ppt)	Understand the different models of teaching, their components and significance	Written assignments, Classroom discussion, powerpoint presentation by students
<u>Unit 4</u> ICT & e-learning	1 hour per week for each sub topic	Meaning and concept of ICT, e-learning	Lecture, Discussion, presentations (ppt)	Understand concept of ICT, and e-learning	Written assignments, Classroom discussion, powerpoint presentation by students
<u>Unit 4</u> ICT & e-learning	1 hour per week for each sub topic	Nature and characteristics of e-learning	Lecture, Discussion, presentations (ppt)	Understand the nature and characteristics of e-learning	Written assignments, Classroom discussion, powerpoint presentation by students
<u>Unit 4</u> ICT & e-learning	1 hour per week for each sub topic	ICT integration in teaching learning, massive open online course (MOOC)	Lecture, Discussion, presentations (ppt)	Understand ICT integration in teaching learning, massive open online course (MOOC)	Written assignments, Classroom discussion, powerpoint presentation by students
<u>Unit 4</u> ICT & e-learning	1 hour per week for each sub topic	Different approaches- Project based learning, co-operative learning and collaborative learning	Lecture, Discussion, presentations (ppt)	Understand the different approaches of learning Project based learning, co-operative learning and collaborative learning	Written assignments, Classroom discussion, powerpoint presentation by students

**** More time is assigned to each subtopic than specified in the table depending on the content depth.**

Assignments: Term Paper and Presentations by students during the Semester (CBCS System)

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objective:

- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

Semester IV Education General Group A

**Topic-wise Time Plan
CC4: Inclusive Education**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Meaning of Inclusion and Inclusive Society	Lecture, Discussion, presentations (ppt)	Understand the concept of Inclusion and Inclusive Society	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Exclusion and Inclusion: Conceptual overview	Lecture, Discussion, presentations (ppt)	Understand difference between Exclusion and Inclusion:	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Obstacles/barriers in Inclusion	Lecture, Discussion, presentations (ppt)	Understand the difference between teaching and instruction	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Elements necessary for creating an inclusive society	Lecture, Discussion, presentations (ppt)	Understand the different elements necessary for creating an inclusive society	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Differently Abled	1 hour per week for each sub	Concept of Impairment, Disability and	Lecture, Discussion, presentations	Understand concept of Impairment,	Written assignments, Classroom

	topic	Handicap	(ppt)	Disability and Handicap	discussion, powerpoint presentation by students
Unit 2 Differently Abled	1 hour per week for each sub type of disability	Types of disabilities: Orthopaedic, Visual, Auditory, Cerebral Palsy, (only definition and their specific problems, Intellectual, Autism, Learning Disabilities (only definition and their specific problems)	Lecture, Discussion, presentations (ppt)	Understand the types of disabilities: Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Differently Abled	1 hour per week for each sub topic	General causes of disabilities	Lecture, Discussion, presentations (ppt)	Understand the General causes of disabilities	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Differently Abled	1 hour per week for each sub topic	Role of school and society in creating a barrier free environment	Lecture, Discussion, presentations (ppt)	Understand the role of school and society in creating a barrier free environment	Written assignments, Classroom discussion, powerpoint presentation by students

**** More time is assigned to each subtopic than specified in the table depending on the content depth.**

Assignments: Term Paper and Presentations by students during the Semester (CBCS)

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objectives:

The students will be able to: -

- Understand the concept of SC, ST, OBC groups.
- Explain the concept of gender and sexuality
- Analyze the causes of social exclusion
- Understand the concept of social inclusion: role of education
- Understand the importance of building an inclusive school
- Verify the significance of education for multicultural society
- Identify the features of education for peaceful co-existence
- Evaluate the role of informal agencies in building social inclusion

4TH Semester CC-10 Honours Inclusive Education
Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(out put)	Assessment
Unit -3 Socially disabled 1	2	Concept of SC, ST, OBC.	Discussion and lecture method with PPT	Understand the concept of SC, ST, OBC groups	Regular class tutorials or assignments
2	2	Concept of gender and sexuality	Lecture and discussion method with PPT	Explain the concept of gender and sexuality	Regular class tutorials or assignments
3.	4	Causes of social exclusion	Discussion and lecture method with PPT	Analyze the causes of social exclusion	Regular class tutorials or assignments
4	4	Understanding social inclusion: role of education	Discussion and illustration with ICT	Understand the concept of social inclusion: role of education	Regular class tutorials or assignments
Unit -4 Educational reforms for inclusive society	3	Building an inclusive school	Discussion and lecture method with PPT.	Understand the importance of building an inclusive	Regular class tutorials or assignments

1				school	
2	3	Education for multicultural society	Discussion and lecture method with PPT	Verify the significance of education for multicultural society	Regular class tutorials or assignments
3	3	Education for peaceful co-existence	Discussion and lecture method with PPT	Identify the features of education for peaceful co-existence	Regular class tutorials or assignments
4	4	Role of informal agencies in building social inclusion	Discussion and lecture method with PPT	Evaluate the role of informal agencies in building social inclusion	Regular class tutorials or assignments

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objectives:

The students will be able to:-

- Explain the nature and definition of skills of teaching
- Analyze the various teaching skills
- Understand the different phases of teaching: pre active, inter active, post active
- Verify the concept and importance of learning design
- Identify the steps of learning design
- Evaluate the qualities of good learning design

4TH Semester Honours SECH –B - TEACHING SKILL
Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit -3 Skills of teaching 1	2	Nature and definition of skills of teaching	Discussion and lecture method with PPT	Explain the nature and definition of skills of teaching	Regular class tutorials or assignments
2	2	Developing teaching skills	Lecture and discussion method with PPT	Analyze the various teaching skills	Regular class tutorials or assignments
3.	2	Phases of teaching: pre active, inter active, post active.	Discussion and lecture method with PPT	Understand the different phases of teaching: pre active, inter active, post active	Regular class tutorials or assignments
Unit -4 Learning design 1	2	Concept and importance of learning design	Discussion and illustration with ICT	Verify the concept and importance of learning design	Regular class tutorials or assignments
2	2	Steps of learning design	Discussion and lecture method with PPT.	Identify the steps of learning design	Regular class tutorials or assignments

3	2	Qualities of good learning design	Discussion and lecture method with PPT	Evaluate the qualities of good learning design	Regular class tutorials or assignments
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LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to:-

- Explain the nature and definition of skills of teaching
- Analyze the various teaching skills
- Understand the different phases of teaching: pre-active, inter active, post active
- Verify the concept and importance of learning design
- Identify the steps of learning design
- Evaluate the qualities of good learning design

4TH Semester General SEC –B Teaching Skill
Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -3 Skills of teaching 1	2	Nature and definition of skills of teaching	Discussion and lecture method with PPT	Explain the nature and definition of skills of teaching	Regular class tutorials or assignments
2	2	Developing teaching skills	Lecture and discussion method with PPT	Analyze the various teaching skills	Regular class tutorials or assignments
3.	2	Phases of teaching: pre- active, inter active, post active.	Discussion and lecture method with PPT	Understand the different phases of teaching: pre- active, inter active, post active	Regular class tutorials or assignments
Unit -4 Learning design 1	2	Concept and importance of learning design	Discussion and illustration with ICT	Verify the concept and importance of learning design	Regular class tutorials or assignments
2	2	Steps of learning design	Discussion and lecture method with PPT.	Identify the steps of learning design	Regular class tutorials or assignments

3	2	Qualities of good learning design	Discussion and lecture method with PPT	Evaluate the qualities of good learning design	Regular class tutorials or assignments
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LORETO COLLEGE
TIME PLAN 2023-2024

Name of the teacher: Sukanya Mullick

Initials: SM

Teaching Objectives:

- To define the types of disability and describe the specific problems related to disability.
- To discuss the concept of SC, ST and OBC.
- To discriminate between Gender and sexuality.
- To state the different causes of exclusion and also point out ways to overcome it.
- To mention the role played by education in social inclusion.
- To explain how desired changes in educational structure practice and culture is important to build an inclusive school.
- To discuss education for a multicultural society and education for peaceful co-existence.
- To illustrate the role of informal agencies specially mass media in building an inclusive society.

. 4st Semester Topic-wise Time Plan

CC-4/GE-4 Group A

Inclusive Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit-2 Differently Disabled	9 hours	Intellectual, Autism Learning Disabled	Lecture Method	Students will be able to define the types of disability and describe the specific problems related to disability	
Unit-3 Socially Disabled	2 hours	Concept of SC, ST and OBC Groups	Lecture- cum- discussion Method.	Students will be able to discuss the concept of SC, ST and OBC	Written Assignments
	1 hour	Concept of Gender and Sexuality	Discussion Method.	Students will be able to discriminate between Gender and sexuality	Written Assignments
	1 hour	Causes of Social Exclusion	Lecture- cum- question answer method	Students will be able to state the different causes of exclusion and also point out ways to overcome it.	Written Assignments
	1 hour	Understanding Social Inclusion: role of education	Strategy of Brainstorming.	Students will be able to mention the role played by education in social inclusion	Written Assignments

Unit-4 Educational Reforms for Inclusive Society	3 hours	Building an inclusive school: desired changes in system, structure, practice and culture	Lecture- cum-discussion Method.	Students will be able to analyse the desired changes needed in the system, structure, practice and culture in building an inclusive school.	Written Assignments
	3 hours	Education for a multicultural society	Strategy of Brainstorming.	Students will be able to illustrate with examples the concept of education for multicultural society.	Written Assignments
	2 hours	Education for peaceful co-existence	Lecture- cum-discussion Method	Students will be able to discuss the role of education in peaceful co-existence	Written Assignments
	2 hours	Role of Informal agencies in building an inclusive society.	Question-Answer Method along with discussion	Students will be able to mention the role played by mass media in building an inclusive society.	Written Assignments

LORETO COLLEGE
TIME PLAN 2023-2024

Name of the teacher: Sukanya Mullick

Initials: SM

Teaching Objectives:

- To define the types of disability and describe the specific problems related to disability.
- To discuss the concept of SC, ST and OBC.
- To discriminate between Gender and sexuality.
- To state the different causes of exclusion and also point out ways to overcome it.
- To mention the role played by education in social inclusion.
- To explain how desired changes in educational structure practice and culture is important to build an inclusive school.
- To discuss education for a multicultural society and education for peaceful co-existence.
- To illustrate the role of informal agencies specially mass media in building an inclusive society.

. 4st Semester Topic-wise Time Plan

CC-4/GE-4 Group B

Inclusive Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit-2 Differently Disabled	9 hours	Intellectual, Autism Learning Disabled	Lecture Method	Students will be able to define the types of disability and describe the specific problems related to disability	
Unit-3 Socially Disabled	2 hours	Concept of SC, ST and OBC Groups	Lecture- cum- discussion Method.	Students will be able to discuss the concept of SC, ST and OBC	Written Assignments
	1 hour	Concept of Gender and Sexuality	Discussion Method.	Students will be able to discriminate between Gender and sexuality	Written Assignments
	1 hour	Causes of Social Exclusion	Lecture- cum- question answer method	Students will be able to state the different causes of exclusion and also point out ways to overcome it.	Written Assignments
	1 hour	Understanding Social Inclusion: role of education	Strategy of Brainstorming.	Students will be able to mention the role played by education in social inclusion	Written Assignments

Unit-4 Educational Reforms for Inclusive Society	3 hours	Building an inclusive school: desired changes in system, structure, practice and culture	Lecture- cum-discussion Method.	Students will be able to analyse the desired changes needed in the system, structure, practice and culture in building an inclusive school.	Written Assignments
	3 hours	Education for a multicultural society	Strategy of Brainstorming.	Students will be able to illustrate with examples the concept of education for multicultural society.	Written Assignments
	2 hours	Education for peaceful co-existence	Lecture- cum-discussion Method	Students will be able to discuss the role of education in peaceful co-existence	Written Assignments
	2 hours	Role of Informal agencies in building an inclusive society.	Question-Answer Method along with discussion	Students will be able to mention the role played by mass media in building an inclusive society.	Written Assignments

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Mrs. Aishanya Tripathi

Initials: AT

Teaching Objectives:

- To develop a concept of what constitutes teaching.
- To generate an idea about the nature and characteristic features affecting teaching and its relationship with training.
- To understand the practical aspects and utility of micro teaching and micro lessons.
- To become aware of the significance and practical usage of simulated teaching

Semester 4 (Honours) SECA: Teaching Skills
Topic-wise Time Plan

Topics	Hours Allotted	Topics(as per curriculum)	Teaching Method	Learning outcome(output)	Assessment
Unit:1 understanding teaching	2	Concept and definition of teaching	Discussion and lecture method	Explain the concept of teaching	Tutorials and assessment
	2	Nature of teaching and characteristics factors affecting teaching	Discussion and lecture method	Elaborate on the factors of teaching	Tutorials and assessment
	2	Relation between teaching and training	Discussion and lecture method	To show the relationship between teaching and training	Tutorials and assessment
Unit:2 types of teaching(concept and characteristic)	2	Micro-teaching and micro lesson	Discussion and lecture method	Understand micro teaching and micro lesson	Tutorials and assessment
	2	Simulated teaching	Discussion and role playing	To get a clear view of simulated learning	Presentations and tutorials
	2	Integrated teaching	Discussion and role playing	To understand the views on integrated teaching	Presentation and tutorials

LORETO COLLEGE
TIME PLAN 2022-2023

Name of the teacher: Mrs. Aishanya Tripathi

Initials: AT

Teaching Objectives:

- To develop an understanding of what constitutes social inclusion leading to inclusive society
- To understand the concept of Exclusion and Inclusion in a society
- To understand the causes and challenges of inclusion
- To conceptualize the need of an inclusive society through inclusive schools
- To estimate the place of Education in building up social inclusion in a multicultural society
- To understand the role of informal agencies to generate social inclusiveness

Semester 4 (General Group B) CC10 Inclusive Education
Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Meaning of Inclusion and Inclusive Society	Lecture, Discussion, presentations (ppt)	Understand the concept of Inclusion and Inclusive Society	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Exclusion and Inclusion: Conceptual overview	Lecture, Discussion, presentations (ppt)	Understand difference between Exclusion and Inclusion:	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Obstacles/barriers in Inclusion	Lecture, Discussion, presentations (ppt)	Understand the difference between teaching and instruction	Written assignments, Classroom discussion, powerpoint presentation by students

Unit 1 Inclusion Overview	1 hour per week for each sub topic	Elements necessary for creating an inclusive society	Lecture, Discussion, presentations (ppt)	Understand the different elements necessary for creating an inclusive society	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Differently Abled	1 hour per week for each sub topic	Concept of Impairment, Disability and Handicap	Lecture, Discussion, presentations (ppt)	Understand concept of Impairment, Disability and Handicap	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Differently Abled	1 hour per week for each sub type of disability	Types of disabilities: Orthopaedic, Visual, Auditory, Cerebral Palsy, (only definition and their specific problems, Intellectual, Autism, Learning Disabilities (only definition and their specific problems)	Lecture, Discussion, presentations (ppt)	Understand the types of disabilities: Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability (only definition and their specific problems)	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Differently Abled	1 hour per week for each sub topic	General causes of disabilities	Lecture, Discussion, presentations (ppt)	Understand the General causes of disabilities	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Differently Abled	1 hour per week for each sub topic	Role of school and society in creating a barrier free environment	Lecture, Discussion, presentations (ppt)	Understand the role of school and society in creating a barrier free environment	Written assignments, Classroom discussion, powerpoint presentation by students