

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr Ranjana Banerjee**

**Initials: RB**

**Teaching Objectives:**

- To understand the relationship between Sociology and Education, its nature and scope
- To generate a concept about Social groups and the process of socialisation
- To nurture an idea of social changes through social interaction
- To become aware of the importance of social communications in education

**Semester 3: Education (Honours)**

**Topic-wise Time Plan**

**CC5: Sociological Foundations of Education**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
<b>1</b>	4hrs/week	Meaning and definition of Educational sociology, its interrelationship, nature and scope	Extensive Discussion	To get a clear view of why education and society are interdependent factors	Written assignments
<b>2</b>	4hrs/week	Meaning of the different types of Social Groups – Primary, Secondary and Tertiary	Participatory method eliciting responses from their understanding of it from real life situations	To inculcate a clear idea about the impact of the different groups in their education and personality development.	Comparative studies between the different groups
<b>3</b>	4hrs/week	Concept of Socialization: Role of Family and school	Group discussion to elicit responses about their idea of what constitutes socialization	To help build up the significance and the need for socialization in the process of their development	Written assignments
<b>4</b>	4hrs/week	Concept of social change, social change and education	Intensive lecture on the factors involved to bring social changes and the influence of education that helps nurturing social changes	An effort to nurture the idea that students are not only a part of the social change but they are the active members of any change	A comparative study between the past social conditions to those of continuous need based social changes

<b>5</b>	4hrs/week	Social stratification, mobility and interaction processes	Discussion on the idea of stratification and what constitutes mobility	To generate the idea of social layers and the desire to believe in vertical mobility	Group discussion with reference to countries with stratification and the condition of the citizens
<b>6</b>	4hrs/week	Concept of social communication with reference to informal communications	Participatory method to explain forms of social communication with especial note on informal communication	To help understand the significance of social communication and its effect on social process	Assignment on the positives and negatives of communication systems
<b>7</b>	4hrs/week	Interrelation between culture, religion, technology, economy as educational determinants	Discussion to help understand why the stated dimensions are important parameters of a society	To help understand the relationship of social determinants and their relationship with education	Group discussion on each determinant and their impact on social proceedings

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**TIME PLAN 2022-2023**

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**Teaching Objectives:**

- To understand the relationship between Sociology and Education, its nature and scope
- To generate a concept about Social groups and the process of socialisation
- To nurture an idea of social changes through social interaction
- To become aware of the importance of social communications in education

**Semester 3: Education (General Elective)**

**Topic-wise Time Plan**

**CC3/GE 3: Sociological Foundations of Education**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
<b>1</b>	4hrs/week	Meaning and definition of Educational sociology, its interrelationship, nature and scope	Extensive Discussion	To get a clear view of why education and society are interdependent factors	Written assignments
<b>2</b>	4hrs/week	Meaning of the different types of Social Groups – Primary, Secondary and Tertiary	Participatory method eliciting responses from their understanding of it from real life situations	To inculcate a clear idea about the impact of the different groups in their education and personality development.	Comparative studies between the different groups
<b>3</b>	4hrs/week	Concept of Socialization: Role of Family and school	Group discussion to elicit responses about their idea of what constitutes socialization	To help build up the significance and the need for socialization in the process of their development	Written assignments
<b>4</b>	4hrs/week	Concept of social change, social change and education	Intensive lecture on the factors involved to bring social changes and the influence of education that helps nurturing social changes	An effort to nurture the idea that students are not only a part of the social change but they are the active members of any change	A comparative study between the past social conditions to those of continuous need based social changes

<b>5</b>	4hrs/week	Social stratification, mobility and interaction processes	Discussion on the idea of stratification and what constitutes mobility	To generate the idea of social layers and the desire to believe in vertical mobility	Group discussion with reference to countries with stratification and the condition of the citizens
<b>6</b>	4hrs/week	Concept of social communication with reference to informal communications	Participatory method to explain forms of social communication with especial note on informal communication	To help understand the significance of social communication and its effect on social process	Assignment on the positives and negatives of communication systems
<b>7</b>	4hrs/week	Interrelation between culture, religion, technology, economy as educational determinants	Discussion to help understand why the stated dimensions are important parameters of a society	To help understanding the relationship of social determinants and their relationship with education	Group discussion on each determinant and their impact on social proceedings

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr Ranjana Banerjee**

**Initials: RB**

**Teaching Objectives:**

- To understand rights and duties enclosed in Indian Constitution
- To understand democratic harmony and protection of children
- To understand the content of child violence and child rights

**Semester 3: Education (Honours)**  
**Topic-wise Time Plan**  
**SEC - A Skill for Democratic Citizenship**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
<b>1</b>	4hrs/week	Child protection - concept and need	Discussion to explain the need for a child's protection	To develop an idea of the importance of protecting children from all vices	Written assignments
<b>2</b>	4hrs/week	Child rights-concept, classification and need	Participatory method to discuss classification of children's rights	To inculcate a clear idea about the content of child's rights and its social impact	Assessment to confirm that sound knowledge has developed about the different facets of Child Rights
<b>3</b>	4hrs/week	Legal Actions POCSO	Lecture to explain the concept contained in POCSO	To help build an idea about the legal actions and protection of children from all kinds of abuse	Written assignments to form a clear idea of the terms and conditions as laid in POCSO

4	4hrs/week	Domestic Violence- definition and types Domestic Violence Act – 2005 Protection of males in DVA 2005	Extensive explanation of Domestic Violence and its types. Explaining the DVA Act of 2005. To understand how males can be protected by the DVA	To develop an idea about the nature of Domestic Violence and its impact on human beings. To be aware of the DVA Act and to examine the place of man in DVA	Assignment on the crises of women in different forms of violence and their protection in the Domestic Violence Act of 2005
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**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr Ranjana Banerjee**

**Initials: RB**

**Teaching Objectives:**

- To understand rights and duties enclosed in Indian Constitution
- To understand democratic harmony and protection of children
- To understand the content of child violence and child rights

**Semester 3: Education (General)**

**Topic-wise Time Plan**

**SEC - A Skill for Democratic Citizenship**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
<b>1</b>	4hrs/week	Child protection - concept and need	Discussion to explain the need for a child's protection	To develop an idea of the importance of protecting children from all vices	Written assignments
<b>2</b>	4hrs/week	Child rights-concept, classification and need	Participatory method to discuss classification of children's rights	To inculcate a clear idea about the content of child's rights and its social impact	Assessment to confirm that sound knowledge has developed about the different facets of Child Rights
<b>3</b>	4hrs/week	Legal Actions POCSO	Lecture to explain the concept contained in POCSO	To help build an idea about the legal actions and protection of children from all kinds of abuse	Written assignments to form a clear idea of the terms and conditions as laid in POCSO

4	4hrs/week	Domestic Violence- definition and types Domestic Violence Act – 2005 Protection of males in DVA 2005	Extensive explanation of Domestic Violence and its types. Explaining the DVA Act of 2005. To understand how males can be protected by the DVA	To develop an idea about the nature of Domestic Violence and its impact on human beings. To be aware of the DVA Act and to examine the place of man in DVA	Assignment on the crises of women in different forms of violence and their protection in the Domestic Violence Act of 2005
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**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr. Neeta Dang**

**Initials: ND**

**Teaching Objectives:**

- To understand the relation between Sociology and Education
- To understand the nature and scope of Sociology of Education
- To explain the concept of Social Groups
- To explain the concept of Socialization

**Semester 1: Education (General Elective) (Group A)**

**Topic-wise Time Plan**

**CC 5: Sociological Foundation of Education**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Introductory concept of Sociology of Education	20	Meaning and Definition of Sociology of Education Relation between Sociology and Education Nature of Sociology of Education Scope of Sociology of Education	Lecture method, Questioning, Interaction and Discussions.  Videos and Ted talks were used	The closeness of Sociology and Education will be grasped	Questioning, term paper, assignments and end of term examination

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr. Neeta Dang**

**Initials: ND**

**Teaching Objectives:**

- To understand the relation between Sociology and Education
- To understand the nature and scope of Sociology of Education
- To explain the concept of Social Groups
- To explain the concept of Socialization

**Semester 1: Education (General Elective) (Group A)**

**Topic-wise Time Plan**

**GE/CC 3: Sociological Foundation of Education**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Introductory concept of Sociology of Education	20	Meaning and Definition of Sociology of Education Relation between Sociology and Education Nature of Sociology of Education Scope of Sociology of Education	Lecture method, Questioning, Interaction and Discussions. Videos and Ted talks were used	The closeness of Sociology and Education will be grasped	Questioning, term paper, assignments and end of term examination
Social Groups	20	Social Groups: Meaning and definition Types of Social Groups – Primary, Secondary and Tertiary Socialization Process – Concept Role of Family in the Socialization Process	Class discussions and interactions	The significance of the family, groups and the process of Socialization will be acquired	Questioning, term paper, assignments and end of term examination

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr. Debika Guha**  
**Initials: DG**

**Teaching Objectives:**

- Develop the concept of an ideal organization in educational institutions
- Understand the concept of a school plant and its elements
- Analyse the features and significance of educational organization and management
- Apply the newly acquired knowledge in real life situations in the field of education

**Semester 3 Education Honours**  
**Topic-wise Time Plan**  
**CC6: Educational Organization Management and Planning**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Unit 1 1.	2	Concept of Organization and Management	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation
2.	4	Concept of Educational Organization and School Organization	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation
Unit 2 3..	1	Meaning of school plant	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation
4.	4	Elements of school	Explanation,	Acquaintance,	Class

		plant	Discussion, Participative teaching-learning, Debate	Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	assignments, Term Paper, Formative and Summative Evaluation
5.	4	Features of Library	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation
6.	5	Features of Time Table	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation
7.	1	School services Medical	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation
8.	1	Workshop	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation
9.	1	Computer laboratory	Explanation, Discussion,	Acquaintance, Understanding,	Class assignments,

			Participative teaching-learning, Debate	Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Term Paper, Formative and Summative Evaluation
Unit 3 10.	2	Meaning Educational Management	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation
11.	2	Objectives Educational Management	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation
12.	10	Types Significance Educational Management	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation
13.	2	Significance Educational Management	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application of Educational Organization, Management and Planning	Class assignments, Term Paper, Formative and Summative Evaluation

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr. Ranjita Dawn**  
**Initials: RD**

**Teaching Objectives:**

- To help students understand the concept of guidance
- To help students understand various types of Guidance
- To help students understand the concept of Counselling
- To help students identify basic data necessary for Guidance

**Semester III Education Honours**  
**Topic-wise Time Plan**  
**CC7- Guidance and Counselling**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Unit I Guidance Meaning, Functions, Need	1 hour per week for each sub topic	Guidance: Meaning, Definitions and Functions	Lecture, Discussion, presentations (ppt)	Understand the concept of Guidance	Written assignments, Classroom discussion, powerpoint presentation by students
Unit I Guidance Meaning, Functions, Need	1 hour per week for each sub topic	Individual Guidance: Meaning, advantages and disadvantages	Lecture, Discussion, presentations (ppt)	Understand Individual Guidance and its need	Written assignments, Classroom discussion, powerpoint presentation by students
Unit I Guidance Meaning, Functions, Need	1 hour per week for each sub topic	Group Guidance: Meaning and Advantages and disadvantages	Lecture, Discussion, presentations (ppt)	Understand Group Guidance and its need	Written assignments, Classroom discussion, powerpoint presentation by students
Unit I Guidance Meaning, Functions, Need	1 hour per week for each sub topic	Need for guidance in secondary schools and requisites of a good school guidance programme.	Lecture, Discussion, presentations (ppt)	Understand significance of guidance in schools	Written assignments, Classroom discussion, powerpoint presentation by students

Unit 2 Types of Guidance: Educational, Vocational, Personal	1 hour per week for each sub topic	Educational Guidance: Meaning, Function at different stages of Education	Lecture, Discussion, presentations (ppt)	Understand Educational Guidance and its need at different stages of education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Types of Guidance: Educational, Vocational, Personal	1 hour per week for each sub topic	Vocational Guidance: Meaning, Function at different stages of Education	Lecture, Discussion, presentations (ppt)	Understand Vocational Guidance and its need at different stages of education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Types of Guidance: Educational, Vocational, Personal	1 hour per week for each sub topic	Personal Guidance: Meaning, Importance for the Adolescents	Lecture, Discussion, presentations (ppt)	Understand Personal Guidance and its need for Adolescents	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Counselling Meaning, Techniques, Types	1 hour per week for each sub topic	Counselling: Meaning, importance and Scope	Lecture, Discussion, presentations (ppt)	Understand Counselling, its need and scope	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Counselling Meaning, Techniques, Types	1 hour per week for each sub topic	Techniques of Counselling: Directive, Non-Directive, Eclectic	Lecture, Discussion, presentations (ppt)	Understand different techniques of Counselling	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Counselling Meaning, Techniques, Types	1 hour per week for each sub topic	Individual and Group Counselling: Meaning, Importance	Lecture, Discussion, presentations (ppt)	Understand Individual and Group Counselling, its need and scope	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 4 Basic data necessary for Guidance	1 hour per week for each sub topic	Tools for collecting information on pupil: Intelligence: Concept and Test	Lecture, Discussion, presentations (ppt)	Understand the need and process of using Intelligence tests as technique of collecting information for providing	Written assignments, Classroom discussion, powerpoint presentation by students

				Guidance	
Unit 4 Basic data necessary for Guidance	1 hour per week for each sub topic	Tools for collecting information on pupil: Personality: Concept and Test	Lecture, Discussion, presentations (ppt)	Understand the need and process of using Personality tests as technique of collecting information for providing Guidance	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 4 Basic data necessary for Guidance	1 hour per week for each sub topic	Tools for collecting information on pupil: Aptitude: Concept and Test	Lecture, Discussion, presentations (ppt)	Understand the need and process of using Aptitude tests as technique of collecting information for providing Guidance	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 4 Basic data necessary for Guidance	1 hour per week for each sub topic	Cumulative Record Card	Lecture, Discussion, presentations (ppt)	Understand the need and process of using Cumulative Record Card as technique of collecting information for providing Guidance	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 4 Basic data necessary for Guidance	1 hour per week for each sub topic	Anecdotal Record Card	Lecture, Discussion, presentations (ppt)	Understand the need and process of using Anecdotal Record Card as technique of collecting information for providing Guidance	Written assignments, Classroom discussion, powerpoint presentation by students

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth**

**Assignments:** Term Paper and Presentations by students during the Semester (CBCS System)

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr. Ranjita Dawn**  
**Initials: RD**

**Teaching Objective:**

- To help students understand the concept of democratic citizenship and its allied rights

**Semester III Education Honours**  
**Topic-wise Time Plan**  
**SEC-A- Skill for Democratic Citizenship**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Unit 2 Protection of Children	1 hour per week for each sub topic	Protection of Children: Concept and need	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Protection of Children	1 hour per week for each sub topic	Child Rights – concept, classification and need	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Protection of Children	1 hour per week for each sub topic	Legal actions – POCSO	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights, provisions of the POCSO Act	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Domestic violence – definition and types	Lecture, Discussion, presentations (ppt)	Understand Domestic Violence	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Protection of Women from Domestic Violence Act, 2005 – basic features	Lecture, Discussion, presentations (ppt)	Understand the rights of women and protection from Domestic Violence	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Protection of males in DVA 2005	Lecture, Discussion, presentations (ppt)	Understand protection of males from Domestic Violence	Written assignments, Classroom discussion, powerpoint presentation by students

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth**

**Assigned classes 1 per week**

**Assignments:** Presentations by students during the Semester (CBCS System)

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr. Ranjita Dawn**

**Initials: RD**

**Teaching Objective:**

- To help students understand the concept of democratic citizenship and its allied rights

**Semester III Education Elective**  
**Topic-wise Time Plan**  
**SEC-A- Skill for Democratic Citizenship**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Unit 2 Protection of Children	1 hour per week for each sub topic	Protection of Children: Concept and need	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Protection of Children	1 hour per week for each sub topic	Child Rights – concept, classification and need	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Protection of Children	1 hour per week for each sub topic	Legal actions – POCSO	Lecture, Discussion, presentations (ppt)	Understand the rights of children and protection of those rights, provisions of the POCSO Act	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Domestic violence – definition and types	Lecture, Discussion, presentations (ppt)	Understand Domestic Violence	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Protection of Women from Domestic Violence Act, 2005 – basic features	Lecture, Discussion, presentations (ppt)	Understand the rights of women and protection from Domestic Violence	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Domestic Harmony	1 hour per week for each sub topic	Protection of males in DVA 2005	Lecture, Discussion, presentations (ppt)	Understand protection of males from Domestic Violence	Written assignments, Classroom discussion, powerpoint presentation by students

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth**

**Assigned classes 1 per week**

**Assignments:** Presentations by students during the Semester (CBCS System)

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr. Ranjita Dawn**

**Initials: RD**

**Teaching Objectives:**

- To help students understand the relation between Sociology and Education.
- To help students understand nature, and scope of Sociology of education.
- To help students understand the concept of Social Groups and Socialization process.

**Semester III Education Elective Group B**  
**Topic-wise Time Plan**  
**CC3- Sociological Foundation of Education**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Unit 1 Introductory Concept of Sociology of Education	1 hour per week for each sub topic	Meaning and definition of Sociology of Education	Lecture, Discussion, presentations (ppt)	Understand meaning and definition of Sociology of Education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1 Introductory Concept of Sociology of Education	1 hour per week for each sub topic	Relation between Sociology and Education	Lecture, Discussion, presentations (ppt)	Understand the relation between Sociology and Education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1 Introductory Concept of Sociology of Education	1 hour per week for each sub topic	Nature of Sociology of Education	Lecture, Discussion, presentations (ppt)	Understand the nature of Sociology of Education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 1 Introductory Concept of Sociology of Education	1 hour per week for each sub topic	Scope of Sociology of Education	Lecture, Discussion, presentations (ppt)	Understand the scope of Sociology of Education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit-2 Social Groups	1 hour per week for each sub topic	Social Groups: meaning and definition	Lecture, Discussion, presentations (ppt)	Understand social groups: meaning and definition	Written assignments, Classroom discussion, powerpoint presentation by students
Unit-2 Social Groups	1 hour per week for each sub topic	Types of Social groups – Primary, Secondary and Tertiary	Lecture, Discussion, presentations (ppt)	Understand the types of social groups – Primary, Secondary and Tertiary	Written assignments, Classroom discussion, powerpoint presentation by students

Unit-2 Social Groups	1 hour per week for each sub topic	Types of Social groups – Primary, Secondary and Tertiary	Lecture, Discussion, presentations (ppt)	Types of Social groups – Secondary	Written assignments, Classroom discussion, powerpoint presentation by students
Unit-2 Social Groups	1 hour per week for each sub topic	Types of Social groups – Primary, Secondary and Tertiary	Lecture, Discussion, presentations (ppt)	Types of Social groups –Tertiary	Written assignments, Classroom discussion, powerpoint presentation by students
Unit-2 Social Groups	1 hour per week for each sub topic	Socialization Process: Concept	Lecture, Discussion, presentations (ppt)	Understand Socialization Process: Concept	Written assignments, Classroom discussion, powerpoint presentation by students
Unit-2 Social Groups	1 hour per week for each sub topic	Role of the family and school in Socialization process	Lecture, Discussion, presentations (ppt)	Understand the Role of the family and school in Socialization process	Written assignments, Classroom discussion, powerpoint presentation by students

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth**

**Assignments:** Presentations by students during the Semester (CBCS System)

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Archita Roy Biswas**

**Initials: ARB**

**Teaching Objectives:**

The students will be able to:-

- Develop the concept of planning
- Understand the aims and objectives of planning.
- Distinguish the different types of planning
- Analyse the steps of planning

**Semester 3 Education Honours Topic-wise Time Plan**  
**Topic-wise Time Plan**  
**CC-6 (Educational organization management and planning**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome(output )</b>	<b>Assessment</b>
Unit-4 Educational planning 1.	2	Meaning of educational planning.	Lecture and discussion method	Develop the concept of planning .	Regular class tutorials or assignments
2.	3	Aims and objectives of educational planning	Discussion and lecture method	Understand the aims and objectives of planning.	Regular class tutorials or assignments
3	2	Steps of educational planning	Discussion and explanation	Distinguish the different steps of educational planning.	Regular class tutorials or assignments
4.	6	Types and significance of educational planning	Discussion and illustrations and elaborations	Analyse the different types of educational planning	Regular class tutorials or assignments

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Mrs. Sukanya Mullick**

**Initials: SM**

**Teaching Objectives:**

**The students will be able to:**

1. Understand the meaning, nature and scope of Social Change
2. Explain the interrelationship between Social change and Education
3. Understand the meaning, nature and scope of Social Stratification
4. Acquaint with the different types of social mobility and illustrate its relation with education.
5. Became aware of the social interaction process and how it is important in education.

**Semester 3 Education Elective**  
**Topic-wise Time Plan**  
**CC 3/GE-3 Sociological Foundation of Education**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Unit-III	1 hours	Concept of Social change	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learn, explain with examples different concepts that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
	hours	Interrelationship with Social change and education	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learn, explain with examples different concepts that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
	6 hours	Social stratification and Social mobility	Illustration with examples, Discussion, Participative teaching-learning are used	Acquaintance, Understanding, Learn, explain with examples different concepts that are	Class assignments, Term Paper, Formative and Summative

			or All Topics.	in the syllabus	Evaluation are done by the teacher
	2 hours	Social Interaction Process	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learn, explain with examples different concepts that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher