

**LORETO COLLEGE**  
**TIME PLAN**  
**2022-2023**

**Name of the teacher: Dr. Neeta Dang**

**Initials: ND**

**Teaching Objectives:**

- To understand the meaning of Psychology and be acquainted with its different aspects
- To know the patterns of different aspects of human development and relate this knowledge with education
- To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition

**Course: CC - 3 (Semester 2 Education Honours)**

**Psychological Foundation of Education**

**Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.Relation Between Psychology and Education	8	1. Meaning and definition of Psychology 2. Meaning and Definition of Education 3. Relation between Psychology and Education 4. Nature, scope and significance of educational psychology	Group Discussions, Lecture Method, Questioning and Interaction  Videos and Ted talks were utilised if needed	The nature, scope and meaning of Education, Psychology and Educational Psychology will be well understood	Class and home assignments, Questioning, Tutorials and end-of term assessment.
2.Stages and types of human development and their educational significance	8	1. Piaget's Cognitive Development Theory 2. Erikson's Psycho-social development theory 3. Kohlberg's moral development theory 4. Vygotsky's social development theory and Bandura's Social	Group Discussions, Lecture Method, Questioning and Interaction	Different types of development theories will be grasped	Class and home assignments, Questioning, Tutorials and end-of term assessment.

		Learning Theory			
3.Learning – Concept and theories	20	<ol style="list-style-type: none"> <li>1. Concept and characteristics of learning</li> <li>2. Theories: Connectionism (Trial and Error, Classical and Operant Conditioning)</li> <li>3. Insightful Learning</li> <li>4. Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization</li> </ol>	Group Discussions, Lecture Method, Questioning and Interaction	The concept, theories and characteristics of learning will be well understood	Class and home assignments, Questioning, Tutorials and end-of term assessment.

**LORETO COLLEGE**  
**TIME PLAN**  
**2022-2023**

**Name of the teacher: Dr. Neeta Dang**

**Initials: ND**

**Teaching Objectives:**

- To understand the meaning of Psychology and be acquainted with its different aspects
- To know the patterns of different aspects of human development and relate this knowledge with education
- To be acquainted with the cognitive approach of development and thus to understand the process and factors of cognition

**Course: CC - 3 (Semester 2 Elective)**  
**Psychological Foundation of Education**  
**Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.Relation Between Psychology and Education	8	Meaning and definition of Psychology Meaning and Definition of Education Relation between Psychology and Education Nature, scope and significance of educational psychology	Group Discussions, Lecture Method, Questioning and Interaction  Videos and Ted talks were utilised if needed	The nature, scope and meaning of Education, Psychology and Educational Psychology will be well understood	Class and home assignments, Questioning, Tutorials and end-of term assessment.
2.Stages and types of human development and their educational significance	8	Piaget's Cognitive Development Theory Erikson's Psycho-social development theory Kohlberg's moral development theory Vygotsky's social development theory and Bandura's Social Learning Theory	Group Discussions, Lecture Method, Questioning and Interaction	Different types of development theories will be grasped	Class and home assignments, Questioning, Tutorials and end-of term assessment.

**LORETO COLLEGE**  
**TIME PLAN**  
**2022-2023**

**Name of the teacher: Dr. Debika Guha**

**Initials: DG**

**Teaching Objectives: The students will be able to :**

- Understand the cognitive approach to development
- Learn the factors of cognition
- Critically analyse the theories of Intelligence
- Evaluate the concept of Emotional Quotient
- Analyse the educational implications of Intelligence

**Semester 2 Topic-wise Time Plan**

**Education Honours**

**CC3: Psychological Foundation of Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	2	Meaning and Concept of Intelligence	Explanation, Discussion, Participative teaching-learning, Debate(For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For the entire paper)	Class assignments, Term Paper, Formative and Summative Evaluation(For All Topics)
2.	8	Theories of Intelligence: Spearman, Thorndike and Guilford			
3.	8	Types and Uses of Intelligence Tests			
4.	4	Concept of Emotional Intelligence and EQ			

**LORETO COLLEGE****TIME PLAN****2022-2023****Name of the teacher: Archita Roy Biswas****Initials: ARB****Teaching Objectives:**

The students will be able to:-

- Understand the meaning of philosophy.
- Explain the etymological meaning of education
- Understand the relationship between philosophy and education
- Analyze the Importance of philosophy in education
- Understand the features of Idealism
- Compare the characteristics of naturalism with Idealism
- Describe and verify the features of pragmatism
- Identify the features of realism and summarize it.
- Compare the four western philosophies.

**2nd Semester CC-4 Honours Philosophical Foundation of Education****Topic-wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -1 Concept of educational philosophy 1	3	Meaning of philosophy	Discussion and lecture method with PPT	Understand the meaning of philosophy.	Regular class tutorials or assignments
2	3	Etymological meaning of education.	Lecture and discussion method with PPT	Explain the etymological meaning of education	Regular class tutorials or assignments
3.	3	Relationship between philosophy and education	Discussion and lecture method with PPT	Understand the relationship between philosophy and education	Regular class tutorials or assignments
4	3	Importance of philosophy in education.	Discussion and illustration with ICT	Analyze the Importance of philosophy in education	Regular class tutorials or assignments
Unit -3 Western	3	Idealism	Discussion and lecture	Understand the features of	Regular class

schools of philosophy. 1			method with PPT.	Idealism	tutorials or assignments
2	3	Naturalism	Discussion and lecture method with PPT	Compare the characteristics of naturalism with Idealism	Regular class tutorials or assignments
3	3	Pragmatism	Discussion and lecture method with PPT	Describe and verify the features of pragmatism	Regular class tutorials or assignments
4	3	Realism	Discussion and lecture method with PPT	Identify the features of realism and summarize it.  Compare the four western philosophies.	Regular class tutorials or assignments

**LORETO COLLEGE**

**TIME PLAN 2023-2024**

**Name of the teacher: Sukanya Mullick**

**Initials: SM**

**Teaching Objectives:**

- To describe the stages and types of human development along with their educational importance.
- To discuss the concept and theories of intelligence.
- To know the types and uses of intelligence testing.
- To be acquainted with the concept of emotional intelligence and Emotional Quotient.

**2<sup>nd</sup> Semester Topic-wise Time Plan**

**CC-3 Group-B**

**Psychological Foundations of Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	3 hours	Piaget Cognitive Development Theory	Illustration with examples	Students will be able to describe the theory of Piaget's Cognitive development along with their educational significance.	Written Assignments
2.	3 hours	Erikson's Psycho-Social Development Theory	Illustration with Practical life examples.	Students will be able to illustrate with examples the theory of Erikson's Psycho- Social Development theory.	Written Assignments
3.	2 hours	Kohlberg's Moral Development Theory	Lecture- cum- discussion Method followed with examples.	Students will be able to discuss the different stages of Kohlberg's Moral development theory.	Written Assignments
4.	2 hours	Vygotsky's Social Development Theory	Illustration with Practical life examples	Students will be able to understand scaffolding and Zone of Proximal development as	Written Assignments

				mentioned by Vygotsky's Social Development Theory.	
5.	2 Hours	Bandura's Social Learning Theory	Lecture- cum- discussion Method followed with examples.	Students will be able to explain Bandura's theory of Social Learning theory along with their classroom implication.	Written Assignment
6.	3 Hours	Concept and theories of intelligence- Spearman, Thorndike & Guilford.	Lecture- cum- discussion Method followed with examples	Students will be able to define intelligence and describe the different theories of intelligence along with their classroom application.	Written Assignment
7.	3 Hours	Types and uses of intelligence tests	Lecture- cum- discussion Method	Students will be able to mention the types and uses of intelligence test.	Written Assignment
8.	2 Hours	Concept of Emotional Intelligence and E.Q.	Lecture- cum- discussion Method followed with examples	Students will be able to define concept of emotional intelligence and also compute E.Q.	Written Assignment



**LORETO COLLEGE**  
**TIME PLAN 2019-2020**

**Name of the teacher: Sukanya Mullick**

**Initials: SM**

**Teaching Objectives:**

- To explain the concept, characteristics and different theories of learning along with their classroom implications.
- To illustrate the causes of forgetting and ways to improve memorization.
- To discuss the concept and theories of intelligence.
- To know the types and uses of intelligence testing.
- To be acquainted with the concept of emotional intelligence and Emotional Quotient.

**2<sup>nd</sup> Semester Topic-wise Time Plan**

**CC-3 Group-A**

**Psychological Foundations of Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	1 Hour	Concept and Characteristics of Learning	Brain storming method	Students will be able to define learning from different perspectives and bring out its characteristics.	Written Assignment.
2.	8 Hours	Theories of Learning – Trial and Error, Classical conditioning, operant conditioning and insightful learning	Illustration with Practical life examples followed by a student seminar.	Students will be able to explain the different theories of learning along with their classroom implication	Written Assignment
3.	3 Hours	Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization.	Illustration with Practical life examples followed by a student seminar.	Students will be able to discuss the process of memorization, causes of forgetting and different ways to improve memorization.	Written Assignment.
4.	3 Hours	Concept and theories of intelligence- Spearman, Thorndike & Guilford.	Lecture- cum- discussion Method followed with examples	Students will be able to define intelligence and describe the different theories of intelligence	Written Assignment

				along with their classroom application.	
5.	3 Hours	Types and uses of intelligence tests	Lecture- cum- discussion Method	Students will be able to mention the types and uses of intelligence test.	Written Assignment
6.	2 Hours	Concept of Emotional Intelligence and E.Q.	Lecture- cum- discussion Method followed with examples	Students will be able to define concept of emotional intelligence and also compute E.Q.	Written Assignment

**LORETO COLLEGE**  
**TIME PLAN**  
**2022-2023**

**Name of the teacher: Mrs. Aishanya Tripathi**

**Initials: AT**

**Teaching Objective:**

- To understand the relationship between Philosophy and Education
- To explain the influence Philosophy exerts in human life and in Education.
- To be familiar with the values, ethos and application of the doctrines of Indian Philosophy in human life .
- To be acquainted with the understandings philosophy provided for human development.

**Semester 2 (Honours) Topic-wise Time Plan**  
**CC – 4: Philosophy of Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
<b>1</b>	4hrs/ week	Meaning and concept of Philosophy	Discussion	A clear concept of what constitutes the essence of Philosophy	Written assignments
<b>2</b>	4hrs/week	Relation between Philosophy and Education	Discussion with students' participation as an effort to understand how they perceive philosophy in everyday life.	Students understand the role played by philosophy and the subsequent importance in personality development	group discussion in class. Eliciting responses regarding their knowledge of the impact of philosophy in education
<b>3</b>	4hrs/week	Importance and place of Philosophy in Education	Discussion from actual situations explaining real life examples of the influence of philosophy	To develop an idea of the role played by different philosophies in the preparation of aims, ideals discipline curriculum and the concept of the teacher in any institution	Group discussion on to elicit response from students about their opinion of impact of philosophy in their curriculum
<b>4</b>	4hrs/week	Vedic Schools of Sankhya and Yoga	Participatory method to	To help develop a thorough idea	Written assignments

			elicit their knowledge about the Indian Vedic philosophies	about the origin and teaching methodologies of the Vedic philosophies and the important role played by them for human development	and discussions
5	4hrs/week	Non – Vedic Schools Buddhism and Jainism	Lecture method with discussions	Develop in them a clear idea of the Vedic period and the rise of the two philosophies along with the doctrines of Education.	Discussion on the positives, negatives and their influence in mundane existence.
6	4hrs/week	Education and Development of Values	Discussion	A clear concept of what constitutes values and why it is imperative to nurture values through educational discourses	Group Discussion on examples and impact of value based and value free life. The ill effects of value erosion
7	4hrs/week	Education for National integration and International understanding	Discussion to elicit their idea of nationalism, secularism and internationalism	Students understand the need to preserve the solidarity of their country through secular attitude development. Clear concept of global relationship building for the maintenance of peace and harmony.	group discussion from excerpts from newspapers and social media about the disharmony and damage if integration and understanding is neglected.

**LORETO COLLEGE**  
**TIME PLAN**  
**2022-2023**

**Name of the teacher: Mrs. Aishanya Tripathi**  
**Initials: AT**

**Teaching Objectives:**

- To understand the meaning of Psychology and be acquainted with its different aspects
- To know the patterns of different aspects of human development and relate this knowledge with education
- To be acquainted with the cognitive approach of development and thus to understand the process and factors of education

**Semester 2 (General)**  
**CC - 2: Psychological Foundations of Education**  
**Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	4hrs/week	Concept and characteristics of Learning	Explaining what constitutes learning and its importance in human growth and development	An effort to nurture the idea that learning is a skill and a process that involves methods and practises	Written assignment
2.	4hrs/week	Theories: Trial and Error/ classical and operant conditioning	Detailed discussion and explanation with examples of the different methods of learning	To generate the idea of the different ways a human being learns and adopts it as a part of his life	Group discussion about the different learning methods followed with written work
3.	4hrs/week	Insightful learning	Explanation of what is insight and clear idea on Gestalt theory of learning	To help understand the significance of pattern and configuration that facilitates learning	Assignment on what is Gestalt theory with real life experiences to make it clear

4.	4hrs/week	Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization	Discussion to help understand the concept of memory and the impact of forgetfulness	To help clear the relationship between memory, forgetfulness and the role of education for a better memory	Group discussion on the impact of remembering and forgetting in the field of learning
----	-----------	--	---	--	---