

LORETO COLLEGE

TIME PLAN 2025-2026 SEMESTER I

Name of the teacher: Dr. Neeta Dang

Initials: ND

EDC/M/ CC-1/I (For Major)

Teaching Objective:

- To understand the meaning, scope and nature of education
- To understand the importance of factors of education
- To understand The role of agencies in the process of education
- To understand the meaning and significance of Play and Play way methods in education

1st Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 1. 1. Concept of Education	10	1.Narrow and Broader concept of Education 2.Meaning, nature and scope of Education 3.. Aims of Education-individual, social vocational and democratic	Lecture Method, Group Discussion, Questioning	The process and products of Education will be acquired	Class Tutorials, Questioning, Objective test and End-of-term examination
Unit 2 2. Factors of Education	8	1.Teacher: qualities and duties of a good teacher 2.Curriculum: concept and types 3. Co-curricular activities: meaning, value and significance	Lecture Method, Group Discussion, Illustrations, Questioning, Prodding and Probing	The child is the pivot of Education and other factors are less important will be learnt	Class Tutorials, Questioning, Objective test and End-of-term examination
	5	4.Educational institutions: Formal, informal and non-formal , their interrelation.	Class discussions, group discussions, etc.	All kinds of education do exist	Questioning and Discussions

Unit 3 Child Ceentricism and Playway in Education	10	5. Concept of Play and Work 6. Characteristics of Work and Play Features of Kindergarten, Montessori and Project Method discussed along-with a discussion on their founders.	Class discussions, group discussions, watching of videos, Sharing of drawings, etc.	The concept of Play way needs to be introduced in education	Sharing and discussion of ideas
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It may be noted that the LMS system will be used as and whenever possible.

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: DR. DEBIKA GUHA

Initials: DG

Teaching Objectives:

- Develop an understanding of the concept of aims of education
- Compare Vedic and Buddhist philosophy of education
- Understand the philosophies of Naturalism, Pragmatism and their educational implications
- Comprehend the influence of heredity and environment on the child
- Analyse the play-way methods in education
- Critically analyse the application of each of the above in the field of education
- Learn the significance of all the factors of education

**Semester 1 Topic-wise Time Plan
Education Major
CC 1
Introduction and Philosophical Foundation of Education**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Unit 1	6	Aims of modern education with special reference to Delor's Commission	Explanation, Discussion, Participative Teaching-Learning, Debate, Group – Learning and Teaching, Technology based learning, Peer Teaching, Game Based learning, Learning through problem solving (For all Topics as applicable)	Acquaintance, Understanding, Learning, Critical Analysis and Application (for all Topics)	Formative and Summative Evaluation, Class Assignments, Term Paper, Quiz with MCQ, Self Assessment (For all Topics as required)

2.	10	Indian School of Philosophy: Vedic, Buddhism			
3.	8	Western Schools of Philosophy: Naturalism and Pragmatism			
3. Unit 2	4	Child /Learner: Influence of heredity and environment on the learner			
4. Unit 3	11	Characteristics of play-way in Education, Kindergarten, Montessori and Project Method			

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Dr. Debika Guha

Initials: DG

Teaching Objectives: The students will be able to:

1. Understand the concept of an Inclusive society
2. Comprehend the meaning of Exclusion and Inclusion
3. Analyse the obstacles and barriers to Inclusive Education
4. Apply their knowledge to critically analyse the elements necessary in creating an inclusive school and society

Semester 1 Topic-wise Time Plan

Education IDC Inclusive Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1.	5	Meaning of Inclusion and Inclusive Education	Explanation, Discussion, Participative Teaching-Learning, Debate, Group – Learning and Teaching, Technology based learning, Peer Teaching, Game Based learning, Learning through problem solving (For All Topics as applicable)	Acquaintance, Understanding, Learning, Critical Analysis and Application (for All Topics)	Formative and Summative Evaluation, Class Assignments, Term Paper, Quiz with MCQ, Self Assessment (For All Topics)
2.	5	Exclusion and Inclusion: Conceptual Overview			

3.	4	Obstacles and Barriers in Inclusive Education			
4.	4	Elements necessary for creating an Inclusive school			

**LORETO COLLEGE
TIME PLAN 2025-2026**

Name of the teacher: Dr. Ranjita Dawn

Initials: RD

Teaching Objectives:

- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

**Semester I Education
Topic-wise Time Plan
EDC/H/IDC: Inclusive Education**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit: 2 Differently Abled and Disadvantaged Children	1 hour per week for each sub topic	Differently abled children- Visual	Lecture, Discussion, presentations (ppt)	Understand meaning, definition, characteristics of Visually challenged	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Differently Abled and Disadvantaged Children	1 hour per week for each sub topic	Differently abled children- Auditory	Lecture, Discussion, presentations (ppt)	Understand meaning, definition, characteristics of Auditorily challenged	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Differently Abled and Disadvantaged Children	1 hour per week for each sub topic	Differently abled children- Learning Disability	Lecture, Discussion, presentations (ppt)	Understand meaning, definition, characteristics of Learning disability	Written assignments, Classroom discussion, powerpoint presentation by students

Unit: 2 Differently Abled and Disadvantaged Children	1 hour per week for each sub topic	Disadvantaged children: SC	Lecture, Discussion, presentations (ppt)	Understand issues related to disadvantaged SC children	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Differently Abled and Disadvantaged Children	1 hour per week for each sub topic	Disadvantaged children: ST	Lecture, Discussion, presentations (ppt)	Understand issues related to disadvantaged ST children	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Differently Abled and Disadvantaged Children	1 hour per week for each sub type of disability	Disadvantaged children: OBC	Lecture, Discussion, presentations (ppt)	Understand issues related to disadvantaged OBC children	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Differently Abled and Disadvantaged Children	1 hour per week for each sub topic	Disadvantaged children: EWS	Lecture, Discussion, presentations (ppt)	Understand issues related to disadvantaged EWS children	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Differently Abled and Disadvantaged Children	1 hour per week for each sub topic	Problems of differently abled and socially disadvantaged children	Lecture, Discussion, presentations (ppt)	Understand the problems of differently abled and socially disadvantaged children	Written assignments, Classroom discussion, powerpoint presentation by students
Unit: 2 Differently Abled and Disadvantaged Children	1 hour per week for each sub topic	Specific Educational Measures and role of school and society		Understand the role of school and society in creating a barrier free environment	

**** More time is assigned to each subtopic than specified in the table depending on the content depth.**

Assignments: Presentations by students during the Semester

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objectives:

The students will be able to: -

- To comprehend the meaning nature and types of communication.
- To understand and identify the principles of communication.
- To explain the significance of the process of communication.
- To understand the barriers of communication.

**First year (MDC)1st Semester- SEC (EDC/MD/SEC)
COMMUNICATION SKILL**

Topics	Hours allotted	Topics (As per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Introduction to Communication.	5	Meaning, Nature and types of communication	Lecture explanation and discussion method	Evaluate and verify the meaning nature and types of communication .	Question answer method or assignments
	4	Principles of communication	Discussion and interactive method	Explain and apply the principles of communication	Regular question answer method and class assignments
	4	Process of communication: sender encoding recipient, decoding and feedback.	Collaboration and interactive method	Acquire the process of communication.	Practising communication skills
	3	The barriers of effective communication.	Discussion and interactive method	Justify different ways to overcome the barriers of communication.	Question answer method or assignments

LORETO COLLEGE

TIME PLAN 2025-2026

Name of the teacher: Mrs. Sukanya Mullick

Initials: SM

Teaching Objectives: The students will be able to:

1. To understand the basic elements of Communication.
2. State the meaning, nature and types and principles of communication.
3. Explain the process of communication.
4. Discuss the barriers in the way of effective communication.
5. Identify the key principles of effective listening
6. List and describe the major types of listening like active, passive, critical, empathetic, selective and Appreciative listening.

Semester I Topic-wise Time Plan

Education Major

EDC/H/SEC-1/1

Communication Skill

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit-I Introduction to Communication	3 hours	Meaning, Nature and Types of Communication	Illustration with examples, Discussion, Participative teaching-learning are used.	Acquaintance, Understanding, Learn, explain with examples different concepts that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
	2 hours	Principles of Communication	Illustration with examples		
	6 hours	Process of Communication: Sender, Encoding, recipient, decoding and feedback	Illustration with examples		
	1 Hour	Barriers of effective communication	Illustration with examples		
Unit-II Listening Skills	3 Hours	Principles of listening skills	Along with illustration the teacher must teach strategies such	Understand and apply the key principles that enhance	Tasks like role-play, presentations or group discussions

			as predictive content, listening for gist vs. details, Students will be given group work that require active listening and response.	effective listening.	to evaluate listening in real time. Audio- based assessments where students answer questions based on what they hear.
	3 hours	Types of listening		Identify and differentiate between different types of listening.	

N.B.-Term Paper Assessment

LORETO COLLEGE

TIME PLAN 2024-2025

Name of the teacher: Mrs. Sukanya Mullick

Initials: SM

Teaching Objectives: The students will be able to:

1. To discuss the aims of modern education with special reference to Delors Commission.
2. Define the narrow and broad concepts of education clearly.
3. Differentiate between narrow and broad concept of education.
4. Explain the scope and limitations of narrow and broad concept of education.
5. Explain Vedic and Buddhist system of education and compare between the two.
6. Discuss the characteristics of play-way in education
7. Describe Montessori, Kindergarten and Project method of teaching.

Semester I Topic-wise Time Plan

Education MDC

EDC/MD/CC/1/1

Introduction and Philosophical Foundation of education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit-I Concept of Education	3 hours	Narrow and Broader concept of Education	Illustration with examples, Discussion, Participative teaching-learning are used.	Acquaintance, Understanding, Learn, explain with examples different concepts that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
Unit-I Concept of Education	3 hours	Aims of modern education with special reference to Delor's Commission	Illustration with examples, Discussion, Participative teaching-learning are used.	Acquaintance, Understanding, Learn, explain with examples different concepts that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher

	6 hours	Indian School of Philosophy	Dialogue and dialect - conversations and discussion where they can explore different perspectives, challenge ideas and develop their own reasoning ability.	Discuss the aims, curriculum, method of teaching, teacher pupil etc. relationship in both Vedic and Buddhistic system of education	
	8 Hours	Western school of philosophy <ul style="list-style-type: none"> • Pragmatism • Naturalism 	Open ended questions to encourage critical thinking and dialogue Small group presentation on schools of thought	<ul style="list-style-type: none"> • Explain how truth is evaluated based on usefulness and real world outcomes. • Use pragmatic approaches to analyse ethical, social or political issues. • Recognise that reality is governed by natural laws, without supernatural explanations. 	Oral presentations to assess the dept of understanding
Unit-III Child Centricism and Play way in education	1 hour	Concept of play and Work	Discussion based learning Philosophical Inquiry	Define and distinguish between the concepts play and work in philosophical, educational and social contexts.	Concept check through MCQ
	10 hours	Characteristics of play-way in Education, Kindergarten,	Illustration with	Acquaintance, Understanding, Learn, explain with	Class assignments, Term Paper,

		Montessori, Project Method	examples, Discussion, Participative teaching-learning are used. Showing students certain Montessori apparatus	examples different concepts that are in the syllabus	Formative and Summative Evaluation are done by the teacher
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N.B.-Term Paper Assessment

LORETO COLLEGE

TIME PLAN 2025

Semester I MDC

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective:

The students will be able to: -

- Understand the concept of child/learner and know how heredity and environment influence them.
- To enable students to understand the qualities and duties of a good teacher and internalize them through critical reflection and practical application.
- Develop the concept of curriculum and co-curricular activities- their concept, types and significance of co-curricular activities.
- Analyze the role played by different educational institutions: informal, formal and non-formal and their interrelation.
- To help students understand the concept of child-centricism in education and appreciate its relevance in fostering holistic learner development.
- To enable students to understand the key characteristics of child-centricism and recognize its significance in effective teaching and learning.

1st Semester EDC/MD/CC/1/1

(Introduction and Philosophical Foundation of Education)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-2 Factors of Education	3	Child/learner: influence of heredity and environment on the learner	Discussion illustration and lecture method	Understand the influence of heredity and environment on	Regular class tutorials or assignments

1.				the development of the learner.	
2.	2	Teacher: qualities and duties of a good teacher	Lecture cum discussion, group discussion	Students will be able to identify the qualities, explain the duties, and apply the values of a good teacher through reflection, discussion, and practice.	Evaluation through class participation, written assignment.
3.	4	Curriculum and co-curricular activities- concept and types and significance of co-curricular activities.	Discussion and Explanation and illustration	Develop the concept of curriculum and co-curricular activities and gain insight about the different types of co-curricular activities along with their significance.	Regular class tutorials or assignments.
4.	4	Educational institutions: informal, formal and non-formal, their interrelation.	Discussion, illustration and explanation	Understand how different educational institution namely the formal, informal and non-formal function and how they are different yet interrelated.	Regular class tutorials or assignments.
Unit 3 1. Child Centricism and Play-	3	Concept of child centricism in education	Discussion, illustration and explanation	Students will be able to explain the concept of child-centrism and illustrate its application in	Evaluation through class discussion, short reflective

Way in Education				classroom practices and educational policies.	write-up, tutorials.
2.	3	Characteristics and significance of child centricism in education	Discussion, illustration and explanation	Students will be able to identify the characteristics of child-centric education and analyze its significance in promoting holistic learner development.	Evaluation through class participation, group discussion, reflective note, and case-based short assignment.

LORETO COLLEGE

TIME PLAN 2025

Semester I MDC

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective:

The students will be able to: -

- To develop students' understanding of the principles, types, and barriers of listening in communication.
- To enhance analytical and critical skills by identifying and differentiating listening behaviours in real-life situations.
- To promote effective communication practices through experiential activities, reflection, and self-assessment.
- Develop the concept of verbal and non-verbal communication.
- Understand the concept of public speaking: Extempore.
- Understand the concept of Group discussion.
- Foster critical thinking and value-based communication, essential for 21st-century competencies.

1st Semester EDC/MD/SEC (Communication Skill)

Topic-wise Time Plan

Topics	Hours allotted	Topics (As per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -2 Listening Skills 1	3	Principles of listening skills	Interactive discussion, visual aids	Students will be able to explain the key principles of effective listening.	Quiz, MCQ, tutorial or assignment
2.	3	Types of listeners	Interactive lecture,	Students will be	Case-Based Questions,

			group activity and self reflection	able to identify and differentiate among various types of listeners.	concept mapping, tutorial or assignment
3.	3	Barriers to listening	Discussion, explanation, visual aids	Students will be able to list and explain common barriers to listening. Students will analyze real-life scenarios to identify listening barriers.	Written assignment, group discussion, tutorial or assignment
Unit -3 Speaking skills 1.	5	Verbal and non-verbal communication	Discussion, explanation, visual aids	Understand and demonstrate effective verbal and non-verbal communication	Regular Class, tutorial or assignment
2.	4	Public speaking: Extempore	Discussion, Explanation and Illustration	Develop the concept of Extempore i.e, spontaneous	Regular class, tutorial or assignment

				public speaking with clarity and confidence	
3.	4	Group discussion	Discussion, Simulation, case based illustration	Develop the concept of Group discussion and its significance. Engage in meaningful group discussions with perspective sharing and teamwork.	Regular class, tutorial or assignment. Group discussion participation and roles.

**LORETO COLLEGE
TIME PLAN 2025
Semester I Major**

Name of the teacher: Tania Mondal Initials: TM

Teaching Objective:

The students will be able to: -

- Analyse the different barriers to listening.

- Develop the concept of verbal and non-verbal communication.
- Comprehend the significance of verbal and non-verbal communication.
- Understand the concept of public speaking; Extempore.
- Understand the concept of Group discussion.
- Foster critical thinking and value-based communication, essential for 21st-century competencies.

1st Semester EDC/H/SEC/1/1 (Communication Skill)

Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit -2 Listening Skills 3.	2	Barriers to listening	Discussion, Explanation And illustration	Analyze common listening barriers and propose strategies to overcome them.	Regular class tutorials or assignments
Unit -3 Speaking skills 1.	3	Verbal and non-verbal communication	Discussion, Explanation and Illustration	Understand the concept of verbal and non-verbal communication.	Regular Class, tutorial or assignment
2.	2	Public speaking: Extempore	Discussion, Explanation and Illustration	Develop the concept of Extempore	Regular class, tutorial or assignment, peer and self-rating.
3.	2	Group discussion	Discussion, Explanation, Illustration and Reflective questioning	Develop the concept of Group discussion and its significance. Engage in meaningful group discussions with perspective sharing and teamwork.	Regular class, tutorial or assignment, teamwork and reflection

