

## SEMESTER 1

### TEACHING PLAN 2023-2024

Name of the teacher: Dr. Neeta Dang

Initials: ND

First-year Minor (Semester I)

EDC/M/ CC-1/I (For Major)

Teaching Objective:

- To understand the meaning, scope and nature of education
- To understand the importance of factors of education
- To understand The role of agencies in the process of education
- To understand the meaning and significance of child-centricism in the field of education

#### 1<sup>st</sup> Semester Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1 Concept of Education	10	1.Narrow and Broader concept of Education 2.Meaning,nature and scope of Education 3.. Aims of Education-individual, social vocational and democratic	Lecture Method, Group Discussion, Questioning	The process and products of Education will be acquired	Class Tutorials, Questioning, Objective test and End-of-term examination
2. Factors of Education	10	1.Teacher: qualities and duties of a good teacher 2.Curriculum: concept and types 3. Co-curricular activities: meaning, value and significance	Lecture Method, Group Discussion, Illustrations, Questioning, Prodding and Probing	The child is the pivot of Education and other factors are less important will be learnt	Class Tutorials, Questioning, Objective test and End-of-term examination
4. Child- centricism and Play- way in Education	10	1. Concept and characteristics of Child-Centricism in Education 2. Significance of Child-Centricism in Education 3. Concept of Play and Work	Class discussions, group discussions, watching of videos, Sharing of drawings, etc.	We are following child-centric methods	Questioning and Discussions

		<p>4. Characteristics of Work and Play</p> <p>5. Features of Kindergarten, Montessori and Project Method discussed along-with a discussion on their founders.</p>			
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Internal Assessment and Tutorial work would be conducted regularly.

**LORETO COLLEGE**

**TIME PLAN 2023-2024**

**Name of the teacher: DR. DEBIKA GUHA**  
**Initials: DG**

**Teaching Objectives:**

- Develop an understanding of the concept of factors of education
- Understand the influence of heredity and environment on the child, qualities and duties of a good teacher, different types of curriculum and co-curricular activities
- Critically analyse the application of each of the above in the field of education
- Learn the significance of all the factors of education

**Semester 1 Topic-wise Time Plan**  
**Education Honours**  
**CC 1**  
**Introduction and Philosophical Foundation of Education**

<b><i>Topics</i></b>	<b><i>Hours allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
1. Unit 2	4	Child /Learner: Influence of heredity and environment on the learner	Explanation, Discussion, Participative Teaching-Learning, Debate (For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For All Topics)	Class Assignments, Term Paper, Formative and Summative Evaluation (For All Topics)
2.	4	Teacher: Qualities and duties of a good teacher			
3.	5	Curriculum: Concept, types and significance			

4.	4	Co-curricular activities: Concept, types and significance			
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**LORETO COLLEGE  
TIME PLAN 2023-2024**

**Name of the teacher: Dr. Ranjita Dawn**

**Initials: RD**

**Teaching Objectives:**

**The students will be able to:**

1. Acquaint the students with the concept of child-centricism in education
2. Understand the characteristics and significance of child-centricism in education
3. Understand the concept of play and work

**Semester I Education Honours (Major)  
Topic-wise Time Plan  
CC 1: Introduction to Education**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
<b>Unit-3</b> Child--centricism and Play-way in education	1 hour/week	Concept of Child - centricism in education	Lecture, Discussion, presentations (ppt) Discussion, Participative	Understand the concept of	Class assignments, Term Paper, Formative and Summative

			teaching-learning methods will be used		Evaluation are done by the teacher.
<b>Unit-3</b> Child--centricism and Play-way in education	1 hour/week	Characteristics and significance of child centricism in education	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching-learning methods will be used	Understand the characteristics and significance of child centricism in education	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
<b>Unit-3</b> Child--centricism and Play-way in education	1 hour/week	Concept of play and work	Lecture, Discussion, presentations (ppt) Discussion, Participative teaching-learning methods will be used	Understand the concept of play and work	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth.**

**Assignments:** Written Assignments and Presentations by students during the Semester

## LORETO COLLEGE

### TIME PLAN 2023-2024

**Name of the teacher: Mrs. Sukanya Mullick**

**Initials: SM**

**Teaching Objectives: The students will be able to:**

1. To understand the basic elements of Communication.
2. State the meaning, nature and types and principles of communication.
3. Explain the process of communication.
4. Discuss the barriers in the way of effective communication.
5. To understand the importance of group discussion.

#### Semester I Topic-wise Time Plan

Education Major

EDC/H/SEC-1/1

Communication Skill

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
<b>Unit-I Introduction to Communication</b>	3 hours	Meaning, Nature and Types of Communication	Illustration with examples, Discussion, Participative teaching-learning are used.	Acquaintance, Understanding, Learn, explain with examples different concepts that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher
	2 hours	Principles of Communication	Illustration with examples		
	6 hours	Process of Communication: Sender, Encoding, recipient, decoding and feedback	Illustration with examples		
	1 Hour	Barriers of effective communication	Illustration with examples		
<b>Unit-3 Speaking Skills</b>	1 Hour	Group Discussion	Illustration with examples	Understand the importance of group discussion	Class assignments, Term Paper, Formative and Summative

					Evaluation are done by the teacher
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**LORETO COLLEGE**

**TIME PLAN 2023-2024**

**Name of the teacher: Archita Roy Biswas**

**Initials: ARB**

**Teaching Objectives:**

The students will be able to: -

- To comprehend the western school of philosophy: Naturalism and Pragmatism
- To understand and identify the significant features of the different types of educational institutions: informal, formal and non-formal, their interrelationship
- To explain the significance of the various characteristics of play-way in Education, Kindergarten, Montessori, Project method

**First year Honours 1st Semester- CC 1**  
**Introduction and Philosophical Foundation of Education**

Topics	Hours allotted	Topics (As per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Concept of Education	5	Western school of philosophy: Naturalism and Pragmatism	Lecture explanation and discussion method	Evaluate and verify the western school of philosophical thoughts. .	Question answer method or assignments
Unit 2. Factors of Education	3	Educational institutions: informal, formal and non-formal, their interrelationship	Discussion and interactive method	Comprehend the significant features of the different types of educational institutions: Informal, Formal and non-formal, their interrelationship	Regular question answer method and class assignments
Unit 3 Child Centricism and play-way method	3	Characteristics of play-way in Education, Kindergarten, Montessori, Project method	Discussion and explanation with participative learning	Recall and explain the various characteristics of play-way in Education, Kindergarten, Montessori,	Regular class question answer method and assignments

				Project method	
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## LORETO COLLEGE

### TIME PLAN 2023-2024

**Name of the teacher: Mrs. Sukanya Mullick**

**Initials: SM**

**Teaching Objectives: The students will be able to:**

1. To discuss the aims of modern education with special reference to Delors Commission.
2. Explain Vedic and Buddhist system of education and compare between the two.
3. Discuss the barriers in the way of effective communication.
4. Describe naturalism and pragmatism with examples and relate it with education.

### Semester I Topic-wise Time Plan Education Minor EDC/M/1/1 Introduction and Philosophical Foundation of education

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
<b>Unit-I Concept of Education</b>	3 hours	Aims of modern education with special reference to Delor's Commission	Illustration with examples, Discussion, Participative teaching-learning are used.	Acquaintance, Understanding, Learn, explain with examples different concepts that are in the syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher

	6 hours	Indian School of Philosophy	Illustration with examples	Discuss the aims, curriculum, method of teaching, teacher pupil etc. relationship in both Vedic and Buddhistic system of education	
	6 hours	Western School of Philosophy	Illustration with examples	Describe naturalism and pragmatism in relation to education	
<b>Unit-2 Factors of Education</b>	2 Hour	Educational Institution- informal, formal and non-formal, their interrelationship	Illustration with examples	Relate and compare between formal, informal and non- formal education	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher

## TIME PLAN SEPTEMBER 2023-24

### Semester I Honours

**Name of the teacher:** Tania

**Mondal Initials:** TM

**Teaching Objective:** The students will be able to: -

- Develop the concept of education in its narrow and broader aspect
- Understand the aims of Modern education with special reference to Delor's Commission
- Analyse the Indian school of Philosophy: The Vedic and the Buddhistic

### 1<sup>st</sup> Semester CC1 Honours (Introduction and Philosophical Foundation of Education)

#### Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Concept of Education 1.	3	Narrow and broader concept of Education	Lecture and discussion method	Develop the concept of education in its narrow and broader aspect	Regular class tutorials or assignments
2.	2	Aims of Modern education with special reference to Delor's Commission	Discussion illustration and lecture method	Understand the aims of Modern education with reference to the four pillars of education	Regular class tutorials or assignments
3	4	Indian School of Philosophy: Vedic, Buddhism	Discussion and Explanation And illustration	Analyse the concept of education as stated by Vedic and Buddhistic schools of philosophy	Regular class tutorials or assignments

**LORETO COLLEGE**

**TIME PLAN SEPTEMBER 2023-24**

**Semester I Honours**

**Name of the teacher: Tania**

**Mondal Initials: TM**

**Teaching Objective:** The students will be able to: -

- Develop the concept of listening skill and its principles
- Understand the different types of listeners
- Analyse the different barriers to listening
- Develop the concept of verbal and non verbal communication
- Understand the concept of public speaking: Extempore

**1<sup>st</sup> Semester SEC Honours**

**(Communication Skill) Topic-**

**wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-2 Listening Skills 1.	2	Principles of Listening skills	Lecture and discussion method	Develop the concept of the principles of listening skills	Regular class tutorials or assignments
2.	2	Types of listeners	Discussion illustration and lecture method	Understand the different types of listeners	Regular class tutorials or assignments
3	2	Barriers to listening	Discussion and Explanation And illustration	Analyse the different barriers to listening	Regular class tutorials or assignments

Unit -3 Speaking skills 1.	3	Verbal and non verbal communication	Discussion, Explanation and Illustration	Understand the concept of verbal and non verbal commands	Regular Class, tutorial or assignment
2.	2	Public speaking: Extempore	Discussion, Explanation and Illustration	Develop the concept of Extempore	Regular class, tutorial or assignment