

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr Ranjana Banerjee**

**Initials: RB**

**Teaching Objectives:**

- To understand the nature, scope and aims of education
- To explain the factors of education and their interrelationship
- To become aware of different agencies of education that influences education
- To be acquainted with the concept of child centricism and play – way in education

**Semester 1: Education (Honours)**

**Topic-wise Time Plan**

**CC1: Introduction of Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
<b>1</b>	4hrs/week	Meaning and definition of Education nature and scope	Extensive Discussion	To get a clear view of what constitutes education, its nature, types and scope	Written assignments
<b>2</b>	4hrs/week	Narrow and Broad concept of Education	Discussion to explain the limited scope of narrow concept and explain the holistic meaning and importance of the broad concept of education	To inculcate a clear idea about the importance of the broad concept that helps complete development of an individual	Comparative studies between the narrow and broad concept of education
<b>3</b>	4hrs/week	Delor's Commission	Group discussion to explain why Delor's Commission is the most accepted modern aims of education	To help understand the significance of the 4 Pillars of modern education much needed for healthy living	Written assignments
<b>4</b>	4hrs/week	Child as a factor of education – impact of heredity and	Intensive lecture on why the child	to nurture the idea that both heredity and environment play a	A comparative study between the effects of

		environment on growth	is an important factor of education and the ways in which nature and nurture influences his growth	distinct role that shapes a child's development through education	nature and nurture on his growth
5	4hrs/week	Teacher: qualities and duties of a good teacher	Discussion on why teacher is considered an important factor of education. What qualities goes along in the making of a good teacher	To generate the idea that a dutiful quality teacher helps to build an ideal child	Group discussion to elicit responses as to what are the qualities and duties to be present in a good teacher
6	4hrs/week	Home and school as agencies of education	Participatory method to explain why the formal and the informal agencies are key players in the dissemination of education and learning	To help understand the importance of the significant role played by family and institution in the making of a child	Assignment on why family is considered a primary agency of education no less than school education
7	4hrs/week	State and Mass media as mass agencies of education	Discussion to help understand how society benefits from the role of state and different mass medias to generate knowledge and training	To help understand the need for mass education by the mass media agencies and the governance of state with education	Group discussion on their concepts of different mass media agencies. The positive and negative role played by them and the place of state in governing education

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr Ranjana Banerjee**

**Initials: RB**

**Teaching Objectives:**

- To understand the nature, scope and aims of education
- To explain the factors of education and their interrelationship
- To become aware of different agencies of education that influences education
- To be acquainted with the concept of child centricism and play – way in education

**Semester 1: Education (General Elective)**

**Topic-wise Time Plan**

**CC1: Introduction of Education**

<i><b>Topics</b></i>	<i><b>Hours allotted</b></i>	<i><b>Topics (as per curriculum)</b></i>	<i><b>Teaching method</b></i>	<i><b>Learning outcome (output)</b></i>	<i><b>Assessment</b></i>
<b>1</b>	4hrs/week	Meaning and definition of Education nature and scope	Extensive Discussion	To get a clear view of what constitutes education, its nature, types and scope	Written assignments
<b>2</b>	4hrs/week	Narrow and Broad concept of Education	Discussion to explain the limited scope of narrow concept and explain the holistic meaning and importance of the broad concept of education	To inculcate a clear idea about the importance of the broad concept that helps complete development of an individual	Comparative studies between the narrow and broad concept of education
<b>3</b>	4hrs/week	Delor's Commission	Group discussion to explain why Delor's Commission is the most accepted modern aims of education	To help understand the significance of the 4 Pillars of modern education much needed for healthy living	Written assignments
<b>4</b>	4hrs/week	Child as a factor of education – impact of heredity and	Intensive lecture on why the child	to nurture the idea that both heredity and environment play a	A comparative study between the effects of

		environment on growth	is an important factor of education and the ways in which nature and nurture influences his growth	distinct role that shapes a child's development through education	nature and nurture on his growth
5	4hrs/week	Teacher: qualities and duties of a good teacher	Discussion on why teacher is considered an important factor of education. What qualities goes along in the making of a good teacher	To generate the idea that a dutiful quality teacher helps to build an ideal child	Group discussion to elicit responses as to what are the qualities and duties to be present in a good teacher
6	4hrs/week	Home and school as agencies of education	Participatory method to explain why the formal and the informal agencies are key players in the dissemination of education and learning	To help understand the importance of the significant role played by family and institution in the making of a child	Assignment on why family is considered a primary agency of education no less than school education
7	4hrs/week	State and Mass media as mass agencies of education	Discussion to help understand how society benefits from the role of state and different mass medias to generate knowledge and training	To help understand the need for mass education by the mass media agencies and the governance of state with education	Group discussion on their concepts of different mass media agencies. The positive and negative role played by them and the place of state in governing education

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr. Neeta Dang**  
**Initials: ND**

**Teaching Objectives:**

- To understand the meaning, scope and nature of education
- To understand the importance of factors of education
- To understand The role of agencies in the process of education
- To understand the meaning and significance of child-centricism in the field of education

**Semester 1: Education (General Elective) (Group A)**

**Topic-wise Time Plan**

**CC1: Introduction of Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Concept of Education	10	1.Narrow and Broader concept of Education 2.Meaning,nature and scope of Education 3.. Aims of Education-individual, social vocational and democratic	Lecture Method, Group Discussion, Questioning	The process and products of Education will be acquired	Class Tutorials, Questioning, Objective test and End-of-term examination
2. Factors of Education	10	1.Child/learner: Influence of heredity and environment on the learner 2.Teacher: qualities and duties of a good teacher 3.Curriculum: concept and types 4. Co-curricular activities: meaning, value and significance 5. Educational institutions: informal, formal and non-formal, their inter-relation	Lecture Method, Group Discussion, Illustrations, Questioning, Prodding and Probing	The child is the pivot of Education and other factors are less important will be learnt	Class Tutorials, Questioning, Objective test and End-of-term examination
3. Agencies of Education	10	1.Mass-media-television, radio, cinema and newspaper	Paper Presentations and Class Discussion, Group Discussions, Self-study	Mass-media has an instrumental role in Education	Paper presentations and questioning and discussions during the

					process
4. Child-centricism and Play-way in Education	10	1. Concept and characteristics of Child-Centricism in Education 2. Significance of Child-Centricism in Education 3. Concept of Play and Work 4. Characteristics of Work and Play 5. Features of Kindergarten, Montessori and Project Method discussed along-with a discussion on their founders.	Class discussions, group discussions, watching of videos, Sharing of drawings, etc.	We are following child-centric methods	Questioning and Discussions

Internal Assessment and Tutorial work will be taken care of.

## LORETO COLLEGE

### TIME PLAN 2022-2023

**Name of the teacher: Dr. Debika Guha**

**Initials: DG**

#### **Teaching Objectives:**

- Acquaint themselves with the salient features of education in British India
- Understand the development of education in the colonial period
- Critically analyse the history of education and its impact on present Indian education
- Apply their knowledge to understand the education system of independent India

#### **Semester 1 Education Honours**

##### **Topic-wise Time Plan**

#### **CC 2: History of Indian Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	2	Serampore Trio and their contribution in the field of education	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Term Paper, Formative and Summative Evaluation
2.	2	Charter Act	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Term Paper, Formative and Summative Evaluation
3.	6	Oriental- Occidental controversy, Maculay's Minute, Bentinck's resolution	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Term Paper, Formative and Summative Evaluation
4.	4	Adam's Reports	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Term Paper, Formative and Summative

					Evaluation
5.	4	Wood's Despatch	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Term Paper, Formative and Summative Evaluation
6.	5	Hunter Commission	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Term Paper, Formative and Summative Evaluation
7.	5	Curzon's Policy: Primary, Secondary and Higher Education	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Term Paper, Formative and Summative Evaluation
8.	3	National Education Movement (Cause and Effect)	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Term Paper, Formative and Summative Evaluation
9.	5	Basic Education	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Term Paper, Formative and Summative Evaluation
10.	4	Sadler Commission	Explanation, Discussion, Participative teaching-learning, Debate	Acquaintance, Understanding, Learning, Critical Analysis and Application	Class assignments, Term Paper, Formative and Summative Evaluation



**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr. Ranjita Dawn**

**Initials: RD**

**Teaching Objectives:**

- Acquaint the students with the salient features of education in India during ancient and medieval times

**Semester I Education Honours**  
**Topic-wise Time Plan**  
**CCI- History of Indian Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit I Vedic period (aim, curriculum, teaching method, teacher-pupil relation)	1 hour per week for each sub topic	Vedic period aim, curriculum	Lecture, Discussion, presentations (ppt)	Understand aim and curriculum during Vedic period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit I Vedic period (aim, curriculum, teaching method, teacher-pupil relation)	1 hour per week for each sub topic	Vedic period teaching method, teacher-pupil relation	Lecture, Discussion, presentations (ppt)	Understand teaching method, teacher-pupil relation during Vedic period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit I Brahmanic period (aim, curriculum, teaching method, teacher-pupil relation)	1 hour per week for each sub topic	Brahmanic period aim, curriculum	Lecture, Discussion, presentations (ppt)	Understand aim and curriculum during Brahmanic period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit I Brahmanic period (aim, curriculum, teaching method, teacher-pupil relation)	1 hour per week for each sub topic	Brahmanic period teaching method, teacher-pupil relation	Lecture, Discussion, presentations (ppt)	Understand teaching method, teacher-pupil relation during Brahmanic period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit I Buddhist	1 hour per week for	Buddhist period aim, curriculum	Lecture, Discussion,	Understand aim and curriculum	Written assignments,

period (aim, curriculum, teaching method, teacher-pupil relation)	each sub topic		presentations (ppt)	during Buddhist period	Classroom discussion, powerpoint presentation by students
Unit I Buddhist period (aim, curriculum, teaching method, teacher-pupil relation)	1 hour per week for each sub topic	Buddhist period teaching method, teacher-pupil relation	Lecture, Discussion, presentations (ppt)	Understand teaching method, teacher-pupil relation during Buddhist period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit I Buddhist period (aim, curriculum, teaching method, teacher-pupil relation)	1 hour per week for each sub topic	Islamic period aim, curriculum	Lecture, Discussion, presentations (ppt)	Understand aim and curriculum during Islamic period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit I Islamic period (aim, curriculum, teaching method, teacher-pupil relation)	1 hour per week for each sub topic	Islamic period teaching method, teacher-pupil relation	Lecture, Discussion, presentations (ppt)	Understand teaching method, teacher-pupil relation during Islamic period	Written assignments, Classroom discussion, powerpoint presentation by students
Unit I Islamic period (aim, curriculum, teaching method, teacher-pupil relation)	1 hour per week for each sub topic		Lecture, Discussion, presentations (ppt)		Written assignments, Classroom discussion, powerpoint presentation by students

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth**

**Assignments:** Written Assignments and Presentations by students during the Semester

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher:** Archita Roy Biswas

**Initials:** ARB

**Teaching Objectives:**

The students will be able to:-

- Comprehend the significant features of the selected education commissions of education in independent India
- Recall the various recommendations of Kothari commissions.
- Explain the significance of the National policy in Education.
- Evaluate and verify the development of education in India after Independence

**Semester 1 Education Honours**  
**Topic-wise Time Plan**  
**CC-2 (History of Indian Education)**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome(output)</b>	<b>Assessment</b>
Unit-4 Education in India after independence 1.	4	Radhakrishnan Commission(aims, curriculum of higher education, rural university)	Lecture and discussion method with PPT	Evaluate and verify the development of university education in independent India	Question answer method or assignments
2.	4	Mudaliar Commission (aims, structure, curriculum)	Discussion and lecture method with PPT	Comprehend the significant features of the Secondary education commission	Regular question answer method and class assignments
3	4	Kothari commission(aims, structure, curriculum)	Discussion and explanation with PPT	Recall the various recommendations of Kothari commission.	Regular class question answer method and assignments
4	4	National policy of Education, 1986, POA1992	Lecture and discussion method with PPT	Comprehend the significant features of the national policy of education in independent India	Regular question answer method and assignments

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher:** Mrs. Sukanya Mullick  
**Initials:** SM

**Teaching Objectives: The students will be able to:**

1. Acquaint themselves with different types of curriculum
2. Understand the meaning, nature and scope of curriculum
3. Critically analyse the influence of different agencies on education
4. Justify how relevant is play way method, Kindergarten Method, Montessori Method and Project Method relevant in today's world.

**Semester 1 Education Honours**

**Topic-wise Time Plan**

**CC 1: Introduction to Education**

<b><i>Topics</i></b>	<b><i>Hours allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
<b>1.Unit-II Factors of Education</b>	3 hours	Curriculum- Concept and types	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
	2 hours	Co-curricular activities-meaning , values and significance	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
	6 hours	Educational institutions-informal, formal and nonformal, their interrelationship.	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.

<b>2. Unit-IV</b>	1 hours	Concept of play and work	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
	10 hours	Characteristics of play-way in education, Kindergarten, Montessori, Project Method	Presentation and Discussion Mode		

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher:** Mrs. Sukanya Mullick  
**Initials:** SM

**Teaching Objectives:**  
**The students will be able to:**

1. Acquaint themselves with modern aims of education with special reference to Delor's Commission
2. Critically analyse the influence of different agencies on education

**Semester 1 Education Elective**  
**Topic-wise Time Plan**  
**CC 1/GE-1 Group-A Introduction to Education**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Unit-I	2 hours	Aims of modern education with special reference to Delor's Commission	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation is followed.
2. Unit-III	2 hours	Home, School and State			

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Mrs. Sukanya Mullick**

**Initials: SM**

**Teaching Objectives:**

**The students will be able to:**

1. Acquaint themselves with different types of curriculum
2. Understand the meaning, nature and scope of curriculum
3. Explain the factors of education and illustrate their interrelationship
4. Critically analyse the influence of different agencies on education
5. Justify how relevant is child-centric education, play way method, Kindergarten Method, Montessori Method and Project Method relevant in today's world.

**Semester 1 Education Elective**

**Topic-wise Time Plan**

**CC 1/GE-1 Group-B Introduction to Education**

<b><i>Topics</i></b>	<b><i>Hours allotted</i></b>	<b><i>Topics (as per curriculum)</i></b>	<b><i>Teaching method</i></b>	<b><i>Learning outcome (output)</i></b>	<b><i>Assessment</i></b>
1. Unit-II	2 hours	Child/learner: influence of heredity and environment of the learner	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
	2 hours	Teacher: qualities and duties of a teacher	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
	3 hours	Curriculum- Concept and types	Illustration with examples, Discussion, Participative teaching-learning are used or All	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by

			Topics.		the teacher.
	2 hours	Co-curricular activities- meaning , values and significance	Illustration with examples, Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
		Educational institutions- informal, formal and nonformal, their interrelationship.	Project Method	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
<b>2. Unit-IV</b>	1 hours	Concept of Child - centricism in education	Discussion, Participative teaching-learning are used or All Topics.	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
	4 hours	Characteristics and significance of child centricism in education		Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
	1hours	Concept of play and work		Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.



	10 hours	Characteristics of play-way education, Kindergarten, Montessori, Project Method	Group discussion method along with PPT	Acquaintance, Understanding, Learning, Critical Analysis and justify the different topics that are in the entire syllabus	Class assignments, Term Paper, Formative and Summative Evaluation are done by the teacher.
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