TIME PLAN 2020-2021 (July 2020 – March 2021)

Name of the teacher: Dr. Suranjana Mitra
Initials: SM

Teaching Objective:
- To help students to understand the impact of British rule in India
- To help students to gain insight about the economic policies in British India and their effects

5th Semester Topic-wise Time Plan (Honours)
(DSE – A (1) Economic History of India – 1857-1947)

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1 Impact of British rule in India	30	Deindustrialisation, Commercialisation of Agriculture, Economic Drain	Lecture and discussion	Understand and realise the impact of British rule in India	Tutorial and Assignment
2. Aspects of Economic Policies in British India	45	Land Policy, Policy of Discriminating Protection, Early Industrial Development and Managing Agency System, Currency and Monetary Policy, Development of Infrastructure - Railways	Lecture and discussion	Understand the economic policies of British in India and their effects	Tutorial and Assignment

TIME PLAN 2020-2021 (July 2020- March 2021)

Name of the teacher: Dr. Suranjana Mitra
Initials: SM

Teaching Objective:
- To help students to understand the role of laissez-faire and free trade in economic development
- To help students to understand the reasons behind development of Asian countries and make a comparative appraisal

5th Semester Topic-wise Time Plan (Honours)
(DSE – 5 - B (1) Comparative Economic Development)

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1 Strategies and Policies for Economic Development	15	Laissez-Faire and Free Trade	Lecture and discussion	Understand the role of laissez-faire and free trade in the development of countries	Tutorial
2. Regions of contemporary Development	15	Success Stories of Asia: Japan and South East Asia	Lecture and discussion	Understand and reflect on the reasons for development in Asian Countries and make a comparative appraisal	Tutorial and Assignment

LORETO COLLEGE
TIME PLAN
2020-2021

Name of the teacher: RUPA GHOSH
Initials: RG

Teaching Objective:
- To impart comprehensive and higher knowledge about Indian Economy
- To guide students to analyse and find probable solutions to various problems pertaining to Indian economy independently.
- To prepare students for studying higher Economics and subjects associated with Economics.

5th Semester Topic-wise Time Plan- Honours

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	20	**Economic Development since Independence** Growth and development under different policy regimes (from planning to market based development) ,Objectives, and failures of Planning ;Economic crisis during the late 1980s ;Economic Reforms –Critical Analysis Structural changes in the post-reforms period; Regional variation of growth and development.	Lecture, board work and presentation	To understand the of development of Indian Economy since independence. To analyse the causes of success and failure; genesis of reforms and critical analysis of Structural changes in the post-reforms period.	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	15	**Population and Human Development** Demographic trends and issues, Education and health: Basic problems and Government measures, Right to Education (RTE) Act 2009	Lecture, board work and presentation	To gain knowledge about the demographic trends and issues and government measures.	Continuous Internal Assessment, Internal Examinations and University Examinations.
3	20	**Growth and Distribution** Trends in GDP and per capita GDP Growth, poverty and inequality Youth unemployment (School Transition to Work) Policy perspectives in growth and distribution	Lecture ,board work and group discussion	To understand the trends in GDP, per capita GDP; issues of distribution, poverty, unemployment	Continuous Internal Assessment, Internal Examinations and University Examinations.

				and inequality with causes and policy responses.	
4	20	**Economic Reforms in India** Banking sector reforms; Reforms in tax policy ;Reforms in the external sector , Reforms in Labour market	Lecture, board work and group discussion	To analyse and justify the reforms in various sectors of the economy and to understand their effectiveness.	Continuous Internal Assessment, Internal Examinations and University Examinations.
Tutorial contact hours: 15 [for revision, doubt clearing, solving problems]					

LORETO COLLEGE

TIME PLAN (July 2020- Dec 2020)

Name of the teacher: Mainak Bhattacharjee
Initials: MB

Teaching Objective:
- To impart theoretical understanding of the basis of international trade and related political economy implications.
- To introduce with the relevance of state intervention with international trade and the relevant policy implication.
- To introduce with the macroeconomic perspective of international trade in commodities and cross-border capita flow (or trade in financial instruments) in relation with determination of aggregate output and income, interest rate and exchange rate.

5th Semester Topic-wise Time Plan (CC12/ International Economics)

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1. Building Blocks of Trade Theory	14	Concept of Community Indifference Curve (CIC), Its existence and interpretation, Concepts of Trade Indifference Concepts of Offer Curve (Classical & Neo-Classical) and the related elasticity concepts (elasticity off offer curve, export supply and import demand elasticity, Gains from Trade	Lecture Demonstration and Interaction	1.Understanding the micro-foundation of Neoclassical Trade Theory. 2. Unfolding the rubrics of equilibrium in international markets in general equilibrium accord. 3. Understanding the welfare implications of international trade	Assignments, Tutorial

		Theorem (GFT), its decomposition and necessary & sufficient conditions for existence, Concept of International Equilibrium (Walrasian Approach), Its existence & stability (Marshall-Lerner Condition)			
4. Applications of Neo-Classical Trade Model for Developing Countries / Jones (1970)	10	General Equilibrium Model of Small Open Economy with specific factor, violation of decomposability property, implications for factor price equalisation, price-magnification and output magnification effect.	Lecture Demonstration and Interaction	Understanding the implication of sectoral structure characterised by factor specificity as on commodity trade being a substitute or equivalent of factor trade, income redistribution post trade, production specialization and change in sectoral distribution of economy's aggregate output	Assignments, Tutorial
5. Open Economy Macroeconomics and Balance of Payments	**15**	Macroeconomic Accounting in Open Economy Framework, Concept of Balance of Payments, Alternative Approaches to Balance of Payments:	Lecture Demonstration and Interaction	1.Developing alternative theoretical angles to Balance of Payments equilibrium and thereby, identifying factors responsible for	Assignments, Tutorial

		Absorption Approach, Elasticity Approach, Multiplier Approach, Hybrid Approach, Policy Dilemma & Swan Diagram Analysis, Mundle-Fleming Model (IS-LM-BP Framework)		Balance of Payments disequilibrium.

2.Understanding the theoretical underpinning of determination of aggregate output (or aggregate real income) and interest rate in context small open economy with cross-capital flow | |

LORETO COLLEGE

TIME PLAN 2019-2020

Name of the teacher: Mainak Bhattacharjee
Initials: MB

Teaching Objective:
- To introduce with the key concepts of econometric modelling by dint of software application (viz. STATA).
- To impart theoretical insights and working knowledge on the standardized approach to empirical calibration of economic theories with reference to the relevant data structure (from amongst cross section, time series and panel data)

5th Semester Topic-wise Time Plan (DSE -A(1)/ Applied Econometrics)

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1.Steps in Empirical Research	10	Concept of Econometric Model, its formulation and different methods of its calibration, using STATA	Lecture Demonstration and Interaction	Developing knowledge technical aspect of econometric analysis	Assignments, Tutorial
2.Regression Diagnostics and Specification	20	Case of Misspecification as in Regression Function: Its detection, remedial & model selection, using STATA	Lecture Demonstration and Interaction	Development of working knowledge in treatment of specification bias associated with model selection	Assignments, Tutorial
3.Application of Regression Analysis	30	Cross-section, Time Series & Panel Data Regression: Model Identification, Estimation, Diagnostics, Prediction & Forecasting using STATA as on real-life data sets (available from NSSO, NAS)	Lecture Demonstration and Interaction	Gaining hands-on understanding of empirical assessment of economic theories and rudiments of predictive modelling as well	Assignments, Tutorial

LORETO COLLEGE
TIME PLAN JULY 2020-MARCH 2021
5th Semester Topic-wise Time Plan
Paper: ECO-A-CC-11
International Economics

Name of the teacher: Nilavo Roy
Initials: NR

Teaching Objective:
- To describe the foundations of the principles underlying international exchange and trade policies.
- To explain the basis and the pattern of trade in light of the pure trade theories
- To foster innovative thinking on relationship between trade and development

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit 1	9 hours	a)Theories of absolute and comparative advantage; b) Arbitrage and its sources; c) Ricardian model of trade	a)Interactive Lecture b)Demonstration c)Problem solving	a)Understanding the law of comparative advantage; b)Knowledge of the relationship between opportunity costs and relative prices	Tutorials and Assignments
Unit 3	15 hours	a)Heckscher-Ohlin Theorem; b)Physical vs Price definition; c)Stolper Samuelson Theorem; d) Rybczynski Theorem; d) Factor Price Equalization Theorem	a)Interactive Lecture b)Demonstration c)Problem solving	a)Understanding factor endowment differences as basis for trade; b)Comprehending the effect of trade on relative factor prices	Tutorials and Assignments
Unit 4	10 hours	a)Jones 1965 model- basic structure and implications of magnification effects	a)Interactive Lecture b)Demonstration c)Problem solving	a)Introduction to application of neoclassical trade models in developing countries	Tutorials and Assignments
Unit 5	12 hours	a)Partial equilibrium analysis of tariff and non-tariff barriers; b)General equilibrium analysis of tariff and non-tariff barriers	a)Interactive Lecture b)Demonstration c)Problem solving	a)Ability to decipher the cost benefit analysis of various impediments to free trade; b)Ability to appreciate various trade policy approaches	Tutorials and Assignments