

**B.Ed.-TIME PLANS: 2025-26**  
**Semester-III**

**LORETO COLLEGE**

**B.ED. TIME PLAN 2025**  
**Second Year B.Ed (Third Semester)**

**Name of the teacher:** Suparna Ghosh

**Initials:** SG

**Teaching Objective:** The students will be able to-

- Examine critically the major concept, ideas, principles and values relating History.
- Engage the students into the methods of Teaching and Learning History.
- Provide the students authentic historical knowledge with the proposed content and make them competent to do pedagogical analysis of History.
- Learn about the different teaching skills and classroom strategies for conducting lessons.
- Develop various ways of preparing relevant teaching- learning materials.

**B.ED. 3<sup>rd</sup> Semester Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.Course-VII-(A) (1.2.7A) Pedagogy of Social Science Teaching-History Unit-I- Pedagogical Analysis	6hrs. Class taken- 6hrs.	1. Concepts and Methods of Pedagogical Analysis; 2. The Pedagogical knowledge of the content from various classes (Class –VI to VIII, IX-X,XI- XII) on the following items : i. Breaking of Unit into Sub-unit with no. Of Periods; ii. Previous knowledge; iii. Instructional Objectives in behavioural terms; iv. Sub-unit wise concepts; v. Teaching- Learning Strategies; vi. Use of teaching aids; vii. Blueprint for criterion reference test Items.	Presentation by students In pedagogy of school subjects, Lecture and Discussion.	On completion of topic, students will- 1. Analyse the concepts of Pedagogical Analysis in the light of West Bengal syllabi. 2. Demonstrate the different methods and teaching aids needed for teaching certain subunits with specific instructional objectives. 3. Interpret the meaning of criterion reference test items and prepare the same along with a blue print for better clarity.	Continuous Internal Assessment, Term end Assessment, End Semester Assessment, Internal Examination.
2. Unit II-	7 hrs.	1.Micro Teaching and Micro	Lecture and	On completion	Continuous

Teaching Skill (As per concerned subject)	Class taken- 6hrs.	Lesson; 2. Simulated Teaching; 3. Integrated Teaching/ Teaching in classroom situation.	Discussion, Peer teaching.	of topic, the students will- 1. Demonstrate the techniques of micro teaching lesson plan and deliver the same to the class for better feedback. 2. Understand the concept of simulation and conduct simulated teaching to the peer group. 3. Acquire the skills of teaching in classroom situation and differentiate between micro teaching, simulated teaching and integrated teaching.	Internal Assessment, Term end Assessment, End Semester Assessment, Internal Examination; Assessment through peer teaching.
3. Unit III- Learning Designing	7 hrs. Class taken- 5hrs.	1. Concept, Importance and Types; 2. Steps of Learning Design; 3. Qualities of Good Learning Design.	Lecture and Discussion, Interactive Approach, Illustrations on content based methodology.	On completion of topic, the students will- 1. Effectively learn the techniques of learning design and execute the same during the internship. 2. Differentiate between the different types of learning designs and their effectiveness in classroom teaching.	Continuous Internal Assessment, Term end Assessment, End Semester Assessment, Internal Examination.
4. Unit IV- Activities in Social Science	6 hrs. Class taken- 5hrs.	1. Fair and Exhibition; 2. Field Trips / Excursion; 3. Debate; 4. Wall and Annual Magazine; 5. Subject Club.	Lecture and Discussion, Interactive Approach and Conversational	On completion of topic , the students will- 1. Develop concepts about	Continuous Internal Assessment, Term end Assessment,

			Approach.	the significance of fairs, exhibition, historical debates, History clubs and the like. 2. Undertake responsibility in organising historical excursion and manifesting the report in the form of wall and annual magazine.	End Semester Assessment, Internal Examination.
5. Unit V- Assessment in Social Science Learning	6hrs. Class taken- 6hrs.	1. Concept of Assessment and Evaluation; 2. Achievement Test ; 3. Text book Review.	Presentation by students In pedagogy of school subjects, Lecture and Discussion, Formulating tests and writing reviews of text books.	On completion of topic , the students will- 1. Realise the importance of assessment and evaluation in the teaching-learning process. 2. Formulate an Achievement Test for evaluating the different parameters of students' understanding of a lesson and also the standard of the test according to the difficulty index. 3. Analyse the different aspects of History textbooks from different perspectives.	Continuous Internal Assessment, Term End Assessment, End Semester Assessment, Internal Examination; Assessment through written assignment and making of test.
6. Engagement with the field/ Practicum	32hrs. Class taken- 12hrs.	Preparation of Learning Design/ Preparation of Achievement Test / Development of skill of map/ Development of skill of time line/ Project/	Presentation by students In pedagogy of school subjects, Making of timeline/ map/achievement	On completion of the activity, the students will- 1. Acquire the skills of preparing a	Continuous Internal Assessment, Term End Assessment, End Semester Assessment.

		Case Study.	nt test/learning design and power point presentation.	timeline and demonstrate its significance in teaching History. 2. Learn the skills of preparing historical maps and demonstrate their significance in teaching History.	Power point presentation.
7.School Internship Engagement With the Field	448hrs.	<p>1.At least 40 learning designs should be delivered (duly prepared and approved learning designs by the Teacher Educators)</p> <p>2. The student teachers are acquainted with the overall conduct of the school activities and record keeping. It may include morning assembly, class time table, attendance register, stock register, mid-day meal, conduct of periodical meetings, purchase and consumption and co-curricular activities.</p> <p>3. Student teachers will be able to recognize the needs of In-Service Programme.</p> <p>4. Internship, as such, orients and acquaints the student teachers with the overall working of the school to make him/her fit to conduct himself/ herself in all activities of the school.</p> <p>5. Community –based activities-</p> <p>Organization of a rally or campaign on any social issue e.g. Polio, HIV, Electoral Rights, Gender sensitization etc.</p> <ul style="list-style-type: none"> <li>• Gardening.</li> <li>• Cleanliness of the campus and beautification</li> <li>• Cleaning of furniture</li> </ul>	<p>Guiding students in the preparation of learning designs and lesson delivery in schools allotted for internship. Supervising pupil teachers in different schools as specialist in method subjects and coordinators. Guiding students in the preparation of teaching learning materials and other teaching equipments. Helping the students to conduct research and writing term paper on final teaching topic. Guiding, mentoring and supervising students during internship programme.</p>	<p>On completion of school internship, the students will,</p> <p>1. Acquire the specific skills of delivering lesson appropriately to all categories of students in classes allotted to them.</p> <p>2. Learn the benefits of time management and apply it when required.</p> <p>3. Analyse the learning difficulties of the different kind of students and adept to the changing situations as and when required.</p> <p>4. Learning practical and new skills by engaging in various activities during the internship programme.</p>	Continuous Internal Assessment, Assessment of school teaching and other activities, Power point presentation.

		<ul style="list-style-type: none"><li>• Assembly</li><li>• Community Games</li><li>• Cultural Programmes</li><li>• SUPW</li><li>• Scout &amp; Guide /NSS</li><li>• Celebration of National Festivals, Teachers Day etc.</li><li>• First Aid</li><li>• Aesthetic development activities- decoration of classroom etc.</li></ul>			
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**LORETO COLLEGE**  
**B.ED. TIME PLAN**  
**2025**  
**SEMESTER III**

**COURSE-VII-(B) (1.3.7B) PEDAGOGY OF A SCHOOL SUBJECT PART-II**

**Name of the teacher: RUPA GHOSH**

**Initials: RG**

**Teaching Objective:**

- To impart knowledge of pedagogical understanding of the subject Economics at secondary and higher secondary level.
- To help teacher trainees to become aware about the importance of teaching Economics at school level, the strategies of teaching and ways of its evaluation.
- To encourage teacher trainees to adopt various innovative ways of teaching the subject .

**B.ED. 1<sup>st</sup> Semester Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	32	<b>Course-VII-(B) (1.3.7B)</b> <b>Pedagogy of a School Subject Part-II</b> <b>Unit I Pedagogical Analysis:</b> Concepts and Methods of Pedagogical Analysis; The Pedagogical knowledge of the content from various classes (Class -VI to VIII, IX-X,XI- XII) on the following items : Breaking of Unit into Sub-unit with no. of Periods; Previous knowledge; Instructional Objectives in behavioural terms; Sub-unit wise concepts, Teaching-Learning Strategies, Use of teaching aids, Blueprint for criterion reference test items. <b>Unit II Teaching Skill (As per concerned subject):</b> Micro Teaching and Micro Lesson, Simulated Teaching; Integrated Teaching/ Teaching in classroom situation. <b>Unit III Learning Designing:</b> Concept, Importance and Types; Steps of Learning Design. Qualities of Good Learning Design. <b>Unit IV Activities in Social</b>	Lecture, Discussion and Board work.	To be able to form pedagogical understanding of the subject, its importance to be included in the secondary and higher secondary curriculum and to develop right attitude towards teaching the subject.	Continuous Internal Assessment, Internal Examination and University Examinations.

2.	32	<b>Science:</b> Fair and Exhibition, Field Trips / Excursion, Debate, Wall & Annual Magazine and Subject Club. <b>Unit V Assessment of Social science learning:</b> Concept of Assessment and Evaluation; Achievement Test, Text book Review .  <b>Engagement with the field/ Practicum:</b> Case Study.	Discussion and Presentation.          Physical visits to various schools for assessment of class teaching of trainee teachers.	To be able to research on various economic issues and identify proper solutions of those.          To be able to communicate the subject matter of Economics using engaging teaching styles and support student learning in a diverse classroom.	Continuous Internal Assessment, Internal Examination and University Examinations.          Continuous Internal Assessment, Internal Examination and University Examinations.
3.	448	<b>School Internship</b>			
Tutorial and Remedial classes are taken as per requirement					

**LORETO COLLEGE**  
**B.ED. TIME PLAN**  
**2025**  
**SEMESTER III**

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2.	32	<b>Science:</b> Fair and Exhibition, Field Trips / Excursion, Debate, Wall & Annual Magazine and Subject Club. <b>Unit V Assessment of Social science learning:</b> Concept of Assessment and Evaluation; Achievement Test, Text book Review .  <b>Engagement with the field/ Practicum:</b> Case Study.	Discussion and Presentation.          Physical visits to various schools for assessment of class teaching of trainee teachers.	To be able to research on various economic issues and identify proper solutions of those.          To be able to communicate the subject matter of Economics using engaging teaching styles and support student learning in a diverse classroom.	Continuous Internal Assessment, Internal Examination and University Examinations.          Continuous Internal Assessment, Internal Examination and University Examinations.
3.	448	<b>School Internship</b>			
Tutorial and Remedial classes are taken as per requirement					

**LORETO COLLEGE**  
**TIME PLAN 2025-2026**

**Name of the teacher: Dr. Ranjita Dawn**

**Initials: RD**

**Teaching Objectives:**

- Orient Students to the techniques associated with Action research, research methodology, techniques of data collection, plan intervention strategies, data analysis and interpretation and writing of the practicum file.
- To develop skill in analyzing descriptive measures.

**B. Ed Semester III**  
**Topic-wise Time Plan**  
**Action Research: Practicum**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Orientation to Action Research, research methodology, Engagement in field survey, data collection and writing files Writing Action Research files	1 hour per week for each sub topic and individualized attention is given to each student since each one works on a different topic.	Action Research: Engagement in field survey, data collection and writing files	Engagement in field survey, data collection and writing files	Understand the rationale behind Action Research and its relevance in the educational system. Orient them to the techniques associated with Action research, research methodology, techniques of data collection, plan intervention strategies, data analysis and interpretation and writing of the practicum file.	Periodic submission of Practicum work based on engagement in field survey, data collection and writing files

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth**

**Assigned classes: 1 per week**

**Submission of written files by each individual student**

## LORETO COLLEGE

### B.ED. TIME PLAN – August 2025 onwards

Name of the teacher: Archita Roy Biswas

Initials: ARB

#### Teaching Objective:

The student teachers will be able to-

- Understand the need of in-service programme
- Identify the overall working of the school and record keeping
- Demonstrate and participate in all the activities of the school
- Apply the teaching skills during classroom teaching

#### B.ED. 3<sup>rd</sup> Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	80-90	School mentoring – School Internship(practicum)	Correction of Learning Designs, micro teaching	Understand the need of in-service programme	Lesson observation, school visits, and lesson assessment
2	30-40	Preparation of 40 learning designs(practicum)	Correction of Learning Designs	Apply the teaching skills during classroom teaching. Identify the overall working of the school and record keeping	Individual discussion and demonstration
3	5-8	Final teaching learning designs	Correction of Learning Designs	Apply the teaching skills during classroom teaching	Correction of final teaching learning designs and demonstration

LORETO COLLEGE

B.Ed. TIME PLAN – August 2025 onwards

Name of the teacher: SONDIPA DAS

Initials: SD

শিক্ষাদানের উদ্দেশ্য:

শিক্ষার্থী-শিক্ষক সক্ষম হবেন—

- কর্ম-পূর্ববর্তী পর্যায়ে শিক্ষানবিশির প্রয়োজনীয়তা অনুধাবন করতে।
- বিদ্যালয়ের সার্বিক কার্যপদ্ধতিতে অংশগ্রহণ করতে ও প্রয়োজনীয় তথ্য সংগ্রহ করতে।
- বিদ্যালয়ে শ্রেণিকক্ষে শিখন পরিবেশের ভারসাম্য ও শান্তি বজায় রাখতে।
- শ্রেণিকক্ষে পাঠদানের সময় শিক্ষাদান প্রকৌশল প্রয়োগ করতে।

B.Ed. 3<sup>rd</sup> Semester Topic-wise Time Plan

ক্রম সংখ্যা Sl. No.	বরাদ্দকৃত সময় Hours allotted	পাঠক্রম অনুযায়ী বিষয়বস্তুর বিশ্লেষণ Topics (as per curriculum)	শিক্ষাদান পদ্ধতি Teaching method	কাম্য শিখন ফলাফল Learning outcome (output)	মূল্যায়ন Assessment
১.	৮০-৯০	বিদ্যালয় সম্পর্কিত পরামর্শদান, বিদ্যালয়- প্রশিক্ষণপর্বের প্রস্তুতিকরণ (প্র্যাকটিকাম)	উপযুক্ত শিখন নকশা গঠন, সংশোধন, পুনঃরায় গঠন, অণুশিক্ষণের নকশা ও প্রকৌশল প্রস্তুতকরণ	কর্ম-পূর্ববর্তী পর্যায়ে শিক্ষানবিশির তাৎপর্য অনুধাবন	বিদ্যালয় পরিদর্শন পাঠ পর্যবেক্ষণ ও মন্তব্য জ্ঞাপন
২.	৩০-৪০	বিজ্ঞানসম্মত পদ্ধতিতে শিখন নকশা প্রস্তুতকরণ (৪০টি)	শিখন নকশার ভুল- ত্রুটি সংশোধন এবং প্রয়োজনে পুনঃরায় গঠন	শ্রেণিকক্ষে পাঠদানের সময় শিক্ষাদান কৌশল প্রয়োগ; বিদ্যালয়ের সার্বিক কার্যপদ্ধতি ও তথ্যাবলি সংরক্ষণ, চিহ্নিতকরণ	আলোচনা প্রদর্শন
৩.	৫-৮	শিক্ষাদানের উদ্দেশ্যে চূড়ান্তপর্বের শিখন নকশা গঠন	শ্রেণিকক্ষে পাঠদানের সময় যথাযথ কৌশল প্রয়োগ	শিক্ষার্থীদের মনোযোগ ধরে রাখা এবং আদর্শ শিখন পরিবেশ গড়ে তোলা	পাঠদান পর্যবেক্ষণ মন্তব্য জ্ঞাপন

**TIME PLAN**  
**B.ED. SEMESTER 3**

Name of the teacher: Dr. Sanghita Sanyal (English -B.Ed.)

Initials: SS

Teaching Objective:

- To enable students to grasp concepts and critical capacity to evaluate texts contexts and prepare time plans
- To support students to develop reflection on texts and the skill of devising techniques for classroom execution
- To enable learners to evaluate and analyse different aspects of a text book.
- To enable trainees to plan different kinds of teaching aids and incorporate them into classroom teaching.

**3<sup>rd</sup> Semester Topic-wise Time Plan (June to December)**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
B.ED. Semester 3	20	1. Pedagogy of a School Subject: English (1.2.7 -II) Approaches, Methods, Techniques of Language Development, Strategies of Teaching Language and Literature, Developing Learning Designs, Lesson Based Teaching Learning Materials.	Texts as samples, Historical contexts, Definitions and Concepts in Language, Youtube videos on documentaries and printed materials based on the topics.	To grasp the various concepts of language, Strategies of Language development, through various genres of Literature at various levels.	Long essay-type questions, short/objective type questions. Tutorials, Term papers, Presentations. Preparation of Files – for Method Papers and School Internship.
	80	2. Practicum (Method) and School Internship supervision of Method Subject.	Powerpoint presentations, voice notes and live interaction	To hone an orientation and acumen to appreciate concepts of language and their usages, learning designs, practical exercises to develop language, appreciation and understanding of literature et al.	
	10	Supervision of School Based Programmes organized by school mentees,	Writing exercises and sharing of reading materials. Debates and Interactive Sessions.  Classroom based activities to enable student-teachers to prepare themselves for classroom	To understand and help to create practical exercises that can help in language development in students of	

			<p>deliberations.</p>	<p>various levels.</p> <p>To identify the significance of Reading, Writing, Listening and Speaking as critical skills of Language Development.</p> <p>To identify strategies of teaching, acquisition of new lessons and remedial or corrective methods to overcome the gaps in learning among school students.</p>	
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**LORETO COLLEGE**

**TIME PLAN 2025-2026**

**B.Ed. Semester-III**

**Name of the Teacher: Sukanya Mullick**

**Initials: SM**

**Teaching Objectives:**

- To develop professional capacities of student-teachers to teach in real life setting, develop teacher sensitivity and engagement of student teachers in different activities of the school.
- To expose the student teachers to multicultural contexts of the society which influence school environment and its functioning.

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
School-Internship	7 classes per student			To prepare student teachers to teach efficiently and effectively in real classroom settings	Observation of the student-teacher while they teach in the classroom and provide them with immediate feedback
Community based Activity				To give the student teachers an experience about the different awareness programmes that they can perform to prepare future	Group Activity performed by the students are evaluated and supervised

				students through a disciplinary lens.	
Individual Activity				To help the student teachers become independent thinkers so that they can construct knowledge appropriate to the changing personal and social circumstances.	Supervise the activities performed by the student teachers