

**LORETO COLLEGE**  
**B.ED. TIME PLAN 2022-2023**

**Name of the teacher: Kaustuva Banerjee**

**Initials: KB**

**Teaching Objective:**

- Justify the need of the knowledge of Pedagogical Analysis
- Assess the importance of as Achievement Test
- Comprehend the need of In-service Programme
- Evaluate the overall conduct of the school activities and record keeping.

**B.ED. 3<sup>rd</sup> Semester Topic-wise Time Plan**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1 Course- VII-(B) (1.3.7B) Pedagogy of a School Subject Part-II  Unit I Pedagogical Analysis	6 hrs	● Concepts and Methods of Pedagogical Analysis; ● The Pedagogical knowledge of the content from various classes (Class –VI to VIII, IX-X,XI-XII) on the following items : ♦ Breaking of Unit into Sub-unit with no. of Periods; ♦ Previous knowledge; ♦ Instructional Objectives in behavioural terms; ♦ Sub-unit wise concepts ♦ Teaching- Learning Strategies ♦ Use of teaching aids ♦ Blueprint for criterion reference test Items.	Lecture Method  Interaction method  Discussion Method  Stimulus Response Method	1.Understand the concept of Pedagogical Analysis  2. Prepare the stages of the analysis  3 Relate the behavioural objectives with Revised Bloom's Taxonomy	1.Continuous Internal Assessments  2. End Semester Internal Examination  3. Term Papers
2 Course- VII-(B) Unit II Teaching Skill	7 hrs	● Micro Teaching and Micro Lesson ● Simulated Teaching; ● Integrated Teaching/ Teaching in classroom situation.	Demonstration Method  Interaction method	1.Differentiate between integrated teaching and microteaching  2.Compare the Microteaching Skills	1.Continuous Internal Assessments  2. End Semester Internal Examination

3 Course- VII-(B) Unit III Learning Designing	7 hrs	● Concept, Importance and Types; ● Steps of Learning Design. ● Qualities of Good Learning Design.	Lecture Method  Interaction method  Discussion Method	1.Understand the importance of learning designs 2.Compare the different types of learning designs	1.Continuous Internal Assessments  2. End Semester Internal Examination
4. Course- VII-(B) Unit IV Activities in Social Science	6 hrs	● Fair and Exhibition, ● Field Trips / Excursion, ● Debate, ● Wall & Annual Magazine and ● Subject Club	Interaction method  Discussion Method	Evaluate the need for activities in Social Science	1.Continuous Internal Assessments  2. End Semester Internal Examination
5. Course- VII-(B) Unit V Assessment of Social science learning	6hrs	● Concept of Assessment and Evaluation; ● Achievement Test ● Text book Review	Demonstration Method  Interaction method	1.Understand the different types of assessment 2.Assess the importance of an achievement test	1.Continuous Internal Assessments  2. End Semester Internal Examination  3. Term Papers
6. Course- VII-(B) Engagement with the field/ Practicum	32 hrs	● Preparation of Achievement Test ● Development of skill of map ● Development of skill of time line ● Project ● Case Study	Demonstration Method  Interaction method	1. Identify the skills for preparation of a map. 2. Evaluate the essential features of a map.	1.Continuous Internal Assessments  2. Individual Demonstration
7. School Internship	40hrs	Learning designs School survey, Community Outreach activity, Teaching- learning materials, Construction and implementation of an Achievement Test	Lecture Method  Interaction method  Discussion Method	1.Differentiate between ICON model base learning design and traditional design. 2.Assess the importance of school internship	1.Individual Demonstration  2.Term Papers  3. Viva-voce

**LORETO COLLEGE**  
**B.ED. TIME PLAN 2022-2023**

**Name of the teacher:** Suparna Ghosh

**Initials:** SG

**Teaching Objective:** The students will be able to-

- Examine critically the major concept, ideas, principles and values relating History.
- Engage the students into the methods of Teaching and Learning History.
- Provide the students authentic historical knowledge with the proposed content and make them competent to do pedagogical analysis of History.
- Learn about the different teaching skills and classroom strategies for conducting lessons.
- Develop various ways of preparing relevant teaching- learning materials.

**B.ED. 3<sup>rd</sup> Semester Topic-wise Time Plan**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1.Course- VII-(A) (1.2.7A) Pedagogy of Social Science Teaching- History Unit-I- Pedagogic al Analysis	6hrs. Class taken- 6hrs.	1. Concepts and Methods of Pedagogical Analysis; 2. The Pedagogical knowledge of the content from various classes (Class –VI to VIII, IX-X,XI- XII) on the following items : i. Breaking of Unit into Sub-unit with no. Of Periods; ii. Previous knowledge; iii. Instructional Objectives in behavioural terms; iv. Sub-unit wise concepts; v. Teaching- Learning Strategies; vi. Use of teaching aids; vii. Blueprint for criterion reference test Items.	Presentation by students In pedagogy of school subjects, Lecture and Discussion.	On completion of topic, students will- 1. Analyse the concepts of Pedagogical Analysis in the light of West Bengal syllabi. 2. Demonstrate the different methods and teaching aids needed for teaching certain subunits with specific instructional objectives. 3. Interpret the meaning of criterion reference test items and prepare the	Continuous Internal Assessment, Term end Assessment, End Semester Assessment, Internal Examination.

				same along with a blue print for better clarity.	
2. Unit II-Teaching Skill (As per concerned subject	7 hrs. Class taken-6hrs.	1. Micro Teaching and Micro Lesson; 2. Simulated Teaching; 3. Integrated Teaching/Teaching in classroom situation.	Lecture and Discussion, Peer teaching.	On completion of topic, the students will- 1. Demonstrate the techniques of micro teaching lesson plan and deliver the same to the class for better feedback. 2. Understand the concept of simulation and conduct simulated teaching to the peer group. 3. Acquire the skills of teaching in classroom situation and differentiate between micro teaching, simulated teaching and integrated teaching.	Continuous Internal Assessment, Term end Assessment, End Semester Assessment, Internal Examination; Assessment through peer teaching.
3. Unit III-Learning Designing	7 hrs. Class taken-5hrs.	1. Concept, Importance and Types; 2. Steps of Learning Design; 3. Qualities of Good Learning Design.	Lecture and Discussion, Interactive Approach, Illustrations on content based methodology.	On completion of topic, the students will- 1. Effectively learn the techniques of learning	Continuous Internal Assessment, Term end Assessment, End Semester Assessment,

				design and execute the same during the internship. 2. Differentiate between the different types of learning designs and their effectiveness in classroom teaching.	Internal Examination.
4. Unit IV- Activities in Social Science	6 hrs. Class taken- 5hrs.	1. Fair and Exhibition; 2. Field Trips / Excursion; 3. Debate; 4. Wall and Annual Magazine; 5. Subject Club.	Lecture and Discussion, Interactive Approach and Conversationa l Approach.	On completion of topic , the students will- 1. Develop concepts about the significance of fairs, exhibition, historical debates, History clubs and the like. 2. Undertake responsibility in organising historical excursion and manifesting the report in the form of wall and annual magazine.	Continuous Internal Assessment, Term end Assessment, End Semester Assessment, Internal Examination.
5. Unit V- Assessment in Social Science Learning	6hrs. Class taken- 6hrs.	1. Concept of Assessment and Evaluation; 2. Achievement Test ; 3. Text book Review.	Presentation by students In pedagogy of school subjects, Lecture and Discussion, Formulating tests and writing reviews of	On completion of topic , the students will- 1. Realise the importance of assessment and evaluation in the teaching-learning	Continuous Internal Assessment, Term End Assessment, End Semester Assessment, Internal Examination; Assessment

			text books.	process. 2. Formulate an Achievement Test for evaluating the different parameters of students' understanding of a lesson and also the standard of the test according to the difficulty index. 3. Analyse the different aspects of History textbooks from different perspectives.	through written assignment and making of test.
6. Engagement with the field/ Practicum	32hrs. Class taken- 12hrs.	Preparation of Learning Design/ Preparation of Achievement Test / Development of skill of map/ Development of skill of time line/ Project/ Case Study.	Presentation by students In pedagogy of school subjects, Making of timeline/ map/achievement test/learning design and power point presentation.	On completion of the activity, the students will- 1. Acquire the skills of preparing a timeline and demonstrate its significance in teaching History. 2. Learn the skills of preparing historical maps and demonstrate their significance in teaching History.	Continuous Internal Assessment, Term End Assessment, End Semester Assessment. Power point presentation.
7.School	448hrs.	1.At least 40 learning	Guiding	On	Continuous

Internship Engagement With the Field	<p>designs should be delivered (duly prepared and approved learning designs by the Teacher Educators)</p> <p>2. The student teachers are acquainted with the overall conduct of the school activities and record keeping. It may include morning assembly, class time table, attendance register, stock register, mid-day meal, conduct of periodical meetings, purchase and consumption and co-curricular activities.</p> <p>3. Student teachers will be able to recognize the needs of In-Service Programme.</p> <p>4. Internship, as such, orients and acquaints the student teachers with the overall working of the school to make him/her fit to conduct himself/ herself in all activities of the school.</p> <p>5. Community –based activities- Organization of a rally or campaign on any social issue e.g. Polio, HIV, Electoral Rights, Gender sensitization etc.</p> <ul style="list-style-type: none"> <li>• Gardening.</li> <li>• Cleanliness of the campus and beautification</li> <li>• Cleaning of furniture</li> <li>• Assembly</li> <li>• Community Games</li> </ul>	<p>students in the preparation of learning designs and lesson delivery in schools allotted for internship. Supervising pupil teachers in different schools as specialist in method subjects and coordinators. Guiding students in the preparation of teaching learning materials and other teaching equipments. Helping the students to conduct research and writing term paper on final teaching topic. Guiding, mentoring and supervising students during internship programme.</p>	<p>completion of school internship, the students will,</p> <ol style="list-style-type: none"> <li>1. Acquire the specific skills of delivering lesson appropriately to all categories of students in classes allotted to them.</li> <li>2. Learn the benefits of time management and apply it when required.</li> <li>3. Analyse the learning difficulties of the different kind of students and adept to the changing situations as and when required.</li> <li>4. Learning practical and new skills by engaging in various activities during the internship programme.</li> </ol>	<p>Internal Assessment, Assessment of school teaching and other activities, Power point presentation.</p>
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		<ul style="list-style-type: none"><li>• Cultural Programmes</li><li>• SUPW</li><li>• Scout &amp; Guide /NSS</li><li>• Celebration of National Festivals, Teachers Day etc.</li><li>• First Aid</li><li>• Aesthetic development activities- decoration of classroom etc.</li></ul>			
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## LORETO COLLEGE

### B.ED. TIME PLAN – August 2022 onwards

**Name of the teacher: Archita Roy Biswas**

**Initials: ARB**

**Teaching Objective:**

The student teachers will be able to-

- Understand the need of in-service programme
- Identify the overall working of the school and record keeping
- Demonstrate and participate in all the activities of the school
- Apply the teaching skills during classroom teaching

### B.ED. 3<sup>rd</sup> Semester Topic-wise Time Plan

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1	80-90	School mentoring – School Internship(practicum)	Correction of Learning Designs, micro teaching	Understand the need of in-service programme	Lesson observation, school visits, and lesson assessment
2	30-40	Preparation of 40 learning designs(practicum)	Correction of Learning Designs	Apply the teaching skills during classroom teaching. Identify the overall working of the school and record keeping	Individual discussion and demonstration
3	5-8	Final teaching learning designs	Correction of Learning Designs	Apply the teaching skills during classroom teaching	Correction of final teaching learning designs and demonstration

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher : DR. DINAZ R. JEEJEEBHOY**  
**Initials : DJ**

**Teaching Objective:**

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare trainee teachers to understand the human mind and be sensitive toward difference in the classroom situation and beyond

**Semester 3 (B. Ed.)**  
**Topic-wise Time Plan**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
<b>Course VII (B) (1.3.7B)</b>		Conducting of Action Research for selected problems	Hands on training	Understanding the methodology of data collection using observation, interview and case study techniques and interpreting the data collected	Continuous Internal Assessment, Internal Examinations and University Examinations.
<b>Pedagogy of a School Subject Part II</b>					
<b>Practicum</b>					
<b>School Internship</b>		Projected - Observation of 7 lesson Plans each of Teacher Trainees placed in two Secondary Schools.	Observation	Understanding the methodology of conducting classes in the school setting	Continuous Internal Assessment, Internal Examinations and University Examinations.

**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Dr. Ranjita Dawn**

**Initials: RD**

**Teaching Objectives:**

- Orient Students to the techniques associated with Action research, research methodology, techniques of data collection, plan intervention strategies, data analysis and interpretation and writing of the practicum file.
- To develop skill in analyzing descriptive measures.

**B. Ed Semester III**  
**Topic-wise Time Plan**  
**Course 1.3.7 B: Action Research; Practicum**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
Orientation to Action Research, research methodology, Engagement in field survey, data collection and writing files  Writing Action Research files	1 hour per week for each sub topic and individualized attention is given to each student since each one works on a different topic.	Action Research: Engagement in field survey, data collection and writing files	Engagement in field survey, data collection and writing files	Understand the rationale behind Action Research and its relevance in the educational system. Orient them to the techniques associated with Action research, research methodology, techniques of data collection, plan intervention strategies, data analysis and interpretation and writing of the practicum file.	Periodic submission of Practicum work based on engagement in field survey, data collection and writing files

**\*\* More time is assigned to each subtopic than specified in the table depending on the content depth**

**Assigned classes: 1 per week**

**Submission of written files by each individual student**

**LORETO COLLEGE**  
**B.ED. TIME PLAN**  
**2022**  
**SEMESTER III**

**COURSE-VII-(B) (1.3.7B) PEDAGOGY OF A SCHOOL SUBJECT PART-II**

**Name of the teacher: RUPA GHOSH**

**Initials: RG**

**Teaching Objective:**

- To impart knowledge of pedagogical understanding of the subject Economics at secondary and higher secondary level.
- To help teacher trainees to become aware about the importance of teaching Economics at school level, the strategies of teaching and ways of its evaluation.
- To encourage teacher trainees to adopt various innovative ways of teaching the subject .

**B.ED. 1<sup>st</sup> Semester Topic-wise Time Plan**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
1.	32	<p><b>Course-VII-(B) (1.3.7B)</b>  <b>Pedagogy of a School Subject</b>  <b>Part-II</b></p> <p><b>Unit I Pedagogical Analysis:</b>            Concepts and Methods of Pedagogical Analysis; The Pedagogical knowledge of the content from various classes (Class -VI to VIII, IX-X,XI-XII) on the following items : Breaking of Unit into Sub-unit with no. of Periods; Previous knowledge; Instructional Objectives in behavioural terms; Sub-unit wise concepts, Teaching- Learning Strategies, Use of teaching aids, Blueprint for criterion reference test items.</p> <p><b>Unit II Teaching Skill (As per concerned subject):</b>            Micro Teaching and Micro Lesson, Simulated Teaching; Integrated Teaching/ Teaching in classroom situation.</p> <p><b>Unit III Learning Designing:</b></p>	Lecture, Discussion and Board work.	To be able to form pedagogical understanding of the subject, its importance to be included in the secondary and higher secondary curriculum and to develop right attitude towards teaching the subject.	Continuous Internal Assessment, Internal Examination and University Examinations.

		Concept, Importance and Types; Steps of Learning Design. Qualities of Good Learning Design. <b>Unit IV Activities in Social Science:</b> Fair and Exhibition, Field Trips / Excursion, Debate, Wall & Annual Magazine and Subject Club. <b>Unit V Assessment of Social science learning:</b> Concept of Assessment and Evaluation; Achievement Test, Text book Review .			
2.	32	Discussion and Presentation.	To be able to research on various economic issues and identify proper solutions of those.	Continuous Internal Assessment, Internal Examination and University Examinations.	
3.	448	<b>Engagement with the field/ Practicum:</b> Case Study.	Physical visits to various schools for assessment of class teaching of trainee teachers.	To be able to teach the subject Economics efficiently and become an ideal teacher of the particular subject.	Continuous Internal Assessment, Internal Examination and University Examinations.
<b>School Internship</b>					

Tutorial and Remedial classes are taken as per requirement

**TIME PLAN 2022**  
**B.ED. SEMESTER 3**

**Name of the teacher: Ms Sanghita Sanyal (English –B.Ed.)**

**Initials: SS**

**Teaching Objective:**

- To enable learners to evaluate and analyse the structures of different grammatical constituents of English and structure of learning designs.

**3<sup>rd</sup> Semester Topic-wise Time Plan (July 2022 to March 2023)**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
B.ED. Semester 3	20 80 10	<p>1. Pedagogy of a School Subject: English (1.2.7 -II) Approaches, Methods, Techniques of Language Development, Strategies of Teaching Language and Literature, Developing Learning Designs, Lesson Based Teaching Learning Materials.</p> <p>2. Practicum (Method) and School Internship supervision of Method Subject.</p> <p>Supervision of School Based Programmes organized by school mentees,</p>	<p>Texts as samples, Historical contexts, Definitions and Concepts in Language, Youtube videos on documentaries and printed materials based on the topics.</p> <p>Powerpoint presentations, voice notes and live interaction</p> <p>Writing exercises and sharing of reading materials.</p> <p>Debates and Interactive Sessions.</p> <p>Classroom based activities to enable student-</p>	<p>To grasp the various concepts of language, Strategies of Language development, through various genres of Literature at various levels.</p> <p>To hone an orientation and acumen to appreciate concepts of language and their usages, learning designs, practical exercises to develop language, appreciation and understanding of literature et al.</p> <p>To understand and help to create practical exercises that can help in language</p>	<p>Long essay-type questions, short/objective type questions. Tutorials, Term papers, Presentations. Preparation of Files—for Method Papers and School Internship.</p>

			<p>teachers to prepare themselves for classroom deliberations.</p> <p>To identify the significance of Reading, Writing, Listening and Speaking as critical skills of Language Development.</p> <p>To identify strategies of teaching, acquisition of new lessons and remedial or corrective methods to overcome the gaps in learning among school students.</p>	development in students of various levels.	
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**LORETO COLLEGE**  
**TIME PLAN 2022-2023**

**Name of the teacher: Sukanya Mullick**

**Initials: SM**

**Teaching Objectives:**

- To develop professional capacities of student-teachers to teach in real life setting, develop teacher sensitivity and engagement of student teachers in different activities of the school.
- To expose the student teachers to multicultural contexts of the society which influence school environment and its functioning.

**Semester-III**

<b>Topics</b>	<b>Hours allotted</b>	<b>Topics (as per curriculum)</b>	<b>Teaching method</b>	<b>Learning outcome (output)</b>	<b>Assessment</b>
School-Internship	7 classes per student			To prepare student teachers to teach efficiently and effectively in real classroom settings	Observation of the student-teacher while they teach in the classroom and provide them with immediate feedback
Community based Activity				To give the student teachers an experience about the different awareness programmes that they can perform to prepare future students through a disciplinary lens.	Group Activity performed by the students are evaluated and supervised