

2024

ENGLISH — HONOURS

Paper : SEC-3

(English Language Teaching)

Full Marks : 75

The figures in the margin indicate full marks.

*Candidates are required to give their answers in their own words
as far as practicable.*

Answer **any three** of the following questions (within **800** words each).

20×3

1. Discuss the key distinctions between ESL acquisition and ESL learning, with regard to the process of acquiring English as a second language by providing appropriate examples.
2. Analyze how the interplay between 'substance,' 'form,' and 'meaning' can be observed in the process of language acquisition.
3. Examine the role of writing in language learning and explain different approaches to developing writing skills.
4. Explore the challenges faced by learners with diverse language backgrounds and learning styles in an ELT classroom.
5. Comment on the Communicative Language Teaching (CLT) approach with reference to the following :
 - (a) assumptions
 - (b) key principles
 - (c) teaching materials
 - (d) role of the learners
 - (e) role of the teachers.

Answer **any one** of the following questions (within **600** words).

15×1

6. What according to you, are the problems of teaching English as a second language in India?
 7. What role does English play in accessing higher education and employment opportunities in India, and how can this be addressed in the classroom?
 8. How can teachers design tasks that progressively increase in complexity to cater to diverse learner needs?
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