

**DEPARTMENT OF SOCIOLOGY  
COURSE OBJECTIVES AND OUTCOMES**

**CCF, 2023**

**Three Year B.A (Multidisciplinary Course) and MINOR**

**Programme Specific Outcomes (PSOs)**

**PSO 1:** To cultivate a deep understanding of society, social institutions, and social processes. Students will develop the ability to critically analyse social structures, patterns of inequality, and everyday interactions through a sociological lens.

**PSO 2:** Students become aware of their role as responsible citizens in a diverse and changing society. The study of Sociology empowers them to recognize and challenge social injustices and to uphold the values of equality, justice, and inclusion.

**PSO 3:** Sociological education fosters critical thinking, research aptitude, and analytical reasoning. Students learn to assess and interpret social phenomena, policies, and issues using qualitative and quantitative methods.

**PSO 4:** Through engagement with classical and contemporary sociological theories, students develop intellectual tools to examine complex issues related to caste, class, gender, race, religion, and ethnicity, enabling them to question dominant narratives and propose inclusive alternatives.

**PSO 5:** Students gain insight into global and local challenges such as poverty, migration, violence, environmental degradation, and development. This fosters empathy and sensitivity towards marginalized communities and strengthens a commitment to social change.

**PSO 6:** Students acquire knowledge of social policies, welfare mechanisms, and institutional frameworks that shape everyday life. This equips them with skills to engage meaningfully in sectors such as public policy, social work, development studies, and governance.

**PSO 7:** A foundation in sociological concepts and theories prepares students for competitive examinations such as UGC NET, Civil Services, and State Eligibility Tests, especially in disciplines like Sociology, Social Work, Public Administration, and related fields.

**PSO 8:** Students are equipped for diverse career paths in academia, research, NGOs, governmental and international organizations, media, social advocacy, and corporate social responsibility. The program nurtures a lifelong commitment to learning and ethical professional engagement.

***Multidisciplinary Course (MDC)***

<b>Code</b>	<b>Title</b>	<b>Credits</b>	<b>Course Objectives</b>	<b>Course Outcomes</b>
<b>Semester-1</b>				
<ul style="list-style-type: none"> <li>SOC-MD-CC-1 3Th+1TU</li> </ul>	<ul style="list-style-type: none"> <li>Introductory Sociology</li> </ul>	4	<p>To introduce students to the basic concepts, scope, and relevance of sociology as a discipline distinct from common-sense knowledge.</p> <p>To help students understand foundational sociological concepts such as social groups, institutions, culture, socialization, and social processes.</p> <p>To provide an understanding of the relationship between sociology and other social sciences like anthropology, psychology, and history.</p>	<p>Students will be able to define and explain key sociological terms and perspectives and differentiate them from everyday understanding.</p> <p>Students will gain the ability to relate individual behaviour to broader social structures through concepts like norms, roles, and culture.</p> <p>Students will develop a foundational framework to pursue advanced sociological courses with clarity about sociology's methods and interdisciplinary nature.</p>

<b>Semester-2</b>				
<ul style="list-style-type: none"> <li>• SOC-MD-CC-2 3Th+1TU</li> <li>• SOC-MD-SEC-1 2TH+2TU</li> </ul>	<ul style="list-style-type: none"> <li>• Sociology of India</li> <li>• Gender Constructs and Society</li> </ul>	4	<p>To introduce students to the social construction of Indian society and gender, using various theoretical perspectives, including colonial, nationalist, and feminist critiques.</p> <p>To explore the functioning of key Indian social institutions such as caste, family, tribe, and village, while examining how gender roles operate within them.</p> <p>To critically engage with issues of inequality, discrimination, and social change in the Indian context, especially concerning caste, tribe, and gender.</p>	<p>Students will develop a sociological understanding of how caste, tribe, and gender intersect within the broader Indian social structure.</p> <p>Students will be able to analyse social institutions and practices in India from both structural and gendered perspectives.</p> <p>Students will gain awareness of the mechanisms of discrimination and acquire critical tools to advocate for social justice and inclusion.</p>

Semester-3				
<ul style="list-style-type: none"> <li>• SOC-MD-CC-1 3Th+1TU (MDC MINOR)</li> <li>• SOC-MD-CC-3 3Th+1TU</li> </ul>	<ul style="list-style-type: none"> <li>• Introductory Sociology</li> <li>• Classical Sociological Traditions</li> </ul>	4	<p>To introduce foundational sociological concepts, perspectives, and the emergence of sociology as a distinct discipline.</p> <p>To familiarize students with the contributions of classical thinkers such as Karl Marx, Émile Durkheim, and Max Weber in shaping sociological theory.</p> <p>To equip students with analytical tools to understand how classical theories connect with key concepts like society, culture, socialization, and institutions.</p>	<p>Students will be able to distinguish sociological knowledge from common-sense understanding and recognize sociology's scientific nature.</p> <p>Students will understand and compare classical sociological theories and apply them to explain basic social processes and institutions.</p> <p>Students will develop a strong theoretical foundation to critically analyse society and pursue higher-level sociological studies.</p>

Semester-4				
<ul style="list-style-type: none"> <li>SOC-MD-CC-2 3Th+1TU (MDC MINOR)</li> <li>SOC-MD-CC-4 3Th+1TU</li> <li>SOC-MD-CC-5 3Th+1TU</li> </ul>	<ul style="list-style-type: none"> <li>Sociology of India</li> <li>Methods of Sociological Enquiry</li> <li>Indian Sociological Traditions</li> </ul>	4	<p>To understand the structure and diversity of Indian society through classical, subaltern, and contemporary perspectives.</p> <p>To introduce students to the methods and tools of sociological research, including qualitative and quantitative techniques.</p> <p>To familiarize students with Indian sociological thought and key Indian scholars who contributed to the understanding of society in India.</p>	<p>Students will be able to analyse Indian society through indigenous and critical sociological frameworks.</p> <p>Students will develop the ability to design basic sociological research using appropriate methods and techniques.</p> <p>Students will gain insight into the evolution of Indian sociology and its relevance in addressing contemporary social issues.</p>
Semester-5				
<ul style="list-style-type: none"> <li>SOC-MD-CC-4 3Th+1TU (MDC MINOR)</li> <li>SOC-MD-CC-5 3Th+1TU (MDC MINOR)</li> </ul>	<ul style="list-style-type: none"> <li>Classical Sociological Traditions</li> <li>Methods of Sociological Enquiry</li> </ul>	4	<p>To provide a critical understanding of classical sociological theorists—Marx, Weber, and Durkheim—and their approaches to studying society.</p>	<p>Students will be able to interpret and compare classical theories and apply them to understand social structures and change.</p> <p>Students will acquire the</p>

<ul style="list-style-type: none"> <li>• SOC-MD-CC-6 3Th+1TU</li> </ul>	<ul style="list-style-type: none"> <li>• Environmental Sociology</li> </ul>		<p>To equip students with methodological skills to conduct sociological research using qualitative and quantitative methods.</p> <p>To develop sociological insight into the relationship between society and the environment, and the emergence of environmental concerns.</p>	<p>ability to conduct basic sociological investigations using appropriate methods and ethical standards.</p> <p>Students will be able to analyse environmental issues sociologically and understand the social dimensions of ecological crises.</p>
<b>Semester-6</b>				
<ul style="list-style-type: none"> <li>• SOC-MD-CC-5 3Th+1TU (MDC MINOR)</li> <li>• SOC-MD-CC-6 3Th+1TU (MDC MINOR)</li> <li>• SOC-MD-CC-7 3Th+1TU</li> <li>• SOC-MD-CC-8 3Th+1TU</li> </ul>	<ul style="list-style-type: none"> <li>• Indian Sociological Traditions</li> <li>• Environmental Sociology</li> <li>• Agrarian Sociology</li> <li>• Urban Sociology</li> </ul>	4	<p>To introduce Indian sociological thought and the key contributions of indigenous scholars in shaping sociological knowledge about Indian society.</p> <p>To explore the social dimensions of environmental issues, resource use, and ecological movements in the Indian and</p>	<p>Students will develop a comprehensive understanding of Indian sociological frameworks and thinkers like G.S Ghurye, M.N. Srinivas, and S.C. Dube.</p> <p>Students will be equipped to critically analyse environmental and agrarian issues using sociological concepts such as sustainability,</p>

			<p>global context.</p> <p>To examine agrarian and urban structures, class formations, and the impact of policy and development on rural and urban societies in India.</p>	<p>land relations, and displacement.</p> <p>Students will gain the ability to interpret urban growth, inequality, migration, and city life from a sociological perspective.</p>
<b>Semester-1/2/3 (IDC)</b>				
<ul style="list-style-type: none"> <li>• SOC-H-IDC-1 2TH+1TU</li> <li>• SOC-MD-IDC-1 2TH+1TU</li> </ul>	<ul style="list-style-type: none"> <li>• Knowing Indian Society</li> </ul>	4	<p>To provide an overview of India as a pluralistic society shaped by diversity in caste, class, religion, tribe, and region.</p> <p>To introduce students to core social institutions and their changing dynamics in modern India.</p> <p>To critically engage with issues like communalism, secularism, and globalization and their impact on Indian society.</p>	<p>Students will gain a basic understanding of the structure and diversity of Indian society.</p> <p>Students will be able to relate sociological concepts to current issues like nationalism, social inequality, and cultural change.</p> <p>Students will develop an informed perspective on the impact of globalization on family, consumption, and communication in India.</p>

## Minor Courses

Code	Title	Credits	Course Objectives	Course Outcomes
<b>Semester-1/3</b>				
<ul style="list-style-type: none"> <li>SOC-H-CC-1 3Th+1TU</li> </ul>	<ul style="list-style-type: none"> <li>Introductory Sociology</li> </ul>	4	<p>To introduce students to the basic concepts, scope, and relevance of sociology as a discipline distinct from common-sense knowledge.</p> <p>To help students understand foundational sociological concepts such as social groups, institutions, culture, socialization, and social processes.</p> <p>To provide an understanding of the relationship between sociology and other social sciences like anthropology, psychology, and history.</p>	<p>Students will be able to define and explain key sociological terms and perspectives and differentiate them from everyday understanding.</p> <p>Students will gain the ability to relate individual behaviour to broader social structures through concepts like norms, roles, and culture.</p> <p>Students will develop a foundational framework to pursue advanced sociological courses with clarity about sociology's methods and interdisciplinary nature.</p>



Semester-2/4				
<ul style="list-style-type: none"> <li>SOC-H-CC-2 3Th+1TU</li> </ul>	<ul style="list-style-type: none"> <li>Sociology of India</li> </ul>	4	<p>To introduce students to the social construction of Indian society using various theoretical perspectives, including colonial and nationalist critiques.</p> <p>To explore the functioning of key Indian social institutions such as caste, family, tribe, and village, and examine their roles in shaping social organization.</p> <p>To critically engage with issues of inequality, discrimination, and social change in the Indian context, especially concerning caste and tribe.</p>	<p>Students will develop a sociological understanding of how caste and tribe operate within the broader Indian social structure.</p> <p>Students will be able to analyse social institutions and practices in India from various structural and theoretical perspectives.</p> <p>Students will gain awareness of the mechanisms of discrimination and acquire critical tools to advocate for social justice and inclusion in the Indian context.</p>

Semester-5				
<ul style="list-style-type: none"> <li>SOC-H-CC-3 3Th+1TU</li> </ul>	<ul style="list-style-type: none"> <li>Classical Sociological Traditions</li> </ul>	4	To provide a critical understanding of classical sociological theorists—Marx, Weber, and Durkheim—and their approaches to studying society.	Students will be able to interpret and compare classical theories and apply them to understand social structures and change.
Semester-6				
<ul style="list-style-type: none"> <li>SOC-H-CC-4 3Th+1TU</li> </ul>	<ul style="list-style-type: none"> <li>Methods of Sociological Enquiry</li> </ul>	4	To equip students with methodological skills to conduct sociological research using qualitative and quantitative methods.	Students will be able to interpret and compare classical theories and apply them to understand social structures and change.