

LORETO COLLEGE
DEPARTMENT OF HINDI

Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for the Hindi Generic Elective (GE) and Language Core Course (LCC) papers under the Choice Based Credit System (CBCS)

● **Programme Outcomes (POs)**

Upon successful completion of the Hindi GE and LCC courses, students will be able to:

1. PO1 – Language Proficiency: Demonstrate advanced proficiency in written and spoken Hindi, encompassing grammar, vocabulary, and stylistic nuances.
2. PO2 – Literary Appreciation: Analyse and interpret classical and modern Hindi literature, recognizing its historical, cultural, and philosophical contexts.
3. PO3 – Critical Thinking: Apply critical thinking to evaluate literary texts, understanding their themes, structures, and socio-political implications.
4. PO4 – Communication Skills: Enhance communication skills through the study of various Hindi literary forms, facilitating effective expression in both academic and real-world scenarios.
5. PO5 – Research Aptitude: Develop research skills pertinent to Hindi literature, including textual analysis, comparative studies, and scholarly writing.
6. PO6 – Cultural Awareness: Cultivate an appreciation for the rich cultural heritage of Hindi-speaking regions, fostering respect for linguistic diversity.
7. PO7 – Ethical Understanding: Engage with literary works that promote ethical values, social justice, and human rights, contributing to the development of a responsible citizenry.

● **Programme Specific Outcomes (PSOs)**

Hindi Generic Elective (GE)

1. PSO1 – Literary Analysis: Critically analyse a range of Hindi literary texts, identifying their thematic concerns and stylistic features.

2. PSO2 – Historical Contextualization: Situate Hindi literature within its historical context, understanding the evolution of literary movements and their socio-political influences.
3. PSO3 – Comparative Literature: Engage in comparative studies between Hindi literature and other regional or national literatures, recognizing cross-cultural influences.
4. PSO4 – Translation Skills: Develop translation skills, converting texts between Hindi and other languages, thereby enhancing linguistic versatility.
5. PSO5 – Creative Expression: Encourage creative writing in Hindi, fostering original thought and expression among students.

Hindi Language Core Course (LCC)

1. PSO1 – Linguistic Competence: Master the structural aspects of the Hindi language, including syntax, morphology, and phonetics.
2. PSO2 – Literary Appreciation: Develop a deep appreciation for Hindi literature, encompassing poetry, prose, and drama from various periods.
3. PSO3 – Language Pedagogy: Acquire skills in teaching Hindi as a second language, understanding pedagogical approaches and methodologies.
4. PSO4 – Cultural Literacy: Gain insights into the cultural nuances embedded in the Hindi language, enhancing intercultural communication.
5. PSO5 – Professional Development: Prepare for careers in translation, content writing, editing, and other language-related professions.

Programme Outcomes (POs) and Programme Specific Outcomes (PSOs) for the Ability Enhancement Compulsory Course (AECC) in Hindi, based on the CBCS framework at the University of Calcutta.

- **Programme Outcomes (POs) for AECC (Hindi)**

Upon successful completion of the AECC Hindi course, students will be able to:

1. PO1 – Language Proficiency: Enhance basic proficiency in Hindi language skills (reading, writing, listening, and speaking) for effective communication in daily life and academic contexts.
2. PO2 – Grammar and Syntax: Develop a strong understanding of the fundamental principles of Hindi grammar, syntax, and morphology, improving clarity and accuracy in both spoken and written forms.
3. PO3 – Textual Comprehension: Achieve proficiency in comprehending various forms of written Hindi texts, including prose and poetry, and develop an analytical approach to understanding them.

4. PO4 – Writing Skills: Refine writing skills in Hindi, fostering the ability to produce well-structured and coherent essays, letters, and reports for various purposes.
5. PO5 – Communication Skills: Develop the ability to use Hindi as an effective medium of communication in both formal and informal contexts, including public speaking, presentations, and discussions.
6. PO6 – Cultural Awareness: Appreciate the cultural and historical significance of Hindi, recognizing its role in Indian society and its evolution in different regions and communities.
7. PO7 – Ethical Understanding: Promote ethical communication and socially responsible use of language, encouraging students to use language for constructive and inclusive purposes.

- **Programme Specific Outcomes (PSOs) for AECC (Hindi)**

1. PSO1 – Basic Language Skills: Equip students with the basic skills required for effective communication in Hindi, including the correct usage of vocabulary, grammar, and syntax.
2. PSO2 – Reading Comprehension: Enhance the ability to read and understand simple to moderately complex Hindi texts across different genres, improving analytical and interpretive skills.
3. PSO3 – Writing Proficiency: Enable students to write coherent, grammatically correct essays, letters, and reports in Hindi, focusing on clarity of expression, structure, and language conventions.
4. PSO4 – Cultural Context of Language: Introduce students to the role of Hindi in Indian culture and society, helping them appreciate its importance in everyday communication and literary traditions.
5. PSO5 – Foundation for Further Learning: Provide a foundation for further studies in Hindi literature, linguistics, or language pedagogy, preparing students for higher-level courses in the discipline.
6. PSO6 – Professional Application: Prepare students for various professional opportunities, including roles in communication, content creation, translation, and education, by strengthening their Hindi language capabilities.