

**ANNUAL REPORT**  
**July 2024 – June 2025**  
**RESEARCH AND DEVELOPMENT CELL**

This year, the highlight was publication of two online Journals, Loreto College Journal of Humanities and Social Science, Loreto College, Kolkata and PERITIA: A Peer Reviewed e-journal of Multidisciplinary Studies, Department of B.Ed., Loreto College, Kolkata. Our focus has remained the same as last year, which has been on increasing the number of research projects and presentations among students. A number of impactful presentations that highlighted key findings, innovative methodologies, and emerging trends across various fields have been showcased. This report provides an overview of the events. Our goal remains to facilitate knowledge exchange, spark new ideas, and strengthen our research community. We extend our gratitude to all participants and look forward to continuing these enriching academic exchanges in the future. Another focus point to help achieve the above was to hold research methodology workshops for the students of the 5th and 3rd Semester students to help them understand how to think of and frame a research question in their respective disciplines. Experts from the subject were invited to have preliminary discussions and orient our students towards research. A comprehensive report of all activities held in the year are chronologically listed below.

**Research Cell Faculty Paper Presentation**

On September 13, 2024, Dr. Mainak Bhattacharjee presented part of his doctoral thesis, Economic Reforms in India: A Macro-theoretic Study. The paper presented delved into the macroeconomic implications of economic reforms in India. It was based on the hypothesis that a capitalist economy is completely under the control of the capitalists, who dictate all the policies and regulate all macroeconomic phenomena such as growth rate, rate of inflation, and employment. This is in sharp contrast with the position of mainstream macroeconomics (comprising neoclassical macroeconomics and Keynesian macroeconomics), which assumes that a capitalist economy does not have a driver other than impersonal market forces.

Post-independence, India adopted the Soviet model of planned economic development. It modified the strategy and drew up the Nehru-Mahalanobis Strategy of economic development with the objective of establishing socialism. The government nationalised natural resources and financial institutions and played the primary role in developing industry, agriculture, and the financial sector of India. The capitalists were not allowed to invest in most sectors, and all the prices and interest rates were under the control of the government. Through a system of licensing, the government regulated production, investment, import, and export of the private sector. On the basis of the support received from the Soviet Union, India could adopt and carry on with this strategy of socialist development.

However, with the weakening of the Soviet Union in the mid-eighties, the Western capitalists finally succeeded in forcing India to give up the Nehru-Mahalanobis Programme and adopt the NEP in its place in 1991. The objective of the NEP was to remove all kinds of government restrictions and regulations on economic activities of the capitalists, to sell off all

government enterprises and natural resources to the capitalists, and to do away with all restrictions on cross-border trade of goods, services, and capital. In other words, the objective of the NEP was to hand over India to the capitalists so that they could run and manage India the way they wanted to. The NEP is being implemented through a series of economic reforms. Dr. Bhattacharjee's paper shed light on how the process of economic reforms is benefiting the capitalists and causing immense misery and suffering to the masses.

The presentation was attended by the students of the Department of Economics, the members of the Research Cell, and faculty members of Loreto College. It was an enriching experience for all attendees.

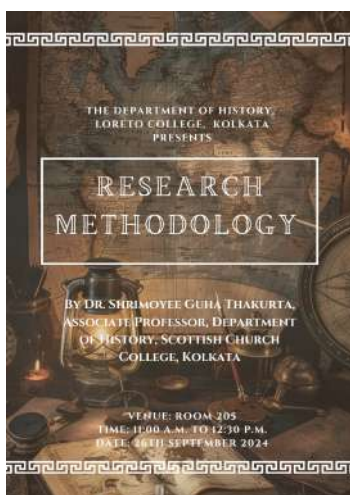


Website Link to Report: <https://www.loretocollege.in/loreto/eventsdetail.php?id=931>

### **Workshop on Research Methodology in History for Semester V Students**

The Research Cell of Loreto College, Kolkata, in collaboration with the Department of History, conducted a session on Research Methodology in History on September 26, 2024. The resource person was Dr. Shrimoyee Guha Thakurta, Associate Professor, Department of History, Scottish Church College. The session was attended by all Semester V students of the Department of History.

Dr. Guha Thakurta first took the students through the basics of Research Methodology before moving on to the specific research requirements of History. She explained each step of the process in detail, using relevant examples wherever possible. Use of jargon-free language and an extremely lucid and organised PowerPoint presentation was helpful for the students. The resource person also encouraged interaction and engagement throughout the session, motivating the students to respond and come up with many incisive questions and observations.



Link to Website Report: <https://www.loretocollege.in/loreto/eventsdetail.php?id=1000>

### **Workshop on Research Methodology in Psychology for Semester V Students**

On September 26, 2024, the Research Cell of Loreto College, Kolkata, in collaboration with the Department of Psychology, organised a session on Research Methodology for Semester V students of Psychology. The session was conducted by Dr. Sreemoyee Tarafder, Assistant Professor at West Bengal State University, Barasat.

Dr. Tarafder explained the research process in detail, covering essential steps from identifying a research problem to selecting appropriate psychological assessment tools. She added a personal touch to the talk with excerpts from her own research experience and offered valuable advice to future researchers in the class. The workshop concluded with an interactive session, where participants engaged in a productive discussion and sought further clarification on various aspects of research methodology.



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### **Workshop on Research Methodology in Education for Semester V Students**

The Research Cell of Loreto College, Kolkata, in collaboration with the Department of Education, organised a session on Research Methodology for Semester V students of Education on September 30, 2024. The resource person for the workshop was Dr. Lalit Lalitav Mohakud, Associate Professor, Department of Education, Jadavpur University, Kolkata. The session aimed to enlighten students about the essentials of research paper writing and the overall meaning of conducting research.

Dr. Mohakud enthusiastically guided participants through the standard format of a research paper, emphasising its critical components such as the introduction, methodology, results, and conclusion. He highlighted the benefits of engaging in research, including enhanced critical thinking skills, contribution to knowledge, and improved career prospects. Additionally, the session covered various platforms and journals where students could publish their work, underscoring the importance of disseminating findings to a broader audience. By encouraging critical engagement and providing practical skills for effective research, students were equipped to tackle common challenges in the research process with confidence.

The outcome of this session was that students gained a clear understanding of what research entails and its significance in academia and beyond. Participants acquired practical skills in structuring and writing research papers. Students felt inspired to engage in research activities and became aware of potential publication opportunities for their research. They also learned strategies to overcome common obstacles in conducting research, boosting their confidence in future endeavours.



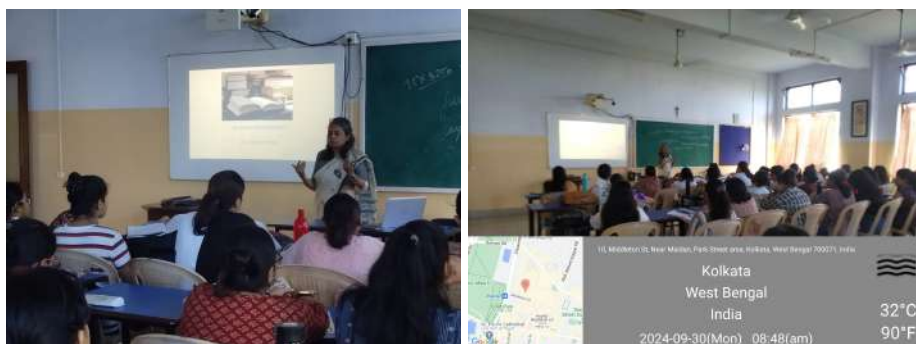
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### **Workshop on Research Methodology in English for Semester V Students**

On September 30, 2024, the Research Cell of Loreto College, Kolkata, in collaboration with the Department of English, organised a workshop on Research Methodology for Semester V students of English. The workshop was conducted by Dr. Sukanya Dasgupta, Associate Professor, Department of English, Loreto College, Kolkata.

The workshop commenced with Dr. Dasgupta highlighting the meaning and importance of research in all disciplines and the difference between research method and research methodology. This was followed by a detailed PowerPoint presentation on research methodology. Dr. Dasgupta first established the scope of research methodology as a subject in its own right before proceeding to a detailed discussion on the principles and methods of research, their application, and the types of citation and bibliography. The students learned about the different types of research and the seven steps of the research process, including the procedure of formulating a research question, the importance and process of literature review, the formulation of a hypothesis and the testing of the same, the instrumental role played by the research design, the myriad methods of data collection, analysis of the data, and finally the interpretation and presentation of the report.

The immensely enlightening workshop ended with the students taking a short test on research methodology. Dr. Dasgupta also encouraged the students to take up research projects and consider submitting their works for publication.



Link to Website Report: <https://www.loretocollege.in/loreto/eventsdetail.php?id=997>

### **Workshop on Research Methodology in Economics for Semester V Students**

On October 4, 2024, the Research Cell of Loreto College, Kolkata, in collaboration with the Department of Economics, organised a workshop on Research Methodology for Semester V students of Economics. The aim of the workshop was to provide an introductory understanding of the essential tools and techniques required for “effective” research in both academic and professional contexts. The resource person was Dr. Suparna Gangopadhyay, Associate Professor, Department of Economics, Surendranath College for Women.

The workshop covered a wide range of topics pertaining to the framework of research, including research proposal development, literature review and bibliographic citations, data collection techniques (both qualitative and quantitative methods), statistical tools and software packages, and anti-plagiarism measures. The articulate exposition of the topics by the resource person, with examples from real practices, helped the students understand the intricacies of research design and enabled them to chart their future course of study.

The interactive session at the end allowed the students to share their reflections on what they had learned and to clarify their respective doubts. The overall learning outcome of the workshop was highly positive. It was an enriching experience for the students, not only for the primary ideas that it imparted but also for the practical tools that it provided for application in their future endeavours.





Link to Website Report: <https://www.loretocollege.in/loreto/eventsdetail.php?id=996>

### **Faculty Development Programme: Writing and Publishing for Indexed Journals**

The Research Cell, in collaboration with the Internal Quality Assurance Cell (IQAC) of Loreto College, Kolkata, organised a Faculty Development Programme (FDP) (Online) on "Writing and Publishing for Indexed Journals" from February 18-20, 2025. This initiative aimed to enhance the research skills of the faculty by equipping them with the necessary tools and knowledge for effective manuscript writing and navigating the publishing process for indexed journals. The FDP took place over three days, each day featuring a session by distinguished resource persons from Madras Christian College.

Day 1 (February 18, 2025):

Topic: Manuscript Writing for Indexed Journals

Resource Person: Dr. Tabitha Durai

On the first day, Dr. Tabitha Durai, an expert in research writing, guided the faculty through the essential aspects of writing a well-structured manuscript suited for indexed journals. Emphasis was placed on clarity, coherence, and adhering to the required format of academic publishing.

Day 2 (February 19, 2025):

Topic: Nuances of Publishing

Resource Person: Dr. R. Vijay Solomon

The second day's session, led by Dr. R. Vijay Solomon, explored the intricate aspects of publishing in indexed journals. Dr. Solomon shared insights into common challenges faced by authors and provided valuable tips on how to enhance the chances of successful publication, including understanding journal impact factors, peer review processes, and ethical publishing practices. He pointed out that clone and predatory journals often mimic reputable journals in name, format, or scope. They typically have low-quality or poorly written content, charge high fees without offering legitimate peer review, and have unprofessional websites. Checking for ISSN, verifying editorial board credentials, and reading reviews can help identify these deceptive journals.

Day 3 (February 20, 2025):

Topic: Identifying Journals to Publish  
Resource Person: Dr. R. Vijay Solomon

The final day focused on the critical step of selecting appropriate journals for manuscript submission. Dr. Solomon walked the faculty through various strategies to identify high-impact journals relevant to their research domains, emphasising the importance of choosing the right journal for successful publication outcomes.

The FDP successfully met its goal of enhancing the faculty's understanding and skills related to writing and publishing research in indexed journals. With expert insights from Dr. Tabitha Durai and Dr. R. Vijay Solomon, the sessions proved to be an enriching experience for all participants, helping them navigate the complexities of academic publishing. The Research Cell and IQAC are committed to continuing such initiatives to foster academic excellence at Loreto College.

Link to Website Report: <https://www.loretocollege.in/loreto/eventsdetail.php?id=1027>

### **Session on Research Methodology for Semester 2 History Major students**

A session on Research Methodology was conducted by Dr. Sukanya Mitra, of the Department of History on 23rd April 2025 for the Semester 2 students. Dr. Mitra spoke in detail about the importance of research in the discipline of history, laying out the basic parameters that shape meaningful historical inquiry. She guided students through the various stages of the research process, including the selection of a topic, framing of research questions, and conducting a literature review. Emphasis was placed on the need for a wide array of sources and the potential benefits of pursuing interdisciplinary research. Dr. Mitra also offered general guidance on how to approach the overall research journey in a structured and thoughtful manner.

Students found the discussion highly informative and helpful in shaping their understanding of academic research. The event was successful in introducing foundational research concepts and encouraging students to approach their academic work with a deeper awareness of methodology and effective use of historical sources.



Link to Website Report: <https://www.loretocollege.in/loreto/eventsdetail.php?id=1103>

### **Student Paper Presentations: Department of Education and History**

On 23rd and 24th April, 2025, the Research Cell of Loreto College Kolkata, organised a set of paper presentations by the students of the Department of Education and History. The presentation followed by highlighting five research papers. The studies were conducted under their respective Research Advisers from the Faculty of Education and History.

The first research group, composed of Snigdha Banerjee and Koyena Roy worked under the guidance of Dr. Suparna Ghosh. Their paper, "Analysis of the Luxury-Need Hypothesis from C.1400 CE to C. 2000 CE," explored the dynamics of wealth accumulation and survival desires across social classes. By examining the Luxury-Need Hypothesis over six centuries, they highlighted the consistent interplay between luxury and need, despite changing economic landscapes. The study provided a nuanced understanding of how economic development has shaped social behaviors. The second team was of Prachurya Ghosh, Devanshi Mehta, and Oishee Bose. They delivered their presentation on the "Culinary Traditions of Ancient Indian Temples and other Religious Institutes" under the guidance of Dr. Suparna Ghosh. Their paper offered a fascinating glimpse into the cultural and spiritual significance of these offerings. By analyzing the role of prasads in temple rituals, they shed light on the intersection of faith, community, and tradition.

The third research group comprising Kaushiki Chakraborty and Shriyaa Gangoli presented their paper entitled "Ellora: a Study of the Synthesis of Religion and Society in Ancient India" under the guidance of Dr. Anindita Bandyopadhyay and Dr. Suparna Ghosh. Their Aim was to identify if the coexistence of the three major religions, Buddhism, Jainism and Hinduism resulted in the dominance of any particular religion, or was it a harmonious balance. The fourth presentation was delivered by Suriti Dutta under the guidance of Dr. Suparna Ghosh and Ms. Tania Mondol. Her paper titled "Influence of the Values taught by Ramayana and Mahabharata in Education". Her paper investigates how the teachings of the Ramayana and Mahabharat can be integrated into the Indian knowledge based system and to promote holistic development among pupils.

The fifth group, consisting Prerana Sen and Kirtika Saha delivered their presentation on the title "Dark doom of white - Windows In 19th and 20th century Bengal through the eyes Of Bankim Chandra, Sarat Chandra and Ashapurna Devi" under the guidance of Dr. Krishnokoli Hazra and Dr. Anindita Bandyopadhyay. Their aim of study was to humanise the experiences of the widows and explore the societal approach towards them in 19th and 20th century Bengal by delving into the writings of prominent Bengali authors who lived progressively in different time periods and varied in their portrayals of widows.

All the presentations demonstrated the students' dedication to academic excellence and their ability to tackle complex topics. The interactive session that followed after the paper presentation addressed the queries of the audience. The event was a testament to the college's commitment to fostering research skills and critical thinking among its students.





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### **Session on Research Methodology for Semester 2 English Major Students**

A workshop on Research Methodology was organised by the Research and Development Cell in collaboration with the Department of English for students of the department from Semester II on 28th April, 2025. Mr. Somnath Basu (Assistant Professor, Ramananda College) was the resource person for this enriching event. This workshop helped the students to gain valuable insight regarding the ethical methods of conducting academic research.

In the course of the session, Mr. Basu explained the importance of research and the attributes that determine its significance in the respective academic fields. He also provided valuable information regarding the approach to research across various countries.

Discussion on the various methods of citation was the highlight of the event. Mr. Basu explained about the types of citation and their formats and specific examples were used to provide a better understanding regarding the techniques of citation. Furthermore, Mr. Basu encouraged the students to identify the components which form the basic framework of a Bibliography. He emphasised on the significance of avoiding accidental plagiarism through acknowledgement of the referenced resources used for researching. Mr. Basu also elucidated the significance of original and unique research work.

Lastly, he mentioned certain reputed academic journals which accept research work conducted by students for publication. He also encouraged the students to conduct extensive academic research and make important contributions to their respective areas of interest.

Students participated in this workshop enthusiastically. This interactive session allowed them to sharpen their research skills and learn about the modalities of ethical research.



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### **Session on Research Methodology for Semester 2 Geography Major Students**

The Department of Geography, Loreto College, in collaboration with Research Cell organized a Workshop titled Research in Geography: Understanding the Basics.

The resource person was Ms. Shamayita Roy, Department of Geography, Rabindra Bharati University, and the students of Semester II, Department of Geography, Loreto College were the target audience.

The objectives were to help students understand the significance, types of research methodologies, and to provide a structured framework for writing research papers. It also encouraged critical engagement with published research, aiming to cultivate a curiosity-driven approach among students. The session began with an overview of research and its significance in geographical studies, followed by a detailed classification of research based on its purpose, data collection methods, and the nature of information. An interactive component involved students analyzing hard copies of research papers, categorizing them based on the type of research. Ms. Roy introduced an eight-step guide to writing a research paper from scratch, offering a clear and practical approach to academic writing. The session concluded with a Q&A round, where students clarified their doubts and participated in meaningful discussions. The workshop was especially effective in simplifying complex concepts and boosting students' confidence in approaching research. The learning outcome was seen in students who reported greater clarity on research writing and expressed strong motivation to begin their own work. Feedback from attendees was overwhelmingly positive, with high appreciation for the engaging format and Ms. Roy's guidance. In conclusion, the workshop successfully met its objectives, leaving students better equipped and more confident in navigating the world of academic research.

Link to website: <https://www.loretocollege.in/loreto/eventsdetail.php?id=1143#gsc.tab=0>

### **Session on Research Methodology for Semester 2 Education Major Students**

A workshop on Research Methodology was organised on May 8, 2025 by the Department of Education, Loreto College, Kolkata for the undergraduate students of Education (Major) Semester II to introduce them to the concept of Research. The workshop aimed to provide students with a foundational understanding of research practices, as outlined under the 4-year UG syllabus (CCF)- of Calcutta University, which includes the opportunity to pursue a research degree in the fourth year. The workshop was conducted by Dr. Debika Guha, Associate Professor, Department of Education of Loreto College.

The workshop primarily focused on how to conduct research. Concepts of selection of a problem, hypothesis, review of literature, research design were explained. Dr. Guha introduced the concept and types of sampling to the students. Probability, non-probability sampling, independent, dependent, intervening and confounding variables were explained along with quantitative and qualitative analysis. She discussed the tools and methods of data collection and the importance of careful analysis of data and communication of findings and bibliography. All explanations were followed by examples in the field of education and social science which helped the students to comprehend. The discussion on the systematic steps involved in conducting research and the core components of research methodology helped the students to understand the true meaning of research. The workshop was a participative one and concluded with an interactive question-answer session. Students actively participated by giving examples, raising queries and clarifying their doubts.

The workshop on Research Methodology was a valuable introduction to the world of academic research. It was very informative, structured, engaging, and provided clear, practical guidance on essential research components. It provided a vital opportunity to help students to understand and analyse problems related to education. The session was very successful and equipped students with the foundational knowledge and confidence required to undertake research in future semesters, thereby aligning with the academic goals outlined in the NEP 2020.



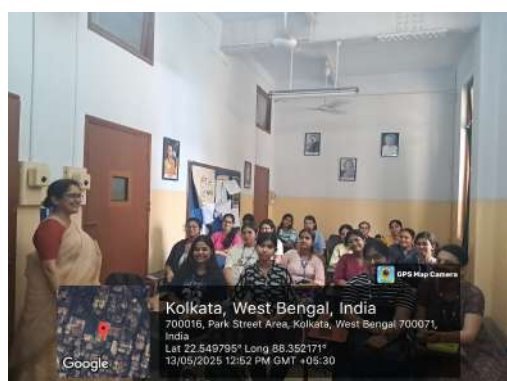
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### **Session on Research Methodology for Semester 2 Economics Major Students**

On May 13, 2025 Loreto College Research Cell in collaboration with the Department of Economics of Loreto College, Kolkata organised a workshop on Research Methodology for the students of semester -II.

The session was graced by Dr Anupa (Sen) Ghosh, Associate Professor, Department of Economics of The Bhawanipur Gujarati Education Society College as the sole resource person. It was a one hour session from 11:45-12:45 pm which gave us deep insights into the different facets of research and the steps to conduct it in a systematic and objective manner. The students of the semester- II of the department introduced to the basic rubrics of research in what remains as a crucial part of the newly launched CCF(Curriculum and Credit Framework) curriculum, vide NEP 2020. Besides covering aspects like empirical and theoretical research, the resource person highlighted a plethora of potential research avenues, related with anything from everyday life to complex societal issues. That apart , students could learn much about the importance of empirics in assimilation of various economic theories taught in textual context at the curricular level and further, the ways to use statistical tools and economic intuition to frame hypotheses, validate them, analyse and recommend policies was highlighted by her. Lastly, the ethical considerations that must be kept in mind whenever we conduct research in the future were emphasized.

Overall, the program was an thoroughly engaging, interactive and an enriching experience for all of those attended, in what will invariably help them to pursue perspective -based research endeavors in future, much as they forward to more such sessions that will equip them with skills necessary to excel beyond academics and contribute towards social progress.



Link to website: <https://www.loretocollege.in/loreto/eventsdetail.php?id=1122#gsc.tab=0>

### **Session on Research Methodology for Semester 2 Psychology Major and Semester 2 Postgraduate Students**

The Research Cell of Loreto College, Kolkata in collaboration with the Department of Psychology (PG) organised a workshop on Research Methodology for students of Semester II (PG and UG) and on 15th May, 2025.



The workshop was conducted by Dr. Sreemoyee Tarafder, Assistant Professor, Department of Psychology, West Bengal State University, Barasat. The session, held from 9 am to 10:45 am, offered valuable insights into the multifaceted nature of research, the systematic and objective approach required to conduct it effectively. The Semester-II students of the department were acquainted with the fundamentals of research while the Postgraduate students were advised upon the methodology and tools of research.

The resource person emphasised on a broad spectrum of possible research areas, spanning topics from everyday life to intricate psycho-social challenges. Dr. Tarafder navigated the whole research process step by step from identifying the research topic and review of literature to the identification of limitations as well as citation of references. She also informed the students of the process of identifying gaps in pre-existing literature. Information databases were also recommended to the students for accessing credible data related to their research topics. Ethical considerations during research were also briefly discussed during the workshop.

The workshop undoubtedly laid a strong foundation of research methodology among the students. Dr. Tarafder provided advice to students regarding their own ideas of research. She also guided the students on how to navigate the current research scenario. This session, while being enlightening and informative, instilled a renewed enthusiasm among the students for future research endeavours.



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### **Student Research Presentation organised by the Research and Development Cell of Loreto College**

On May 13th, 2025, the Research and Development Cell of the Loreto College, Kolkata organised the presentation of research papers by students pursuing an Undergraduate degree. Four research groups from Semester 6 presented their papers from the Department of Psychology.

Group 1



A quantitative study on the usage of social media to cope with perceived stress by introverts and extraverts was presented by Sreshtha Chatterjee, Ritika Dutta, Chandraboli Majumdar and Aditi Mukherjee of third year and the research was conducted under the supervision of Mrs. Nayanika Saha and Dr. Dinaz R. Jeejeebhoy. By using standardised scales, the study revealed interesting patterns of social media usage by introverts, extraverts and ambiverts and further shed light on how social media is used by them to cope with stress.

#### Group 2:

A qualitative research study titled "Educators' Motivation, Coping Strategies, and Well-Being: An Investigative Study" was presented by Tanushua Goswami, Bhavya Pancholi, Shreya Janet Guha, and Anoushka Dutta. The research was conducted under the supervision of former faculty member Dr. Jhelum Podder. Through in-depth interviews and thematic analysis, the study offered valuable insights into the emotional and professional challenges faced by educators, highlighting how personal values, institutional support, and adaptive coping mechanisms play a crucial role in sustaining motivation and overall well-being.

#### Group 3:

The third group presented a paper on a psychometric scale assessing Artificial Intelligence Anxiety in the Indian cultural context called the Scale for Artificial Intelligence Anxiety (SAIA). The presenters were Diya Roy, Kritika Basak, Madhuparna Chatterjee and Sampoorna Sen of third year. The research was conducted under the supervision of former faculty member Ms. Shankhabela Mukherjee. The aim of the study was to help people deal with the various concerns that come with the pervasive use of AI, by developing a scale that would accurately measure Artificial Intelligence Anxiety.

#### Group 4

The last group presented a quantitative study on the attitude towards sexism of high school students from co-ed and single sex schools titled "The Impact of Exposure : Navigating Sexism in Co-Ed and Single Sex Schools". The presenters were: Chitralekha Pramanick, Atmaja Sen, Oishi Haldar, Samagrata Roy Choudhuri and Disha Shah of third year and the research was conducted under the supervision of Ms. Somali Mukherjee. Using structured questionnaires, data was collected from the high school students aged between 14 and 18 years ( focusing on classes IX to XII ) and thereafter analyzed to explore whether school background influences perceptions of sexist attitudes. The research revealed meaningful patterns that contribute to the understanding of gender socialization in educational contexts.

This marked an opportune moment for students undertaking research at the undergraduate level, who were able to broaden their horizons and investigate new avenues of knowledge. The students learned important skills that are hoped to lend further insight into their domain of interest.



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The Research and Development Cell of Loreto College organized a Student Research Presentation on May 14, 2025, providing a platform for students to showcase their research work and engage in academic discourse. One of the notable presentations was delivered by Tanisha Doshi, a Semester VI student from the General Department, who presented her research project titled "Technology Integration in Classroom Environment: A Comparative Analysis between Traditional and Digital Pedagogies". This research project was conducted under the supervision and academic guidance of Dr. Ranjita Dawn.

The study examined the evolving pedagogical landscape by comparing traditional classroom methods with digitally integrated approaches. Utilizing a mixed-methods approach, the research focused on a comparative analysis between government and private schools in Kolkata, exploring how technology integration influences student achievement and academic motivation in different educational settings.

One of the most compelling findings of the study was the stronger correlation between academic achievement and motivation among government school students as compared to their private school counterparts. Qualitative interviews provided valuable insights into this trend—students in government schools, with limited prior exposure to digital tools, demonstrated higher levels of enthusiasm and motivation when technology was introduced in the learning process. Conversely, students from private schools, who were already accustomed to using digital tools, showed a less pronounced motivational impact.

The project concluded by advocating for blended learning models as the most inclusive and effective pedagogical approach. It also underscored the importance of considering contextual variables, such as technological access and student background, when designing educational strategies and interventions.

The presentation was well-received and sparked thoughtful discussion among faculty and peers, marking a successful outcome for the session and reinforcing the value of undergraduate research in promoting analytical thinking and evidence-based educational reform.



Link to website: <https://www.loretocollege.in/loreto/eventsdetail.php?id=1126#gsc.tab=0>

The Research and Development Cell of Loreto College, Kolkata organised a students' paper presentation by semester VI of the Department of Economics on May 14, 2025 in the college auditorium from 01:00-01:45 pm.

The study was conducted by Swastika Mukherjee, Saachi Goyal, Ishani Bharat and Namrata Karia under the able guidance of Prof. Mr. Nilavo Roy. The research was based on a theoretical inquiry into the implementation of structural reforms and sustainable livelihood of informal sector workers. The paper threw light on one of the most pertinent issues in the growth and development of the Indian Economy in the post-reform era. The session concluded with the audience posing insightful questions to the presenters who, in turn, offered thoughtful and well-reasoned responses. It was an enriching experience for the first and second year students stimulating their interest to delve beyond the curriculum and pave the path forward for newer ideas to converge in the future. The paper proves to be a testament of the hard work of each and every student and the mentorship of the esteemed professors which made it a significant contribution to the field of Economics.



Link to Website: <https://www.loretocollege.in/loreto/eventsdetail.php?id=1146#gsc.tab=0>

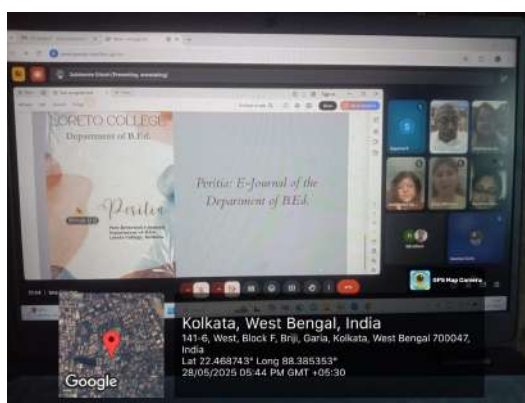
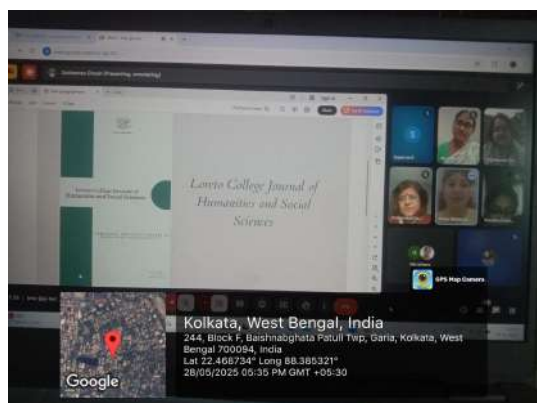
### **Igniting the Lamp of Knowledge: Loreto College launches two online journals**

For the students and teachers of Loreto College, the brief online programme on May 28, 2025, was a very special occasion as it witnessed the joint inauguration of the maiden volumes of two multidisciplinary, peer-reviewed e-journals published by the college. Of these, Peritia brought out by the Department of B.Ed., focuses exclusively on research and

scholarly investigations pertaining to Teacher Education while the Loreto College Journal of Humanities and Social Sciences (LCJHSS) offers a platform for research in a wide variety of subjects across the Humanities and Social Sciences spectrum. Both students and faculty members from any academic institution can contribute to these journals.

The two e-journals were formally launched by Rev. Dr. Fr Felix Raj, Hon'ble Vice-Chancellor of St. Xavier's University, the eminent educationist and a lifelong enthusiast for high-quality research and scholastic pursuits, Fr. Felix Raj spoke briefly yet emphatically about the significant contribution the two journals will be able to make in the newly introduced model of education in India, and lauded them as an academic milestone achieved by the college.

The programme was attended by the representatives from the Loreto Provincialate and Loreto Education Board, the contributors to both the volumes and their reviewers, students and faculty members of the college, faculty members of other colleges, along with Dr. Krishnokoli Hazra, the editor of LCJHSS and Dr. Kaustuva Banerjee, the editor of Peritia and the members of the Editorial Boards. Sr. Dr. A. Nirmala, the Teacher-in-Charge of the College expressed a warm and heartfelt acknowledgement of all those who had contributed to this achievement. Dr. Dinaz R. Jeejeebhoy, the Convener of the Research and Development Cell also recorded her gratitude and insights into how the two journals have already etched out a long-term plan for supporting and sustaining superior quality research which would manifest into successful publication and recognized internationally in the long run. The event was compered by Dr. Subhasree Basu and Ms. Sreeparna Dasgupta concluded with the formal Vote of Thanks.



Link to Website: <https://www.loretocollege.in/loreto/eventsdetail.php?id=1145#gsc.tab=0>

### **Online Session on Intellectual Property Rights**

The Research and Development Cell of Loreto College, in collaboration with the Internal Quality Assurance Cell (IQAC), organized an enlightening Online Session on Intellectual Property Rights on 25th June 2025, from 6:00 PM onwards via Google Meet. The session commenced with a warm welcome address that set the tone for the evening.

The College was honoured to welcome Prof. Sarbajit Sengupta, retired professor from the

Department of Economics and Politics, Viswa Bharati as the esteemed speaker for the evening. The speaker then took over the session and delivered an insightful and thought-provoking talk on the multifaceted aspects of Intellectual Property Rights. He delved into the relevance of IPR in academia and research, highlighting practical applications and key considerations for researchers and students alike. The talk was well-received and enriched the audience's understanding of how IPR intersects with their academic pursuits. The talk was followed by an engaging Question-and-Answer session, where attendees interacted with the speaker, seeking clarifications and further insights on various aspects of IPR.

Overall, the session was highly informative, engaging, and left the participants with a deeper appreciation for the role of Intellectual Property Rights in academic and professional spheres.



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