



# **LORETO COLLEGE STRATEGIC PLAN ACTION TAKEN REPORT 2020 – 2022**

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**Internal Quality Assurance Cell**

**Loreto College  
Strategic Plan  
Action Taken Report  
2020–2021 & 2021–2022**

## **Introduction**

Loreto College, founded in 1912, draws inspiration from Mary Ward, the pioneering educationist and foundress of the Institute of the Blessed Virgin Mary (IBVM). Guided by her ideals of faith, justice, sincerity, and service, the College has been a beacon of women’s education in Eastern India for over a century. In 2022, Loreto College completed 110 years of dedicated service to higher education, carrying forward Mary Ward’s vision of forming “seekers of truth and doers of justice.”

The Action Taken Report for the academic years 2020–2021 and 2021–2022 has been prepared in alignment with the institution’s Strategic Plan. The Strategic Plan provides the framework for sustained academic, administrative, and infrastructural growth while ensuring inclusivity, social responsibility, and excellence in higher education.

This Report records the initiatives undertaken across diverse areas such as curriculum enrichment, teaching–learning innovations, faculty development, research and publications, community outreach, student support, governance, sustainability, and financial management. Each strategic goal and allied area has been systematically addressed through specific actions, and the corresponding learning outcomes and impacts have been documented.

The preparation of this Action Taken Report reflects the College’s commitment to transparency, accountability, and continuous quality enhancement. By mapping strategic goals to tangible initiatives and measurable outcomes, the College ensures alignment with its vision and mission, as well as compliance with NAAC and IQAC benchmarks.

This report thus serves both as a reflection of the College’s achievements and as a roadmap for future action, reinforcing Loreto College’s legacy of academic excellence, holistic student development, and meaningful societal engagement.

**Action Taken Report: 2020–2021 & 2021– 2022**

Strategic Goal / Area	Action Taken (2020–2021)	Learning Outcomes (2020–2021)	Action Taken (2021–2022)	Learning Outcomes (2021–2022)
<b>Curriculum Design</b>	Workshops highlighted employability and industry relevance. Students participated IIT Spoken Tutorial-Bombay	Students developed digital skills, life skills, and career awareness. Improved understanding of skill–job linkages.	An IIM Shillong 30 hour online Bootcamp on Career Aspirants and Decision Making. Enrichment Courses that the students participated in were Spanish, IIT Spoken Tutorial-Bombay, Cursive Writing, Calligraphy, GIS, Mathematics for Competitive examinations.	Students gained practical exposure to emerging technologies and improved employability.
<b>Teaching &amp; Learning</b>	Classes conducted via Google Classroom. Innovative pedagogy: flipped classrooms, case-based learning, online assessments.	Students adapted to blended/digital learning, enhanced critical thinking, and problem-solving skills.	Hybrid teaching adopted. Faculty integrated project-based and simulation-based learning.	Students developed adaptability to hybrid education, stronger research and applied learning abilities.
<b>Faculty Resources</b>	Faculty attended online FDPs and webinars; inductions and orientations; deputation for higher studies.	Faculty enhanced skills in digital pedagogy and innovative assessment.	Faculty engaged in Webinars on NEP 2020 pedagogy and research methodology. Departmental lectures organized.	Faculty gained motivation, research productivity, teaching innovation and aligned teaching with NEP 2020.
<b>Research &amp; Publications</b>	Publications: <i>Landscapes on the Edge</i> (Geography), <i>Psychopathology and Psychotherapy</i> (Psychology), <i>Critical Imprints Vol. VIII</i> (English); Psychology student-faculty research project published; Education-Psychology interdisciplinary	Strengthened research culture; students gained exposure to academic writing and presentations.	Faculty encouraged to publish in UGC-CARE journals; interdisciplinary research seminars and student paper presentations conducted by the Research Cell. Research Methodology workshops organized by departments in	Three publications rolled out of the press – <i>Critical Imprints Vol IX</i> , <i>Feminist Consciousness and its Literary Manifestations</i> , and <i>Education... Gleanings and The Loreto Institutions and Higher Education: Centenary Essays</i>

	dissertations completed; 3 Research Cell presentations held; Faculty published research papers; online research webinars and presentations organized.		collaboration with IQAC	Faculty published papers in UGC- CARE journals and advanced in knowledge dissemination. Students developed critical inquiry and collaborative research skills
<b>Collaborations &amp; MoUs</b>	Online programmes with NSHM, SNDT, WBSU; international speakers invited.	Expanded academic exposure and inter-institutional linkages.	MoUs with with ten colleges under the aegis of the Xavier Board of Higher Education and with Asia in Global Affairs. MoU signed with Mentaidd to sensitize the pupils to reaching out to children with disability.	Strengthened civic engagement and broadened collaborative opportunities.
<b>Infrastructure ICT Integration &amp; Digital Governance</b>	ICT infrastructure enhanced for remote learning. Online fee, attendance, and timetable systems streamlined. Website updated with notices and e-resources.  Functional Conference room with requisite ICT facility.  Enhanced security on campus through installation of CCTV cameras	Students experienced seamless digital access and accountability; faculty adapted to online platforms.	IT upgrades, smart classrooms, Wi-Fi strengthened; library digitized with e-resources; ICT-enabled seminar halls supporting hybrid events. Maintaining a dynamic web page and enhancing the visibility of the College through National Ranking; regular NAAC accreditation (4 <sup>th</sup> cycle A Grade)  A multi-gym facility established in the Sister Stella Lahiry Wellness Centre	Students gained equitable digital access; smoother blended learning ensured. Students accessed improved learning spaces and developed familiarity with modern ICT tools.
<b>Governance &amp; Administration</b>	Governing Body & IQAC meetings held online. Records, notices, and timetables	Stakeholders benefitted from efficient and transparent administration.	Feedback systems institutionalized. Admissions, fees, attendance and examination	Students and parents experienced smoother processes; faculty benefited from data-driven

	digitized. MIS-based transparency ensured.		records fully digitized.	decision-making.
<b>Extended Curricular Engagement (Community Outreach)</b>	NSS and Social Service Society organized humanitarian initiatives, blood donation drives; Adopt-a-Family project continued; Free vaccination camp (248 beneficiaries); Cyclone Yaas relief shelter.	Students internalized empathy, social responsibility, and resilience in crisis situations.	NSS organized vaccination awareness campaigns, literacy drives, and health check-up camps. NSS adopted Harishpur village, North 24 Paraganas. Food donation drive was conducted in St. John's Home for the aged and Loreto Rainbow Homes Foundation. National Cleanliness Day was observed.	Students developed civic engagement, health awareness, and sensitivity towards marginalized groups.
<b>Student Outcomes</b>	Career counselling and soft-skill training conducted. Pearl Academy Career Assessment Test introduced. Virtual placements held.	Students gained employability skills and career awareness despite lockdown challenges.	Resume-building workshops, interview training, and alumni mentorship programmes introduced.	Students enhanced professional readiness, networking skills, and secured internships.
<b>Scholarships &amp; Financial Aid</b>	Additional scholarships secured for economically weaker students during Covid-19 crisis	Financial security for students ensured; education remained uninterrupted	Scholarships & Financial Aid	A student was awarded the CCIP (Community College Initiative Programme), USA Education Programme 2022-2023 and another Global UGRAD programme at San Francisco State University, California. Additional scholarships secured for economically weaker students during Covid-19 crisis.



<b>Placement, Career Guidance and Entrepreneurship</b>	Online placement drives and career webinars conducted in collaboration with corporates and alumnae	Internship undertaken and career counseling opportunities provided despite pandemic	Placement & Career Guidance	Online placement drives and career webinars conducted in collaboration with corporates and alumnae. Incubation Centre in collaboration with IIM Calcutta Innovation Park established
<b>Inclusivity &amp; Wellness</b>	Mentoring sessions, counseling, and motivational talks held online to support mental health; inclusivity ensured in academic participation; Kalakriti – annual event organized by the Department of Psychology promotes inclusiveness	Student well-being safeguarded in difficult circumstances	Kalakriti – annual event organized by the Department of Psychology promotes inclusiveness; commemoration of World Autism Day, World Down Syndrome Day and International Yoga Day	Students developed sensitivity towards neurodiversity and holistic well-being. The events fostered inclusiveness, empathy, and respect for individual differences while strengthening awareness of mental health and the importance of physical and emotional balance
<b>Sustainability &amp; Green Initiatives</b>	Webinars on environment and sustainability organized. On-site plantation drives post-lockdown.	Students developed ecological consciousness and sustainable practices.	Loreto College collaborated with International Union for Conservation of Nature (IUCN) - Commission on Ecosystem Management-Mountain Ecosystems Specialist Group and RIKA, Japan and organized the International Lecture Series on Environmental Sustainability  International Mountain Day, World Environment Day,	Students and faculty conceptualized the threats of climate change on mountain ecosystems. Students cultivated long-term environmental responsibility and active participation in green practices.

			Water Day, National Pollution Prevention Day and World Ozone Day commemorated	
<b>Financial Resources &amp; Management</b>	Online audits conducted; transparent digital fund management ensured during lockdown.	Strengthened financial accountability and trust in governance.	Transparent budgeting practices continued; funds mobilized for infrastructure via schemes.	Institutional stability maintained; resources optimized for development.

The Action Taken Report demonstrates how planned objectives have been translated into tangible initiatives and measurable outcomes. The practices undertaken during the years reflect an emphasis on innovation, collaboration, and responsiveness to changing academic and social needs. Each activity has contributed to strengthening the academic environment, enhancing student engagement, and deepening the institution's outreach to the community.

Loreto College was awarded Grade A (4<sup>th</sup> Cycle) by NAAC in September 2021. The college was accorded the Mahatma Gandhi National Council of Rural Education Green Campus Award for Kolkata District and the Dr. Sashi Bhusan Ray Memorial Award by the Association of Voluntary Blood Donors, West Bengal for the highest number of blood donors among all women educational institutions. Loreto College was judged the Best Outstation College at Kaleidoscope 2021, a fest organized by Sophia College, Mumbai.

Rather than being an end in itself, this report marks a stage in the College's ongoing journey of growth. The reflections and outcomes documented here provide valuable insights that will inform future strategies, ensuring that the institution continues to evolve in alignment with its vision and values.