LORETO COLLEGE TIME PLAN March 2024 – June 2024

Name of the teacher : DR. DINAZ R. JEEJEEBHOY Initials : DJ

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Topic-wise Time Plan							
Topics	Hours	Topics	Teaching	Learning	Assessment		
	allotted	(as per curriculum)	method	outcome			
		_		(output)			
DSC-2	7	Unit 3: Intelligence;	Lecture	Knowing	Continuous		
BASIC		Emotion and	coupled with	about	Internal		
PSYCHOLO		Motivation:	power point	fundamentals	Assessment,		
GICAL		c. Motivation:	presentation,	of the	Home and		
PROCESSES		definition, types -	interaction	functioning of	class		
		biological and social;	with and	the neuronal	assignments		
		theories (brief mention	participation of	system in the	and University		
		of the different	students and	brain	Examinations.		
		categories of theories) -	classroom				
		concept of drive,	discussion				
		incentive, Maslow's					
		need hierarchy theory,					
		and					
		McClelland's theory of					
		motivation					
PRACTICAL	8	2. b. Time perception	Demonstration	Understanding	Continuous		
DSC-2			and Lecture	the	Internal		
BASIC				methodology	Assessment,		
PSYCHOLO				of data	Home and		
GICAL				collection	class		
PROCESSES				understanding	assignments,		
				how to and	recording of		
				analysis of the	practical work		
				data collected	done in the file		
					and University		
					Examinations.		

Semester II (Psychology Major) Topic-wise Time Plan

Semester II (Psychology Minor) Tonic-wise Time Plan

Topics	Hours allotted		'opics curriculum)	Teaching method	Learning outcome (output)	Assessment	
DSC-2		Unit 3:	Intelligence;	Lecture	Knowing	Continuous	
BASIC		Emotion	and	coupled with	about	Internal	

PSYCHOLO		Motivation:	power point	fundamentals	Assessment,
GICAL	4		presentation,	of the	Home and
PROCESSES	4	8	interaction		
PROCESSES			with and	functioning of	
		`		the neuronal	assignments
		mention of the different	participation of	•	and University
		categories of	students and	brain	Examinations.
		theories), factor theories	classroom		
		of intelligence -	discussion		
		Spearman and Thurstone			
		c. Motivation:			
	7	definition, types -			
		biological and social;			
		theories (brief mention			
		of the different			
		categories of theories) -			
		concept of drive,			
		1 ,			
		incentive, Maslow's			
		need hierarchy theory,			
		and			
		McClelland's theory of			
		motivation			
PRACTICAL	8	2. b. Time perception	Demonstration	Understanding	Continuous
DSC-2			and Lecture	the	Internal
BASIC				methodology	Assessment,
PSYCHOLO				of data	Home and
GICAL				collection	class
PROCESSES				understanding	assignments,
				how to and	0
				analysis of the	practical work
				data collected	done in the file
				uala conceleu	
					and University
					Examinations.

LORETO COLLEGE TIME PLAN 2023-2024 MARCH 2024 -JUNE 2024

Name of the teacher: DR. SAYANTANI CHATTERJEE Initials: SC

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	5	DSC II:	Lecture	Knowledge of	Continuous
		Basic Psychological Processes	Discussion	the fundamentals	Internal Assessment,
		Unit 1: Perceptual Processes II:		of general psychology	Internal Examinations
		Unit 1c: Historical Background			and
		of Information Processing;			University
		Theories of Information			Examinations
		Processing			
		Unit 2: Learning Processes,			
	7	Memory and Forgetting:			
		Unit 2b: Memory and Forgetting			
2	4	DSC II:	Lecture	Understanding	Continuous
		Basic Psychological Proceses	Demonstration	the application	Internal
			Experiential	of	Assessment,
		Practicum-	learning	psychometric	Internal
				testing and	Examinations
		3. Standard Progressive Matrices		data	and
				interpretation.	University
					Examinations

Semester II Topic-wise Time Plan- Major DSC II: Basic Psychological Processes

Semester II Topic-wise Time Plan- IDC

IDC: Human Resource Management

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	8	IDC:	Lecture	Learning the	Continuous
		Human Resource	Discussion	fundamentals	Internal
		Management		of Human	Assessment,
		Unit 1: Introduction:		Resource	Internal
		Unit 1a: Introduction to HRM;		Management	Examinations
		HRM and HRD, Context and			and

	Issues in HRM	University
7		Examinations
	Unit 1: Human Resource	
	Practices:	
	Unit 1b: Job Analysis,	
	Recruitment and Selection,	
	Training	

Semester II Topic-wise Time Plan- Minor DSC II: Basic Psychological Processes

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	5	DSC II: Basic Psychological Processes	Lecture Discussion	Knowledge of the	Continuous Internal
		Unit 1: Perceptual Processes II:		fundamentals of general psychology	Assessment, Internal Examinations
		Unit 1c: Historical Background			and
		of Information Processing; Theories of Information Processing			University Examinations
	7	Unit 2: Learning Processes, Memory and Forgetting: Unit 2b: Memory and Forgetting			
2	4	DSC II:	Lecture	Understanding	Continuous
		Basic Psychological Proceses	Demonstration Experiential	the application of	Internal Assessment,
		Practicum-	learning	psychometric	Internal Examinations
		3. Standard Progressive Matrices		testing and data interpretation.	and University Examination

LORETO COLLEGE TIME PLAN March – June 2024

Name of the teacher: DR. JHELUM PODDER Initials: JP

Teaching Objective:

- To instil creative thought process about the topics taught
- To provide explanation from different perspectives of human associations
- To understand individual differences in a more comprehensive manner through practical approaches.

2nd Semester Topic-wise Time Plan - Major

Topi cs	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	7+3	 DSC II: BASIC PSYCHOLOGICAL PROCESSES UNIT 1: Perceptual Process II a) Nature of perception, relation of attention and perception; form perception; form perception, space perception, movement perception, optical geometric illusions.\ b) Perceptual organization, figure and around (all the 	Lecture, power point and short video showcasing	Gathering in-depth knowledge about the perceptual psychology	Continuous Internal Assessment , Internal Examinatio ns and University Examinatio ns.
		and ground (all the phenomenon)			

2nd Semester Topic-wise Time Plan- Minor

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	7+3	DSC II: BASIC PSYCHOLOGICAL PROCESSES	Lecture, power point and short video showcasi	Gathering in- depth knowledge about the perceptual psychology	Continuous Internal Assessment, Internal Examinations and University
		UNIT 1:	ng	1 2 02	Examinations.
		Perceptual Process II			
		a) Nature of perception, relation of attention and perception; form perception, space perception, movement perception, optical geometric illusions.\			
		b) Perceptual organization, figure and ground (all the phenomenon)			
2	10	DSC II: BASIC PSYCHOLOGICAL PROCESSES PRACTICUM UNIT 1:	Lecture, demonstr ation and experienti al learning	Understandin g the process of memory thorugh experimentat ion, data analysis and calculations.	
		Retroactive and proactive inhibition.			

LORETO COLLEGE TIME PLAN March 2024 – June 2024

Name of the teacher : MS. SHANKHABELA MUKHERJEE Initials : SM

Teaching Objective:

- To impart knowledge and understanding of concepts
- To encourage reading beyond classroom text
- To prepare students to understand the human mind and behaviour

Topic-wise Time Plan							
Topics	Hours	Topics	Teaching	Learning	Assessment		
	allotted	(as per curriculum)	method	outcome			
				(output)			
DSC-2	4	Unit 3: Intelligence;	Lecture,	Knowledge of	Continuous		
BASIC		Emotion and	videos, and	the concept of	Internal		
PSYCHOLO		Motivation:	discussion.	intelligence	Assessment,		
GICAL		a. Intelligence:		and some of its	Home and		
PROCESSES		definition,		key theories.	class		
		nature,			assignments		
		classification			and University		
		(brief mention of			Examinations.		
		the different					
		categories of					
		theories), Factor					
		theories -					
		Spearman and					
		Thurstone.					
PRACTICAL	8	1. Memory:	Demonstration	Understanding	Continuous		
DSC-2		Retroactive and	and Discussion	the	Internal		
BASIC		Proactive		methodology	Assessment,		
PSYCHOLO		inhibition		of data	Home and		
GICAL				collection and	class		
PROCESSES				analysis of the	assignments,		
				data collected.	recording of		
				Knowledge of	practical work		
				two types of			
				inhibition in	and University		
				memory.	Examinations.		

Semester II (Psychology Major) Tonic-wise Time Plan

LORETO COLLEGE TIME PLAN March 2024 – June 2024

Name of the teacher:MS. NAYANIKA SAHA Initials: NS

Teaching Objective:

- To impart comprehensive knowledge
- To provide guidance beyond textbooks
- To prepare students for higher education

Semester II Topic-wise Time Plan- Major DSC II: Basic Psychological Processes

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	14	DSC II Unit 2: Learning processes; Memory & Forgetting: Learning Processes: Nature & factors of learning; Theories: Trial-and-error, conditioning - classical and operant, insight, transfer of training Unit 3: Intelligence; Emotion and Motivation: Emotion: nature, basic emotions, theories (brief mention of the different categories of theories)- bodily theories [peripheral: James- Lange, central: Cannon-Bard], Cognitive Theory: Schachter Singer Theory	Lecture and PPT	Knowledge of the fundamentals of general psychology	Continuous Internal Assessment, Internal Examinations and University Examinations
2	20	<u>DSC II</u> Practicum: 2a. Perceptual Reversibility	Lecture and Demonstration	Hands on knowledge in experimentatio n with human subject, data recording, observation and	Continuous Internal Assessment, Internal Examinations and University Examinations

		interpretation.	

Semester II Topic-wise Time Plan- IDC

IDC: Human Resource Management

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	15	IDC: Human Resource Management Unit 2: International Human resource management (IHRM) The context of globalization , Role of Culture in IHRM, Dimensions of Cultural difference (Hofsteade)	Lecture Discussion	Learning the fundamentals of Human Resource Management	Continuous Internal Assessment, Internal Examinations and University Examinations
2.	25	Practicum I: Administration of Organizational Role stress scale			

Semester II Topic-wise Time Plan- Minor DSC II: Basic Psychological Processes

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	12	DSC II Unit 2: Learning processes; Memory & Forgetting: Learning Processes: Nature & factors of learning; Theories: Trial-and-error, conditioning - classical and operant, insight, transfer of training Unit 3: Intelligence; Emotion and Motivation: Emotion: nature, basic emotions, theories (brief mention of the different categories of theories)- bodily theories [peripheral: James-Lange, central: Cannon- Bard], Cognitive Theory:	Lecture, ppt.	Knowledge of the fundamentals of general psychology	Continuous Internal Assessment, Internal Examinations and University Examinations

		Schachter Singer Theory			
2	20	DSC II Practicum: 2a. Perceptual Reversibility	Lecture and Demonstration	Hands on knowledge in experimentati on with human subject, data recording, observation	Continuous Internal Assessment, Internal Examinations and University Examinations
				and interpretation	