

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To provide guidance beyond prescribed references.
- To impart knowledge of contemporary international system.
- To prepare students for higher education

4th Semester Topic-wise Time Plan-HONOURS

CC9: Module I (Topic 1) & Module II: Global Politics since 1945

Code: PLS-A-CC-4-9-TH+TU

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	20	5.3.1: Cold War and its evolution: outline. Emergence of Third World: NAM; Pan Africanism. Post-Cold War world order: overview. Globalization: Concepts and Perspectives	Lecture and Presentation	<ul style="list-style-type: none"> • Describing the Cold War phases and developments during this period. • Understanding the post Cold War era. • Understanding the concept and implication of Globalization 	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	6	Europe in transition: European Union, Brexit (overview)	Lecture	<ul style="list-style-type: none"> • Understanding the European Integration Process • Examining Brexit. 	Continuous Internal Assessment, Internal Examinations and University Examinations.

4	6	5.4.1. Indian and her neighbours I: Pakistan; Bangladesh.	Lecture	<ul style="list-style-type: none"> Examining the neighbourhood relation 	Continuous Internal Assessment, Internal Examinations and University Examinations
5	6	5.4.2. India and her neighbours II: Nepal; Bhutan; Sri Lanka.	Lecture	<ul style="list-style-type: none"> Examining Bilateral relations 	Continuous Internal Assessment, Internal Examinations and University Examinations
6	14	5.4.3. UNO: background; Major organs--- General Assembly, Security Council and Secretariat (with focus on Secretary General). Role of UNO in peace-keeping, human rights, and Development (Millennium Development Goals and Sustainable Development Goals).	Lecture and Presentations.	<ul style="list-style-type: none"> Evaluating the working of UN and its organs 	Continuous Internal Assessment, Internal Examinations and University Examinations

LORETO COLLEGE

TIME PLAN 2022-2023

Name of the teacher: Mrs. Sayoni Choudhuri Patra

Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of research methodology in the discipline.
- To provide guidance beyond prescribed references.
- To impart knowledge of its interrelationships of research technique in other social science fields.
- To prepare students for higher research and education

4th Semester Topic-wise Time Plan- SEC

SEC-4B(2)-Module II-Elementary Aspects of Social Research Code: PLS-A-SEC-4-B(2)-TH

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
4	6	Participatory field research: Modes and methods of participant observation; advantages and limitations; Case study: definition; types; steps involved in the method; uses. Focus group method: nature and uses; role of the researcher.	Lecture and Discussion	<ul style="list-style-type: none"> • Understanding the basic techniques of participative field research 	Continuous Internal Assessment, Internal Assessment and University Examinations
5	4	Survey method: Definition, types; techniques of survey research:	Lecture and Discussion	<ul style="list-style-type: none"> • Learning about methods for conducting field research. • Learning the techniques of 	Internal Assessment, Internal Assessment and University

		<p>Pilot survey; interviewing – techniques; different types; qualities of a good interviewer;</p> <p>Questionnaire – framing a questionnaire; problem of nonresponse; advantages and disadvantages of survey method.</p>		<p>developing questionnaires</p>	<p>Examinations</p>
6	7	<p>Aggregate data analysis: Sources of aggregate data; uses of aggregate data; advantages of aggregate data; fallacy of inference.</p> <p>Experimental design: key concepts in experimental design; steps and planning the research; issues of equivalence and validity; classical experimental design.</p>	<p>Lecture and Discussion</p>	<ul style="list-style-type: none"> • Acquiring knowledge of designing research model • Learning data interpretation and validity. • Understanding the different techniques of statistical tools in research. 	<p>Internal Assessment, Internal Assessment and University Examinations</p>

LORETO COLLEGE
TIME PLAN: 2024

Western Political Thought and Theory I
Code: PLS-A-CC-4-10-TH+TU

Name of the teacher: Sharmila Mitra Deb
Initials: SMD

Teaching Objective:

- To give students a historical, social and cultural context to relate to contemporary political society
- To trace the historical evolution of concepts like power, justice, rights, law, and other issues pertaining to governance

4th Semester Topic-wise Time Plan

<i>Topics Module</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	15 hrs	Greek political thought: main features – Plato : Justice, communism – Aristotle’s state, classification of constitutions	Lecture, discussion, presentations	-To give students a deeper understanding of concepts like power, justice, rights, law and other issues pertaining to governance -To inculcate in students that political concepts are shaped not in isolation but in the context of social, political, economic, cultural and historical factors	Quiz, presentations, MCQs and term paper
2	8 hrs	Roman political thought: theories of law and citizenship – contribution of Roman thought			
3	5 hrs	Medieval political thought in Europe: major features			
4	6 hrs	Significance of Renaissance; Political thought of Reformation			
	5 hrs	Contribution of Machiavelli			

LORETO COLLEGE
TIME PLAN: 2024

International Relations
Code: PLS-G-CC-4-4-TH+TU

Name of the teacher: Mrs. Sharmila Mitra Deb
Initials: SMD

Teaching Objective:

- Acquaint students with the Post-Cold War international order
- Introduce key concepts of Indian foreign policy and study the evolution of India as an emerging power in global politics

4th Semester Topic-wise Time Plan

<i>Topics</i> Module 2	<i>Hours</i> <i>allotted</i>	<i>Topics</i> <i>(as per curriculum)</i>	<i>Teaching</i> <i>method</i>	<i>Learning</i> <i>outcome</i> <i>(output)</i>	<i>Assessment</i>
3	15 hrs	-End of Cold War and collapse of the Soviet Union -Post Cold- War era and emerging centres of power (European Union, China, Russia and Japan)	Lectures Discussions Presentations Videos	-Understand the impact of the end of Cold War on global politics; end of the bi-polar world; and emergence of multiple power centres	Written assignments Tutorials Group discussions College examinations
4	20 hrs	India's Foreign Policy: (a) Basic Determinants - (historical, geo-political, economic, domestic and strategic); (b) India's Policy of Non-Alignment; (c) India as emerging power		Basic knowledge of the determinants of Indian foreign policy and its role in making India an emerging power	

LORETO COLLEGE

TIME PLAN 2024

Name of the teacher: Ms. Sreeparna Dasgupta

Initials: SDG

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To understand radical humanism and socialist ideas
- To understand the ideas of colonialism and nationalism.
- To gain knowledge of social justice in India

4th Semester Topic-wise Time Plan-HONOURS

CC8: Module I & Module II

Code: PLS-A-CC-4-8-TH+TU

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	4	M.N. Roy :Radical Humanism	Lecture and Presentation	<ul style="list-style-type: none">● Form an understanding of the principles of humanism and socialism.● Show the correlation as how colonialism led to the emergence of nationalism	Continuous Internal Assessment, Internal Examinations and University Examinations.
3	3	Syed Ahmed Khan and Iqbal: Views on Colonialism and Nationalism			
4	5	Nehru: Views on Socialism and Democracy. Subhas Chandra Bose: Views on Socialism and Fascism	Lecture	<ul style="list-style-type: none">● Interpret the views of Nehru and Bose● Illustrate the views of Jyotiba Phule, Ambedkar and Pandit Ramabai.	Continuous Internal Assessment, Internal Examinations and University Examinations
5	6	Jyotibha Phule and Ambedkar on caste system and untouchability; Pandit Ramabai's view on social justice			

--	--	--	--	--	--

LORETO COLLEGE

TIME PLAN 2024

Name of the teacher: Ms. Sreeparna Dasgupta

Initials: SDG

Teaching Objective:

- To impart comprehensive knowledge of the Course.
- To understand fundamental issues in research methodology
- To determine the processes and techniques of data collection
- To gain knowledge of research design

4th Semester Topic-wise Time Plan-HONOURS

SEC-4-B(2): Module I (Elementary Aspects of Social Research)

Code: PLS-A-SEC-4-B(2)-TH

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	8	Fundamental issues in research Methodology	Lecture and Presentation	<ul style="list-style-type: none">● Relate how the different parameters are connected are connected in a research methodology● Illustrate the methos involved in a research design	Continuous Internal Assessment, Internal Examinations and University Examinations.
2	4	Research Design			
3	6	Sources and Techniques of Data Collection			

LORETO COLLEGE

TIME PLAN 2024

**Indian Political Thought II
PLS-A-CC-4-8-TH+TU
Module II**

Name of the teacher: Dr. Sumedha Verma

Initials: SV

Teaching Objective:

- Help students understand the emergence of the contrasting ideas of 'nation' highlighting cultural and religious considerations

4th Semester Topic wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
5	6 Hours	Contested notions of 'nation'--- Savarkar, Jinnah	Lecture Discussion Presentation Debate	Distinct understanding of the perspectives of 'nation' that emerged during the freedom struggle	Written assignments Quiz Tutorial Group discussions

LORETO COLLEGE

TIME PLAN 2024

Global Politics Since 1945
PLS-A-CC-4-9-TH+TU
Module I

Name of the teacher: Dr. Sumedha Verma

Initials: SV

Teaching Objective:

- Explain the working of key institutions of global governance i.e. IMF, World Bank, WTO
- Acquaint students with the working and importance of regional organisations such as ASEAN, OPEC, SAFTA, SAARC and BRICS in the context of global politics.
- Address the question of conflict in West Asia with respect to the Israel-Palestine issue

4th Semester Topic wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
3	10 Hours	Major institutions of global governance: World Bank, IMF, WTO- overview. Major regional organizations: ASEAN, OPEC, SAFTA, SAARC and BRICS. West Asia and the Palestine question.	Lecture Discussion Presentation Debate	Understanding of – operation of institutions of global governance – regional organisations and the interdependence of national and trans-national actors. – The Israel Palestine conflict	Written assignments Quizzes Tutorials Group discussions

LORETO COLLEGE

TIME PLAN 2024

Western Political Thought and Theory- I PLS-A-CC-4-10-TH+TU Module II

Name of the teacher: Dr. Sumedha Verma
Initials: SV

Teaching Objective:

- Familiarize students with the evolution of Western Political Thought in the post Reformation period
- Ensure a holistic understanding of the contribution of philosophers to the discipline through various concepts.

4th Semester Topic wise Time Plan

Topics	Hours Allotted	Topics (As per curriculum)	Teaching Method	Learning Outcome	Assessment
5	8 Hours	Bodin: Idea of Sovereignty.	Lecture	Understanding of the contribution and contemporary relevance of specific concepts devised by philosophers in the post Reformation period in Europe and England.	Written assignments
6	10 Hours	Hobbes: founder of science of materialist politics.	Videos		Quizzes
7	12 Hours	Locke: founder of Liberalism. views on natural rights, property and consent.	Discussion		Tutorials
8	10 Hours	Rousseau: views on freedom and democracy.	Presentation		Group discussions
					College examinations

LORETO COLLEGE

TIME PLAN 2024

International Relations PLS-G-CC-4-4-TH+TU Module I

Name of the teacher: Dr. Sumedha Verma

Initials: SV

Teaching Objective:

- To introduce students to some of the important theoretical concepts of International Relations
- To provide a comprehensive overview of the Cold War

4th Semester Topic wise Time Plan

Topic	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	20 hours	International Relations as a field of study. Approaches: (a) Classical Realism (Hans Morgenthau) and Neo-Realism (Kenneth Waltz) (b) Neo-Liberalism: Complex Interdependence (Robert O. Keohane and Joseph Nye) (c) Structural Approaches: World Systems Approach (Immanuel Wallerstein) and Dependency School (Andre Gunder Frank) (d) Feminist Perspective (J. Ann Tickner)	Lectures Videos Map work Discussions Presentations	Ability to analyse international developments in the light of basic theoretical perspectives A sound understanding of the evolution and dynamics of the Cold War and its impact on global politics till the 1980s	Written assignments Quizzes Tutorials Group discussions
2	20 hours	Cold War: (a) Second World War & Origins of Cold War; (b) Phases of Cold War: First Cold War; Rise and Fall of Detente Second Cold War.			