LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: Mrs. Sayoni Choudhuri Patra Initials: SCP

Teaching Objective:

- To impart comprehensive knowledge of the Indian Constitutional system.
- To impart knowledge of its interrelationships with contemporary political developments in the country.
- To provide guidance beyond prescribed references.
- To prepare students for higher education

PLS-H-CC2-2- Th+TU Constitutional Government in India

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1	10	Evolution of the Indian Constitution: Role of the Constituent Assembly, Debates in the Assembly (overview). The Preamble	Lecture and Discussion	• Learning the fundamentals of Indian Constitution	Continuous Internal Assessment, Internal Examinations and University Examinations
2	8	Citizenship: CAA. Fundamental Rights and Duties. Directive Principles.	Lecture and Discussion	• Understanding the key concepts Fundamental rights and duties	Continuous Internal Assessment, Internal Examinations and University Examinations
3	10	Nature of Indian Federalism: Union-State Relations.	Lecture and Discussion	 Understanding the Nature of Indian federalism Studying the Centre-State relations (Legislative , Executive and Financial) 	Continuous Internal Assessment, Internal Examinations and University Examinations

4	8	Union Executive:	٠	Acquiring	Continuous
		President, Vice-		knowledge of	Internal
		President: election,		Union Executives	Assessment,
		position, functions (focus		and their inter-	Internal
		on Emergency Powers),		relationship	Examinations
		Prime		_	and University
		Minister, Council of			Examinations
		Ministers, relationship of			
		Prime Minister and			
		President.			

LORETO COLLEGE TIME PLAN: 2024

Understanding the Legal System

Name of the teacher: Sharmila Mitra Deb Initials: SMD

Teaching Objective:

- A systemic perspective on an overarching framework for approaching law as a skillbased subject
- To focus on the enhancement of skill of ordinary persons to enable them to utilise legal knowledge in life

Topics Module 1	Hours allotted	<i>Topics</i> (as per curriculum)	Teaching method	<i>Learning</i> <i>outcome (output)</i>	Assessment
1.	12 hrs	-Historical background, procedures of the Supreme Court and High Court in India (special focus on writ jurisdiction) -Judicial Activism and Judicial Restraint	Lecture Discussion Videos Debates	-Acquaint, train and equip students with a reasonable knowledge of the legal system -Motivate the students to understand the	Quiz Presentations Home/Class assignments Tutorial
2	12 hrs	Public Interest Litigation(PIL):-Meaning-Major features andScope-Principles,-Major guidelines foradmitting PIL		principles, concepts and reason -Form own opinion and articulate them in the interest of society at large	
6	10 hrs	Administrative Tribunals: -Concepts and major features -Tribunals for other matters			

2nd Semester Topic-wise Time Plan

LORETO COLLEGE

TIME PLAN 2024

Name of the teacher: Ms. Sreeparna Dasgupta Initials: SDG

Teaching Objective:

- To enable students to know the constitutional design of government and political institutions in India.
- To relate such institutions to the ideals of liberty, equality and justice, and to the process of decentralization and federalism, development and democracy, on which the constitutional democracy in India is visualized.
- To encourage students to see how institutional practices and constitutional design are impacted by the political contexts within which they unfold.
- To develop the ability to comprehend the relationships between constitutionalism, democracy and governance.

2nd Semester Topic-wise Time Plan-HONOURS

PLS-MD-CC-2- 2-TH+TU: Constitutional Government in India

allotted(as per curriculum)method(output)101. UnionLecture and1. UnderstandingModuleLegislature:Presentationspecificities of IncIIRajya Sabha,Constitutionalism.	
ModuleLegislature:Presentationspecificities of IndIIRajya Sabha,Constitutionalism	lian Internal
Lok Sabha: Organisation, Functions – Lawmaking procedure, Parliamentary procedure, Privileges, Committee system. Speaker.2. Awareness of th ways in which the government/s functions through various organs at various levels.8Chief Minister and Council of Ministers: position and functions – State Legislature: composition and functions.4. Familiarity with issues concerning constitutional desig and Practice of constitutional democracy.	Examinations and University Examinations.

	and the High
4	Courts:
	composition and
	functions –
	Judicial activism.
	4. Constitutional
	amendment.
4	

LORETO COLLEGE

TIME PLAN 2024

Understanding the Legal System PLS-H-SEC2-2-Th+TU Module II

Name of the teacher: Dr. Sumedha Verma Initials: SV

Teaching Objective:

• Empower students to utilize legal knowledge to address real-life situations and enhance their overall legal literacy and agency.

Topic	Hours	Topics	Teaching		
	allotted	(as per curriculum)	method	(output)	
4	8 Hours	Subordinate Courts: Constitutional provisions, structure and jurisdiction, National Legal Services Authority, Lok Adalats, Family Courts and Gram Nyalayas.	Lecture Discussion Audio/Visual Presentation	Effective application of legal knowledge and articulation of opinions with a focus on contributing to the betterment of society as a whole. The ability to	Written assignments Quiz Tutorial Group discussions
5	8 Hours	Elections Laws: Representation of People Act 1950, Representation of People Act 1951, Delimitation Act 2002.		engage in reasoned debate and advocate for societal interests within the context of legal principles and values.	
6.	12 Hours	Other Constitutional Dimensions: Anti- defection Laws (major provisions of 91st Amendment Act, 2003), Cooperative Societies (provisions of 97th Amendment Act), Mahila Courts.			

2nd Semester Topic wise Time Plan