

**LORETO COLLEGE**  
**TIME PLAN**  
**January to June 2024**  
**Second Year Honours CC09**

Name of the teacher: Srijita Chakravarty

Initials: SC

History of India (C.E. 1526-1605)

Teaching Objective:

- Understand the debates regarding the early Mughal period
- To get a comprehensive idea about the of the early Mughal period with an emphasis on the economy and religion. No. of classes per week-3

**4<sup>th</sup> Semester Topic-wise Time Plan**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module I	08	Sources and Historiography: a) Persian literary culture; translations; Vernacular literary traditions. b) Modern Interpretations	Lectures, dissemination of reading materials followed by discussions	To know about the debates and writings on the Mughal period	Class test
2. Module IV	12	a) Incorporation of Rajputs and other indigenous groups in Mughal nobility. b) North-West frontier, Gujarat and the Deccan c. Conquest of Bengal	Lectures, followed by discussions	To understand the Rajput and Deccan Policy	discussions
3 Module V	10	Rural Society and Economy: a) Land rights and revenue system; Zamindars and Peasants; rural tensions b) Extension of agriculture; agricultural production; crop patterns c) Trade routes and patterns of internal commerce; overseas trade; rise of Surat	dissemination of reading materials followed by discussions	To comprehend the agrarian structure of the Medieval Period	Class test
4. Module VI	15	VI. Political and religious ideals: a) Inclusive political ideas: theory and practice b) Religious tolerance and Sulh-i-kul	Lectures, dissemination of reading materials followed by discussions	To grasp the religious inclusion practiced by Akbar	Student presentation

LORETO COLLEGE

TIME PLAN January to June 2024

Second Year Honours CC 10 History of India 1605-1750s

Teaching Objective:

- To get a comprehensive idea about the agrarian structure of Mughal India
- No. of classes per week 1

4th Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module III	15	Mughal Empire under Aurangzeb a) State and religion under Aurangzeb; issues in the war of succession; policies regarding religious groups and institutions b) Conquests and limits of expansion c) Beginning of the crisis: contemporary perceptions; agrarian and Jagir crises; revolts.	Lectures, dissemination of reading materials followed by discussions	To have a clear concept about the political and religious structure under Aurangzeb	Class test

LORETO COLLEGE  
TIME PLAN –

Second Year Honours January to June 2023

SEC B-2 Art Appreciation: An introduction to Indian Art

Teaching Objective: -To create an awareness and appreciation of Mughal Art

No. of classes per week -1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module IV	15	Indian art and architecture (c. 1200 CE – 1800 CE) : Sultanate and Mughal architecture Miniature painting traditions: Mughal, Rajasthani, Pahari Introduction to fort, palace and haveli architecture	PPTs and Lecture	Make students appreciate Sultanate and Mughal Art	Class test

LORETO COLLEGE  
 4<sup>th</sup> Semester Topic-wise Time Plan January- June 2023  
 Second Year General (IIG)  
 CC4 History of India 1707-1950

Name of the teacher: Srijita Chakravarty

Initials: SC

Teaching Objective:

- To understand the weaknesses in the different state systems after the decline of the Mughals leading to their downfall in the face of conquest by the British
- To comprehend Gandhian Nationalism
- To understand the causes behind the partition of India

No of classes per week-1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1 Module 1	05	Expansion and Consolidation of Colonial Power upto 1857	PPTs and Lecture	To understand the rise of states in the eighteenth century	Class test
2 Module 7	10	Emergence & Growth of Nationalism with focus on Gandhian nationalism, Partition	PPTs and Lecture	Understanding Gandhi	Class test

**LORETO COLLEGE**  
**TIME PLAN 2024**  
**Second Year Honours (Fourth Semester)**

**Name of the teacher: Suparna Bhattacharya**

**Initials: SB**

**Paper- CC8: Rise of the Modern West-II**

**Teaching Objective:**

- To get a comprehensive idea about the origins of Enlightenment
- To acquire knowledge about Mercantilism and Proto- Industrialisation

**4<sup>th</sup> Semester Topic-wise Time Plan**  
**Classes per week -1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module V	15	Mercantilism and European Economics Preludes to the Industrial Revolution	Lectures, dissemination of reading materials followed by discussions	To know about the meaning of the term Mercantilism and develop an idea about its features and its impact upon European economy To formulate understanding about proto-industrialisation and the debate regarding its implication	Class test

## Second Year Honours

### Paper- CC10: History of India (c. 1605-1750s)

#### Teaching Objective:

- To get a comprehensive idea about the different sources of Medieval India
- To identify the factors for the rise of orthodoxy and syncretism
- To know about the manifestations of visual culture in the above-mentioned period

#### 4<sup>th</sup> Semester Topic-wise Time Plan Classes per week 1

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1. Module I	4	Sources: Persian and Vernacular literary cultures, histories, memoirs and travelogues	Lectures, dissemination of reading materials followed by discussions	To critically analyse the various sources for getting an idea about Medieval Indian History	Class test
2. Module II b	5	Orthodoxy and syncretism- Naqshbandi Sufis, Miyan Mir, Dara Shukoh, Samrad	Lectures and PPT	Understand the factors behind the rise of syncretism and orthodoxy with special reference to the Sufis and Dara Shukoh	Discussions and class test
3. Module IV	4	Visual Culture: Paintings and Architecture	Lectures and PPT	Grasp and idea about the paintings and architecture that represent the culture of Medieval India visually	Discussions and class test

**LORETO COLLEGE  
TIME PLAN 2023-2024**

**Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)**

**Teaching Objective:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

**Sem 4 Honours Topic-wise Time Plan**

**CC 9: History of India from 1526-1605**  
**Classes per week: 2**

<i>Topics</i>	<i>Hours</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2 Establishment of Mughal Rule	15	a) India on the eve of Babur's invasion b) Firearms, military technology and warfare c) Humayun's struggle for empire	Lecture Debate and Discussion	To analyse the circumstances under which Mughal rule was established in India	Home and class assignments Oral assessments College and University Examinations
Module 3 Consolidation of Mughal Rule under Akbar	15	a) Campaigns and conquests: tactics and technology b) Evolution of administrative institutions: Zabt, Mansab, Jagir, Madad-i-ma'ash c) Revolts and resistance	Lecture Debate and Discussion	To comprehend features of the Mughal administration both civil and military To comprehend the modes of resistance offered to Mughal rule	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE  
TIME PLAN 2023-2024**

**Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)**

**CC 10: History of India from 1605-1750s**

**Classes per week : 2**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 2 Political Culture under Jahangir & Shah Jahan	<b>15</b>	a) Extension of Mughal rule: changes in Mansab and Jagir systems: imperial culture	Lecture Debate and Discussion	To analyse the circumstances under which Mughal rule was extended in India	Home and class assignments Oral assessments College and University Examinations
Module 5 Patterns of Regional Politics	<b>15</b>	b) Deccan kingdoms; emergence of the Marathas: Shivaji; expansion under the Peshwas	Lecture Debate and Discussion	To understand the factors and processes behind the rise of regional polities (Marathas) during Mughal rule.	Home and class assignments Oral assessments College and University Examinations

**SEC B 2: Art Appreciation: An Introduction to Indian Art**

**Classes per week: 1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	7	Prehistoric and Protohistoric art: Rock Art; Harappan art and crafts	Lecture Debate and Discussion	To understand the features and nature of Prehistoric and Protohistoric art in India	Oral and written assignments Project work College and University Examinations



Module 2 Indian Art (c.600 BCE – 600 CE):	8	World Heritage Site managers, UNESCO World Heritage Manuals Notions of art & craft, Canons of Indian paintings, major developments in stupa, cave and temple art & architecture. Early Indian sculpture, style & iconography, numismatic art	Lecture Debate and Discussion	To develop an appreciation of Indian art	Oral and written assignments Project work College and University Examinations
--	---	---	----------------------------------	--	---

**LORETO COLLEGE  
TIME PLAN 2023-2024**

**Name of the teacher: ANINDITA BANDYOPADHYAY (Initials: AB)**

**Sem 4 General (4G) Topic-wise Time Plan**

**GE 4/CC4: History of India from 1707-1950**

**Classes per week: 2**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 5	<b>10</b>	Colonial Economy: Agriculture, Trade & Industry	Lecture Debate and Discussion	To comprehend the important features of the colonial economy	Home and class assignments Oral assessments College and University Examinations
Module 6	<b>10</b>	Socio-Religious reform movements in the 19 <sup>th</sup> century	Lecture Debate and Discussion	To understand the nature and impact of the 19 <sup>th</sup> century socio-religious reform movements	Home and class assignments Oral assessments College and University Examinations
Module 8	<b>10</b>	Communalism: Genesis & Growth	Lecture Debate and Discussion	To understand the nature and growth of communalism in India	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE  
TIME PLAN 2023-2024**

**Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)**

**Teaching Objectives:** To enable the students

- To form an in-depth understanding of the narrative and impact of past events
- To interpret the past in its own context
- To discern continuities and changes between the past and the present.
- To understand that History is complex and that multiple interpretations may be possible

Note: Time allotted is approximate.

**Semester 4 Honours (4H) Topic-wise Time Plan**

**CC 8: Rise of the Modern West-II**  
**Classes per week : 1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	15	a) Printing Revolution b) Revolution in War techniques	Lecture Debate and Discussion	To understand the nature and impact of technological changes in late medieval Europe	Home and class assignments Oral assessments College and University Examinations

**CC 10: History of India (c.1605-1750s)**

**Classes per week : 2**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 5	15	c) Mughal Decline; emergence of successor states d) Interpreting 18 <sup>th</sup> century India: recent debates	Lecture Debate and Discussion	To understand the factors behind the Mughal decline To comprehend the recent debates on the nature of the 18 <sup>th</sup> century in Indian History	Home and class assignments Oral assessments College and University Examinations
Module 6 Trade and Commerce	15	a) Crafts and technologies; Monetary system b) Markets, Transportation, urban centres c) Indian Ocean trade network	Lecture Debate and Discussion	To comprehend the complex world of medieval non-agricultural production and trade	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE  
TIME PLAN 2023-2024**

**Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)**

**Sem 4 General (4G) Topic-wise Time Plan**

**GE 4/CC4: History of India from 1707- 1950**

**Classes per week : 3**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module 1	9	Interpreting the 18 <sup>th</sup> century	Lecture Debate and Discussion	To comprehend the recent debates on the nature of the 18 <sup>th</sup> century in Indian History	Home and class assignments Oral assessments College and University Examinations
Module 2	12	Emergence of Independent States & establishment of Colonial power	Lecture Debate and Discussion	To understand the changed political scenario of 18 <sup>th</sup> Century India and the establishment of colonial rule	Home and class assignments Oral assessments College and University Examinations
Module 4	12	Uprising of 1857: causes, Nature & Aftermath	Lecture Debate and Discussion	To critically analyse the causes, consequences and nature of the Revolt of 1857	Home and class assignments Oral assessments College and University Examinations
Module 9	12	Advent of Freedom: Constituent Assembly, Establishment of the Republic	Lecture Debate and Discussion	To understand the process of establishment of the Indian Republic	Home and class assignments Oral assessments College and University Examinations

**LORETO COLLEGE  
TIME PLAN 2023-2024**

**Name of the teacher: KRISHNOKOLI HAZRA (Initials: KH)**

**Sem 4 General (4G) Topic-wise Time Plan**

**SEC B 1 Museums & Archives in India**

**Classes per week : 1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Module I	2	Definitions	Lecture Debate and Discussion	To understand the basic concepts related to museums and archives	Home and class assignments Oral assessments College and University Examinations
Module II	7	History of setting up of Museums & Archives: Some case studies	Lecture Debate and Discussion	To comprehend the history of the setting up of Museums & Archives through case studies	Home and class assignments Oral assessments College and University Examinations
Module III	3	Field Work: Studying of structures and functions	Lecture Debate and Discussion	To understand the methodology of field work	Home and class assignments Oral assessments College and University Examinations
Module IV	3	Training and employment	Lecture Debate and Discussion	To gain knowledge of training and employment opportunities in this field	Home and class assignments Oral assessments College and University Examinations

## LORETO COLLEGE

### TIME PLAN FEBRUARY January-June 2024

Name of the teacher: Dr Sukanya Mitra

Initials: SM

#### Teaching Objective:

- To enable students to form a linkage between CC6 and CC8
- To help students understand the major concepts of early modern European history
- To inculcate in the students the ability to analyse issues deeply
- To help the students link the past with the present

#### 4<sup>th</sup> Semester Honours Topic-wise Time Plan CC-8: Rise of the Modern West-II Classes per week=3

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	II a) Crisis in Europe in the 17 <sup>th</sup> century b) Its economic, social and political dimensions	Lecture+hand out/reading material/audio-visual aids	Get a better understanding of 17 <sup>th</sup> century Europe	Tutorial
2	10	III a) The English Revolution : major issues b) Political and intellectual issues	Lecture+hand out/reading material/audio-visual aids	Able to analyse the English Revolution better	presentation
3	15	IV a. Scientific Revolution b. Emergence of scientific academies c. Origins of Enlightenment	Lecture+hand out/reading material/audio-visual aids	Understand the scientific revolution and its impact on European society	Class discussion
4	10	VI a) European Politics in the 17 <sup>th</sup> & 18 <sup>th</sup> Century b) Parliamentary monarchy c) Patterns of Absolutism in Europe	Lecture+hand out/reading material/audio-visual aids	Achieve a better understanding of European politics in the 17 <sup>th</sup> and 18 <sup>th</sup> century	Tutorial

**LORETO COLLEGE**

**TIME PLAN JANUARY-JUNE 2024**

**Name of the teacher: Dr Sukanya Mitra**

**Initials: SM**

**Teaching Objective:**

- To make students aware of the nature of Medieval Indian society
- To enable students to critically analyse the political, social and religious impact of Mughal rule
- To broaden students' understanding about historical time
- To enable students' debate and discuss issues related to their course

**4<sup>th</sup> Semester Honours Topic-wise Time Plan  
CC-9: History of India (c 1526-1605)  
Classes per week=1**

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1	10	II. Establishment of Mughal rule: d) Sher Shah and his administrative and revenue reforms	Lecture+hand out/reading material/audio-visual aids	Understand the impact of Mughal rule on Bengal	Tutorial
2	5	VI. Political and religious ideals: b) Sufi mystical and intellectual interventions c) Pressure from Ulama	Lecture+hand out/reading material/audio-visual aids	Learn about the inclusive nature of Mughal rule in India	Tutorial