SEMESTER 4

TEACHING PLAN 2024

Name of the teacher: Dr. Neeta Dang

Initials: ND

Second year Education Honours

Fourth (IV) Semester

Course: CC – 9 (Semester 4)

Curriculum Studies Teaching Objectives:

• To develop an understanding of the concept, nature, types and approaches of curriculum studies

• To understand the relation between curriculum, assessment and pedagogy To understand the process of curriculum development and national curriculum framework 2005

• To develop an understanding of evaluation and reform of curriculum

Semester Topic-wise Time Plan

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotte	(as per curriculum)	method	outcome	
	d			(output)	
1. Introductory	15	1. Meaning,	Group	The	Class and
Concept		nature, scope	Discussions,	significance	home
		and functions	Lecture	of curriculum	assignments,
		of curriculum	Method,	in the	Questioning,
		2. Bases of	Questioning	scheme of	Tutorials and
		curriculum:	and	education	end-of term
		philosophical,	Interaction	will be	assessment.
		psychological		understood	
		and sociological			
		3. Major			
		Approaches to			
		Curriculum-			
		behavioral,			
		managerial,			
		system and			
		humanistic			
		4. Types of			
		Curriculum-			
		knowledge,			
		experience and			
		activity based			
2. Content	15	1. Determinants	Group	The	Class and
Selection		of Content	Discussions,	relevance of	home

		Selection – knowledge, culture and need 2. Curriculum and Institution – instructional objectives 3. Revised Bloom's Taxonomy 4. Bruner's Theory of Instruction	Lecture Method, Questioning and Interaction	content selection, Bloom's Taxonomy and a Theory of Instruction will be comprehend ed	assignments, Questioning, Tutorials and end-of term assessment.
3. Curriculum development	12	1. Principles of Curriculum Construction 2. Learner centred curriculum framework – concept, factors and characteristics	Group Discussions, Lecture Method, Questioning and Interaction	The need, planning, principles and a learner centred curriculum will be well understood	Class and home assignments, Questioning, Tutorials and end-of term assessment.
4. Evaluation and reform of curriculum	12	1. Concept and significance of curriculum evaluation 2. Approaches to curriculum evaluation — formative and summative 3. 3. Models of evaluation — Stufflebeam and Taylor 4. Curriculum reform — factors and obstacles	Group Discussions, Lecture Method, Questioning and Interaction	The process of evaluation, its types and models will be understood. Curriculum reform, its factors and obstacles will be well understood.	Class and home assignments, Questioning, Tutorials and end-of term assessment.

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: Dr.Debika Guha

Initials: DG

Teaching Objectives: The students will be able to:

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- 1. Understand the concept of an Inclusive society and exclusion
- 2. Comprehend the specific problems of the disabled
- 3. Distinguish among Impairment, Disability and Handicap
- 4. Analyse the barriers in Inclusion
- 5. Apply their knowledge to critically analyse the role of school and society in creating an inclusive society

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Semester 4 Topic-wise Time Plan Education Honours CC 10 Inclusive Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
1.	6	Meaning of Inclusion and Inclusive Society, Exclusion and Inclusion: Conceptual Overview	Explanation, Discussion, Participative teaching- learning, Debate(For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For the entire paper)	Class assignments, Term Paper, Formative and Summative Evaluation(For All Topics)
2.	5	Obstacles and Barriers in Inclusion, Elements necessary to create an Inclusive society			
3.	15	Concept of Impairment, Disability and Handicap Types of Disability: Orthopaedic, Visual, Auditory, Cerebral Palsy, Intellectual, Autism, Learning Disability			
4.	4	General Causes of Disabilities, Role of school and society in creating a barrier free environment			

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LORETO COLLEGE TIME PLAN 2023-2024

Name of the teacher: Dr. Ranjita Dawn Initials: RD

Teaching Objectives:

- To develop an understanding of educational technology
- To be acquainted with the system approach
- To develop an understanding of the use of computer in education and communication
- To get acquainted with the instructional techniques and different models of teaching
- To develop an understanding of ICT & e-learning.

Semester IV Education Honours Topic-wise Time Plan CC8: Technology in Education

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit 2 Computer in education and communication	1 hour per week for each sub topic	Computer and its role in education	Lecture, Discussion, presentations (ppt	Computer and its role in education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Computer in education and communication	1 hour per week for each sub topic	Basic concept of hardware and software	Lecture, Discussion, presentations (ppt	Basic concept of hardware and software	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Computer in education and communication	1 hour per week for each sub topic	Computer network and internet- its role in education	Lecture, Discussion, presentations (ppt	Computer network and internet- its role in education	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 2 Computer in education and communication	1 hour per week for each sub topic	Communication and classroom interactions- concept, element and process	Lecture, Discussion, presentations (ppt	Communication and classroom interactions- concept, element and process	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Instructional techniques	1 hour per week for each sub topic	Mass instructional technique- characteristics and types	Lecture, Discussion, presentations (ppt)	Understand the concept of Mass instructional technique-characteristics and types	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Instructional techniques	1 hour per week for each sub topic	Personalised instructional techniques- characteristics and types	Lecture, Discussion, presentations (ppt)	Understand the various Personalised instructional techniques, types and their characteristics	Written assignments, Classroom discussion, powerpoint by students assignments, discussion, presentation
Unit 3 Instructional techniques	1 hour per week for each sub topic	Difference in teaching and instruction	Lecture, Discussion, presentations (ppt)	Understand the difference between teaching and instruction	Written assignments, Classroom discussion, powerpoint presentation by students
Unit 3 Instructional techniques	1 hour per week for each sub topic	Models of teaching- concept, components and significance	Lecture, Discussion, presentations (ppt)	Understand the different models of teaching, their components and significance	Written assignments, Classroom discussion, powerpoint by students
Unit 4 ICT & e- learning	1 hour per week for each sub topic	Meaning and concept of ICT, e-learning	Lecture, Discussion, presentations (ppt)	Understand concept of ICT, and e-learning	Written assignments, Classroom discussion, powerpoint presentation by students

Unit 4	1 hour	Nature and	Lecture,	Understand the	Written	assignments,
ICT & e-	per	characteristics of	Discussion,	nature and	Classroom	discussion,
learning	week for	e-learning	presentations	characteristics of	powerpoint	presentation
	each sub		(ppt)	e-learning	by students	
	topic					
Unit 4	1 hour	ICT integration in	Lecture,	Understand ICT	Written	assignments,
ICT & e-	per	teaching learning,	Discussion,	integration in	Classroom	discussion,
learning	week for	massive open	presentations	teaching learning,	powerpoint	presentation
	each sub	online course	(ppt)	massive open	by students	
	topic	(MOOC)		online course		
				(MOOC)		
Unit 4 ICT & e-learning	1 hour per week for each sub topic	Different approaches- Project based learning, co- operative learning and collaborative learning	Lecture, Discussion, presentations (ppt)	Understand the different approaches of learning Project based learning, co-operative learning and collaborative learning	Written Classroom powerpoint by students	assignments, discussion, presentation

^{**} More time is assigned to each subtopic than specified in the table depending on the content depth.

Assignments: Term Paper and Presentations by students during the Semester (CBCS System)

LORETO COLLEGE

TIME PLAN 2024

March 2024 onwards

Name of the teacher: Archita Roy Biswas

Initials: ARB
Teaching Objective:

The students will be able to: -

- Understand the importance of building an inclusive school
- Verify the significance of education for multicultural society
- Identify the features of education for peaceful co-existence
- Evaluate the role of informal agencies in building social inclusion

$\mathbf{4}^{\mathrm{TH}}$ Semester CC-10 Honours Inclusive Education

Topics	Hours	Topics	Teaching	Learning	Assessment
TInia 4	allotted 4	(as per curriculum)	method	outcome(output) Understand the	Dagular alasa
Unit -4	4	Building an inclusive school	Discussion and lecture method	importance of	Regular class tutorials or
Educational			with PPT.	building an	
reforms for			williffi.	inclusive school	assignments
inclusive					
society					
2	4	Education for multicultural society	Discussion and lecture method with PPT	Verify the significance of education for multicultural society	Regular class tutorials or assignments
3	4	Education for peaceful co- existence	Discussion and lecture method with PPT	Identify the features of education for peaceful co-existence	Regular class tutorials or assignments
4	4	Role of informal agencies in building social inclusion	Discussion and lecture method with PPT	Evaluate the role of informal agencies in building social inclusion	Regular class tutorials or assignments

TIME PLAN -2024

MARCH 2024 onwards

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to:-

• Explain the nature and definition of skills of teaching

- Analyze the various teaching skills
- Understand the different phases of teaching: pre active, inter active, post active
- Verify the concept and importance of learning design
- Identify the steps of learning design
- Evaluate the qualities of good learning design

4TH Semester Honours SEC –B TEACHING SKILL

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome(output)	
Unit -3 Skills of teaching	2	Nature and definition of skills of teaching	Discussion and lecture method with	Explain the nature and definition of skills of teaching	Regular class tutorials or assignments
1			PPT	or teaching	
2	2	Developing teaching skills	Lecture and discussion method with PPT	Analyze the various teaching skills	Regular class tutorials or assignments
3.	2	Phases of teaching: pre active, inter active, post active.	Discussion and lecture method with PPT	Understand the different phases of teaching: pre active, inter active, post active	Regular class tutorials or assignments
Unit -4 Learning design 1	2	Concept and importance of learning design	Discussion and illustration with ICT	Verify the concept and importance of learning design	Regular class tutorials or assignments
2	2	Steps of learning design	Discussion and lecture method with PPT.	Identify the steps of learning design	Regular class tutorials or assignments
3	2	Qualities of good learning design	Discussion and lecture method with PPT	Evaluate the qualities of good learning design	Regular class tutorials or assignments

LORETO COLLEGE

TIME PLAN 2024

March 2024 onwards

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objective:

The students will be able to:-

- Explain the nature and definition of skills of teaching
- Analyze the various teaching skills
- Understand the different phases of teaching: pre active, inter active, post active

- Verify the concept and importance of learning design
- Identify the steps of learning design
- Evaluate the qualities of good learning design

4TH Semester General SEC –B TEACHING SKILL

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit -3 Skills of teaching 1	2	Nature and definition of skills of teaching	Discussion and lecture method with PPT	Explain the nature and definition of skills of teaching	Regular class tutorials or assignments
2	2	Developing teaching skills	Lecture and discussion method with PPT	Analyze the various teaching skills	Regular class tutorials or assignments
3.	2	Phases of teaching: pre active, inter active, post active.	Discussion and lecture method with PPT	Understand the different phases of teaching: pre active, inter active, post active	Regular class tutorials or assignments
Unit -4 Learning design 1	2	Concept and importance of learning design	Discussion and illustration with ICT	Verify the concept and importance of learning design	Regular class tutorials or assignments
2	2	Steps of learning design	Discussion and lecture method with PPT.	Identify the steps of learning design	Regular class tutorials or assignments
3	2	Qualities of good learning design	Discussion and lecture method with PPT	Evaluate the qualities of good learning design	Regular class tutorials or assignments

LORETO COLLEGE TIME PLAN 2023-2024

Name of the teacher: Sukanya Mullick

Initials: SM

Teaching Objectives:

The students will be able to:-

- Understand the concept of SC, ST, OBC groups.
- Explain the concept of gender and sexuality
- Analyze the causes of social exclusion
- Understand the concept of social inclusion: role of education
- Understand the importance of building an inclusive school
- Verify the significance of education for multicultural society
- Identify the features of education for peaceful co-existence
- Evaluate the role of informal agencies in building social inclusion

Semester IV CC-4/GE-4 Inclusive Education Topic-wise Time Plan For Group-A and B

m •	TT	m •	For Group-A		
Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(out put)	Assessment
Unit -3 Socially disabled	2 Hours	Concept of SC, ST, OBC.	Discussion and lecture method	Understand the concept of SC, ST, OBC groups	Regular class tutorials or assignments
	2 Hours	Concept of gender and sexuality	Lecture and discussion method	Explain the concept of gender and sexuality	Regular class tutorials or assignments
	2 Hours	Causes of social exclusion	Discussion and lecture method	Analyze the causes of social exclusion	Regular class tutorials or assignments
	3 Hours	Understanding social inclusion: role of education	Discussion and illustration	Understand the concept of social inclusion: role of education	Regular class tutorials or assignments
Unit -4 Educational reforms for inclusive society	3 Hours	Building an inclusive school	Discussion and lecture method	Understand the importance of building an inclusive school	Regular class tutorials or assignments
	3 Hours	Education for multicultural society	Discussion and lecture method	Verify the significance of education for multicultural society	Regular class tutorials or assignments
	2 Hours	Education for peaceful co-existence	Discussion and lecture method	Identify the features of education for peaceful coexistence	Regular class tutorials or assignments
	1 Hours	Role of informal agencies in building social inclusion	Discussion and lecture method	Evaluate the role of informal agencies in building social inclusion	Regular class tutorials or assignments

LORETO COLLEGE TIME PLAN 2024 Semester IV Honours

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept of Technology.
- Understand the need and scope of educational technology.
- Develop the concept and need of system approach.
- Understand the components and classifications of system approach.

4th Semester CC8 Honours (Technology in Education)

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-1 Introductory concept 1.	3	Concept of Technology.	Lecture and discussion method	Understand the concept of technology.	Regular class tutorials or assignments
2.	2	Need and scope of educational technology.	Discussion and interactive lecture method	Understand the Need and scope of educational technology.	Regular class tutorials or assignments

3	5	System approach- concept and need.	Discussion, explanation and participative	Develop the concept of system approach and its need.	Regular class tutorials or assignments
			teaching learning method		
4	3	Classification and components of system approach.	Discussion and interactive lecture method	Understand the components of system approach and its classification.	Regular class tutorials or assignments

LORETO COLLEGE TIME PLAN 2024 Semester IV Honours

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept of SC,ST and OBC groups.
- Understand the concept of gender and sexuality.
- Understand the causes of social exclusion.
- Understand the concept of social inclusion and the role of education.

$\mathbf{4}^{th}$ Semester CC-10 Honours (Inclusive Education)

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome(output)	
Unit-3 Socially disabled 1.	3	Concept of SC, ST and OBC groups.	Lecture and discussion method	Understand the concept of SC, ST and OBC groups.	Regular class tutorials or assignments
2.	3	Concept of gender and sexuality.	Discussion and interactive lecture method	Develop the concept of gender and the concept of sexuality.	Regular class tutorials or assignments

3	3	Causes of social exclusion.	Discussion,	Understand the	Regular
			explanation	causes	class
			and	responsible for	tutorials or
			participative	social exclusion.	assignments
			teaching		
			learning		
			method		
4	3	Understanding social	Discussion	Understand the	Regular
		inclusion: Role of	and	concept of social	class
		education.	interactive	inclusion and	tutorials or
			lecture	understand the	assignments
			method	role of education	
				in achieving	
				social inclusion.	

LORETO COLLEGE TIME PLAN 2024 Semester IV Honours

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept and definition of teaching.
- Understand the nature of teaching along with its characteristic factors affecting teaching.
- Understand the relation between teaching and training.
- Develop concept of micro teaching and micro lesson.
- Understand the basics of simulated teaching.
- Develop the concept of integrated teaching.

4^{th} Semester SEC-B Honours (Teaching skill)

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome(output)	
Unit-1	2	Concept and definition of	Lecture and	Understand the	Regular
Understanding		teaching.	discussion	concept of	class
teaching			method	teaching and its	tutorials or
1.				use.	assignments
					•

2.	3	Nature of teaching and	Discussion	Understand the	Regular
		characteristic factors	and	nature of	class
		affecting teaching.	interactive	teaching along	tutorials or
			lecture	with the	assignments
			method	knowledge	•
				about the	
				different factors	
				that affects	
				teaching.	
3	3	Relation between teaching	Discussion,	Understand the	Regular
		and training.	explanation	difference	class
			and	between the two	tutorials or
			participative	concepts namely	assignments
			teaching	teaching and	•
			learning	training.	
			method	Understand their	
				similarities and	
				how they differ	

Unit-2 Types of Teaching (Concept and Characteristic) 1.	3	Micro- teaching and Micro lesson.	Discussion and interactive lecture method	Understand the concept of Micro- teaching and Micro Lesson and how they are useful in developing teaching skill.	Regular class tutorials or assignments
2.	2	Simulated teaching	Discussion and participative teaching learning method.	Understand the concept of Simulated teaching along with it's importance in developing teaching skill.	Regular class tutorials or assignments
3.	2	Integrated teaching	Discussion and interactive lecture method.	Develop the concept of integrated teaching and understanding its significance in the field of teaching and knowing how it affects one's teaching skill.	Regular class

LORETO COLLEGE TIME PLAN 2024 Semester IV and Semester VI General

Name of the teacher: Tania Mondal

Initials: TM

Teaching Objective: The students will be able to: -

• Develop the concept and definition of teaching.

- Understand the nature of teaching along with its characteristic factors affecting teaching.
- Understand the relation between teaching and training.
- Develop concept of micro teaching and micro lesson.
- Understand the basics of simulated teaching.
- Develop the concept of integrated teaching.

4^{th} Semester and 6^{th} Semester SEC -B General (Teaching skill)

Topics	Hours	Topics	Teaching	Learning	Assessment
	allotted	(as per curriculum)	method	outcome(output)	
Unit-1 Understanding teaching 1.	2	Concept and definition of teaching.	Lecture and discussion method	Understand the concept of teaching and its use.	Regular class tutorials or assignments
2.	3	Nature of teaching and characteristic factors affecting teaching.	Discussion and interactive lecture method	Understand the nature of teaching along with the knowledge about the different factors that affects teaching.	Regular class tutorials or assignments .
3	3	Relation between teaching and training.	Discussion, explanation and participative teaching learning method	Understand the difference between the two concepts namely teaching and training. Understand their similarities and how they differ	Regular class tutorials or assignments

Unit-2	3	Migra tagahing and Migra	Discussion	Understand the	Dogular
	3	Micro- teaching and Micro			Regular
Types of		lesson.	and	concept of	class
Teaching			interactive	Micro-teaching	tutorials or
(Concept and			lecture	and Micro	assignments
Characteristic)			method	Lesson and how	
1.				they are useful	
				in developing	
				teaching skill.	
2.	2	Simulated teaching	Discussion	Understand the	Regular
			and	concept of	class
			participative	Simulated	tutorials or
			teaching	teaching along	assignments
			learning	with it's	
			method.	importance in	
				developing	
				teaching skill.	
3.	2	Integrated teaching	Discussion	Develop the	Regular
			and	concept of	class tutorial
			interactive	integrated	or
			lecture	teaching and	assignments
			method.	understanding	
				its significance	
				in the field of	
				teaching and	
				knowing how it	
				affects one's	
				teaching skill.	

LORETO COLLEGE TIME PLAN MARCH 2024-JUNE 2024

Name of the teacher: INDRANI PAL

Initials: IP

Teaching Objective:

- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

Semester IV Education General Group A Topic-wise Time Plan

CC4: Inclusive Education

Topics	Hours	Topics	Teaching method	Learning outcome	Assessment
	allotted	(as per		(output)	
Unit 1 Inclusion Overview	1 hour per week for each sub topic	curriculum) Meaning of Inclusion and Inclusive Society	Lecture, Discussion, Notes delivered on the topic	Understand the concept of Inclusion and Inclusive Society	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Exclusion and Inclusion: Conceptual overview	Lecture, Discussion, Notes delivered on the topic	Understand difference between Exclusion and Inclusion:	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Obstacles/barriers in Inclusion	Lecture, Discussion, presentations (ppt) Notes delivered on the topic	Understand the difference between teaching and instruction	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Elements necessary for creating an inclusive society	Lecture, Discussion, Notes delivered on the topic	Understand the different elements necessary for creating an inclusive society	Written assignments, Classroom discussion, Class Work
Unit 2 Differently Abled	1 hour per week for each sub topic	Concept of Impairment, Disability and Handicap	Lecture, Discussion, Notes delivered on the topic	Understand concept of Impairment, Disability and	Written assignments, Classroom discussion, Class

					Handicap	Work
Unit 2	1 hour	per	Types of	Lecture,	Understand the	Written
Differently		for	disabilities:	Discussion, Notes	types of	assignments,
Abled		sub	Orthopaedic,	delivered on the	disabilities:	Classroom
	topic		Visual, Auditory,	topic	Orthopaedic,	discussion, Class Work
			Cerebral Palsy,		Visual, Auditory,	WOIK
			Intellectual,		Cerebral Palsy,	
			Autism, Learning		Intellectual,	
			Disability (only		Autism, Learning	
			definition and		Disability (only	
			their specific		definition and	
			problems)		their specific	
					problems)	
Unit 2	1 hour	per	General causes of	Lecture,	Understand the	Written
Differently		for	disabilities	Discussion, Notes	General causes of	assignments,
Abled		sub		delivered on the	disabilities	Classroom
	topic			topic		discussion, Class
II : 0	1 1		D 1 C 1 1 1	т ,	TT 1 4 141	Work
Unit 2		per	Role of school and	Lecture,	Understand the	Written
Differently		for	society in creating	Discussion, Notes	role of school and	assignments,
Abled		sub	a barrier free	delivered on the	society in creating	Classroom
	topic		environment	topic	a barrier free	discussion, Class
					environment	Work

Assignments: Term Paper, Tutorial and Presentations by students during the Semester (CBCS System)

^{**} More time is assigned to each subtopic than specified in the table depending on the content depth.

LORETO COLLEGE TIME PLAN MARCH 2024-JUNE 2024

Name of the teacher: INDRANI PAL

Initials: IP

Teaching Objective:

- Understand the meaning of Inclusion and exclusion
- Know the types of exclusion and their causes
- Know how to bring about inclusion in different spheres

Semester IV Education General Group B Topic-wise Time Plan

CC4: Inclusive Education

Topics	Hours allotted	Topics (as per	Teaching method	Learning outcome (output)	Assessment
		curriculum)		, 1	
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Meaning of Inclusion and Inclusive Society	Lecture, Discussion, Notes delivered on the topic	Understand the concept of Inclusion and Inclusive Society	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Exclusion and Inclusion: Conceptual overview	Lecture, Discussion, Notes delivered on the topic	Understand difference between Exclusion and Inclusion:	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Obstacles/barriers in Inclusion	Lecture, Discussion, presentations (ppt) Notes delivered on the topic	Understand the difference between teaching and instruction	Written assignments, Classroom discussion, Class Work
Unit 1 Inclusion Overview	1 hour per week for each sub topic	Elements necessary for creating an inclusive society	Lecture, Discussion, Notes delivered on the topic	Understand the different elements necessary for creating an inclusive society	Written assignments, Classroom discussion, Class Work
Unit 2 Differently Abled	1 hour per week for each sub topic	Concept of Impairment, Disability and Handicap	Lecture, Discussion, Notes delivered on the topic	Understand concept of Impairment, Disability and	Written assignments, Classroom discussion, Class

				Handicap	Work
Unit 2	1 hour per	Types of	Lecture,	Understand the	Written
Differently	week for	disabilities:	Discussion, Notes	types of	assignments,
Abled	each sub	Orthopaedic,	delivered on the	disabilities:	Classroom
	topic	Visual, Auditory,	topic	Orthopaedic,	discussion, Class Work
		Cerebral Palsy,		Visual, Auditory,	WOIK
		Intellectual,		Cerebral Palsy,	
		Autism, Learning		Intellectual,	
		Disability (only		Autism, Learning	
		definition and		Disability (only	
		their specific		definition and	
		problems)		their specific	
				problems)	
Unit 2	1 hour per	General causes of	Lecture,	Understand the	Written
Differently	week for	disabilities	Discussion, Notes	General causes of	assignments,
Abled	each sub		delivered on the	disabilities	Classroom
	topic		topic		discussion, Class
					Work
Unit 2	1 hour per	Role of school and	Lecture,	Understand the	Written
Differently	week for	society in creating	Discussion, Notes	role of school and	assignments,
Abled	each sub	a barrier free	delivered on the	society in creating	Classroom
	topic	environment	topic	a barrier free	discussion, Class
				environment	Work

^{**} More time is assigned to each subtopic than specified in the table depending on the content depth.

Assignments: Term Paper, Tutorial and Presentations by students during the Semester (CBCS System)