

SEMESTER 2

TEACHING PLAN 2024

Name of the teacher: Dr. Neeta Dang

Initials: ND

First year Education Honours

Second (II) Semester

Course: EDC/H/CC/2/2 (For Major)

Psychological Foundation of Education

Teaching Objectives:

- To understand the meaning of cognition and be acquainted with the Cognitive development theory.
- To know the patterns of Erikson's theory and its educational implications.
- To be acquainted with the Moral Development process.
- To be familiar with social development theory through Vygotsky.

2nd Semester Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Unit 2 = Stages and types of human development and their educational significance 1. Piaget's Cognitive Development Theory	4	1. Meaning and definition of Cognition and Development 2. Stages and sub-stages of the theory will be explained. 3. Background knowledge of the theory and some of the preliminary ideas of the psychologist will be elucidated.	Group Discussions, Lecture Method, Questioning and Interaction Videos and Ted talks were utilised if needed	The relevance and importance to life and education will be highlighted.	Class and home assignments, Questioning, Tutorials and end-of term assessment.
2. Erikson's Psycho-social development	4	The main tenets of Erikson's	Group Discussions,	The relevance and	Class and home

theory		Psycho-social development theory will be explained along-with the educational implications.	Lecture Method, Questioning and Interaction	importance to life and education will be highlighted.	assignments, Questioning, Tutorials and end-of term assessment.
3.Kohlberg's Moral Development theory	4	The concept and characteristics of the theory will be explained. The educational implications and significances will be elaborated upon.	Group Discussions, Lecture Method, Questioning and Interaction	The relevance and importance to life and education will be highlighted.	Class and home assignments, Questioning, Tutorials and end-of term assessment.
Vygotsky's Social development theory	5	The theory will be well explained and its educational relevance and implications will be discussed in length.	Group Discussions, Lecture Method, Questioning and Interaction	The relevance and importance to life and education will be highlighted.	

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: DR. DEBIKA GUHA

Initials: DG

Teaching Objectives:

- To understand the meaning of Education and Psychology and be acquainted with its different aspects
- To know the patterns of different aspects of human development and relate this knowledge with education

- To be acquainted with the cognitive approach of development and understand the process and factors of cognition

Semester 2 Topic-wise Time Plan
Education Major
CC 2
Psychological Foundation of Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	4	Meaning and Definition of Education and Psychology and their relationship	Explanation, Discussion, Participative teaching-learning, Debate (For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For All Topics)	Class assignments, Formative and Summative Evaluation(For All Topics)
2.	3	Learning: Concept and characteristics			
3.	8	Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization			
4.	8	Personality: Concept, Definition, Personality traits			
5.	1	Concept of Intelligence			
6.	6	Theories of Intelligence by Spearman, Thorndike and Guilford			
7.	4	Types and Uses of Intelligence Tests			
8.	2	Concept of Emotional Intelligence and EQ			

LORETO COLLEGE

TIME PLAN 2023-2024

Name of the teacher: DR. DEBIKA GUHA

Initials: DG

Teaching Objectives:

- To understand the meaning of Education and Psychology and be acquainted with its different aspects

- To know the patterns of different aspects of human development and relate this knowledge with education
- To be acquainted with the cognitive approach of development and understand the process and factors of cognition

Semester 2 Topic-wise Time Plan
Education Minor
EDC/M/1/1
Psychological Foundation of Education

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
1.	4	Meaning and Definition of Education and Psychology and their relationship	Explanation, Discussion, Participative teaching-learning, Debate (For All Topics)	Acquaintance, Understanding, Learning, Critical Analysis and Application (For All Topics)	Class assignments, Formative and Summative Evaluation(For All Topics)
2.	3	Learning: Concept and characteristics			
3.	8	Memorization and Forgetting: Process of memorization, causes of forgetting and economical ways of improving memorization			
4.	8	Personality: Concept, Definition, Personality traits			
5.	1	Concept of Intelligence			
6.	6	Theories of Intelligence by Spearman, Thorndike and Guilford			
7.	4	Types and Uses of Intelligence Tests			
8.	2	Concept of Emotional Intelligence and EQ			

**LORETO COLLEGE
TIME PLAN
2024**

Name of the teacher: Sukanya Mullick

Initials: SM

Teaching Objectives:

- To know the patterns of different aspects of human development and relate this knowledge with education

**Semester 2
EDC/M /1/1 (Minor)
Psychological Foundation of Education**

Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Stages and types of human development and their educational significance	8 hours	<ol style="list-style-type: none"> 1. Piaget's Cognitive Development Theory 2. Erikson's Psycho-social development theory 3. Kohlberg's moral development theory 4. Vygotsky's social development theory and Bandura's Social Learning Theory 	Group Discussions, Lecture Method, Questioning and Interaction	Different types of development theories will be grasped	Class and home assignments, Questioning, Tutorials and end-of term assessment.

LORETO COLLEGE TIME PLAN 2024

Name of the teacher: Sukanya Mullick

Initials: SM

Teaching Objectives:

- To know about domestic violence and domestic rights.

Semester 2
EDC/H/2/2 (Minor)
Aspects of Democratic Citizenship
Topic-wise Time Plan

<i>Topics</i>	<i>Hours allotted</i>	<i>Topics (as per curriculum)</i>	<i>Teaching method</i>	<i>Learning outcome (output)</i>	<i>Assessment</i>
Domestic Violence	7 hours	Domestic violence- definition and types, Protection of Women from Domestic Violence Act, 2005, Protection of males in Dav 2005- basic features	Group Discussions, Lecture Method, Questioning and Interaction	Development of idea about domestic violence and also an idea about the rights,	Class and home assignments, Questioning, Tutorials and end-of term assessment.

LORETO COLLEGE

TIME PLAN 2024

May 2024 onwards

Name of the teacher: Archita Roy Biswas

Initials: ARB

Teaching Objectives:

The students will be able to:-

- Explain the meaning of Fundamental rights
- Analyze the various Democratic rights
- Understand the duties of citizenship

Semester 2
EDC/H//SEC/2/2 (Major)
Aspects of Democratic Citizenship
Topic-wise Time Plan

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome (output)	Assessment
Unit 1 Rights and duties as citizens 1	3	Democratic rights	Discussions, Questioning and Interaction	Understand the meaning of Fundamental rights	Regular class tutorials or assignments
2	3	Fundamental rights	Discussions, Method, Questioning and Interaction	Analyze the various Democratic rights	. Regular class tutorials or assignments
3	3	duties of citizenship	Discussions, Method, Questioning and Interaction	Understand the duties of citizenship	Regular class tutorials or assignments

**LORETO COLLEGE
TIME PLAN 2024**

**Semester II
Honours**

Name of the teacher: Tania

Mondal Initials: TM

Teaching Objective: The students will be able to: -

- Develop the concept of Child protection
- Understand Child Rights, its classification and need
- Analyse the legal actions POCSO

**2nd Semester SEC 2 Honours (Aspects of Democratic
Citizenship) Topic-wise Time Plan**

Topics	Hours allotted	Topics (as per curriculum)	Teaching method	Learning outcome(output)	Assessment
Unit-2 Protection of Children 1.	1	Child protection – concept and need	Discussion and lecture method	Develop the concept of Child protection and its need	Regular class tutorials or assignments
2.	2	Child Right – concept , classification and need	Discussion and lecture method	Understand Child Rights ,its concept classification and its need	Regular class tutorials or assignments
3	2	Legal actions - POCSO	Discussion and lecture method	Analyse the legal actions and get a concept about the POCSO act	Regular class tutorials or assignments