

LORETO COLLEGE
TIME PLAN
(JANUARY 2023-JUNE 2023)

Name of the teacher: Dr. RUPA GHOSH

Initials: RG

Teaching Objective:

- To impart comprehensive and higher knowledge about Development Economics
- To guide students to analyse various concepts related to development in a less developed economy .
- To analyse the role of the state in ushering development.
- To prepare students for pursuing higher studies in Economics.

6th Semester Topic-wise Time Plan- Honours

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|--|-----------------------|--|--|---|--|
| 1 | 10 | Economics Core Course XIV: ECO-A-CC-6-14-TH-TU Development Economics Meaning of Economic Development : Income Approach and Capability Approach, Construction and interpretation of HDI; international variations in development measures; comparing development trajectories across nations and within them. Dependency school of development. | Lecture, board work and presentation | To understand the meaning of economic of development. To comprehend and analyse workings of Income Approach and Capability Approach, Construction and interpretation of HDI; international variations in development measures. | Continuous Internal Assessment, Internal Examinations and University Examinations. |
| 4 | 10 | Population Growth and Economic Development : Basic concepts (Birth and Death Rates, mortality, fertility) Demographic transition theory Cost of children, externalities Low Level Equilibrium Trap models and their criticism-critical minimum effort theory (Nelson and Leibenstein). | Lecture, board work and presentation | To gain knowledge about the demographic trends and issues and various models of development in this context. | Continuous Internal Assessment, Internal Examinations and University Examinations. |
| 6 | 10 | Political Institutions and the State Definition of institutions, Evolution of Political and Economic Institutions. The determinants of democracy. Alternative institutional trajectories and their relationship with economic performance. Within-country differences in the functioning of state institutions. State ownership and regulation. Government failures and corruption. | Lecture ,board work and group discussion | To comprehend Definition of institutions, Evolution of Political and Economic Institutions. The determinants of democracy. Alternative institutional trajectories and their relationship with economic performance and analyse functioning of state institutions. | Continuous Internal Assessment, Internal Examinations and University Examinations. |
| Tutorial contact hours: 15 [for revision, doubt clearing, solving problems] | | | | | |

TIME PLAN
(January-June 2023)

Name of the teacher: Dr. Suranjana Mitra
Initials: SM

Teaching Objective:

- To help students to understand the basic concepts of Public Economics
- To help students to gain insight about Voting mechanism and equilibrium

6th Semester Topic-wise
Time Plan (Honours)
(Public Economics)

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|--------------------------------|------------------------------|--|-------------------------------|---|--------------------------|
| 1. Choice and Public Economics | 20 | Characteristics of Pure Public Good; Distinction between Pure Public Good and Private Good; Market Failure in case of Pure Public Good Optimal provision of Public Goods - Private Provision and Public Provision of Public Goods, Lindahl Equilibrium, Voting Equilibrium | Lecture and discussion | Understand the difference between public goods and private goods and determine the private provision and public provision of public goods | Tutorial and Assignment |

TIME PLAN
(January -June 2023)

Name of the teacher: Dr. Suranjana Mitra

Initials: SM

Teaching Objective:

- To help students to understand the basic concepts of money and banking
- To help students to gain insight about the banking sector reforms

**6th Semester Topic-wise
Time Plan (Honours) (DSE 6 -A (2)
Money and Financial Markets**

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|--|----------------------------------|---|-----------------------------------|---|--------------------------|
| 1. Introduction to money and Money and Banking | 5 | Concept, functions, measurement; theories of money supply determination | Lecture and Discussion | Understand the basic concepts of money and banking | Tutorial and Assessment |
| 2. Banking System | 20 | Balance sheet and portfolio management; Multiple Deposit Creation, Determinants of the Money Supply, Indian banking system- Changing role and structure- banking sector reforms | Lecture and Discussion | Understand the balance sheet and banking sector reforms | Tutorial and Assessment |

LORETO COLLEGE
TIME PLAN
(January – June 2023)

Name of the teacher: Dr. Suranjana Mitra
Initials: SM

Teaching Objective:

- To help students understand the idea of Economy in the imperial context
- To help students gain insight about the concept of capital flow and the role of fiscal policy

6th Semester Topic-wise Time
Plan (GE)
(Economic History of India)
(1857-1947)

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---|------------------------------|---|-------------------------------|---|--------------------------|
| Economy and State in the Imperial Context | 15 | The Imperial Priorities and the Indian Economy, Drain of Wealth, International Trade, Capital Flows and the Colonial Economy – Changes and Continuities, Government and Fiscal Policy | Lecture and discussion | Understand the nature of the economy in the imperial context and gain knowledge about the capital flows and drain of wealth | Assignment and Tutorial |

LORETO COLLEGE
TIME PLAN
(January 2023 – June 2023)

Name of the teacher: Mainak Bhattacharjee
Initials: MB

Teaching Objectives:

- To introduce with the applications of pure economic theories in finance and monetary perspectives
- To impart theoretical insights on various aspects of financial system their bearing on economic dynamics.

**6th Semester Topic-wise Time Plan (DSE-A2/
Money and Financial Markets)**

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---|----------------------------------|---|---------------------------------------|---|--------------------------|
| 1. Financial Institutions, Markets, Instrument sand Financial Innovations | 17 | Role of Financial Market and Institutions, Problemsof Asymmetric Information: Moral Hazard and Adverse Selection, Financial Leverage and its implications | Lecture demonstratio nand Interaction | Developing ideas on the foundation of financial system, along with the factors responsible market failure in optima lpricing financial products . | Assignment, Tutorials |

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|--|----|--|---------------------------------------|--|-------------------------|
| 2. Financial Markets and Interest Rate Behaviour | 18 | Theories of interest rate determination, factors behind interest rate differential, term structure of interest rate and the some fundamental theories related to it. | Lecture demonstration and Interaction | Understanding the theoretical foundation or basis of interest rate and its behaviour | Assignment, Tutorial |
| 3. Central Banking and Monetary Policy | 15 | Functions, balance sheet; goals, targets, indicators and instruments of monetary control; Monetary management in an open economy; current monetary policy of India. | Lecture and Discussion | Understand the instruments of monetary control | Tutorial and Assessment |

LORETO COLLEGE

TIME PLAN (January 2023- June 2022)

Name of the teacher: Mainak Bhattacharjee

Initials: MB

Teaching Objective:

- To introduce with the theoretical perspectives on economic development particularly in rural sector related to land administration, credit contact and their interlinkages
- To introduce with the evolution globalization and its bearing with the penetration of economic liberalism and neo-liberalism.

6th Semester Topic-wise Time Plan (DSE-B2/Issues in Development Economics)

| <i>Topics</i> | <i>Hours allotted</i> | <i>Topics (as per curriculum)</i> | <i>Teaching method</i> | <i>Learning outcome (output)</i> | <i>Assessment</i> |
|---|-----------------------|---|---------------------------------------|--|-----------------------|
| Unit 2: Land Labour and Credit Market | 20 | Concept of contract farming: share and fixed-rent tenancy, land acquisition, nutrition and labour productivity, information problem and credit contract | Lecture demonstration and Interaction | Understanding of market-linkages in rural sector, the implication of asymmetric information in interest rate differential and the potential bearing of market segmentation in case of credit | Assignment, Tutorials |
| Unit 3: Individual, Community and Collective Outcomes | 15 | Individual behaviour in social organisation, concepts of multiple social equilibria, scope of governance, concept of organisational efficiency | Lecture demonstration and Interaction | Understanding theoretical underpinning of incentive behind cooperation among economic agents despite | Assignment, Tutorial |

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|--------------------------|----|--|---------------------------------------|---|----------------------|
| | | | | having conflicting interests and in it the role of governance | |
| Unit 5: Globalization | 15 | Evolution of globalization, multilateralism versus regionalism, financial instability, | Lecture demonstration and Interaction | Understanding the origin of globalization followed by its consequences on economic growth and development of the individual countries and the world | Assignment, Tutorial |

LORETO COLLEGE
TIME PLAN JANUARY 2023 - JUNE 2023

6th Semester Topic-wise Time Plan

PAPER: ECO-A-CC-13

Public Economics

Name of the teacher: Nilavo Roy

Initials: NR

Teaching Objective:

- To help students understand the rationale for presence and functions of the State
- To acquaint students with the dynamic boundaries of public finance with reasons thereof.

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|---|-----------------------|---|---|---|-------------------------|
| Unit 1: Government in a market economy | 15 | 1.1 Market failure and externalities; public and merit goods 1.2 Government intervention 1.3 Public expenditure for financing development | a)Interactive Lecture b)Demonstration c)Problem solving | *Introduction to the conceptual background for discussion of the role of State *Knowledge about the scope of government activities in a mixed economy | Tutorial and assignment |
| Unit 3: The Revenue and Expenditure of the Government | 10 | 3.1 Classification of taxes; Canons of Taxation 3.2 Principles of Taxation - Benefit Principle, Equal Sacrifice Principle, Ability to Pay Principle 3.3 Incidence and Burden of Taxes 3.4 Effects of taxation on income distribution, work efforts, and on savings 3.5 The Laffer Curve 3.6 Comparison between direct and indirect taxes – income and substitution effects 3.7 Optimal Taxation | a)Interactive Lecture b)Demonstration c)Case Studies | * Introduction to ability to pay and benefit principle *Relationship between ability to pay and versions of equity | Tutorial and assignment |
| Unit 4: Public Finance | 20 | 4.1 Meaning and Classification of Public expenditure- government budget and its types, government expenditure and tax multipliers, balanced budget multiplier 4.2 Meaning of public debt; sources of public borrowings: internal and external borrowing; effects of public debt 4.3 Indian Public Finance- Fiscal Federalism in India | a)Interactive Lecture b)Demonstration c)Case Studies | *Understanding the meaning and scope of public expenditure *Acquaintance with the issues involved in debt management *Introduction to the salient ingredients of fiscal federalism with specific reference to India | Tutorial and assignment |

LORETO COLLEGE
TIME PLAN JANUARY 2023- JUNE 2023

6th Semester Topic-wise Time Plan

PAPER: ECO-A-CC-14

Development Economics

Name of the teacher: Nilavo Roy

Initials: NR

Teaching Objective:

- To elucidate the different aspects which deter the process of economic development
- To expound the implications of economic dualism for development
- To divulge the issues regarding regional imbalance and economic growth

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|--------------------------------|-----------------------|--|--|---|-------------------------|
| Unit 2: Poverty and inequality | 15 | 2.1 Inequality axioms and measures of inequality 2.2 Gender inequality; connections between inequality and development 2.3 Poverty measurement, HPI; poverty traps and path dependence of growth process 2.4 Vicious circle of Poverty Hypothesis | a)Interactive Lecture b)Demonstration c)Case Study | *Knowledge about the qualitative aspects of human life affecting development of an economy *Introduction to the various tools for measuring poverty and inequality | Tutorial and assignment |
| Unit 3: Dual Economy Models | 20 | 3.1Concept of surplus labour and disguised unemployment 3.2Peasants and dualism with and without surplus labour 3.3Interdependence of agriculture and industry 3.4 Rural-urban migration | a)Interactive Lecture b)Demonstration c)Case Studies | *Acquaintance with the theoretical models of rural-urban migration *Understanding the linkages between industry and agriculture | Tutorial and assignment |
| Unit 5: Development strategies | 10 | 5.1Balanced vs Unbalanced Growth Theories 5.2Choice of Techniques | a)Interactive Lecture b)Demonstration c)Case Studies | *Identifying the global strategies to catalyse development | Tutorial and assignment |

LORETO COLLEGE
TIME PLAN JANUARY 2023- JUNE 2023

6th Semester Topic-wise Time Plan

PAPER: ECO-A-DSE-B2

Issues in Development Economics

Name of the teacher: Nilavo Roy

Initials: NR

Teaching Objective:

- To explicate the issues relating population growth to economic development
- To help students examine the sustainability aspect of developmental policies

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|---|-----------------------|--|---|---|-------------------------|
| Unit 1: Demography and Development | 10 | 1.1 Demographic concepts 1.2 Demographic transition during development 1.3 Connections between income, mortality, fertility choices and human capital accumulation | a) Interactive Lecture b) Demonstration c) Case Study | *Introduction to the basic demographic concepts *Ability to explore the relationship between demography and economics | Tutorial and assignment |
| Unit 4: Environment and Sustainable Development | 15 | 4.1 Sustainability of renewable resources 4.2 History of environmental change 4.3 Environmental Externalities and market instruments | a) Interactive Lecture b) Demonstration c) Case Studies | *Comprehending the effect of environmental change on economic development *Acquaintance with the market instruments to abate environmental degradation | Tutorial and assignment |

LORETO COLLEGE
TIME PLAN JANUARY 2023- JUNE 2023

6th Semester Topic-wise Time Plan
PAPER: ECO-G-DSE-6-1B/2B
Economic History of India (1857-1947)

Name of the teacher: Nilavo Roy

Initials: NR

Teaching Objective:

- To discuss the evolution of industrial and entrepreneurial structure in India
- To help students understand the nature of industrialisation and construction of railways in India

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|-------------------------------|-----------------------|--|---|---|-------------------------|
| Unit 4: Railways and Industry | 20 | 4.1 Railways 4.2 the de-industrialisation debate 4.3 evolution of entrepreneurial and industrial structure 4.4 nature of industrialisation in the interwar period 4.5 constraints to industrial breakthrough 4.6 labor relations. | a) Interactive Lecture b) Demonstration c) Case Study | *Introduction to the industrial structure in India in the pre-colonial period *Ability to explore the objectives and consequences of construction of railways in India | Tutorial and assignment |

LORETO COLLEGE
TIME PLAN JANUARY 2023 - JUNE 2023

6th Semester Topic-wise Time Plan
PAPER: ECO-G-DSE-6-1B/2B
Economic History of India (1857-1947)

Name of the teacher: Madhuparna Sarkar

Initials: MS

Teaching Objective:

- To help students understand background and features of Indian economy during the colonial regime
- To acquaint students with the macroeconomic scenario of the colonial economy

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|---|-----------------------|---|---|--|-------------------------|
| Unit 1: Colonial India: Background and Introduction | 10 | 1.1 Overview of the colonial economy | a)Interactive Lecture b)Demonstration c)Problem solving | *Introduction to the colonial economy of India *Knowledge about the salient features of the traditional economic background | Tutorial and assignment |
| Unit 2: Macro Trends | 13 | 2.1 National Income; population 2.2 Occupational structure | a)Interactive Lecture b)Demonstration c)Case Studies | * Introduction to the components of National Income * Ideas about the trends of income and occupational structure in India | Tutorial and assignment |
| Unit 3: Agriculture | 17 | 3.1 Agrarian structure and land relations; 3.2 Agricultural markets and institutions – credit, commerce and technology 3.3 Trends in performance and productivity 3.4 Famines. | a)Interactive Lecture b)Demonstration c)Case Studies | *Understanding of agrarian relations in colonial India *Acquaintance with the issues involved in agricultural markets of the said period *Introduction to the salient ingredients of agricultural productivity | Tutorial and assignment |

LORETO COLLEGE
TIME PLAN JANUARY 2023 - JUNE 2023

6th Semester Topic-wise Time Plan

PAPER: ECO-G-SEC-6-2B

Entrepreneurship and Development (ED)

Name of the teacher: Madhuparna Sarkar

Initials: MS

Teaching Objective:

- To make the students familiar with the basic issues and strategies of entrepreneurship
- To disseminate the ideas about entrepreneurship development in India

| Topics | Hours allotted | Topics (as per curriculum) | Teaching method | Learning outcome (output) | Assessment |
|---|-----------------------|---|---|---|-------------------------|
| Unit 1: Basic issues of Entrepreneurship and Economic Development | 10 | 1.1 Basic features of Entrepreneurship 1.2 Entrepreneurship and its linkages with economic development 1.3 Growth of entrepreneurship in India— Role of Entrepreneurship in Economic Development. 1.4 Planning Commission's guidelines for formulating a project report by an entrepreneur 1.5 Problem of Rural entrepreneurship in India | a)Interactive Lecture b)Demonstration c)Problem solving | *Introduction to the salient features of entrepreneurship *Knowledge about the role of government in fostering entrepreneurship in India | Tutorial and assignment |
| Unit 2: Financial resources for new ventures of an entrepreneur | 7 | 2.1 Sources of finance--- capital structure 2.2 Institutional support to enterprises—national small industries board – state small industries development corporation--- district industries center--- industrial estates-Indian experience | a)Interactive Lecture b)Demonstration c)Case Studies | * Introduction to the components of finance for small industries in India * Ideas about the types of government support towards the development of such industries | Tutorial and assignment |
| Unit 3: Growth strategies in small business | 7 | 3.1 Stages of growth 3.2 Types of growth strategies-Expansion, Diversification, Joint Venture, Merger and Subcontracting | a)Interactive Lecture b)Demonstration c)Case Studies | *Understanding of the stages of growth *Acquaintance with the strategies of growth of businesses | Tutorial and assignment |
| Unit 4: Sickness in Small Business | 6 | 4.1 Concept of industrial sickness 4.2 Symptoms of sickness in small business 4.3 Causes and consequences of sickness in small business | a)Interactive Lecture b)Demonstration c)Case Studies | * Introduction to the concept of industrial sickness *Knowledge about the causes and consequences of sickness in businesses | Tutorial and assignment |

