

Faculty Publications

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Drawbacks of Education through ICT: Views and Insight

Dr. Neeta Dang

Abstract:

Students are into using E-learning in an enormous way. They are being supported in the process by websites, "blogs" and "chats". Learners, especially, in higher education are able to arrange, evaluate and decide on formats, independently. They are able to exercise autonomy in the process of acquisition of knowledge and are self-directed. We are able to build in them the digital skill-sets for future use. The projectors, white boards, mobile internet, multi-media videos, have ensured easy access, qualitative improvement of education and sustainability of information. Creativity is, certainly, enhanced through ICT.

However, three limitations also surface when we glean over the outcomes of ICT implementation in Education, First, the learners do not stimulate their brain anymore with deep, close and careful reading. They have fallen out of the reading habit. Consequently, writing becomes a challenge. Second, educators have reiterated, time and again, that the comprehensive, integrated, balanced, or, holistic development of individuals in society is one of the significant aims of education. Is there a compromise happening on that account? Third, interaction as a way of development is becoming a rare occurrence. The one-to-one and one-to-group meetings that were so common, in the past, have, declined. The social skills that were, once, a part of education and life have to be acquired in a special way. We are not the only ones to dwell upon these issues. These pitfalls are being realized all over the world and a few western countries have already taken the decision to reduce the screen time for students. Therefore, where is the lack occurring in terms of full development and why is it that, even if, there is fun in learning, now, students still seem to be not interested in studies. We need to discover the reason and this writing is a small attempt towards that assurance.

Chapter - 5
ENVIRONMENT AND EDUCATION

Dr. Neeta Dang¹

ABSTRACT

If children and students show anxiety in their behaviour, then, it is very likely that the causal reason exists at home. Sometimes, parents are anxious, their expectations can be a trigger for anxiety, or, there could be a cause in the child's upbringing. This piece tries to paint only a few possibilities that can arouse anxiety. As educationists, if we become conscious of how we react to situations then our students would be able to experience freedom. As Sadhguru Jaggi Vasudev says 'Whatever your capabilities. you must stretch them to the limit and a little beyond'. This maxim has been guiding parents, schools and institutes of higher learning since the last few years. Can we continue with this initiation on our part? I think, it is in our hands. Nevertheless, a little grasp of anxiety would do us much good.

Key words – Anxiety, Parents, Home, Environment, Children.



Merit in Contemplation

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Abstract

This writing is an attempt to explore the sensibilities of under-graduate students towards certain aspects of education and life. As educators, we have been doing what is needed and must continue to do what our great thinkers have suggested adding on wherever lacking without compromising on standards that already, exist. We must take heart and pride in the positive views about education as expressed by the present students. Not everything is bleak and distressful, as understood, at times.

Keywords: Under-graduate, Education, Knowledge, Understanding.