

DEPARTMENT OF B.Ed.
CELEBRATION OF INDEPENDENCE DAY
AUGUST 15, 2023



On 15th August 2023, the second-year students of the Department of B.Ed. at Loreto College, Kolkata, organised a programme to commemorate India's 77th Independence Day. The theme of "Nation First, Always First" aimed to recount India's journey to freedom and stressed the essence of standing together by the country. The programme was a harmonious blend of tradition, patriotism, and acknowledgment of contemporary heroes.

LEARNING OBJECTIVES

1. Understand the importance of celebration of Independence Day.
2. Recognize the achievements in different fields since 1947.
3. Comprehend the significance of our national anthem.
4. Analyze the present environmental scenario after 76 years of Independence.
5. Restate the need of an equitable society.

LEARNING OUTCOMES

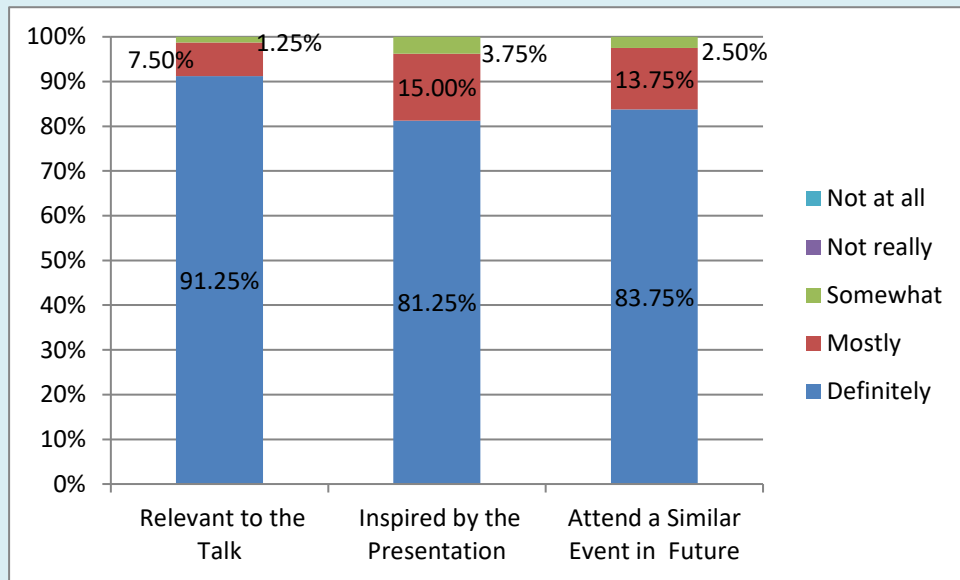
After the programme, the participants were able to

1. Understand about the importance of celebration of Independence days.
2. Develop an understanding of achievements in different fields since 1947.
3. Analyze the importance of our national anthem.
4. Realize that Independence Day must be celebrated by all.

FEEDBACK REPORT

Total Number of Participants: 80

Total Number of Respondents: 80



DEPARTMENT OF B.Ed.

WEBINAR ON 'THE EMPHASIS OF NATIONAL EDUCATION POLICY 2020 ON INCLUSIVE EDUCATION'

BY ISHAN CHAKRABORTY

Date: August 25, 2023

75 Azadi Ka Amrit Mahotsav

LORETO COLLEGE

G20 INDIA 2023

**Loreto College
Department of B.Ed.**

in association with

The Internal Quality Assurance Cell

presents a webinar

on

**The Emphasis of National
Education Policy 2020 on
Inclusive Education**

Resource person: Ishan Chakraborty

REGISTER NOW

Registration Link: <https://www.loretocollege.in/webinar23-01/>

Date- August 25, 2023

Venue- Auditorium

Time- 1:30 P.M.

The National Educational Policy (NEP), 2020 attempts to address the growing inequality and inequity plaguing country's education system today. While it recognizes high dropout rates among socio-economic strata and vulnerable minorities it also focuses on the barriers that lead to inefficient resource allocations such as small school campuses and causes for lesser participation of the girl child in rural areas. The policy recognizes children with special needs and believes in incorporating them into the mainstream education systems. It broadly aligns with the objectives of The Rights of Persons with Disabilities (RPWD) Act 2016. A critical estimation of the ground reality in terms of including children with disabilities is much needed in terms of providing safe, inclusive, and effective learning environment. It accords highest priority in ensuring the inclusion, equal participation of children with disabilities in ECCE and the schooling system and make concrete changes to bring in an inclusive school curriculum. This will enable children with disabilities to fully participate in the regular schooling process from the Foundational Stage to higher education thus ensuring quality education to all children with special needs. The webinar aims to address some of the key challenges faced by India in this area and strategies to overcome them as reflected in NEP 2020.

LEARNING OBJECTIVES

The participants will be able to

- Understand the concept of Inclusive Education
- Comprehend the features of Inclusion as reflected in NEP 2020
- Analyze the barriers in the implementation of NEP 2020 in the Indian context
- Evaluate the strategies that may be adopted to effectively implement Inclusive

LEARNING OUTCOMES

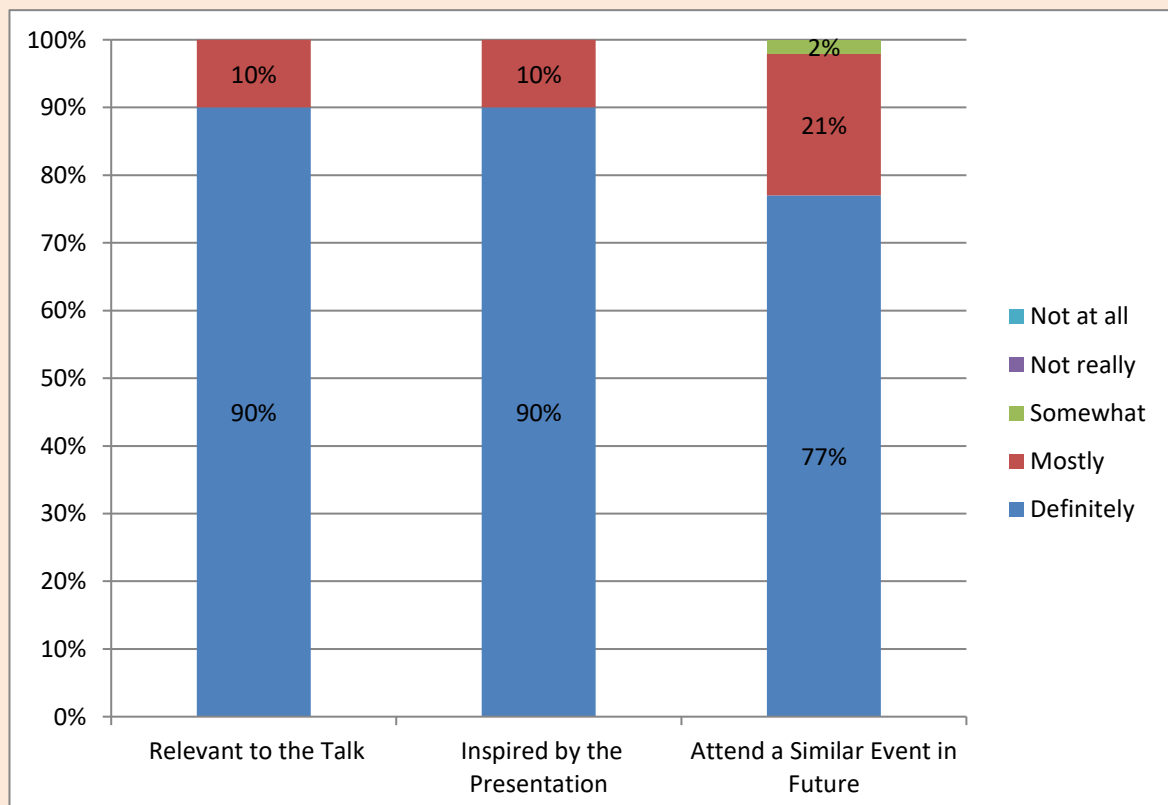
After the programme, the participants were able to

- Comprehend the concept of Inclusive Education as reflected in NEP 2020 in the Indian context
- Critically analyze the challenges inherent in the implementation of NEP 2020 and adopt strategies to overcome them

FEEDBACK REPORT

Total Number of Participants: 48

Total Number of Respondents: 48



DEPARTMENT OF B.Ed.

AN EXHIBITION ON 'MAHATMA GANDHI: YESTERDAY, TODAY AND TOMORROW'

Date: December 1, 2023



LORETO COLLEGE
Department of B.Ed.
in association with
Internal Quality Assurance Cell
presents
an Exhibition
on
*Mahatma Gandhi: Yesterday,
Today and Tomorrow*
DATE: December 1, 2023
TIME: 12 noon
VENUE: 2nd Floor adjacent to Auditorium

Remembering
Gandhi

On December 1, 2023, Friday, the Department of B.Ed. Loreto College organized an exhibition to commemorate the occasion of Gandhi Jayanti on 'MAHATMA GANDHI: YESTERDAY, TODAY AND TOMORROW'. The exhibition was jointly organized by the Semester 3 and Semester 1 student trainees of the department.

LEARNING OBJECTIVES

1. Understand the importance of celebration of Gandhi Jayanti.
2. Remember the life history of Mahatma Gandhi.
3. Recognize the relevance of Mahatma Gandhi in the present socio-economic context.
4. Comprehend the significance of Gandhian principles and the need to set peace.

LEARNING OUTCOMES

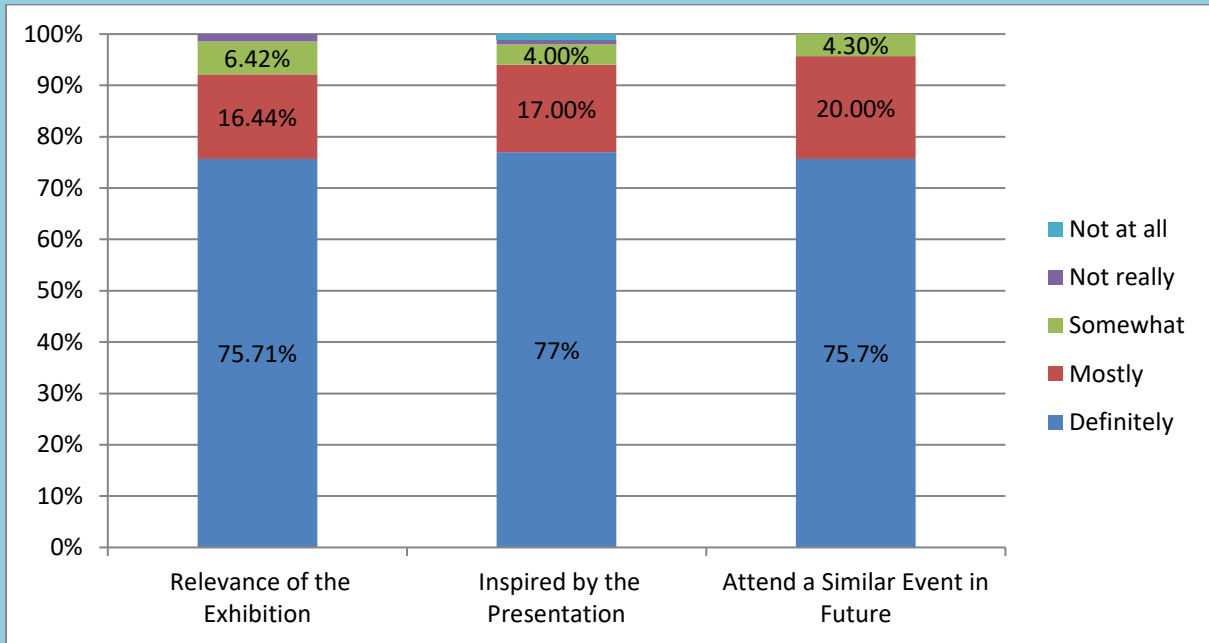
After the programme, the participants were able to

1. Understand the importance of celebration of Gandhi Jayanti.
2. Develop an understanding of life history of Mahatma Gandhi.
3. Analyze the relevance of Mahatma Gandhi in the present socio-economic context.
4. Realize the importance of Gandhian principles.

FEEDBACK REPORT

Total Number of Participants: 140

Total Number of Respondents: 140



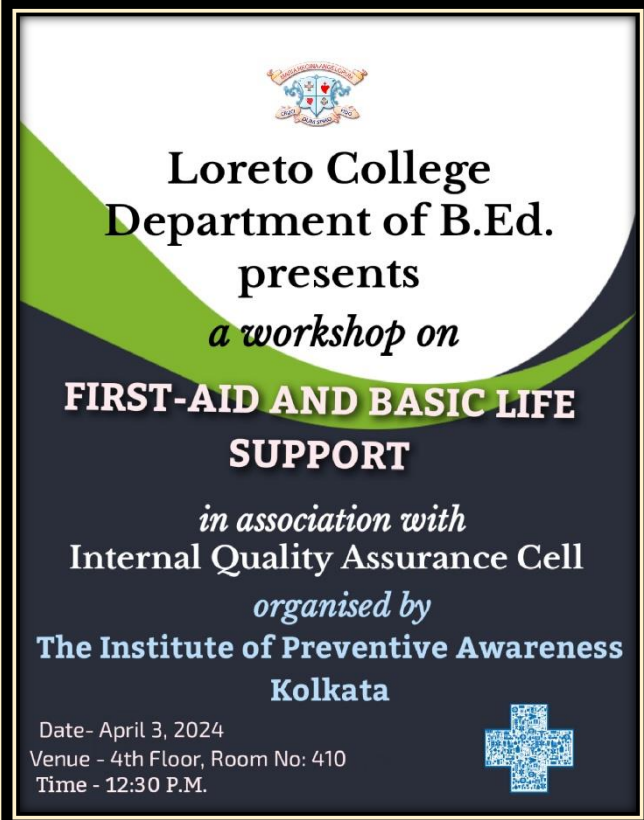
DEPARTMENT OF B.Ed.


A Workshop on FIRST- AID AND BASIC LIFE SUPPORT

Conducted by


INSTITUTE OF PREVENTIVE AWARENESS

Date: April 3, 2024




Loreto College
Department of B.Ed.
presents
a workshop on
FIRST-AID AND BASIC LIFE
SUPPORT
in association with
Internal Quality Assurance Cell
organised by
The Institute of Preventive Awareness
Kolkata

Date- April 3, 2024
Venue - 4th Floor, Room No: 410
Time - 12:30 P.M.



On April 3, 2024, the second semester students of the Department of B. Ed. of Loreto College attended a workshop on 'First Aid and Basic Life Support' organized by the Institute of Preventive Awareness, Kolkata and the Department of B.Ed. in collaboration with the Internal Quality Assurance Cell (IQAC). This event proved to be an enriching experience for the teacher trainees, providing them with valuable knowledge and skills that they can utilize to assist their future students in times of need. The core segment of the workshop featured a comprehensive presentation covering a wide range of emergencies that individuals may encounter and provided detailed explanations on how to offer first aid in such situations. The session was highly interactive, allowing student-teachers to actively participate by posing their doubts and queries, which were promptly addressed and cleared. A highlight of the workshop was the hands-on practice session, where participants had the opportunity to learn practical skills such as bandaging for fractures, to stop blood flow and head injuries.

LEARNING OBJECTIVES

1. Comprehend the importance and aims of first aid.
2. Know the different kinds of bleeding, wounds and fractures.
3. Assess and address the causes of injuries.
4. Identify symptoms of injuries.
5. Able to provide primary and effective treatment and save lives

LEARNING OUTCOMES

After the programme, the participants were able to

1. Recognize the first aid for various injuries.
2. Develop an understanding of treatment of bleedings, wounds, fractures, shocks etc.
3. Analyze Dos and Don'ts of providing first aid
4. Gain basic skills in saving lives and self-preservation

FEEDBACK REPORT

Total Number of Participants: 39

Total Number of Respondents: 39

