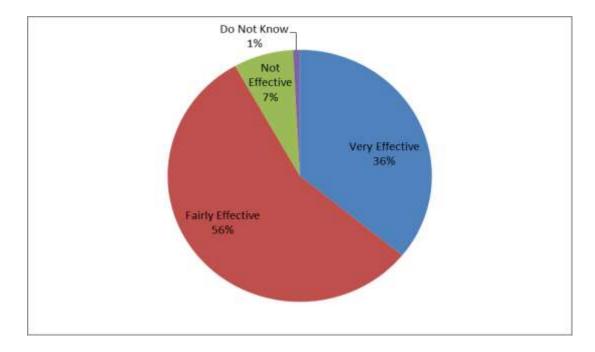
### **COVID 19 and Student Response to Education**

**Total Respondents = 368** 

#### SECTION A: ONLINE EDUCATION DELIVERY SYSTEMS

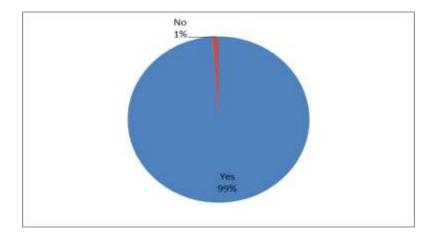
1) Based on your experience, how effective have Online learning strategies (online, What App, Email or other) been in maintaining or advancing the levels of learning?

Very Effective: 132 Fairly Effective: 206 Not Effective: 27 Do Not Know: 3



2) Are all subjects being taught in the online learning platform?

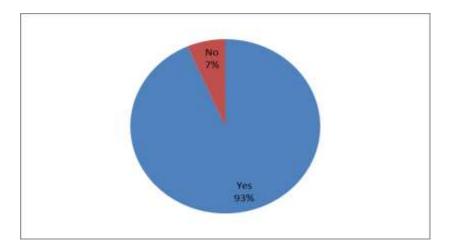
Yes: 364 No: 4



#### **COVID 19 and Student Response to Education**

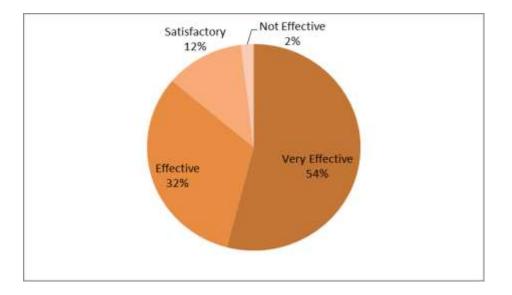
3) Have the courses having a practical component also been taught online?

Yes: 344 No: 24



4) How effective are the Teachers in delivering lessons online?

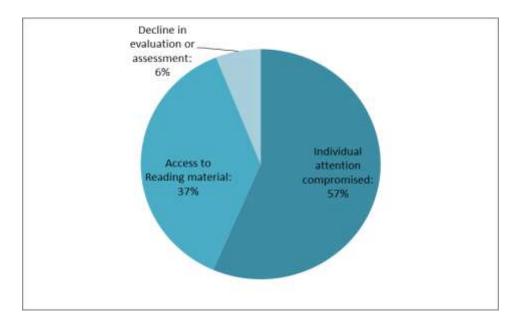
Very Effective: 199 Effective: 118 Satisfactory: 44 Not Effective: 7



#### **COVID 19 and Student Response to Education**

5) Which are the areas that have raised concerns in the online mode of teaching-learning process?

Individual attention compromised: 261 Access to Reading material: 173 Decline in evaluation or assessment: 28

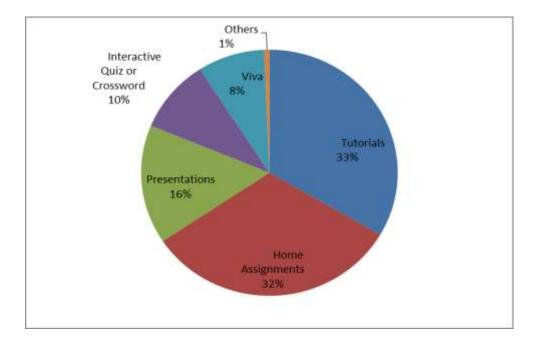


6) How do teachers keep track of what students have learned?

Tutorials	308
Home Assignments	297
Presentations	144
Interactive Quiz or Crossword	89
Viva	78
Others	6

Others Details:

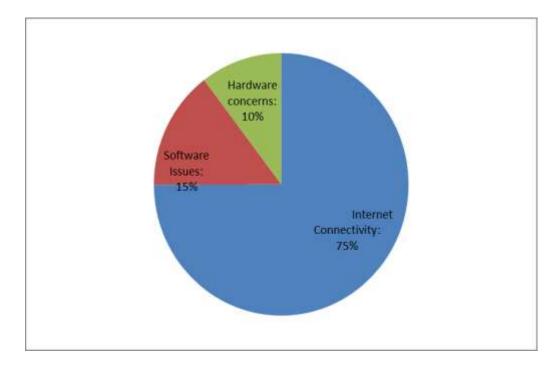
- 1) A little bit of a questionnaire before every class about things taught in last class
- 2) Group discussions
- 3) Debates and interactive discussions
- 4) Asking questions in class and engaging in interactive sessions with students.
- 5) Verbal Feedbacks
- 6) Online Activity Sheets



# **COVID 19 and Student Response to Education**

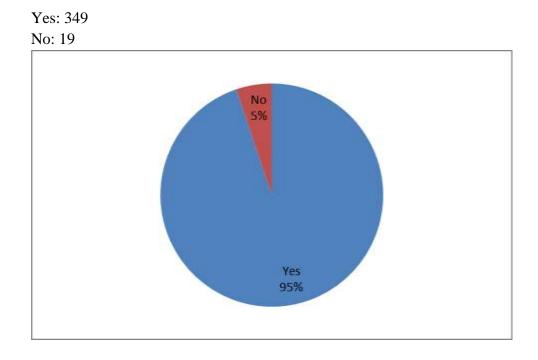
7) What are the challenges you have faced while engaging in the online platform?

Internet Connectivity: 362Software Issues:71Hardware concerns:50



#### **COVID 19 and Student Response to Education**

8) During the pandemic has the college organized motivational interactions with eminent personalities?

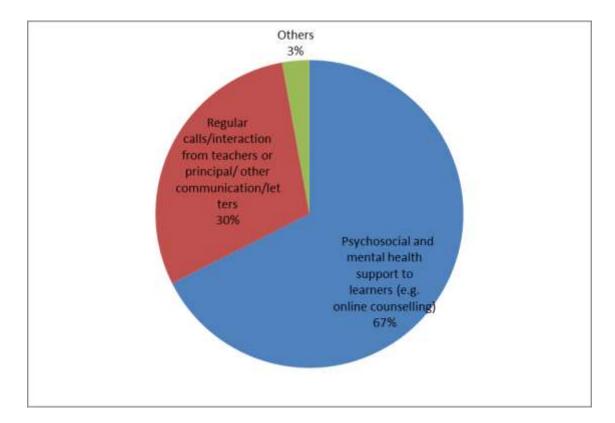


- 9) If answered 'yes', Please select all the measures that apply:
  - Psychosocial and mental health support to learners (e.g. online counselling): 331
  - Regular calls/interaction from teachers or principal/ other communication/letters: 145
  - Others: 14

Others Details

- interactive sessions with eminent personalities through which we not only gain knowledge but also get a chance to take a break from our studies
- Seminars were organised with different personalities from various backgrounds
- Department Webinars
- Seminars with known people in their fields.
- Webinars
- Counselling is required to prevent depression
- on some specific things the motivational interactions took place
- Webinars, Online Competition, Counseling
- Webinars with eminent personalities
- Webinars, competitions

- Our teachers have time to time taken efforts to ask about our well being from time to time, there has been online conferences where they have interacted with us individually to wish us on special occasions, cheer us up and encourage us regarding the ongoing turmoil in academic, social and emotional spheres of our lives
- Webinars
- Online webinars with eminent personalities
- There have been talks arranged with some eminent figures regarding higher studies

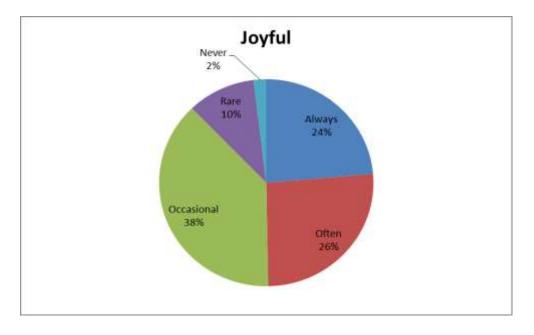


# **COVID 19 and Student Response to Education**

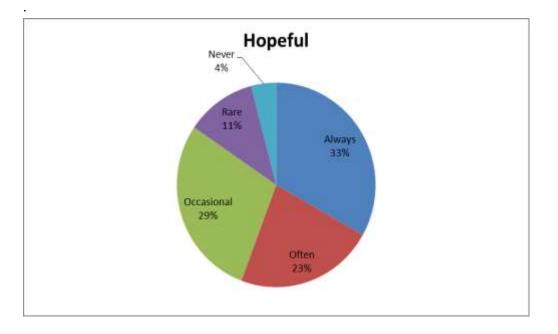
# SECTION B: EMOTIONAL /MENTAL HEALTH

What kind of impact has the Covid 19 pandemic has on your emotions?

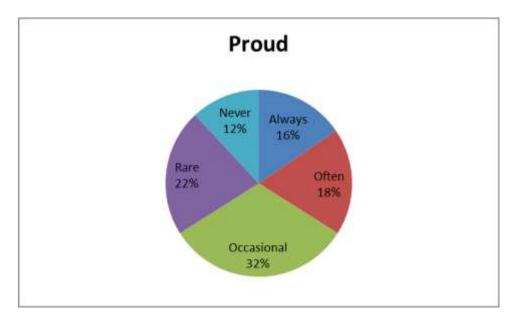
Emotion	Always	Often	Occasional	Rare	Never
Joyful	87	96	140	38	7



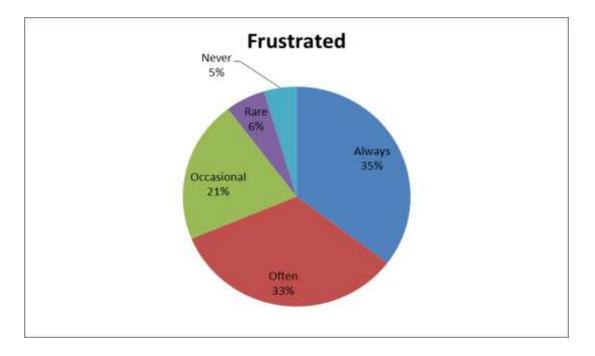
Emotion	Always	Often	Occasional	Rare	Never
Hopeful	122	83	106	42	15



Emotion	Always	Often	Occasional	Rare	Never
Proud	57	68	118	81	44

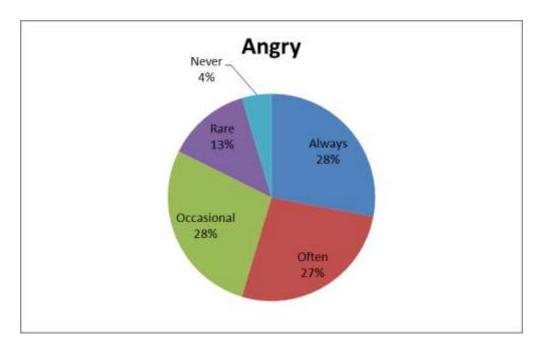


Emotion	Always	Often	Occasional	Rare	Never
Frustrated	130	123	77	21	17

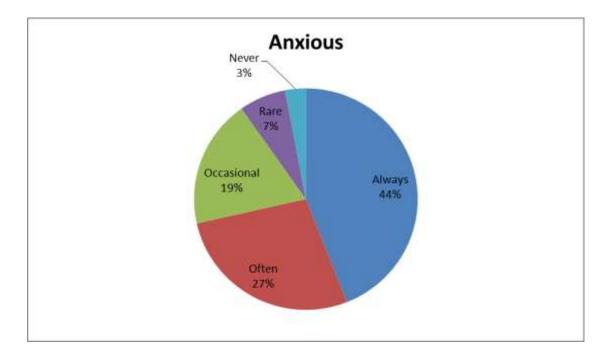


Emotion	Always	Often	Occasional	Rare	Never
Angry	103	98	102	48	17



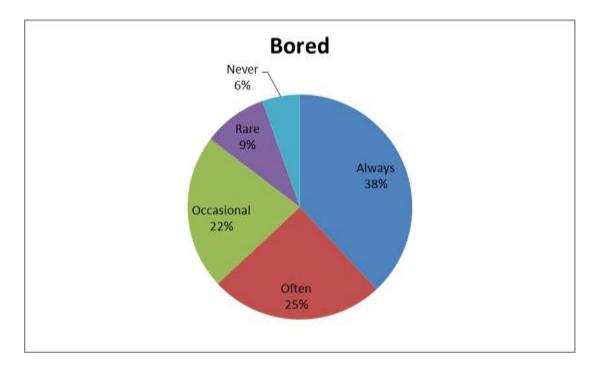


Emotion	Always	Often	Occasional	Rare	Never
Anxious	162	101	69	25	11

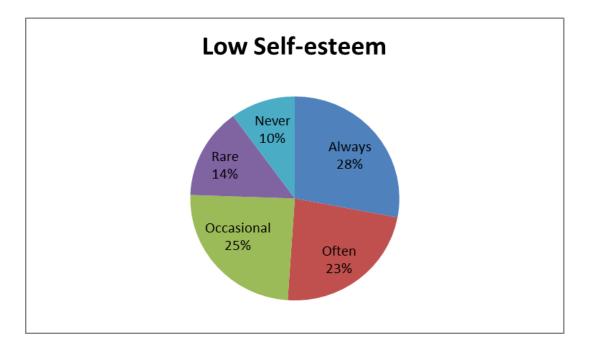


Emotion	Always	Often	Occasional	Rare	Never
Bored	140	92	82	34	20





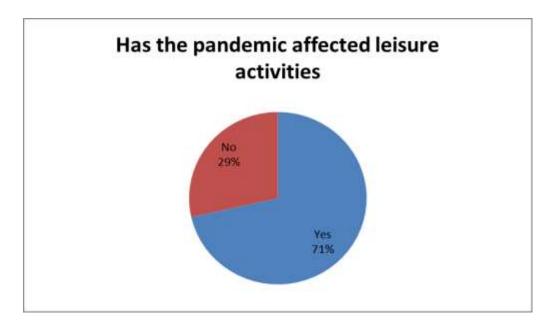
Emotion	Always	Often	Occasional	Rare	Never
Low Self- esteem	103	85	90	53	37



#### **COVID 19 and Student Response to Education**

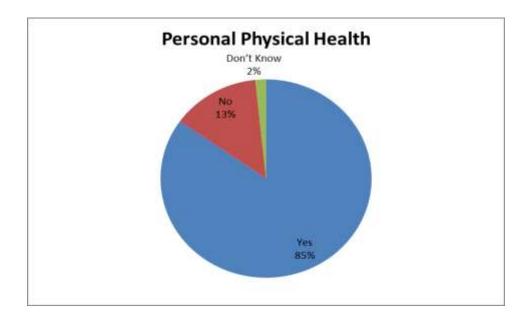
Has the pandemic affected leisure activities (recreational, sports, cultural engagements, entertainment etc.)?

Yes: 263 No: 105

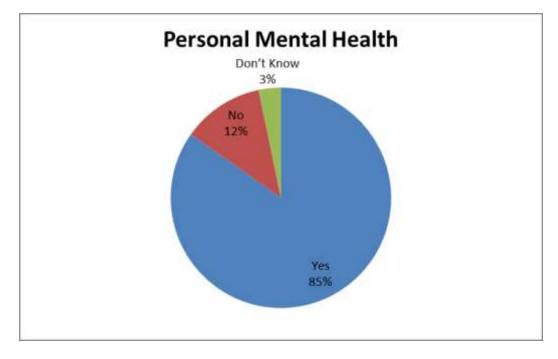


In your opinion has the pandemic left you worried about the following:

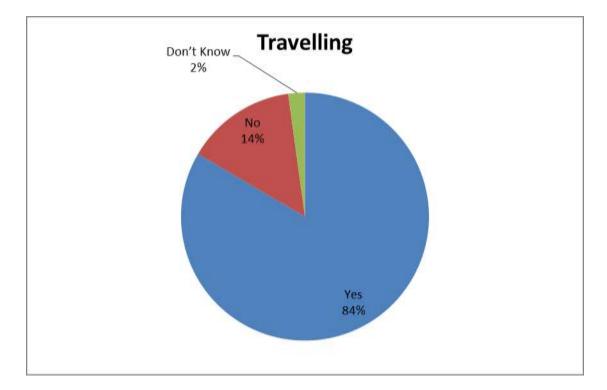
Area of Concern	Yes	No	Don't Know
Personal Physical Health	312	50	6



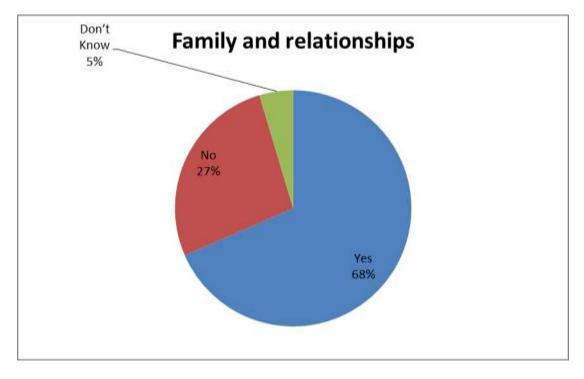
Area of Concern	Yes	No	Don't Know
Personal Mental Health	312	44	12



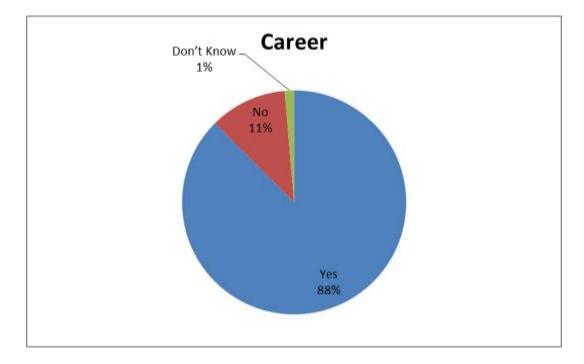
Area of Concern	Yes	No	Don't Know
Travelling	307	53	8



Area of Concern	Yes	No	Don't Know
Family and relationships	252	99	17

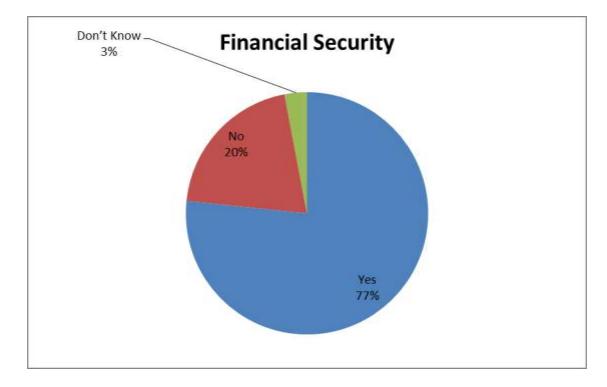


Area of Concern	Yes	No	Don't Know
Career	322	41	5



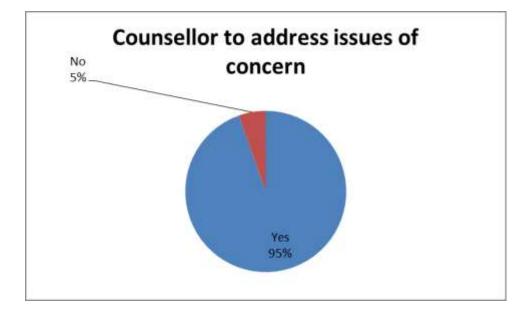
#### **COVID 19 and Student Response to Education**

Area of Concern	Yes	No	Don't Know
Financial Security	282	75	11



Does the college have a Counsellor to address issues of concern?

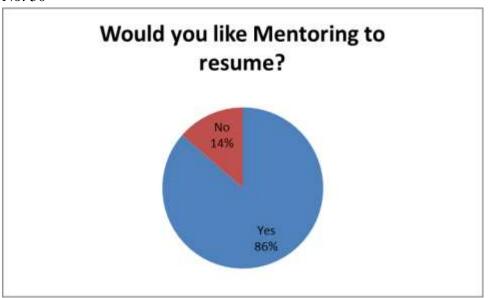




## **COVID 19 and Student Response to Education**

Would you like Mentoring to resume?

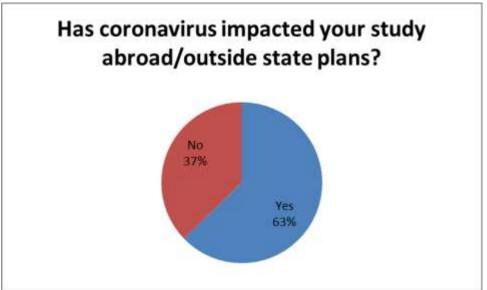
Yes: 318 No: 50



# SECTION C: PROGRESS TOWARDS HIGHER EDUCATION

Has coronavirus impacted your study abroad/outside state plans?

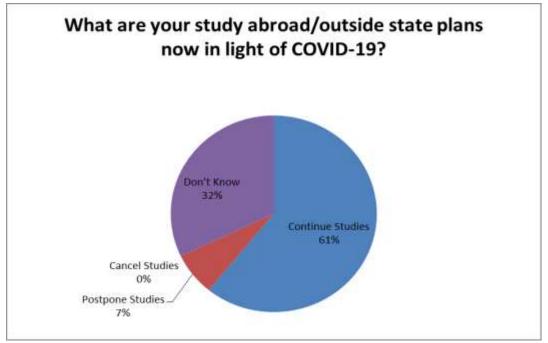




### **COVID 19 and Student Response to Education**

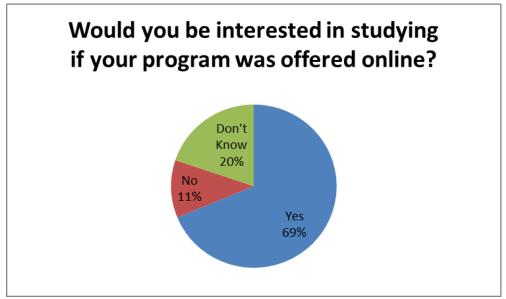
What are your study abroad/outside state plans now in light of COVID-19?

Continue Studies: 224 Postpone Studies: 26 Cancel Studies: 0 Don't Know: 118



Would you be interested in studying if your program was offered online?

Yes: 253 No: 42 Don't Know: 73



### **COVID 19 and Student Response to Education**

Would you be interested in continuing studies if your program was offered online?

Yes: 314 No: 54

