

Online Session on “SWAYAM” Course Offerings
November 18, 2024
9:15 A.M. – 10:15 A.M.



COMPUTER DEPARTMENT IN
COLLABORATION WITH IQAC
LORETO COLLEGE, KOLKATA
PRESENTS AN ONLINE SESSION ON

'SWAYAM'
COURSE OFFERINGS

Speaker
Dr. Manpreet Singh Manna
Vice Chancellor
Chandigarh University



 November 18, 2024
9:15 A.M. – 10:15 A.M.

Join Here

 <https://meet.google.com/bik-xrvh-zxw>

A talk on online courses available through SWAYAM was organised by the Computer Department in collaboration with the Internal Quality Assurance Cell (IQAC) on November 18, 2024. The session was conducted online. The speaker for the event was Dr. Manpreet Singh Manna, Vice Chancellor of Chandigarh University. The audience comprised students, faculty members, and administrators keen to understand the potential of online learning platforms.

The significance of SWAYAM (Study Webs of Active-Learning for Young Aspiring Minds) was highlighted during the talk. The initiatives taken by the Government of India

to promote inclusive and accessible education through this platform were elaborated upon. A detailed explanation of the diverse courses available, spanning disciplines such as computer science, engineering, humanities, and management, was provided.

Dr. Manna emphasised the practical importance of online courses, illustrating how they are not just a means to earn a degree but also a powerful tool for gaining knowledge. Practical examples were shared to demonstrate their relevance. For instance, the story of a housewife pursuing a course on law was cited to showcase how such opportunities could help her learn about women's rights and empowerment. Numerous other examples were provided to underline how SWAYAM could cater to individuals across various walks of life. Challenges faced in adopting online learning, such as digital infrastructure and self-discipline, were also addressed by Dr. Manna.

The event was successfully conducted, and it was suggested that more sessions of a similar nature be organised to further explore the opportunities presented by online education. It was noted that such initiatives would significantly contribute to the academic and professional development of students and faculty members alike.

Learning Objectives:

The participants will be able to learn to:

1. Gain knowledge about the SWAYAM platform and its role in promoting inclusive and accessible education.
2. Explore and learn about the variety of online courses offered through SWAYAM across different disciplines, such as computer science, engineering, humanities, and management.
3. Appreciate how online courses are not only for earning degrees but also for acquiring valuable knowledge and skills.
4. Understand the impact of online courses on individuals from diverse backgrounds, including non-traditional learners.
5. Recognize the challenges involved in adopting online education, such as infrastructure and self-discipline, and discuss strategies to overcome them.

Learning Outcomes:

At the end of the session, the participants were able to:

1. Participants gained a clear understanding of how SWAYAM serves as a platform for accessible education and lifelong learning.
2. Participants now know about the wide range of online courses available on SWAYAM across various fields and how to navigate the platform.
3. Participants understood how online learning can contribute significantly to personal and professional development, even beyond earning degrees.
4. Real-life examples, such as a housewife learning about women's rights, illustrated how online courses can positively affect individuals' lives across different sectors.
5. Participants identified the key challenges in adopting online education, such as digital infrastructure and self-discipline, and discussed ways to address these barriers effectively.

Total Number of Participants: 153

Total Number of Respondents: 124

