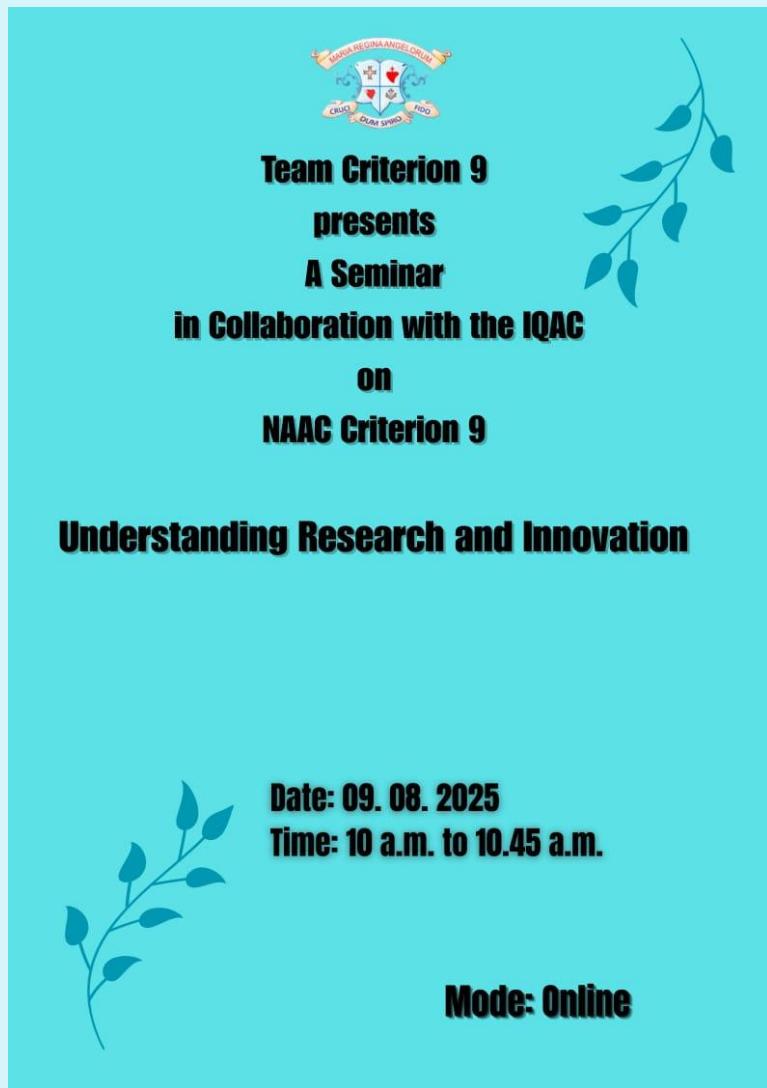


Seminar on NAAC Criterion 9: Understanding Research and Innovation

August 9, 2025

10 A.M.-10.45 A.M.



The seminar on NAAC Criterion 9: Understanding Research and Innovation was organised by Team Criterion 9 in collaboration with the IQAC of Loreto College on August 9, 2025, from 10:00 a.m. to 10:45 a.m. in online mode. The objective was to clarify the metrics and sub-criteria of Criterion 9, address faculty queries, and streamline reporting to the IQAC Steering Committee.

Dr. Dinaz R. Jeejeebhoy, Assistant Professor, Department of Psychology, opened the session with an overview of Criterion 9, explaining its structure and significance. This was followed by Dr. Suman Chatterjee, Assistant Professor, Department of Geography, who discussed strategies

to enhance and accelerate impactful research. He highlighted seven key approaches: sensitisation and orientation, exposure to research opportunities, fostering collaborations, utilising advanced tools, understanding the publication process, and optimising infrastructure and library resources.

Dr. Jeejeebhoy then detailed the metrics on research and publications, along with the quantitative achievements of faculty members. Dr. Soumya Dutta, Assistant Professor, Department of Journalism & Mass Communication, elaborated on Intellectual Property Rights (IPR), provisions for PhD supervision, and research collaborations.

An interactive discussion followed, during which Dr. Satyabrota Kundu, Assistant Professor, Department of Mathematics, addressed queries on PhD supervision, sharing practices from other institutions and potential challenges. Questions on the maturity-based graded accreditation system, cycle duration, and tenure were also discussed. The Teacher-in-Charge, Dr. Sister A. Nirmala, encouraged faculty to prepare research proposals and concept notes to secure external grants.

The seminar concluded with constructive feedback and attribute-wise suggestions on the metrics. It served as an effective platform for knowledge sharing, fostering collaboration, and reinforcing the college's commitment to research and innovation.

Learning Objectives

- Understand the structure, significance, and scope of NAAC Criterion 9: Research and Innovation.
- Familiarise themselves with the metrics and sub-criteria for evaluating research and publications.
- Recognise strategies for enhancing and accelerating impactful research within the institution.
- Gain awareness of opportunities for research collaborations, IPR, and PhD supervision.
- Clarify queries regarding NAAC's graded accreditation system, cycle duration, and tenure.
- Encourage preparation of research proposals and concept notes to secure external funding.

Learning Outcomes

- Explain the key components and relevance of Criterion 9 in the NAAC accreditation process.
- Identify the metrics and documentation required for research and innovation reporting to the IQAC.
- Apply at least seven recommended strategies to improve research output and quality.
- Demonstrate understanding of processes related to IPR, research collaborations, and PhD supervision.
- Address queries and challenges associated with research policy, accreditation cycles, and institutional requirements.

- Collaborate more effectively across departments to strengthen the research ecosystem of the college.

Total Number of Participants: 34

Total Number of Respondents: 34

