

Two Day National Level Faculty Interaction Series Episode 2:
On The Binary Accreditation Framework - Queries and Readiness
Resource Person: Prof. B. Ramya, Associate Director,
IQAC, Kristu Jayanti College (Autonomous), Bengaluru
Organized by IQAC, Loreto College
Date: 25th & 26th April, 2025



The Internal Quality Assurance Cell (IQAC) of Loreto College, Kolkata, successfully hosted the second episode of its National Level Faculty Interaction Series on 25th and 26th April 2025. The session focused on “The Binary Accreditation Framework” and was led by Prof. B. Ramya, Associate Director of IQAC at Kristu Jayanti College, Bengaluru.

The event witnessed enthusiastic participation from the faculty members who found the programme to be highly informative, interactive, and insightful. It provided a timely and

much-needed platform to explore and understand the evolving accreditation landscape in Indian higher education.

Objective of the Programme

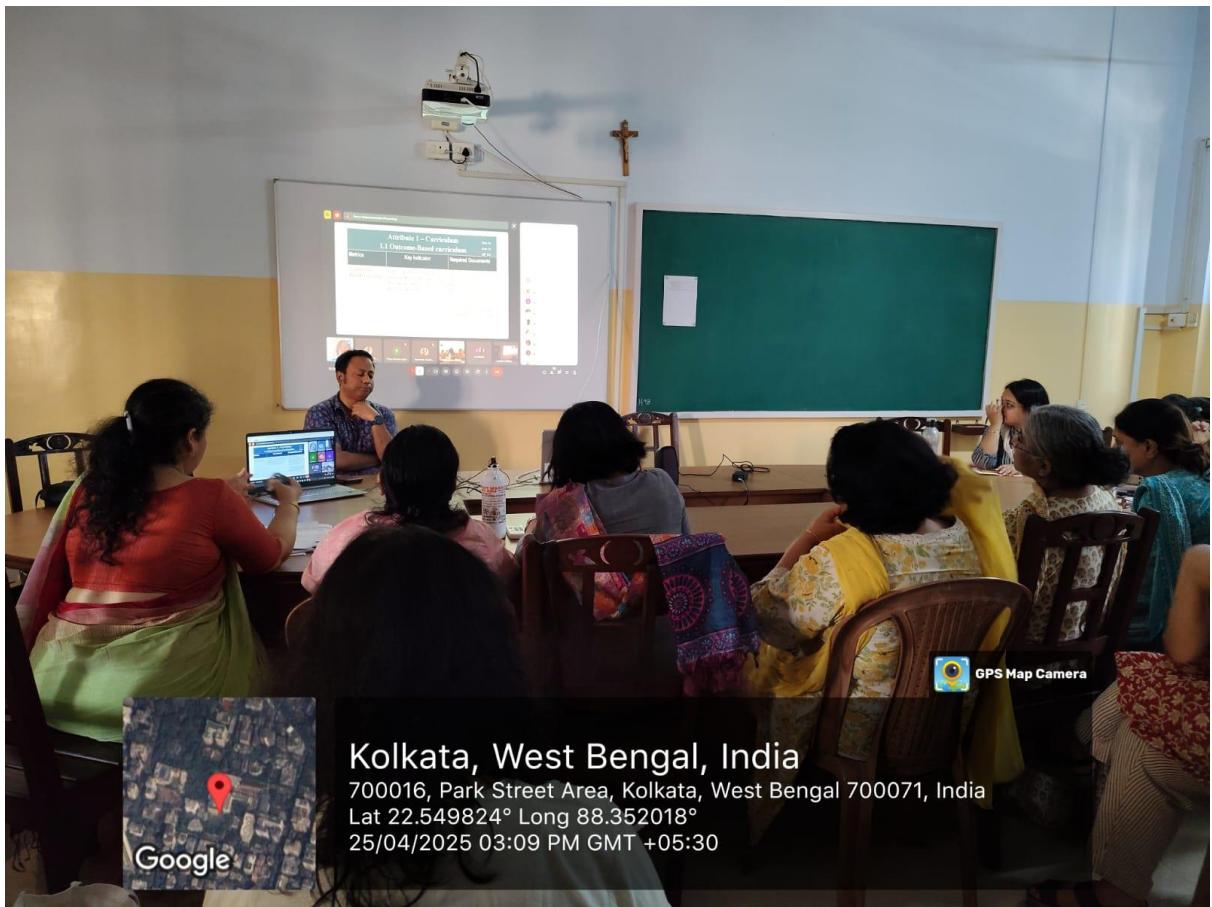
- Provide a comprehensive understanding of the new Binary Accreditation Framework introduced by NAAC.
- Clarify institutional requirements and expectations related to the revised accreditation process.
- Guide faculty through each criterion of the NAAC framework, ensuring clarity on both documentation and implementation.
- Encourage academic and administrative preparedness by discussing queries, challenges, and possible solutions with an expert in the field.
- Create a space for critical engagement with the policy shift and its implications for quality assurance and institutional performances.

Outcome of the Programme:

The programme achieved its goals effectively, yielding the following outcomes:

- Faculty members gained clarity on all NAAC criteria and their relevance in the binary framework.
- Many institution-specific queries were addressed in detail, leading to better preparedness and strategic thinking among the participants.
- The sessions prompted the identification of new angles and alternative approaches to existing institutional practices, especially in the areas of documentation, teaching-learning processes, and qualitative benchmarking.
- The event fostered a collaborative learning environment, where faculty engaged actively in discussions and were encouraged to adopt a forward-looking perspective in quality assurance.
- The resource person's expertise and approachable style greatly contributed to the confidence-building of participants regarding the upcoming accreditation cycle.

In conclusion, the two-day seminar proved to be a fruitful and forward-thinking initiative by the IQAC of Loreto College, marking a significant step towards readiness and excellence under the new accreditation regime.

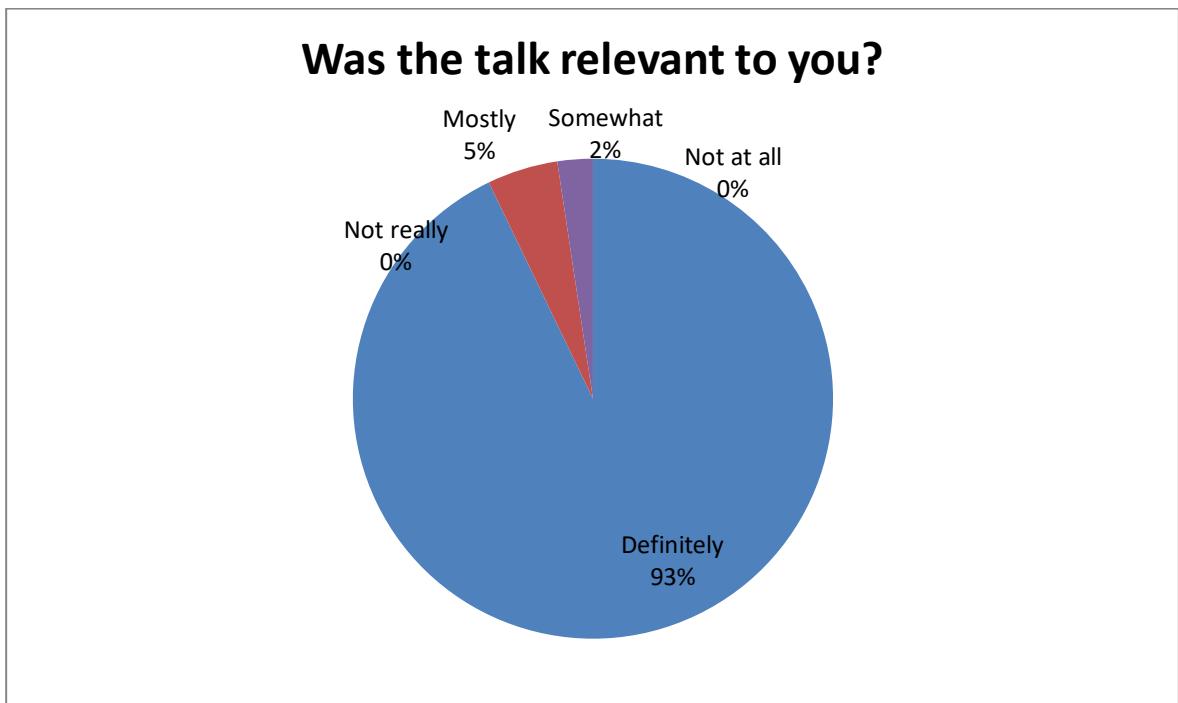


Feedback Summary Report

Total No. of Respondents: 42

Was the talk relevant to you?

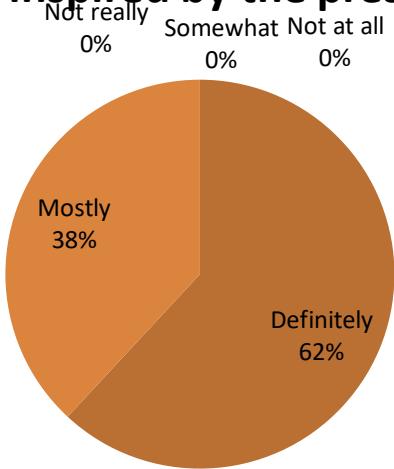
Definitely	39
Mostly	2
Not really	0
Somewhat	1
Not at all	0



Were you inspired by the presentation?

Definitely	26
Mostly	16
Not really	0
Somewhat	0
Not at all	0

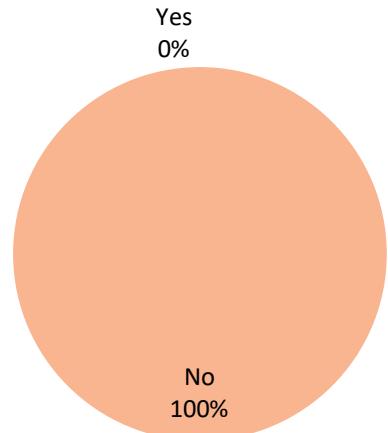
Were you inspired by the presentation?



Did you face any technical issues while attending the programme?

Yes	0
No	42

Did you face any technical issues while attending the programme?



Would you want to attend a similar event in the future?

Definitely	29
Mostly	10
Not really	0
Somewhat	3
Not at all	0

Would you want to attend a similar event in the future?

