

DEPARTMENT OF HISTORY: 2012-17

COURSE OUTCOME:

Honours

1- Early Indian History (From the Beginning to 600 CE)

CO1: Understanding the concepts of History and Itihasa.

CO2: Classifying and understanding the Literary and Archaeological Sources.

CO3: Examining the human evolution from Pre-historic hunter-gatherers through phases like Paleolithic, Mesolithic cultures to the Food-producers in the Neolithic and Chalcolithic phase.

CO4: Assessing the Pre-Harappan Cultures as a prelude to Harappan Civilisation and evaluating the First Urbanisation.

CO4: Analysing the factors leading to the decline of the Harappan Civilisation in the context of the debates and viewpoints among different schools of thought.

CO5: Analysing the Aryan Debate.

CO6: Understanding the spread of settlements as well as the political situation.

CO7: Evaluating the Archaeological Cultures beyond the Vedic milieu as represented by the Ochre coloured pottery, Black and Red Ware, Painted Grey Ware and Northern Black Polish Ware.

CO8: Assessing the transition from chiefdom to kingdom with an insight of Ganasangha tradition and the Sixteen Mahajanapadas leading to the rise of Magadha.

CO9: Assessing the nature and extent of the Mauryan Empire with special reference to Ashoka's Dhamma.

CO10: Analysing the decline of the Mauryan Empire and understanding the rise of regional power centres like the Kushanas and the Satavahanas.

CO11: Assessing the situation in India in 300CE in the context of the rise of the Gupta Empire.

CO12: Analysing the Empire in its mature form- nature of its polity and administration- leading upto its disintegration.

CO13: Understanding the concepts of Classical Age and Threshold times.

CO14: Understanding social systems in the Vedic period with special emphasis on the position of women, marriage and property relations

CO15: Understanding the features of Slavery and Untouchability.

CO16: Analysing Vedic Religion-Sacrificial practices and changing notion of Gods and Goddesses

CO17: Evaluating the rise of new religious philosophies-Buddhism, Jainism, Ajivikas and Carvakas and the Rising Importance of Brahmanical Religion

CO17: Assessing the structure of the Economy Specially Agrarian Economy and land grants.

CO18: Understanding non-agricultural production-crafts, guilds and currency patterns.

CO19: Evaluating the Second Urbanisation-Urban Development

CO20: Comprehending Inland and Maritime Trading Networks and the role of merchants and the guild system.

CO21: Understanding Cultural Life-Languages and Scripts, System of Knowledge and Education, Science and Technology.

CO22: Evaluating Art, Architecture and Patronage in the Mauryan and post Mauryan period.

Contact Hours: 8 class periods, each of 45 minutes duration, 6 Hours per week.

1 tutorial period, of 45 minutes duration per week.

2- History of India from C 600 to C 1500

CO1: Interpreting the literary and archaeological sources of early medieval India.

CO2: Understanding the historiography and major debates of the early medieval period.

CO3: Understanding political developments in Bengal, Western and Peninsular India-600 to 1200 C.E.

CO4: Assessing the nature and impact of Arab, Ghaznavid and Ghorid invasions.

CO5: Assessing the agrarian economy-land grants and tenure and agricultural technology.

CO6: Understanding growth of urban centres and the expansion of crafts and guilds.

CO7: Analysing Indian and oceanic trade networks.

CO8: Analysing the concepts of Varna-jati and the growth of castes.

CO9: Assessing gender relations with reference to the position of women and women saints.

CO10: Analysing the development of literature specially Bengali and Sanskrit.

CO11: Understanding the major schools of philosophy and developments in Science, Mathematics and Astronomy.

CO12: Assessing the development of sculpture and temple and cave architecture.

CO13: Interpreting the major religious sects-Buddhist, Vaishnavite, Shaivite and Bhakti.

CO14: Interpreting the literary sources and the historiography of the period 1200-1500.

CO15: Analysing the state in Northern India and its responses to challenges.

CO16: Understanding the concepts of legitimacy, sovereignty and theories of Kingship.

CO17: Comprehending the nature and composition of the ruling groups and their relation with the crown.

CO18: Identifying patterns of religious political formations like Bengal, Vijayanagar and Bahamani kingdoms.

CO19: Understanding the evolution of the iqta and the Nayankara systems.

CO20: Interpreting the agrarian economy of the Delhi Sultanate-agricultural production/land tenure and revenue system.

CO21: Assessing the processes of urbanization, non agricultural production, trade and currency.

CO22: Understanding the economy of Peninsular India.

CO23: Evaluating rural society with special emphasis on slavery, peasant uprisings and militarization of peasant society of North and South India.

CO24: Understanding cultural developments in the fields of literature, architecture, Science and technology

CO25: Identifying major liberal religious movements- Sufism and Bhakti

Contact Hours: 8 class periods, each of 45 minutes duration, 6 Hours per week.

1 tutorial period, of 45 minutes duration per week.

3- Transformation of Europe (15th – 17th Centuries)

CO1: Interpreting Transition Debate on transition from feudalism to capitalism: problems and theories

CO2: Understanding the Impact of the fall of Constantinople and the Development of National Monarchy.

CO3: Evaluating the Renaissance: its social roots and the features of Renaissance humanism and rediscovery of classics

CO4: Identifying the Italian renaissance and its impact on art, culture, education and political thought and its spread in Europe

CO5: Interpreting the origins and nature of Reformation movements with special reference to Martin Luther & Lutheranism, John Calvin & Calvinism.

CO6: Understanding the Radical reformation: Anabaptists and Huguenots

CO7: Evaluating the English reformation and the role of the state

CO8: Understanding the Counter Reformation.

CO9: Assessing the motives and nature of the exploration of the new world:

CO10: Comprehending the Portuguese and Spanish voyages.

CO11: Evaluating Economic Developments and the Shift of economic balance from the Mediterranean to the Atlantic.

CO12: Understanding major changes- Commercial Revolution -Price Revolution -Agricultural Revolution and the Enclosure Movement.

CO13: Assessing the Printing and military Revolution.

CO14: Evaluating the Crisis in Europe in the 17th century - Its economic, social and political dimensions.

CO15: Understanding the English Revolution and its major issues.

CO16: Comprehending the Political and intellectual currents in the English Revolution.

CO17: Understanding the Scientific Revolution, emergence of scientific academies and Origins of Enlightenment

CO18: Analysing the Peace of Westphalia (1648) and the Emergence of modern European state system

Contact Hours: 9 class periods, each of 45 minutes duration, 6.75 Hours per week.

1 tutorial period, of 45 minutes duration per week.

4- History of India, c. CE 1500-1750

CO1: Understanding the different Historiographical approaches and sources of the Mughal Period with an overview of Abul Fazl, Badauni and Bernier.

CO2: Assessing the Foundation, expansion and consolidation of the Mughal Empire, starting with Babur's invasion of India and its political and military significance.

CO3: Identifying Sher Shah's administrative and military reforms

CO4: Interpreting Political ideology and state in Mughal India- with special emphasis on the inclusive political idea especially of Suhl-i kul and on the pension and integration of the state.

CO5: Identifying the evolution of administrative institutions such as the Mughal nobility, ruling groups like Mansabdars and Zamindars and the concepts of Mansab and Jagir .

CO6: Understanding patterns, and structure of Mughal economy with reference to the system of agricultural production including agricultural technology and crop pattern, land rights and the Zabti system.

CO7: Evaluating non-agricultural production in crafts, industries and organization and the currency system and market integration.

CO8: Analysing inland and oceanic trade network in the 17th century.

CO9: Analysing urban life including merchant communities, artisans and bankers.

CO9: Understanding the disintegration of the Mughal Empire with special reference to Aurangzeb, the imperial elite, the Deccan wars, the Jagirdari Crisis and popular rebellions by the Jats, Satnamis , Afghans and the Sikhs.

CO10: Assessing the rise of the Marathas under Shivaji.

CO11: Evaluating the role of religion and culture in Mughal India with emphasis on Sufism and Bhakti movement.

CO12: Identifying the literary developments in Persian and the regional languages and developments in architecture and painting.

CO13: Evaluating the decline of the Mughals and the emergence of successor States and different Interpretations of the decline of the Mughal Empire.

CO14: Analysing the patterns of regional politics through case studies of Maharashtra and Bengal.

CO15: Interpreting the 18th century and the transition to colonialism.

Contact Hours- 8 class periods, each of 45 minutes duration, 6Hours per week.

5. History of East Asia from 1839 to 1950

CO1: Understanding Late Imperial and Traditional China, with emphasis on the nature and structure of the traditional Chinese society- the peasantry and the gentry class, Government bureaucracy and central control.

CO2: Evaluating China's pre-modern economy and Confucian Ideology.

CO3: Assessing colonial penetration in China and transformation of China into an informal colony with reference to the tribute system, the Canton system and their collapse, the Opium wars and treaties with imperialist powers and struggle for concessions in China.

CO4: Identifying western economic interests and the emergence of a coastal enclave economy with the rise of comprador bourgeoisie leading to open-door policy and the development of Finance Imperialism.

CO5: Understanding Popular Movements with detailed study of Taiping Revolt.

CO6: Comprehending other near contemporary rebellions such as Nien, Muslim rebellions (1855-1874) and the Miao insurrection (1850-1872) .

CO7: Understanding the Tungchi Restoration, the Self-strengthening Movement and the Reform Movement of 1898.

CO8: Assessing the Boxer Rebellion and its consequences.

CO9: Analysing the Late Ching Reforms (1901-08).

CO10: Identifying the nature of the Republican Revolution of 1911 with emphasis on the role of various social classes and the role of Yan Shi Kai.

CO11: Evaluating the contribution of Sun Yat Sen on the basis of his principles and politics.

CO12: Identifying the main features of Warlordism (1916-1925).

CO13: Assessing the origin, nature and significance of the New Intellectual ideas and May Fourth Movement.

CO14: Evaluating the problem of early industrialization.

CO15: Analysing the political crisis in the 1920's with reference to, the first United Front, the Kuomintang leading to Communist Conflict and Ten years of Nanking Government.

CO16: Understanding the rise of the Communist Party under Mao Tse Tung and the making of the Red Army; creation of the Second United Front followed by the Long March and the Second Sino-Japanese War (1937).

CO17: Evaluating the Yen-an experiment and the ideology, causes and significance of the Chinese Revolution (1949) and the establishment of the Peoples' Republic of China.

CO18: Assessing the Tokugawa Shogunate and the feudal society and government in pre-modern Japan.

CO19: Analysing the encounter with the West with reference to the Perry Mission and the opening up of Japan to the West followed by the crisis and fall of Shogunate.

CO20: Evaluating the Meiji Restoration (1867-68) and rise, nature and character of modern Japan.

CO21: Understanding the processes of social, military, political and educational modernization of Japan.

CO22: Understanding the contrasting response of China and Japan to the impact of the West.

CO23: Evaluating popular and democratic movements such as the Satsuma rebellion, popular rights movement and movements leading to the Meiji constitution.

CO24: Assessing the rise of political parties.

CO25: Understanding the economic modernisation with the abolition of feudalism, new land settlement pattern and the role of state and private entrepreneurs in industrialisation and Zaibatsu.

CO26: Contextualising the emergence of Japan as an Imperial Power with reference to the Sino-Japanese War, the Anglo-Japanese alliance and the Russo- Japanese War.

CO27: Evaluating the role of Japan in the First World War especially in the Pacific and the Washington Conference.

CO28: Understanding the Manchurian Crisis, the failure of the democratic system and the rise of militarism in the 1930's and 1940's.

CO29: Evaluating the role of Japan in World War II followed by an understanding of Post War Japan under General MacArthur.

Contact Hours- 7 class periods, each of 45 minutes duration, 5.25 Hours per week.

6-History of India from C.1750 to 1964

CO1: Understanding and situating Modern India and explaining its Concepts, terminologies and approaches.

CO2: Explaining the expansion and consolidation of British rule in the context of the Decline of the Mughal Empire.

CO3: Explaining the rise of regional dynasties in different parts of India in the eighteenth century like Bengal - from Plassey to Buxar and the grant of Diwani. Mysore. Punjab. Awadh, and the rise of the Marathas.

CO4: Evaluating the penetrating of Colonial state and its ideology and conflict with the Indian powers.

CO5: Assessing the emergence of East India Company as a super – ordinate power and the various Acts in expanding and consolidating its power. Discussing the framework of Company's control (the Regulating Act, Pitt's India Act, Charter Acts).

CO6: Examining Orientalism and Utilitarianism in relation to India and emphasizing on the utilitarian principles of Lord Cornwallis and Lord Bentinck.

CO7: Evaluating classical political thought in relation to India like theory of rent, laissez faire, and colonial paternalism. Interpreting the agrarian changes brought about by the East India Company.

CO8: Comprehending Indian Economy and Society by observing both Agrarian and Non Agrarian Sectors.

CO9: Explaining Land revenue settlements – The terms of Permanent, Ryotwari, and Mahalwari Settlement.

CO10: Interpreting the rural agrarian social structure set up in India: Zamindars, Peasants and landless labour.

CO11: Evaluating commercialisation of agriculture; rural credit and indebtedness.

CO12: Analysing the changing rural landscape and environment: the issues concerning 'forestry' and an environmental view of rural change.

CO13: Evaluating the process of deindustrialisation and recent debates.

CO16: Comprehending modern and indigenous banking systems.

CO17: Examining the emergence of modern industries – railway, jute, cotton and steel.

CO18: Assessing popular resistance to British rule.

CO19: Analysing the tribal dimension in revolts in the context of the changing economy and society of the tribal world and comprehending the early Peasant's resistance to Colonial rule.

CO20: Analysing and interpreting the Revolt of 1857 : causes, interpretations and consequences.

CO21: Identifying colonial Intervention Indian Response Cultural Changes and Socio –Religious Movements.

CO22 Assessing the rise of Modern Education, and the growth of a new intelligentsia and the press.

CO23 Explaining the role of Rammohan, Vidyasagar and the Young Bengal Movement in Bengal – similar socio – religious revivals/reform movements in other parts of India.

CO24 Evaluating the changing position of women and attitudes in modern India.

CO25: Identifying the formation of early Political Associations leading to the rise of Indian National Congress(1885).

CO26: Evaluating the History of Indian Nationalism upto 1919.

CO27: Assessing the early Congress and rise of Extremism leading to the partition of Bengal and the Swadeshi and Boycott Movements.

CO28: Identifying the trends of revolutionary nationalism in India and abroad.

CO29: Explaining the trends in Muslim Politics – Aligarh Movement, the Muslim League, Demand for Separate Electorate, Lucknow Pact.

CO30: Summarising the Gandhian Era and the beginning of the Satyagraha Movement including the Khilafat and Non-Co-operation, Civil Disobedience and Quit India Movement.

CO31: Interpreting different trends in the National Movement and Post war upsurge and the ideological trends in the Congress with political reference to the rise of the Leftists and the Communists.

CO31 Examining the role of various social groups and classes with special emphasis on the Dalits with special reference to Ambedkar.

CO32: Identifying the Kishan Sabha agitation; Trade Union Movements, the people's Movement in the princely States and Revolutionaries.

CO33: Explaining the role of Subhas Chandra Bose and the INA in the freedom movement.

CO34: Assessing the Post War Upsurges – INA Movement, Naval Mutiny, Tebhaga and Telengana and constitutional developments.

CO35: Analysing the Morley-Minto, Montague Chelmsford Reforms.

CO36: Examining the Simon Commission, Nehru Report and Round Table Conference, Govt. of India Act, 1935, Working of the provincial Ministries and the Cripps Mission, Wavell Plan and Cabinet Mission

CO37: Summarising Communal politics, Partition and Independence, Growth of Hindu Fundamentalism and Muslim separation, demand for Partition – national and regional responses to the demand – British policies.

CO38: Evaluating post-independent India 1947 -1964 - Integration of Princely States, Migration and Rehabilitation.

CO39: Interpreting the framing of the Constitution, establishment and development of Parliamentary Democracy in the Nehruvian years, Economic Planning : First three five year plans, Situating India in the Global context – Making of Indian Foreign Policy and Non-Alignment .

7 -History of Europe from 1789 to 1919

CO1: Evaluating the crisis and problems of the ancien regime.

CO2: Interpreting the intellectual currents and the works of the Philosophes.

CO3: Examining the socio - economic and political background of the French Revolution.

CO4 Analysing the trends in the French Revolution.

CO5 Understanding the Aristocratic revolt - bourgeois popular and peasant revolt.

CO6: Examining the formation of the Constituent Assembly and its achievements.

CO7: Understanding the rise of the radical groups -Girondins and Jacobins, Reign of Terror leading the rise and fall of the Jacobin Republic.

CO8: Examining the Thermidorian reaction and the Directory.

CO9: Interpreting the French Revolution.

CO10: Analysing the role of women in French Revolution.

CO11: Explaining the rise of Napoleon Bonaparte: the legacy of the revolution.

CO12: Understanding the reorganization of France and Europe during and after the fall of Bonaparte.

CO13: Understanding the debates and conflicting estimation of Napoleon's character and achievements.

CO14: Explaining the Vienna Congress, Metternich and the Conservative order.

CO15: Comprehending the revolutions of 1830 and 1848 and the pattern of insurrection in France and other central European countries and the final collapse of the revolution.

CO16: Analysing liberalism and democracy in Britain.

CO17: Examining the Unification of Italy and Germany and the role of Cavour and Bismarck.

CO18: Explaining the modernization of Russia and the rise of France under the Second Empire.

CO19: Contextualising Industrialisation in Europe and analysing the difference in the industrialization process between England and the Continent - France, German and Russian industrialization.

CO20: Evaluating the rise of the working class movements and the Socialist thought -Utopian Socialism, Marxism.

CO21: Understanding art and culture, literature and science of the 19th century Europe with special reference to Romanticism and its cultural and political aspects.

CO22: Analysing the rise of The Third Republic in France, the Paris Commune and the new German Reich.

CO23: Contextualising the political condition of Europe in 1871 .

CO24: Understanding Bismarck's diplomacy in Europe and the new balance of power.

CO25: Assessing the rise of Kaiser William II and the new course in the German foreign policy.

CO26: Interpreting the Eastern Question in later 19th century with reference to the Crimean War and the Balkan Nationalism.

CO27: Explaining the Age of imperialism (1871 - 1914) in Europe -the impetus behind colonial expansion, scramble for colonies and understanding the theories of imperialism.

CO28: Understanding the background of the First World War and the Anglo German antagonism.

CO29 Explaining the rise of the alliance systems prior to the First World War -Triple Alliance -Triple Entente and the emergence of two armed camps.

CO30: Explaining the causes behind the origin of the First World War.

CO31: Analysing the impact of the War on the old order - collapse of the dynastic empires in Europe.

CO32 Interpreting the revolution in Russia - origin of the October Revolution and the reasons behind the success of the Bolsheviks

CO33: End of the First World War and the Fourteen Points of President Woodrow Wilson.

8-World Politics in the 20th Century from 1919 to C2000

CO1: Analysing the Versailles Settlement of 1919 and its ramifications.

CO2: Examining the features of the League of Nations and causes of its failure.

CO3: Comprehending the efforts outside the League to preserve peace and security in world politics.

CO4: Assessing the Locarno treaty and the Kellogg Briand Pact.

CO5: Interpreting the German reparation issue and its impact on international relations.

- CO6: Understanding the Great Depression and its international historical repercussions.
- CO7: Examining the rise of European Dictatorships and causes behind the origin of Fascism in Italy and Nazism in Germany along with their Impact on world politics.
- CO8: Understanding the responsibility of Hitler for the outbreak of Second World War.
- CO9: Interpreting the diplomatic background of the Second World War and the Policy of Appeasement with special emphasis on the Munich Pact.
- CO10: Understanding the Nazi-Soviet Non Aggression Pact.
- CO11: Comprehending the Spanish Civil War.
- CO12: Analysing the background of the foundation of UNO.
- CO13: Analysing the debate on the origins and nature of the Cold War and determining the responsibility for the Cold War.
- CO14: Examining Cold War and the emergence of Soviet and American economic and military alliances with special emphasis on the NATO, WTO, IMF, World Bank, Warsaw, COMECON.
- CO15: Analysing USSR's relation with the East European countries (1945-64) and the formation of the Soviet Bloc and subsequent destalinization.
- CO16: Examining the US foreign policy in the Post war period-Truman Doctrine and Marshall Plan.
- CO 17: Examining Bi-polarism and regional conflicts In Asia, Europe and Africa-: War in Korea - Crisis in Cuba - Conflict in the Middle East (Arab - Israel wars of 1948-49, 1967, 1973 - Activities of P.L.O- Intifadah - Gulf War of 1990-91).
- CO18: Explaining decolonisation i.e. disintegration of European Empires.
- CO14: Explaining the emergence of the Third World and the Non-Aligned Movement.
- CO15: Analysing the Politics of Detente.
- CO16: Examining the impact of the emergence of Communist China on world politics.
- CO16: Examining Sino-Soviet relations and the conflicts.
- CO17: Comprehending the rapprochement in Sino-U.S. relations.
- CO18: Explaining Indo-Pakistan relations and the role of India in the liberation war of Bangladesh.
- CO19: Analysing the liberation struggle of Vietnam (1945-54 and 1954-1975).
- CO20: Understanding the origin and activities of ASEAN and SAARC.
- CO21: Comprehending the reunification of Germany.

CO22: Analysing the end of Socialist regime and the disintegration of USSR.

CO23: Comprehending the end of the Cold War.

CO24: Interpreting the onset of Globalisation and its impact on world politics.

CC25: Explaining American unipolarism and its significance for international politics.

General Course-

1. Ancient & Medieval Indian History up to 1556

CO1: Understanding the literary and archaeological sources of Ancient and Medieval Indian history.

CO2: Evaluating the rise and decline of the Indus Civilisation.

CO3: Assessing the developments in the Indian polity in the early and later Vedic times.

CO4: Contextualising the rise and fall of the Mauryan Empire and the rise of the Satavahana and Kushana rule.

CO5: Evaluating the Gupta Empire and contemporary developments in South India.

CO6: Analysing the socio-religious and economic developments in Ancient and Medieval Indian history, with special reference to position of women, trade and craft guilds.

CO7: Contextualising the cultural developments in Art, Architecture, Science and Literature.

CO8: Understanding the debate on Feudalism.

CO9: Comprehending the impact of Islam and the establishment of the Delhi Sultanate.

CO10: Understanding the theories of kingship of the Delhi Sultanate and its administrative machinery.

CO11: Evaluating the independent Sultans of Bengal.

CO12: Assessing the society, economy, religion and culture of the Delhi Sultanate.

CO13: Analysing the disintegration of the Sultanate and the foundation of the Mughal Empire.

CO14: Understanding the Mughal-Afghan conflict followed by the role of Sher Shah as an emperor.

CO15: Evaluating the role of Akbar in the consolidation of the Mughal Empire.

Contact Hours- 4 class periods, each of 45 minutes duration, 3 Hours per week.

2. Indian History from 1556 to 1947

CO1: Assessing the role of Akbar in the political expansion of the Mughal Empire with special emphasis on his Rajput and religious policies

CO2: Evaluating Akbar's Mansabdari system and the rise of a composite ruling class

CO3: Understanding the expansion of the empire in Post-Akbar India.

CO4: Analysing the disintegration of the Mughal empire with emphasis on the role of Aurangzeb and his policies in the Deccan, towards the Rajputs and in the sphere of religion.

CO5: Assessing the rise of Shivaji and the Mughal-Maratha contest for supremacy.

CO6: Assessing Mughal economy with reference to land revenue and commercial expansion.

CO7: Evaluating Mughal art and architecture.

CO8: Understanding the historiographical debate on the break-up of the Mughal Empire.

CO9: Assessing the rise of the English East India Company in Bengal (1757-65).

CO10: Analysing the East India Company's relations with the Indian states like Marathas, Mysore and the Sikhs.

CO11: Evaluating the British policies of annexation such as Subsidiary Alliance and Doctrine of Lapse.

CO12: Understanding the colonial economy, the land revenue settlements and the process of drain of wealth and deindustrialization.

CO13: Comprehending the spread of English education in Bengal up to 1857 and the Indian response to westernization and the socio-religious reformers.

CO14: Contextualising the modernization of Islam and the Aligarh movement.

CO15: Understanding the protest movements such as Wahabi and Faraizi and Santal rebellions.

CO16: Evaluating the role of the Revolt of 1857.

CO17: Assessing the birth of the Indian National Congress.

CO18: Understanding the role of the moderate and extremist leadership in the Congress followed by the Swadeshi Movement.

CO19: Assessing the birth of the All India Muslim League.

CO20: Analysing the rise of revolutionary terrorism in Bengal and Punjab.

CO21: Evaluating the impact of the First World War on Indian economy, society and polity.

CO22: Assessing the rise of Gandhi through Rowlatt Satyagraha, Khilafat, Non-Cooperation, Civil Disobedience and Quit India movements.

Co23: Analysing the role of Subhash Chandra Bose and the Indian National Army.

Co24: Evaluating the post-War upsurge and protest politics

CO25: Understanding communal politics culminating in the Partition and transfer of power.

Contact Hours- 4 class periods, each of 45 minutes duration 3 hours per week

3. Modern Europe from 1789 to 1939 C.E.

CO1: Understanding the background to the Renaissance and Reformation.

CO2: Assessing the geographical discoveries, Scientific Revolution and the advent of Capitalism.

CO3: Evaluating the origin, progress and impact of the French Revolution.

CO4: Understanding the role of Napoleon in European history.

CO5: Analysing political developments in Europe (1815- 1870) with special reference to the Metternich System, Italian and German unifications and the reforms of Alexander II.

CO6: Evaluating society and economy in 19th century Europe with reference to Industrial Revolution and Marxism.

CO7: Assessing the developments in the field of Art, Literature and Science.

CO8: Understanding the new balance of power in Europe and the scramble for Colonies in Asia and Africa.

CO8: Analysing the Eastern Question, Crimean War and Balkan Nationalism.

CO9: Understanding the division of Europe in two armed camps.

CO10: Analysing the origins of the First World War.

CO11: Evaluating the Russian Revolution of 1917.

CO12: Evaluating the terms and impacts of the Peace Settlements of 1919 and the birth of the German Republic.

CO13: Understanding the rise of Nazism and Fascism.

CO14: Assessing the origins of the Second World War.

Contact Hours- 4 class periods, each of 45 minutes duration, 3Hours per week.

4. India and the World

CO1: Understanding the causes of the Partition of India and its impact on Indian society, polity, economy and culture.

CO2: Evaluating the salient features of the Indian Constitution.

CO3: Understanding the role of Nehru in the development of Parliamentary Democracy in India.

CO4: Assessing the first three Five Year Plans.

CO5: Assessing the social movements in contemporary India.

CO6: Analysing the Indo-Pakistan relations and the role of India in the Non- Aligned Movement.

CO7: Understanding the debate on the origins of the Cold War.

CO8: Evaluating the Cold War and the rise of military and economic alliances.

CO9: Assessing Post- War US foreign policy.

CO10: Understanding Bi-Polarism and regional conflicts such as in Korea and the Middle East.

CO11: Understanding Sino-Indian relations in the context of the rise of China in World politics.

CO12: Evaluating India's role in the liberation war of Bangladesh.

CO13: Analysing the liberation struggle of Vietnam.

CO14: Assessing the end of the Socialist regime and the dis-integration of the USSR.

Contact Hours- 6 class periods, of each of 45 minutes duration, 4.50 hours per week.

CO6- Critical analysis of History of India from C 1750 to 1964

CO7- Understanding History of Europe from 1789 to 1919

CO8- Identifying major trends in the World Politics in the 20th Century from 1919 to C 2000

General

CO1- Ancient & Medieval Indian History up to 1556

CO2- Indian History from 1556 to 1947

CO3- Modern Europe from 1789 to 1939 C.E.

CO4- India and the World

Credits

PART 1

Part – 1- 1st Year Honours- CO1- 8 class periods, each of 45 minutes (6Hours) duration per week

Part – 1- 1st Year Honours- CO2- 8 class periods, each of 45 minutes (6Hours) duration per week

Part – 1- 1st Year Honours-CO1 and CO2- 1 tutorial period, of 45 minutes duration per week

Part -1 - 1st Year Honours General-CO1- 4 class periods, each of 45 minutes (3Hours) duration per week

Part -1 - 1st Year Honours General-CO2- 1 class period, of 45 minutes duration per week

Part -1 - 1st Year Honours General-CO3- 1 class period, of 45 minutes duration per week

Part -1 - 1st Year General-CO1

Part -1 - 1st Year General-CO2- 1 class period, of 45 minutes duration per week

Part -1 - 1st Year General-CO3- 1 class period, of 45 minutes duration per week

PART 2

Part – 2- 2nd Year Honours- CO3- 9 class periods, each of 45 minutes (6.75 Hours) duration per week

Part – 2- 2nd Year Honours- CO4- 8 class periods, each of 45 minutes (6Hours) duration per week

Part – 2- 2nd Year Honours-CO3 and CO4- 1 tutorial period, of 45 minutes duration per week

Part -2-2nd Year Honours General-CO2- 3 class periods, each of 45 minutes (2.25 hours) duration per week

Part -2 - 2ndYear Honours General-CO3- 3 class periods,each of 45 minutes (2.25 hours) duration per week

Part -2 - 2ndYear General-CO2- 3 class periods, each of 45 minutes (2.25 hours) duration per week

Part -2 - 2ndGeneral-CO3- 3 class periods, each of 45 minutes (2.25 hours) duration per week

PART 3

Part – 3- 3rd Year Honours- CO5- 7 class periods, each of 45 minutes(5.25 Hours) duration per week

Part – 3- 3rd Year Honours- CO6- 7 class periods, each of 45 minutes(5.25 Hours)duration per week

Part – 3- 3rd Year Honours- CO7- 7 class periods, each of 45 minutes(5.25 Hours) duration per week

Part – 3- 3rd Year Honours- CO8- 7 class periods, each of 45 minutes (5.25 Hours) duration per week

Part -3–3rd General-CO4- 6 class periods, of each of 45 minutes (4.50 hours) duration per week

Department of History Programme Outcomes

PO1- Critical Evaluation:

- Demonstrating the understanding of International History by situating the current world in our collective memory and critically evaluating the present dynamics of politics worldwide and the balance of power between nations through their historical insight relating past with present.

PO2- Discovery and Exploration :

- Exploring new ideas and thoughts which have lead to the formation of the current society and applying the knowledge of understanding the complex relationship shared by the human beings over the ages and also the planet we inhabit.

PO3- Effectual Communication:

- Formulating complex thoughts by interpreting texts and other socio-economic and cultural artefacts into easily understandable papers and presentations and being able to comprehend historical narrative and communicate new ideas to others through writing well-researched historical articles, anecdotes and journals; engage in debates furnished with historical

evidences both primary and secondary sources to establish the validity of their ideas. For instance, the Department organizes '**Historia**', an **inter-college student-centric History meet** which comprises paper presentations by students which aim to hone their research skills. It also includes a debate which gives them a platform to develop their articulation, argumentation and critical analysis powers.

PO4- Sense of time and space:

- Connecting everyday events across time and space, thereby making our community smaller and global; relating their understanding of cause and effect with their knowledge of the chronology of human experience; and applying reasoning to understand how the choices made in the past by the society are being considered in the future for a better world. Thus, to develop spatial and time sense students are taken on **a tour of historical sites across the Hooghly river, viz, Haneswari temple in Bansberia, the Imambara and Bandel Church, the French Institute in Chandernagore and the Baptist Mission Church of Carey, Marshman and Ward in Serampore.**

PO5- Thinking Skills:

- Demonstrating thinking skills by analyzing, synthesizing, evaluating factual and conceptual historical information from multiple sources; differentiating between fact and fiction and understanding that there is no one historical truth.

PO6- Self-Sufficiency and Life-long Learning:

- Acquiring the ability to do hard work, read, develop self-sufficiency and engage in independent and life-long learning of multiple cultures and their interactions in the society. Inculcating true awareness of multiple cultures the Department has organized a **National Seminar** on Histories, Memories, Homelands: Four Kolkata Communities in Transition.

PO7- Socio-Cultural Awareness:

- Summarizing the history of different cultures to understand the reasons why certain people act the way they do; understanding the broad socio- cultural diversity ; and contextualizing the root causes of the social problem like that of the caste system still prevalent in India. Facilitating this awareness the Department has organized a **National Seminar on Sporting Cultures in South Asia: Politics Nationalism and Media.**

PO- 8- National Integration, International Understanding and Peace:

- Demonstrating concern for the society, national unity, emotional integration of its people and promoting the feelings of internationalism by eradicating racial, religious, cultural and

national prejudices; constructing the idea of defence of peace in the minds of the people in place of the idea of violence and war.

PO-9- Social Interaction:

- Respecting the views and opinions of others, empathizing with other cultures, helping people work with people who come from different places in any endeavour, and helping reach conclusions in any group settings.

PO-10- Solving current problems:

- Prescribing medicine to the terrifying and unsolvable modern problems by looking back on all the problems that the ancient civilisations faced and how the humanity has already overcome those over the ages.

PO-11- Inculcating Values and Ethics:

- Recognizing different value systems across cultures; ability to act towards establishing racial and gender equity; abandoning incorrect assumptions; accepting responsibility for the moral facet of their decisions; understanding and apply the knowledge of history in every aspect of human life, like campaigning for human rights all over the world.

PO-12- Heritage Awareness, Environment Consciousness and Sustainability:

- Expressing definite concern for preserving the rich heritage of cultures; understanding the various issues related to environment and sustainable development. For instance, the Department conducts a **Certificate Heritage Course** which aims to inculcate awareness about key issues in the fields of Built, Cultural and Environmental Heritage.

Department of History 2012-2017

Programme Specific Outcomes

Honours Course

PSO1: Understanding the history of Ancient India from the earliest times up to 600 C.E. and evaluating the political, economic, social and cultural change in the medieval period from 600- 1500 C.E.

PSO2 : Contextualising Mughal History (1500-1700) with particular emphasis on the period of decline and the rise of British colonialism in India.

PSO3 : Understanding the transformation of modern India (1750-1964) through the colonial period highlighting the harmful impact of colonial rule, the consequent national movement for freedom and the birth of a new Indian state.

PSO4 : Understanding the History of East Asia (1839-1950) with China and Japan as case studies

PSO5 : Analysing the political and socio-economic transformation of Europe over the 15th to 17th centuries and gaining insights into the creation of modern Europe (1789-1919).

PSO6 : Contextualising World Politics in the 20th century (1919-2000) with emphasis on the rise of dictatorships, the Second World War, the Bi-polar world and the beginning of a uni-polar, globalized world

General Course

PSO1 : Understanding the narrative of ancient and medieval Indian History up to 1556.

PSO2 : Understanding the narrative of Mughal India leading to the coming of British rule and its impact on India up to 1947.

PSO3: Analysis of the major events in modern European History from 1789 to 1939

PSO4 : Contextualising India in the world scenario; development of India as a newly independent nation, and her role in the post –Second World War world.

