DEPARTMENT OF B.ED.

COURSE OUTCOMES

Course-I (1.1.1) Child and Growing Up

CO1: Explain the concept of growth and development and stages of development with special reference to the stage of adolescence.

CO2: Know about the developmental characteristics.

CO3: Be aware of influence of heredity, environment including socio cultural factors on developmental process.

CO4: Develop the skills of applying the principles of development in improving the teaching-learning process.

CO5: Know about various aspects related to development.

CO6: Acquaint with theories, types and factors of motivation, attention and interest.

CO7: Understand the nature of intelligence and know various theories related to it.

Course-II (1.1.2) Contemporary India and Education

CO1: Comprehend the various constitutional provisions.

CO2: Develop the knowledge about the recommendations of various commissions and National Policies of Education,

CO3: Examine the problems and solutions of elementary and secondary education and find out probable solution.

CO4: Acquire the skill to eradicate inequality, discrimination and marginalization in education.

CO5: Develop an idea about National Values.

CO6: Realize the policy framework for Education in India.

CO7: Know the contemporary issues in education.

CO8: Develop the knowledge about various policies on education.

CO9: Examine the role and functions of different monitoring agencies of education.

CO10: Understand community participation and development in education

CO11: Acquire skill to develop educational planning and management.

Course-IV (1.1.4) Language across the Curriculum

CO1: Recognise nature, function and role of language across the curriculum.

CO2: Acquaint with obstacles in language usage while using the language and ways to overcome them.

CO3: Understand importance and use of first and second language, multilingualism and impact of culture.

CO4: Familiarise the students with the barriers to (Listening, Speaking, Reading, Writing) LSRW skills and activities for developing these skills.

Course-V (1.1.5) Understanding Discipline and Subjects

CO1: Know the basis of knowledge and branches of emerging knowledge.

CO2: Be aware of the emergence of various disciplines.

CO3: Develop among the teacher trainees and understanding od science as a discipline.

CO4: Understand nature of Mathematics as a discipline.

CO5: Develop among the teacher trainees an understanding of language as a discipline.

CO6: Develop among the teacher trainees an understanding of social science as a discipline.

Course-EPC-1 (1.1EPC 1) Reading and Reflecting on Texts:

CO1: Know the meaning, process, importance and characteristics of reading.

CO2: Appreciate and apply different levels, types, techniques and methods of reading.

CO3: Acquaint with the skills of reading different types of texts.

CO4: Develop different types of reading skills through various activities and metacognition

CO5: Acquaint with the problems of reading across curriculum.

SEMESTER-II

Course-III (1.2.3) Learning and Teaching

CO1: Comprehend the range of cognitive capacities among learners.

CO2: Reflect on their own implicit understanding of the nature and kinds of learning.

CO3: Gain an understanding of different theoretical perspectives on learning,

CO4: Demonstrate his/ her understanding of different skills at different phases of instruction.

CO5: Understand the process of teaching.

CO6: Understand and efficiently used different models of teaching.

CO7: Engage in teaching with proper approach.

CO8: Develop skills required for teaching.

Course-VII-(A) (1.2.7A) Pedagogy of a School Subject

CO1: Demonstrate effective and constructive acquaintance with the basic foundations of Language teaching in India and West Bengal.

CO2: Acquire practical expertise in pedagogical analysis and develop behavioural competencies in teaching skills.

CO3: Apply principles abstracted from the study of various methods and approaches as regards purpose and procedure of planning lesson.

CO4: Work out and practice strategies for teaching language skills and communication skills.

CO5: Explain concepts of language learning assessment.

CO6: Use different kinds of Language Test.

CO7: Construct Test and Test Items.

CO8: Explore and experience various resources for target language learning.

CO9: Try out various means of organising various resources for target Language Learning.

Course-VII-(A) (1.2.7A) Pedagogy of a School Subject

CO1: Appreciate the significance of teaching Social Science.

CO2: Be acquainted with the approaches of Methods of Teaching Social Science.

CO3: Apply knowledge and skills of pedagogy in Social Science.

CO4: Be acquainted with various practical aspects of Social Science.

Course-VIII-(A) (1.2.8A) Knowledge and Curriculum

CO1: Examine the perspectives in education focussing on epistemological, philosophical and sociological bases of education.

CO2: Distinguish between knowledge and skill, teaching and training, knowledge and information and reason and belief.

CO3: Understand education in relation to constitutional goal, social issues and modern values.

CO4: Understand the concept, scope and objectives of education.

CO5: Realise the concepts of curriculum and syllabi.

CO6: Design curriculum in the context of school experiences, evaluation, power, ideology, process and practise & its transactional modes.

Course-IX- (1.2.9) Assessment for Learning

CO1: Explain the concept of assessment for learning.

CO2: Know the process of evaluation and its uses.

CO3: Write educational objectives.

CO4: Know different techniques of evaluation, tools of evaluation and their uses.

CO5: Know different characteristics of instruments of evaluation.

CO6: Know different types of teacher made tests and will construct them.

CO7: Compute simple statistics to assess the learning.

CO8: Understand the different aspects of complexities of the learning system.

CO9: Know various school records designed for specific purposes.

CO10: Understand the relationship between school and the community.

CO11: Acquire knowledge about physical, infrastructural and human resources available in schools.

CO12: Understand the curricular process in the school.

CO13: Evaluate the school effectiveness and other functional aspects of the schools.

CO14: Explore the student's support services available and achievements of the schools.

Course-EPC-2 (1.2EPC 2): Drama and Arts in Education

CO1: Understand the use of "Drama" as Pedagogy.

CO2: Use "Role play" technique in the teaching learning process.

CO3: Understand the importance of dramatic way of presentation.

CO4: Integrate singing method in teaching learning process.

CO5: Understand various "Dance forms" and their integration in educational practices.

CO6: Use art of drawing and painting in teaching learning process.

CO7: Develop creativity through different creative art forms.

CO8: Understand the efficacy of different art forms in education.

Course-VII-(B) (1.3.7B) Pedagogy of a School Subject

CO1: Design appropriate teaching-learning strategy/approach suited to particular content.

CO2: Explain the principles of constructing content analysis of school curriculum

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CO1: Design appropriate teaching-learning strategy/approach suited to particular content.

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SEMESTER-III

School Internship including Community based activities

- 40 lessons
- Participation in all activities of the school
- Conducting School survey
- Maintaining Reflective Journal
- Conducting assessment
- Organisation of a rally or campaign on any social issue e.g. Polio, H.I.V, Electoral Rights, Gender sensitization, etc.
- Gardening
- Cleanliness of campus and beautification
- Cleaning of furniture
- Assembly
- Community games
- Cultural Programmes
- SUPW
- Scout & Guide/ NSS
- Celebration of National Festivals, Teachers' Day, etc.
- First Aid
- Aesthetic development, activities, decoration of classroom, etc.

SEMESTER-IV

Course-VI (1.4.6) Gender, School and Society

CO1: Develop gender sensitivity among the student teachers.

CO2: Understand the gender issues faced by the schools.

CO3: Understand the paradigm shift with reference to gender studies.

CO4: Understand how gender, power and sexuality relate to education (in terms of access, curriculum and pedagogy)

CO5: Realize the concepts of curriculum and syllabi.

CO6: Discover the relationship between power, ideology, process and practice & its transactional modes.

Course-VIII-(B) (1.4.7B) Knowledge and Curriculum

CO1: Explain the concept of Curriculum,

CO2: Analyse the relationship between curriculum and syllabi,

CO3: Design curriculum,

CO4: Analyse school evaluation,

CO5: Indicate the relationship between Power, Ideology and Curriculum,

CO6: Analyse curriculum as process and practise.

Course-X (1.4.10) Creating and Inclusive School

CO1: Explain the concept of inclusive education and social inclusion.

CO2: Familiarize with the legal and policy perspectives behind inclusion in education.

CO3: Understand the types, probable causes, preventive measures and characteristics of different types of disability.

CO4: Understand street children, platform children and orphans, children born and brought up in correctional homes, child labour and other socioeconomically backward children.

CO5: Know how inclusion can be practiced in mainstream class.

Course-XI (1.4.11) Optional Guidance and Counselling

CO1: Understand guidance and counselling in details.

CO2: Understand the mental health

CO3: Develop the knowledge about adjustment and maladjustment,

CO4: Acquire skill to develop tools and techniques.

CO5: Understand the idea about Abnormal Behaviour and Mental illness.

Course-XI (1.4.11) Optional Environmental and Population Education

CO1: Understand the concept of population and environmental education.

CO2: Know the objectives and methods of teaching environment and population.

CO3: Be aware of population and environmental education policies.

CO4: Help teachers students analyse the various issues related to population and environmental education.

Course-EPC-3 (1.4 EPC3): Critical Understanding of ICT

CO1: Identify the policy concerns for ICT.

CO2: Describe a computer system.

CO3: Operate the Windows and/or Linux operating systems.

CO4: Use Word processing, Spread sheets and Presentation software.

CO5: Acquire the skill of maintaining the computer system and the skill of troubleshooting with the help of Anti-Virus and other tools.

CO6: Operate on Internet with safety.

CO7: Elucidate the application of ICT for Teaching Learning.

CO8: Develop various skills to use computer technology for sharing the information and ideas through the Blogs and Chatting groups.

Course-EPC-4 (1.4 EPC4): Understanding the Self

CO1: Understand the meaning and importance of self-concept and self-esteem.

CO2: Be aware of different factors related to self-concepts and self-esteem.

CO3: Understand the concept of and importance of yoga and well-being.

CO4: Be sensitised about the interrelationships of yoga and well-being

CO5: Know and develop their personality through various practises.

CO6: Develop interpersonal intelligence.

CREDITS 30 Theory Periods of 45 minutes each per week over a Semester.

8 Practical Periods of 45 minutes per week over a Semester.

2 Tutorials per week over a Semester.

PROGRAMME OUTCOMES

PO1: Critical thinking: Analyse critically the skill of teaching and the pedagogy of the subject taught and apply in classroom teaching.

PO2: Design: Design lesson plans for effective teaching-learning based on various teaching models as per the needs of the students of different socio economic background.

PO3: Effective communication: Communicate effectively with students in class and parents regarding teaching- learning process in school.

PO4: Conduct investigations of complex problems / Problem analysis: Use research based knowledge and action research methods to analyse teaching-learning problems and synthesise the information to provide valid conclusions.

PO5: Modern tool Usage: Create, select and apply appropriate techniques and resources to build school as a learning community.

PO6: Individual and Team Work: Function effectively as an individual and as a team and shoulder responsibilities to accomplish a task.

PO7: Self-directed and Life Long Learning: Recognise the need for and engage in independent and lifelong learning.

PO8: Environment and Sustainability: Understand the impact of environmental education including population education on the environment and the need for sustainable development.

PO9: Ethics: Apply ethical principles and commit to professional ethics and responsibilities and norms of the teaching profession.

PO10: Effective Citizenship: Understand and execute the responsibilities of effective citizenship in terms of values and conduct and be role models in society.

PROGRAMME SPECIFIC OUTCOMES

PSO1: Analyse the challenges and opportunities in Education.

PSO2: Demonstrate effective and innovative teaching skills.

PSO3: Examine the Pedagogy of a school subject.

PSO4: Create effective teaching aids to achieve objectives of a lesson.

PSO5: Understand the need and techniques of inclusive education.

PSO6: Understand and execute Community outreach activities and analyse its educational implications.

PSO7: Determine the ways to enhance Quality in Education.

PSO8: Analyse the relationships among Gender, School and Society.